Below: Facilities at our Worcester campus are all within easy walking distance from each other and from the city centre.

For further information go to worcester.ac.uk or follow us online at worcester.ac.uk/follow-us

FOR JOBS, TEACHING QUALITY AND STUDENT EXPERIENCE

For full details see worcester.ac.uk/top20

AN OUTSTANDING UNIVERSITY

AN INVESTMENT IN YOUR FUTURE

University of Worcester | Pictured at 350 feet

By placing great importance on combining enduring human values with professionalism, the University of Worcester community is an environment in which you can thrive.
UNLOCKING YOUR POTENTIAL

THE VALUE OF A UNIVERSITY EDUCATION

We believe passionately in inclusion. Everyone who has the talent and ability to benefit from a university education should have the chance to earn their degree and go on to contribute to society as a well-educated professional person.

A university education is a springboard for life. It is about gaining a qualification and a highly-prized degree, and it offers so much more. As well as the deep knowledge and transferable skills you will gain from your studies, university helps you flourish as a person, uncover fresh perspectives and learn how to learn.

The transformative power of a university education enables graduates, on average, to earn more, have higher interpersonal trust, better health and happiness over their lifetime.

AN INCLUSIVE APPROACH

We believe in a strong community, where people support and care for each other, teach the next generation and take action on important issues. This approach, where every individual both counts and contributes, is the key reason why Worcester graduates are in the top ten in the country for sustained employment.

Worcester graduates make a vital contribution to society as nurses, midwives, teachers, scientists, counsellors and coaches. Our entrepreneurs, actors, authors and artists enrich our culture and have a dynamic impact on society, health, wealth and wellbeing.

CHOOSING TO STUDY AT WORCESTER

Your choice of university is one of the biggest decisions you will ever make. Do plenty of research, ask every question, and visit each university you are considering.

Take your time to read through this prospectus; explore the University website and social media channels; arrange a visit and find out whether the University of Worcester is right for you.

We hope you will find your inspiration with us.

David Green
Professor David Green CBE
Vice Chancellor and Chief Executive
A WARM WELCOME
THE START OF A JOURNEY
Arriving on Campus | Pictured at Welcome Weekend

When you arrive on campus, you will be welcomed into the University of Worcester community. You’ll have a programme of activities designed to introduce you to your course, fellow students and lecturers. Watch clips from Welcome Weekend at worcester.ac.uk/welcome.

See the Welcome Weekend Facebook album for more photos
IF THERE’S SOMETHING YOU’RE INTERESTED IN OR LOVE TO DO, THEN CHANCES ARE THERE’S A SOCIETY DEVOTED TO IT

The best way to choose a society is to visit the Students’ Union Sports and Societies Fair. But don’t just stick to activities that you like – you never know what you might discover, and you can even create your own society! For a full list of clubs and societies, visit the Students’ Union at worcsu.com.

JOIN THE CLUB
FROM MUSICAL THEATRE TO FOOTBALL, THERE’S A SOCIETY OUT THERE FOR EVERYONE

The Women’s Rowing Club | Pictured: On the River Severn
Joining a society or a club should be high on your list of things to do when you arrive. It gives you a chance to meet like-minded people and feel involved in the University.

Discover what a day in the life of the Women’s Rowing Club is like: www.worcester.ac.uk/rowing-club
There are over 1,000 rooms on campus and lots of them are en suite. If you accept your place on a course by 1 May and apply for accommodation by 31 May, then you are guaranteed a place in university-managed accommodation, which really gives you peace of mind.

For further information go to worcester.ac.uk/accommodation
LIVELY STUDENT COMMUNITIES, RIGHT ON CAMPUS

WITH OVER 1,000 ROOMS AND OUR ACCOMMODATION GUARANTEE FOR FIRST-YEARS, YOU’RE SURE TO FIND SOMEWHERE YOU’LL FEEL AT HOME

All halls are single occupancy and are fully furnished. In newer halls there are en suite rooms, secure video entry and flat screen TVs too. We’ve also got bespoke accommodation available for disabled students. Whatever your needs and budget, you are sure to find somewhere you’ll feel right at home.

WHAT ARE THE OPTIONS?
We have halls of residence at both our St John’s and City campuses, as well as University-managed halls of residence in the heart of the city centre and near to St John’s. Our accommodation team can also help you find off-campus accommodation.

HOW MUCH?
Your rent will depend on the type of hall that you choose. Our rents for 2019/20 range from £102 per week for rooms with a shared kitchen and bathroom to £165 per week for en suite extra accommodation. You can find all the latest prices, (subject to change), on our website at worcester.ac.uk/accommodationfees

HOW TO APPLY
You’ll need to complete your application online. We’ll send full details and payment instructions once you’ve accepted the University of Worcester as your first choice. Accommodation is allocated on a first-come, first-served basis, so it’s important to apply as soon as possible.

YOUR PLACE GUARANTEED
If you’re a first-year undergraduate, accept a conditional or unconditional offer as your first choice by 1 May and apply for accommodation by 31 May, you are guaranteed a place in our University-managed accommodation.

TAKE A LOOK AROUND
Visit us at an Open Day and you’ll be able to:
• Get familiar with the location of our halls
• See the various types of rooms
• Talk to current students about their accommodation
You can also take a look on our website for photo galleries and videos at worcester.ac.uk/accommodation

GETTING YOUR NEW HOME
For more on your accommodation options and how to apply, visit worcester.ac.uk/accommodation
Or get in touch with us on 01905 855300 or accommodation@worc.ac.uk

ALL HALLS OF RESIDENCE BENEFIT FROM:

- FREE WIRED AND WIRELESS INTERNET ACCESS
- NO EXTRA CHARGES FOR GAS, ELECTRICITY OR WATER
- 24-HOUR SECURITY AND WELFARE SUPPORT
- 24-HOUR EMERGENCY MAINTENANCE SUPPORT
- FREE CONTENTS INSURANCE
- FACILITIES FOR RECYCLING AND CLEARANCE OF COMMUNAL AREAS
- FREE GYM MEMBERSHIP
Worcester was recently named by The Times newspaper as one of their top places to live. Our location in a historic city means that you benefit from beautiful, safe surroundings, as well as reasonable living costs.
Worcester, for me, is the perfect size. It has all the benefits of a city, but with the friendly atmosphere of a small town. It’s a real student city too – one in ten people who live here are students, and there’s a lot of character because of its rich history. I love this mix of old and new. In the evening, the ‘historic quarter’ around New Street and Friar Street, famous for its Tudor buildings, becomes the ‘social quarter’ as the many restaurants and bars open their doors.

CINEMA:
There are two cinemas in Worcester. Remember to bring your NUS Totum card (which you can buy on campus) for a cheaper student ticket.

RESTAURANTS:
There are loads of places to eat in Worcester that are affordable. There are everyday favourites like Nando’s and Yo! Sushi, but also plenty of independent places to try out too.

SHOPPING:
Worcester has all the main high street shops you’d expect, from Primark to H&M and everything else in-between, as well as a great street market in town every Saturday, with stalls selling everything from Fairtrade and local produce, to cool junk and vintage merchandise.

NIGHTLIFE:
Worcester has a busy nightlife, with the usual array of pubs and clubs as well as some excellent live music and entertainment venues. Whether you’re in one of the big clubs, or out with a few friends in a micro pub under one of the railway arches, there’s always something going on!

ARTS AND CULTURE:
Concerts, exhibitions, screenings and performances regularly take place on campus and in the city.
Worcester has some of the country’s finest scenery, greenest countryside and most beautiful views. Getting outside is good for my creativity and concentration. It’s tough to narrow down to my favourite spot, but the Worcestershire Beacon on the summit of the Malvern Hills is hard to beat.

Visit worcesterstudentlife.com for more photos and tips on places to explore. See our Malvern Hills vlog: worcester.ac.uk/malvern-hills
LEARNING AT WORCESTER
SETTING YOU UP FOR SUCCESS

First-rate facilities | Pictured: The Hive Library

At Worcester, we combine excellent teaching with a whole range of additional opportunities – from professional placements to studying abroad. Our facilities, including The Hive Library and the Arena, have won some of the country’s most prestigious awards.

For further information go to worcester.ac.uk
Left: Inside The Hive Library; Top: Peirson Study and Guidance Centre; Middle: The Art House; Bottom: The 2,000-seat Arena.

For further information go to worcester.ac.uk
When I first came to Worcester, I was immediately struck by how friendly everyone was and how the University was so committed to helping and supporting students. The University was also clearly viewed as an important and integral part of the local community. For me it was the perfect place to take on the challenge of establishing a new School of Law.

My vision for the new Law LLB degree was to design a course that combined teaching excellence with outstanding levels of student satisfaction, leading to highly employable, commercially and socially aware graduates who can make a real difference in the world.

Teaching takes place in small groups within our purpose-built mock courtroom, jury room and seminar rooms. Sessions include lectures, seminars and workshops, in addition to practical sessions involving mock trials, moots and other simulated court proceedings such as mock bail applications. We teach law in context, keeping sight of the fact that the LLB is both a professional and an academic degree.

Student support is a key feature of the degree and students have regular scheduled meetings with tutors in addition to being able to drop in and see us on an informal basis. Our door is always open and because we have small groups, we know each and every one of our students. We recognise that everyone needs support when they come to university and we are there to provide that.

Employability is a really big driver for us. The legal community in Worcester has been very supportive and we have set up a Law Forum, consisting of legal professionals dedicating their efforts to helping our students gain employability opportunities such as placements, mentoring schemes and mini-pupillages. Students also have the opportunity to work alongside solicitors from local and regional firms in our Legal Advice Clinic, giving advice to members of the public on real legal issues. This is excellent for our students’ employability skills and also for the local community through the provision of much-needed free legal advice.

What I like about the University of Worcester is that we work across disciplines to get the best for our students. So in Law, we work alongside Criminology, Forensic Psychology, Forensic Biology, Business and History students, to share knowledge and contextualise legal teaching and research within a wider theoretical and practical framework, which really benefits our students.

Worcester’s values, and the emphasis on accessibility everywhere was what also attracted me here. When developing the new Court Room facilities, it was wheelchair access that was top of the list in terms of design. The ethos that everyone should be included, all the time, is really strong here and I think it is why the University has become so popular and somewhere of which our students, staff and the community are all really proud.
Skills in Practice

Professional Placements

Practical experience | Pictured: The University’s Clinical Skills Suite

Placements are an important part of many courses. Whether you are training to be a nurse, a teacher or a physiotherapist, you can be assured that your academic knowledge will be supported with extensive practical experience.

For further information go to worcester.ac.uk
With a host of work placement opportunities to choose from across most courses, you can enhance your expertise and kick-start your career with real-world experience. You might choose a year-long placement as part of a Business course, for example, or you could shadow a reporter for a few weeks as part of your Journalism degree. You can also gain experience at the University itself. This year, we are employing over 900 students across a whole range of positions right on campus. Our dedicated Careers and Employability Service have also helped hundreds more to find part-time work outside of the University. This is just one of the reasons why our students are so successful when they graduate: 97% are employed or in further study within 6 months of finishing their studies.

DEGREES THAT WORK

THE RIGHT EXPERIENCE AT THE RIGHT TIME

Work experience | Pictured: Student placement at Worcester Bosch Group

Read more about jobs at Worcester: worcester.ac.uk/blog-jobs
Guest speakers are regular visitors to the University. We draw on experts from a wide range of industries to bring new perspectives to your seminars, help you build your professional networks and give you a chance to ask real-time questions.

Game of Thrones actor Kit Harington visited a second-year Drama class to share his insights on working in the creative industries. Our drama programme has been recognised with a national award for its work combining placements with community performance opportunities.

See more photos on our Kit Harington Facebook album.
A WORLD OF OPPORTUNITY

TAKE THE CHANCE TO STUDY, VOLUNTEER OR WORK ABROAD

A Global Education | Pictured: Hong Kong, one of Worcester’s Study Abroad locations

Studying or working abroad can be a life-changing experience. At the University of Worcester, you can spend a semester, summer or even a year abroad. Studying abroad will add value to your degree and to your CV.

We have an exciting list of partner universities in Europe, Canada, the Americas, Australia, New Zealand, South Korea, China, Taiwan and Japan.

For further information go to worcester.ac.uk/study-abroad

2020 PROSPECTUS
GRADUATION DAY
CELEBRATING SUCCESS, ACHIEVEMENT AND LEARNING

Graduation ceremony | Pictured at Worcester Cathedral

The beauty and grandeur of Worcester Cathedral provides a magnificent backdrop for Graduation. The University’s Coat of Arms, which features in the ceremony, bears the motto ‘Ad Inspirandum Aspiramus’ – ‘We Aspire to Inspire’. This goal of the University is embraced and carried on by our graduates as they tackle the exciting and demanding challenges of the 21st Century.

See the Graduation Facebook album for more photos
When I was in sixth form I started making jewellery from the leftover beads and embroidery threads from my Art Textiles coursework. My friends then started showing an interest in my designs and asked if they could purchase several bracelets.

When the demand increased, I spent £200 on the initial materials and created a basic website. I uploaded several photographs of my jewellery and started advertising through social media. Within a couple of hours I received my first order from Spain. At this point I was shocked but also excited that someone in another country had seen my work and was willing to pay for it.

Although I would have loved to focus on the business full-time after sixth form, I knew this would limit my options in the future. At the time, the economy was unstable and due to my lack of business knowledge I knew that going to university was the most sensible option.

Studying at Worcester was beneficial for me; I restructured my business part way through my studies and thanks to what I was taught in my lectures, I was able to understand how this would affect my company.

Since then it has gone from strength to strength and we have now sold over 112,000 bracelets to 61,000 different customers living in 107 countries. I was very humbled to win Midlands Entrepreneur of the Year a few years ago and the company was recognised as Midlands Exporter of the Year, which was really fantastic.

I can honestly say that I enjoyed my lectures; I would sit frantically scribbling notes because it was all relevant to the everyday running of my business. People on my course would question whether they would ever need or use any of the information and I always told them that they would. Whether it was business law, marketing or finance it was something I had experienced and needed to know more about.

The lecturers at Worcester have years of experience. The staff have diverse business backgrounds and have worked for some really interesting companies.

Studying at University gave me so many practical skills. But, just as importantly, it has also opened up wider opportunities and perspectives for me. I networked with new contacts, studied alongside students from other countries and learned to approach the world with an open mind.
Come along to an Open Day to tour the campus, view our accommodation, meet current students and staff and learn more about our courses.

Check dates and book your place at

worcester.ac.uk/opendays
## COURSES

If you don't know where to begin, visit our interactive course finder [www.worcester.ac.uk/inspireme](http://www.worcester.ac.uk/inspireme) or get in touch and academic staff, about our courses and academic staff, visit our website at [www.worcester.ac.uk](http://www.worcester.ac.uk). You can also visit us at an Open Day or get in touch with us on study@worcester.ac.uk.

### A
- Accounting & Finance BA (Hons) 44
- Animal Biology BSc (Hons) 45
- Animal Biology MBiol 46
- Animal Biology with a Foundation Year BSc (Hons) 47
- Animation BA (Hons) 48
- Applied Health & Social Care BA (Hons) Top-up Degree 49
- Archaeology & Heritage Studies BA (Hons) 50

### B
- Biochemistry BSc (Hons) 51
- Biochemistry MBiol 52
- Biochemistry with a Foundation Year BSc (Hons) 53
- Biology BSc (Hons) 54
- Biology MBiol 55
- Biology with a Foundation Year BSc (Hons) 56
- Biomedical Science BSc (Hons) 57
- Biomedical Science with a Foundation Year BSc (Hons) 58
- Birth & Beyond FdA and Top-up BA (Hons) 59
- Business & Accountancy BA (Hons) 60
- Business & Digital Communications BA (Hons) 61
- Business & Enterprise BA (Hons) 62
- Business & Finance BA (Hons) 63
- Business & Human Resource Management BA (Hons) 64
- Business & Marketing BA (Hons) 65
- Business Information Technology BSc (Hons) 66
- Business Management BA (Hons) 67
- Business Management HND 68
- Business Psychology BSc (Hons) 69
- Business Studies BA (Hons) 70
- Business, Economics & Finance BA (Hons) 71

### C
- Chartered Manager Degree Apprenticeship CharMAD 72
- Child & Adolescent Mental Health BSc (Hons) Top-up Degree 73
- Child & Adolescent Mental Health FdSc 74
- Clinical Psychology BSc (Hons) 75
- Collaborative Working with Children, Young People & Families FdSc (FDL) 76
- Computer Games Design & Development BSc (Hons) 77
- Computing BSc (Hons) 78
- Computing HND/FS (Hons) 79
- Counselling FdSc 80
- Counselling Psychology BSc (Hons) 81
- Creative Media BA (Hons) 82
- Creative Writing BA (Hons) 83
- Criminology BA (Hons) 84
- Criminology with Policing BA (Hons) 85
- Dance & Applied Practice BA (Hons) 86
- Dental Technology FdSc 87
- Drama & Performance BA (Hons) 88
- Drama with Psychology BA (Hons) 89
- Early Childhood in Society (Professional Practice) BA (Hons) 90
- Early Years FdA (0-8 years) 91
- Early Years FdA (0-8 years) (FDL) 92
- Ecology BSc (Hons) 93
- Education Studies BA (Hons) 94
- Educational Psychology BSc (Hons) 95
- English Language BA (Hons) 96
- English Literature BA (Hons) 97
- Environmental Science BA (Hons) 98
- Environmental Science with a Foundation Year BSc (Hons) 99
- Film Production BA (Hons) 100
- Film Studies BA (Hons) 101
- Fine Art BA (Hons) 102
- Fine Art with Psychology BA (Hons) 103
- Football Business Management & Coaching FdSc 104
- Forensic & Applied Biology BSc (Hons) 105
- Forensic & Applied Biology with a Foundation Year BSc (Hons) 106
- Forensic Psychology BSc (Hons) 107
- Game Art BA (Hons) 108
- Geography BSc (Hons) 109
- Graphic Design BA (Hons) 110
- Health & Social Care FdSc 111
- History BA (Hons) 112
- Human Biology BSc (Hons) 113
- Human Biology MBiol 114
- Human Biology with a Foundation Year BSc (Hons) 115
- Human Geography BA (Hons) 116
- Human Nutrition BSc (Hons) 117
- Human Nutrition with a Foundation Year BSc (Hons) 118

### D
- Illustration BA (Hons) 119
- Integrative Counselling BA (Hons) Top-up Degree 120
- Integrative Counselling FdA 121
- Integrated Working with Children & Families BA (Hons) Top-up Degree 122
- International Business BA (Hons) Top-up Degree 123
- International Business Management BA (Hons) 124
- Journalism BA (Hons) 125
- Law LLB (Hons) 126
- Law with Criminology LLB (Hons) 127
- Law with Forensic Psychology LLB (Hons) 128
- Leadership & Management FdA/BA (Hons) 129
- Learning & Development from the Early Years to Adulthood (0-19) FdA 130
- Learning Support FdA 131
- Lifelong Learning Qualifications for Teachers DET 132
- Marketing BA (Hons) 133
- Marketing, Advertising & Public Relations BA (Hons) 134
- Mathematics & Computer Science BSc (Hons) 135
- Media & Culture BA (Hons) 136
- Mental Health FdSc/CertHE 137
- Midwifery BSc (Hons) 138
- Nursing BSc (Hons) 139
- Nursing Associate FdSc 140
- Nursing Studies BSc (Hons) Top-up Degree 141
- Occupational Therapy BSc (Hons) 142
- Outdoor Adventure Leadership & Management BSc (Hons) 144
- Paramedic BA (Hons) 143
- Paramedic Science BSc (Hons) 145
- Paramedic Studies BSc (Hons) Top-up Degree 146
- Pharmacology BSc (Hons) 147
- Pharmacology with a Foundation Year BSc (Hons) 148
- Physical Education BSc (Hons) 149
- Physical Education & Dance BA (Hons) 150
- Physical Education & Outdoor Education BSc (Hons) 151
- Physical Education & Sports Coaching Science BSc (Hons) 152
- Physical Geography BSc (Hons) 153
- Physiotherapy BSc (Hons) 154
- Politics BA (Hons) 155
- Primary & Outdoor Education BA (Hons) 156
- Product Design BA (Hons) 157
- Professional Practice BA (Hons) Top-up Degree 158
- Psychology BSc (Hons) 159

### E
- Religion, Philosophy & Values in Education BA (Hons) 160

### F
- Screenwriting BA (Hons) 161
- Social Work BA (Hons) 162
- Sociology BA (Hons) 163
- Special Educational Needs, Disabilities & Inclusion BA (Hons) 164
- Sport Business Management BA (Hons) 165
- Sports Coaching & Physical Education FdSc 166
- Sports Coaching Science BSc (Hons) 167
- Sports Coaching Science with Disability Sport BSc (Hons) 168
- Sport Development & Coaching BA (Hons) 169
- Sport & Community FdSc 170
- Sport & Exercise Psychology BSc (Hons) 171
- Sport & Exercise Science BSc (Hons) 172
- Sports Therapy BSc (Hons) 173

### G
- Teaching & Learning FdA 174
- Teaching: Postgraduate/Professional Graduate Certificate in Education Primary (with QTS) 175
- Teaching: Postgraduate/Professional Graduate Certificate in Education Primary School Direct Training (with QTS) 176
- Teaching: Postgraduate/Professional Graduate Certificate in Education (with QTS) Secondary School Direct Training 177
- Teaching: Primary Initial Teacher Education (with QTS) BA (Hons) 178
- Theatre: Direct Training 179

### H
- Web Development BSc (Hons) 180
- Web Development FdSc 181
MANY OF OUR UNDERGRADUATE DEGREE COURSES ARE AVAILABLE AS JOINT HONOURS AS WELL AS MAJOR/MINOR COMBINATIONS, ALLOWING YOU TO COMBINE TWO COURSES TO TAILOR YOUR DEGREE TO YOUR INTERESTS AND CAREER ASPIRATIONS.

| Animal Biology | Animation | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
|----------------|-----------|--------------------------------|---------|-----------|-----------------|---------------|-------------|---------------------|---------|-----------------|----------------|-----------------|-------------------|-----------------|-------------|-----------|--------|-------------|---------|--------------|---------------|------------|-----------------|-----------|-------------|---------------|----------------|----------------|--------------|----------|----------------|---------|----------------|---------------|----------|----------------|----------|
| Animal Biology | Animal     | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
| Animal Biology | Animal     | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
| Animal Biology | Animal     | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
| Animal Biology | Animal     | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
| Animal Biology | Animal     | Archaeology & Heritage Studies | Biology | Computing | Creative Writing | Creative Media | Criminology | Drama & Performance | Ecology | Education Studies | English Language | English Literature | Environmental Science | Film Production | Film Studies | Fine Art | Fine Art | Graphic Design | History | Human Biology | Human Nutrition | Human Rights | Islamic Studies | Journalism | Media & Culture | Philosophy | Police | Product Design | Psychology | Religion, Philosophy & Values in Education | Screenwriting | Sociology |
Accounting & Finance BA (Hons)

Prepare yourself for a rewarding career in auditing, accounting, banking, finance, insurance or international trade with this degree designed for maximum exemptions from professional examinations (including ACCA, ICAEW, CIMA and CIPFA) and Associate Membership of the IFA and Chartered Management Institute. You’ll be supported by our network of academic staff and highly respected finance professionals. You’ll actively engage with the leading professional bodies and local employers as you position yourself to enter this highly influential and rewarding sector.

With its strong focus on contemporary issues (such as globalisation, governance and business sustainability), this degree will signal yourself to enter this highly influential and rewarding sector.

Your Career

Ideal preparation for a career in accounting, finance, banking, insurance or a financial role in industry or Government.

Assessment

The majority of assessment in this degree is via examination in order for you to be eligible to claim exemptions from professional qualifications and to prepare you for future study for professional qualifications. However, a small proportion of this degree is also assessed via coursework.

Course Features

- Work with qualified accountants and finance specialists, with extensive experience from firms such as PWC, Grant Thornton and HM Treasury
- Distinctive award tie to attract employers
- Advanced exemption expected from ACCA, IFA, ICAEW, CIMA and CIPFA
- Opportunity to take a one-year paid work placement
- Recognised as an ICAEW Partner in Learning, working with ICAEW in the professional development of students
- Compete for the Bishop Fleming prize for ‘Excellence in Financial Reporting’

Animal Biology BSc (Hons)

During this course, you will follow animal life from the functioning of the cell to the control and co-ordination of complex processes enabling animals to survive and reproduce in their environments. In the first year, the modules allow you to develop a comprehensive understanding of the key elements of animal biology. In Years 2 and 3 the subjects become more specialised and our modular scheme allows you to focus on the aspects of animal biology which you find most interesting, ranging from animal behaviour to physiological and behavioural ecology. You will also have an option of participating in an international field trip.

A strong practical emphasis runs throughout the course, complementing a traditional approach to learning and giving you the chance to develop practical skills which could be of great value in later employment.

In your final year you will undertake an independent study on an animal-related subject of your choice. Past studies have included topics such as the effect of raptors on roosting behaviour of waders, behaviour and group-dynamics of captive macaques, and distribution and abundance of snakes in degraded forests in Madagascar.

Single Honours students will take a module on project and career development in Year 2 that not only prepares you for the final year independent study, but also enables you to reflect on the skills you have gained and prepares you for your biological career after university.

Assessment

A variety of assessment methods have been devised to test a range of student skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations).

Course Features

- Single or Joint Honours
- The Single Honours course is accredited by the Royal Society of Biology
- Progression to higher education

Your Career

This course will prepare you for a number of different career paths including wildlife officer, reserve officer, conservation officer, scientific researcher, teacher training and other professional roles. Progression to higher degrees such as a PhD may also be considered.

Course Content

**Year 1**
- Animal Diversity
- Cell Biology
- Comparative Animal Physiology
- Introduction to Ecology
- Molecular Genetics & Conservation
- Animal Senses & Survival
- Invertebrate Biology
- Animal Behaviour
- Animal Movement
- Mammalian Reproduction
- Behavioural Ecology
- Physiological Ecology
- Parasitology
- Zoo-based Conservation

**Year 2**
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 3**
- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 2**
- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 3**
- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 2**
- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 3**
- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Financial Management (Double)
- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Rethinking Organisational Value
- Saving the Planet, One Organisation at a Time
- Strategic Business Management
- Taxation (Double)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Animal Biology MBiol

From the phenomenon of evolution to curiosity regarding animal behaviour, we have always found ourselves enthralled by animals. Animal Biology explores this, from cellular functions right up to the processes that control reproduction and survival in complex organisms.

At the University of Worcester, Animal Biology has a strong practical emphasis, reflecting increasing importance to our understanding of some of the major challenges facing society today. This applied approach also gives the opportunity to develop a range of skills invaluable in future employment.

Year 1 modules allow development of comprehensive understanding of key elements of animal biology. In Years 2 and 3 the modules become more specialised allowing you to focus on aspects of animals which you find most interesting. You will also have an option of participating in an international field trip.

In Year 3 you undertake an Independent Study on a subject of your choice. Past studies have included: a comparison of two methods of DNA extractions from gorilla faeces, the effect of raptors on roosting behaviour of waders, and the distribution and abundance of snakes in degraded forests in Madagascar.

Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer you valuable insights into applied and commercial research rather than just pure research. The module will take advantage of current commercial and applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

Assessment

A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your Year 4 dissertation.

Course Features

– Study in a friendly and supportive environment
– Independent study/thesis
– Technologies driving pure and applied research and their application to solve problems encountered in industry
– Increase employment chances for scientific jobs or PhD degrees
– Option to transfer to BSc (Hons) Animal Biology

Course Content

Year 1
• Animal Diversity
• Cell Biology
• Comparative Animal Physiology
• Introduction to Ecology

Year 2
• Molecular Genetics & Conservation
• Animal Senses & Survival
• Ecology of Fresh Waters
• Animal Behaviour

Year 3
• Animal Movement
• Mammalian Reproduction
• Behavioural Ecology
• Physiological Ecology
• Parasitology
• Zoo-based Conservation

Year 4
• Research Methods
• Applied & Commercial Research
• Integrated Masters Thesis/Project in Animal Biology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Other qualifications will be taken into account

Animal Biology with a Foundation Year BSc (Hons)∗

Explore the wonders of the animal kingdom – from single cells up to the processes that control reproduction and survival in the most complex organisms. This is a carefully designed course to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Animal Biology at the University of Worcester.

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology.

All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

If you don’t currently have the entry requirements to go straight onto a degree in these subject areas, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching staff and first-class facilities to support you right through your studies.

Course Features

– A friendly, supportive learning environment and individual support from a personal academic tutor
– A strong emphasis on practical and laboratory work
– Modern laboratories, specialist equipment and an inspiring environment for you to gain practical skills and develop your interests
– Excellent teaching staff who are committed to helping students achieve their goals

Course Content

Foundation Year (Year 0)
The BSc (Hons) Animal Biology with a Foundation Year comprises four mandatory modules:
• The Chemistry of Life
• Earth, Life & Diversity
• Essential Skills for Scientists
• Science in Practice

Animal Biology BSc
Year 1
• Animal Diversity
• Cell Biology
• Comparative Animal Physiology
• Introduction to Ecology

Year 2
• Molecular Genetics & Conservation
• Animal Senses & Survival
• Ecology of Fresh Waters
• Animal Behaviour

Year 3
• Animal Movement
• Mammalian Reproduction
• Behavioural Ecology
• Physiological Ecology
• Parasitology
• Zoo-based Conservation

Assessment

A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Your Career

Graduates in Animal Biology go on to have careers in a very wide range of fields. These include: Wildlife officer/reserve officer, conservation officer, working in high-tech research laboratories in academia and the bioscience industries, teaching and lecturing, healthcare and veterinary services, science writing, medical sales, and policymaking.

On successful completion of your Foundation Year, you will be eligible to progress onto the BSc (Hons) Animal Biology at the University of Worcester.

Requirements

For the BSc (Hons) Animal Biology with a Foundation Year you should have a GCSE (or equivalent) pass in English.

* Subject to approval

Your Career

Please visit our website.
**Animation BA (Hons)**

What is the magical secret of Animation? How can you create the illusion of life? Worcester’s approach is that animation is fundamentally made up of solid crafts skills that lend themselves to making the impossible and the improbable believable and real.

Hands-on, practical engagement lies at the heart of our Animation programme. The modules offered are designed to allow you to develop your own practice in key areas such as 2D, 3D and stop motion. Yet the distinctive feature of the course is providing opportunities for a range of specialisms such as character design, character animation, storyboarding, model-making and cinematography, to name a few. Our excellent resources include 24-hour access to computer rooms containing the latest digital tools, dedicated stop motion animation studios, state-of-the-art Game Art and Animation studio, 3D workshops, 3D printing, 2D traditional animation studio, and a dedicated motion capture suite.

First year studies centre on key craft skills such as timing, lip syncing and human locomotion. Live projects form the basis of the second year programme, with emphasis on industry approaches including studio practices and group work. The third year is dedicated to individual pursuit and specialism, with greater emphasis on professional practice activities.

The course also offers a lively programme of visiting lecturers from world-class animation studios, which in the past have included Aardman and Moving Picture Company. Close links with a regional panel of industry experts who regularly participate in events and course development, help equip you with the skills to make you a successful practitioner beyond graduation.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

**Course Content**

- **Year 1**
  - Crafting the Moving Image
  - Origins & Functions
  - Human Locomotion

- **Year 2**
  - 2D Animation (ANIME)
  - Animation Production: Narrative Workflows
  - Introduction into CGI 1: Modelling & Texturing
  - Animation Professional Practice
  - Stop Motion Animation

- **Year 3**
  - Animation Negotiated Production 1, 2 & 3
  - Animation Extension
  - Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Requirements**

- 104 UCAS tariff points
- Access to HE diploma welcome

**Joint Honours**

Two subjects, one degree. See all the options on p42

Popular combinations:
- Film Production BA (Hons) p100
- Game Art BA (Hons) p108
- Graphic Design BA (Hons) p110
- Illustration BA (Hons) p119
- Screenwriting BA (Hons) p161

**Your Career**

This course prepares graduates for a wide range of careers in the animation and games industries, some of which are highlighted below:

- Character animation
- Character design
- Storyboarder
- Model-maker
- Independent film-maker

Alternatively you may wish to consider postgraduate studies in areas such as Animation Direction or VFX.

---

**Applied Health & Social Care BA (Hons) Top-up Degree**

This top-up degree is designed to further develop and extend your interest in a particular aspect of health and social care. It provides the opportunity to extend your understanding of the challenges faced in the health and social care sector and enables you to better manage yourself and others in the workplace. You will demonstrate an ability to research and learn independently. You will engage in discussion and debate arising from emerging best practice and you will enhance your ability to champion particular evidence based approaches.

If you have completed a Foundation degree or diploma level qualification then this Top-up degree will not only add to your specialist knowledge and understanding but also provide you with the opportunity to achieve an honours level qualification. The course will prepare you for a dynamic work environment in which service users’ wellbeing is often dependent on integrated systems of health, care and welfare. The course offers a broad curriculum that integrates policy and practice so that as a practitioner you are better prepared and more resilient when faced with challenging, complex situations. Compassion and a commitment to the promotion and maintenance of human dignity are key concepts underpinning this innovative programme.

You will engage with practitioners and service managers during the course. You will also be encouraged to develop networks across health, care and social welfare sectors.

**Course Content**

The following provides a guide to the modules that may be available to you:
- Person-Centred Care
- Across the Life Course
- Independent Study
- Research for Practice in Applied Health and Social Science
- Technologies of Change
- Contemporary Issues in Mental Health
- Contemporary Issues in Dementia

- Human Rights, Family Law & Restorative Justice
- Work with Communities: Policy, Approach & Practice

- From Local to Global: Issues in Contemporary Social Policy
- Substance Misuse
- Domestic Abuse

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Assessment**

Assessments are designed to reflect the breadth of knowledge and skills you will require as a health, care or welfare practitioner. This includes essays, reports, presentations, scenario exercises and case study analysis. There is no work based learning requirement.

**Your Career**

Building on your qualifications, interest and experience in health and social care, this course develops your confidence and capacity to manage practice in a diverse and rapidly changing workplace. The course meets the needs of a wide range of statutory, voluntary and independent health and social care providers. It extends your ability to learn independently and further prepares your chosen career path in areas such as healthcare, social care, advocacy, social justice, housing support, health promotion. The course is designed to contribute to the development of care services across the life course. Postgraduate study is also possible at Masters Level. This includes MA Social Work, MA Public Health, MA Understanding Domestic & Sexual Violence and MSc Nutritional Therapy.
Archaeology & Heritage Studies
BA (Hons)

What do archaeologists do? How has Britain’s past been ‘discovered’, presented and interpreted? What can we learn about the past and the present through the study of heritage? You will seek answers to these kinds of questions on this exciting course.

Practical work is essential to the programme, allowing you to apply your skills in observation and interpretation to the real world. Field trips to archaeological/historical sites, museums and heritage attractions help you to understand the past in the present. Investigate interesting artefacts and study the material remains of fascinating past cultures. Take part in excavations and fieldwork. Learn how heritage is a driving force in Britain’s economy and understand approaches to conservation. Enhance your employability through work placements.

The wide variety of modules allows you to gain a broad understanding of Archaeology and Heritage, or alternatively to specialise in a particular area of interest. You will have access to an impressive range of equipment and resources which include survey grade GPS, geophysics, well-appointed laboratories and a digital mapping and survey suite. Access to cutting-edge technology and friendly, research active staff all contribute to the supportive learning environment you will enjoy when you study Archaeology & Heritage Studies at the University of Worcester.

Assessment
There are a wide range of assessment types, including essays, fieldwork and artefact reports, mock funding proposals, desk-based studies, heritage interpretation panels, museum displays and project work.

Course Features
– Single or Joint Honours
– Hands-on approach to studying the past, through practical work and field trips
– Access to a wide range of specialist resources
– Opportunity to spend a semester overseas

Your Career
The course opens up a host of exciting career paths in Archaeology and Heritage Studies. For example, you could:

- Work for national organisations like the National Trust
- Work for museums and the National Gallery
- Have an exciting career in the countryside management, working for organisations like Fauna and Flora International (FFI)
- Work for the government
- Work for the BBC Archaeology team
- Work for heritage consultation companies
- Or work for local authorities

See all the options: Joint Honours

Two subjects, one degree. Popular combinations:
- Geography
- Popular combinations:
- Postgraduate study

Course Content
Year 1
- Introduction to Archaeology
- Introduction to Heritage
- The Archaeology of Britain
- Archaeological Investigations
- World Archaeology & Ancient Civilisations
- Human Origins

Year 2
- Archaeological Theory & Research
- Displaying the Past: Museums, Artefacts & Collections
- Field Excavation: Module (residential)
- Visions of England: History, Heritage & Identity
- The Archaeology of Death & Burial

- Architecture & the Built Heritage
- Landscape Archaeology
- Dating, DNA, Isotopes
- Archaeological Science in Context
- GIS

Year 3
- Managing the Historic Environment
- Neolithic & Bronze Age Britain
- Iron Age & Roman Britain
- Medieval Archaeology & Local Heritage
- Ice Age Environments
- Forensic Archaeology
- Heritage Tourism & Place Promotion
- Countryside Conservation
- Town & Country Planning
- The Home Front: Britain 1939-45
- Work Placement
- Extension Module
- Independent Study in Archaeology & Heritage
- Applied GIS & Remote Sensing

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Biochemistry
BSc (Hons)

By studying Biochemistry at the University of Worcester, you will find yourself in a supportive and inspirational environment, where we encourage you to achieve your full academic and personal potential. Studying Biochemistry at the University of Worcester provides an informative and exciting insight into the biology of disease, with strong emphasis on cancer, neurodegeneration and microbiology, all of which inspire and inform our teaching.

Biochemistry lies at the very heart of biology and investigates the interaction of molecules to explain the fundamentals of life, where a small change in a single molecule can have a dramatic effect on an entire organism.

The continuing development of biochemical and molecular techniques allows biochemists to explore diverse topics such as the origins of life, growth and development of organisms and the molecular basis of disease.

In your first year you will study a wide range of subjects which will enable you to develop a comprehensive appreciation of biochemistry. In Years 2 and 3 the subjects you take become more specialised and the modular scheme enables you to tailor your course to the areas of biochemistry that you find most interesting.

The modules are diverse, ranging from studies of protein structure and function to cancer biology. In Year 3 you will undertake your own research project on a topic that interests you as part of your independent study.

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include practical reports, presentations, written critiques, projects and examinations.

Course Features
– Single Honours
– Practical rich teaching sessions
– Fully supportive online teaching laboratory
– Independent Study
– Project Work

Your Career
Globally, the employment of biochemists is set to grow by 19% over the next 10 years. Many graduates work as scientific researchers within academic, government, industrial or medical institutions and also work in teaching, scientific publishing or in business. A degree in Biochemistry at the University of Worcester also provides the foundation for entry to graduate training programmes such as clinical (healthcare) scientist within the NHS.

Course Content
Year 1: Mandatory modules
- Introduction to Biology
- Cell Biology
- Comparative Animal Physiology
- Introduction to Biological Chemistry & Genetics

Year 1: Optional modules
- Health & Disease
- Optional modules offered by the Language Centre

Year 2: Mandatory modules
- Immunology
- Protein Structure & Function
- Molecular & Cellular Biology (Student-led teaching awards: best module 2015)

Year 2: Optional modules
- Work Experience
- Microbiology
- Plant Biology
- Human Genetics
- Human Systems Physiology
- Medical Forensic Science
- Optional modules offered by the Language Centre

Year 3: Mandatory modules
- Independent Study
- Metabolic Biochemistry
- Clinical Biochemistry
- The Biochemistry of Cancer

Year 3: Optional modules
- Work Experience
- Mammalian Reproduction
- Plant Development & Physiology
- Pharmacology
- Genomics & Bioinformatics

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

50
Biochemistry with a Foundation Year BSc (Hons)*

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Course Features
– A friendly, supportive learning environment and individual support from a personal academic tutor
– 100% overall student satisfaction (NSS 2018) for the BSc (Hons) Biochemistry
– Excellent partnerships with many UK and international research institutions, including the Karolinska Institute – home of the Nobel Prize
– Modern laboratories, specialist equipment and an inspiring environment for you to gain practical skills and develop your interests

Course Content
Foundation Year (Year 0)
The BSc (Hons) Biochemistry with a Foundation Year comprises four mandatory modules:

Year 1: Mandatory modules
Introduction to Science
Cell Biology
Comparative Animal Physiology
Introduction to Biological Chemistry & Genetics

Year 2: Optional modules
– Work Experience
– Microbiology
– Plant Biology
– Human Genetics
– Human Systems Physiology
– Medical Forensic Science
– Optional modules offered by the Language Centre

Year 3: Mandatory modules
– Independent Study (research project)
– Metabolic Biochemistry
– Clinical Biochemistry
– The Biochemistry of Cancer

Year 3: Optional modules
– Work Experience
– Microbiology
– Plant Biology
– Human Genetics
– Human Systems Physiology
– Medical Forensic Science
– Optional modules offered by the Language Centre

Biochemistry BSc

Year 1: Mandatory modules
Introduction to Ecology
Cell Biology
Comparative Animal Physiology
Introduction to Biological Chemistry & Genetics

Year 2: Optional modules
– Work Experience
– Microbiology
– Plant Biology
– Human Genetics
– Human Systems Physiology
– Medical Forensic Science
– Optional modules offered by the Language Centre

Year 3: Mandatory modules
– Health & Disease
– Optional modules offered by the Language Centre

Year 2: Optional modules
– Work Experience
– Microbiology
– Plant Biology
– Human Genetics
– Human Systems Physiology
– Medical Forensic Science
– Optional modules offered by the Language Centre

Year 3: Mandatory modules
– Independent Study (research project)
– Metabolic Biochemistry
– Clinical Biochemistry
– The Biochemistry of Cancer

Year 3: Optional modules
– Work Experience
– Microbiology
– Plant Biology
– Human Genetics
– Human Systems Physiology
– Medical Forensic Science
– Optional modules offered by the Language Centre

Biochemistry with a Foundation Year BSc (Hons)

Assessment
A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your Year 4 dissertation.

Course Features
– Study in a friendly and supportive environment
– Independent study/thesis
– Technologies driving pure and applied research and their application to solve problems encountered in industry
– Increase employment chances for scientific jobs/PhD degrees
– Excellent partnerships in UK and abroad
– Option to transfer to BSc (Hons) Biochemistry

Course Content
Year 1: Mandatory modules
• Introduction to Ecology
• Cell Biology
• Comparative Animal Physiology
• Introduction to Biological Chemistry & Genetics

Year 2: Mandatory modules
• Protein Structure & Function
• Health & Disease
• Introduction to Biological Chemistry & Genetics

Year 2: Optional modules
• Work Experience
• Microbiology
• Plant Biology
• Human Genetics
• Human Systems Physiology
• Medical Forensic Science
• Optional modules offered by the Language Centre

Year 3: Mandatory modules
• Health & Disease
• Optional modules offered by the Language Centre

Year 2: Optional modules
• Work Experience
• Microbiology
• Plant Biology
• Human Genetics
• Human Systems Physiology
• Medical Forensic Science
• Optional modules offered by the Language Centre

Year 3: Optional modules
• Work Experience
• Mammalian Reproduction
• Plant Development & Physiology
• Pharmacology
• Genomics & Bioinformatics

Your Career
Graduates of Biochemistry have excellent opportunities for employment, with many working as scientific researchers within academic, governmental or industrial institutions. A degree in Biochemistry at the University of Worcester enables students to apply for entry to graduate training programmes, such as clinical (healthcare) scientist within the NHS, which come with an average starting salary of £25K + per year. The Biochemistry degree is very rich in transferable skills and many graduates may also work in teaching, scientific publishing or in business.

On successful completion of your Foundation Year, you will be eligible to progress onto the BSc (Hons) Biochemistry at the University of Worcester.
Biology BSc (Hons)

At Worcester we engage with Biology in all its breathtaking sweep and scale, from the molecular level through whole organisms and beyond to their relationships with each other and the wider environment. As well as studying biology you will also understand the dramatic effects of the new technologies that have swept through the subject over the last decade. The course explains how new molecular techniques have added enormously to knowledge so that modern biologists can address questions that were unanswerable in the past. The course also deals with many different groups of organisms in terms of their structure, development, physiology, metabolism, ecology and behaviour. You will also have an option of participating in an international field trip. There is an emphasis on practical work, making use of our excellent new facilities. In your final year, you will undertake an independent study that allows you to gain valuable personal experience in the design and implementation of a research plan. The modular structure of the course gives you the flexibility in second and third year to select topics which are of most interest to you.

Throughout the course, you will engage in activities designed to enhance your skills, with a particular emphasis on those directly related to employability. All of this will be delivered in a friendly, supportive learning environment by enthusiastic tutors who have a real passion for their subject.

Assessment
A range of assessment types, including seminar papers, tests, reports, presentations and examinations (including practical examinations).

Course Features
– Single or Joint Honours
– Lecturers have strong research expertise
– Strong focus on supporting student learning
– The Single Honours course is accredited by the Royal Society of Biology

Royal Society of Biology

Accredited Degree

Biology MBiol

Biology is one of the most actively changing subjects in science, constantly seeking solutions to the many challenges that shape our world. At Worcester we engage with Biology in all its sweep and scale, from the molecular level through whole organisms and beyond to their relationships with each other and the environment. Biology deals with many different groups of organisms in terms of structure, development, physiology, metabolism and ecology. It also explains how new techniques, such as sequencing the genomes of an increasing number of species, have added to knowledge so that we can address questions that were unanswerable in the past. A key strength is the link between this and established knowledge. For example, the new ‘genomics’ material taught in association with Mendelian genetics and modern ‘bioinformatic’ methods are used to show how evolution can be followed by examining DNA/amino acid sequences from different species. For Years 1 to 3 you will follow the same modules as the BSc (Hons) course, which offers excellent practical hands-on experience. You will also have an option of participating in an international field trip. Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module. Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer you valuable insights into applied and commercial research rather than just pure research. The module will take advantage of current commercial and applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

Assessment
A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a visa for your Year 4 dissertation.

Course Features
– Study in a friendly and supportive environment
– Independent study/thesis
– Technologies driving pure and applied research and their application to solve problems encountered in industry
– Increase employment chances for scientific jobs or PhD degrees
– Option to transfer to BSc (Hons) Biology

Your Career
The course prepares you for a number of career paths including:

Scientific researcher within government, industry or medical institutions

Commercial Research Laboratory technician

Postgraduate research including MSc

Postgraduate research degrees including PhD and MPhil

Science welcome

104 UCAS tariff points must include A Level Biology and A in another science, Maths or Statistics

Access to HE diploma in Biology/Science welcome

Other qualifications will be taken into account when considering your application. Typical BTec entry would be DMM

Consider this... Biology BSc (Hons) p54

Your Career

The course prepares you for a number of career paths including:

Postgraduate research e.g. PhD study

Scientific researcher within government, industry or medical institutions

Commercial Research Laboratory technician

Medical and laboratory jobs Nature conservation

Range of public sector work

Teacher training

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Biology with a Foundation Year BSc (Hons)*

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology. All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability. This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Biology at the University of Worcester.

If you don’t currently have the entry requirements to go straight onto a degree in these subject areas, then successful completion of our Foundation Year will prepare you for the next stage of your journey. If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching staff and first-class facilities to support you right through your studies.

Course Content

Foundation Year (Year 0) The BSc (Hons) Biology with a Foundation Year comprises four mandatory modules: The Chemistry of Life, Earth, Life & Diversity, Essential Skills for Scientists, Science in Practice.

Biology BSc Year 1: Mandatory modules Animal Diversity, Cell Biology, Introduction to Ecology, Comparative Animal Physiology.

Year 1: Optional modules Introduction to Human Anatomy & Physiology, Introduction to Biotechnology, A language offered by the Language Centre.

Year 2: Mandatory modules Plant Biology, Project & Career Development, Molecular & Cellular Biology OR Molecular Genetics & Conservation.


Year 3: Mandatory modules Plant Development & Physiology.


Biomedical Science BSc (Hons)

Biomedical Scientists are at the forefront of understanding, diagnosing and treating human disease through laboratory and scientific investigations. You will gain the scientific and practical knowledge and skills to diagnose disease, evaluate disease progression and the effectiveness of medical interventions. Investigating potential treatments, researching drug and equipment development, testing emergency blood transfusions and screenings for diseases are just a few examples of the application of Biomedical Science.

Qualified Biomedical Scientists are highly sought after in pathology centres, forensic science laboratories, research institutions and in the biotechnology and pharmaceutical industries. The course team at Worcester includes internationally-recognised scientists whose specialist areas include cardiovascular disease, wound healing, cancers, diabetes and dementia-related disorders, as well as professional Biomedical Scientists working in NHS diagnostic pathology laboratories. The team has an excellent research portfolio and therefore strong emphasis on biomedical diagnostics and research opportunities will be given throughout the course. The achievement of our researchers has been recognised in the last Research Excellence Framework of 2014.

Course Content

Year 1 Introduction to Human Anatomy & Physiology, Cell Biology, Health & Disease, Introduction to Biological Chemistry & Genetics, Professional & Technical Development in Biomedical Science.

Year 2 Microbiology, Human Systems Physiology, Immunology, Molecular & Cellular Biology, Project Development, Professional Aspects of Biomedical Science.


Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

A range of assessment types, including scientific practical reports, essays, group work, presentations, tests and examinations, including practical examinations.

Your Career

Your Biomedical Science degree will prepare you to work in high-tech hospital laboratories in the NHS or private sector. You might work in clinical biochemistry, clinical immunology, cytology, haematology and transfusion science, histology, microbiology or virology diagnostic pathology laboratories. You might also work in biomedical laboratory services and biomedical research in an industrial setting. Alternatively, you might branch out into patent law, medical sales, teaching or build on your Biomedical Science degree to study for other healthcare professional careers such as medicine. A degree in Biomedical Science is also an ideal platform to launch a research career and progression to a postgraduate qualification.

Requirements For the BSc (Hons) Biology with a Foundation Year you must have a GCSE (or equivalent) pass in English.

Other qualifications, such as BTEC in Applied Science or equivalent, and Access to Higher Education (with at least 5 credits of Biological Sciences gained) will also be considered.

UCAS Code: B150

UCAS Code: B900

* Subject to approval
Biomedical Science with a Foundation Year BSc (Hons)*

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology. All our Biological Sciences courses have a strong emphasis on practical, forward-thinking University with excellent modern laboratories and specialist equipment – an inspiring environment and individual support to help you gain practical skills and to develop your biomedical research ideas.

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: project and practical reports, group presentations, and formal examinations.

Course Features
– A friendly, supportive learning environment and individual support from a personal academic tutor
– The BSc (Hons) Biomedical Science is accredited by the Institute of Biomedical Science (IBMS)
– A strong emphasis on practical and laboratory work
– Our professional links give you the chance to put theory into practice through projects linked to the NHS and wider bioscience industry
– Modern laboratories and specialist equipment – an inspiring environment and individual support to help you gain practical skills and to develop your biomedical research ideas

Foundation Year (Year 0)
The BSc (Hons) Biomedical Science with a Foundation Year comprises four mandatory modules:
• The Chemistry of Life
• Earth, Life & Diversity
• Essential Skills for Scientists
• Science in Practice

Biomedical Science BSc
Year 1
• Introduction to Human Anatomy & Physiology
• Cell Biology
• Health & Disease
• Introduction to Biological Chemistry & Genetics
• Professional & Technical Development in Biomedical Science
• Haematology & Transfusion Science
• Cell Pathology
• Neuroendocrine Physiology & Biochemistry
• Pharmacology
• The Biochemistry of Cancer
• Diseases of the Aging Brain

Year 2
• Microbiology
• Human Systems Physiology
• Immunology
• Molecular & Cellular Biology
• Project Development
• Professional Aspects of Biomedical Science

Year 3
• Independent Study
• Clinical Biochemistry
• Infection Science & Antimicrobial Resistance

Requirements
For the BSc (Hons) Biomedical Science with a Foundation Year you should have a GCSE (or equivalent) pass in English for Level 4 of the BSc (Hons) Biomedical Science at the University of Worcester.

Your Career
Biomedical Science at the University of Worcester will prepare you for the next stage of your journey. If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent modern laboratories and specialist equipment – an inspiring environment and individual support to help you right through your studies.

Course Content
Foundation Year (Year 0)
The BSc (Hons) Biomedical Science with a Foundation Year comprises four mandatory modules:
• The Chemistry of Life
• Earth, Life & Diversity
• Essential Skills for Scientists
• Science in Practice

Biomedical Science BSc
Year 1
• Introduction to Human Anatomy & Physiology
• Cell Biology
• Health & Disease
• Introduction to Biological Chemistry & Genetics
• Professional & Technical Development in Biomedical Science
• Haematology & Transfusion Science
• Cell Pathology
• Neuroendocrine Physiology & Biochemistry
• Pharmacology
• The Biochemistry of Cancer
• Diseases of the Aging Brain

Year 2
• Microbiology
• Human Systems Physiology
• Immunology
• Molecular & Cellular Biology
• Project Development
• Professional Aspects of Biomedical Science

Year 3
• Independent Study
• Clinical Biochemistry
• Infection Science & Antimicrobial Resistance

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: project and practical reports, group presentations, and formal examinations.

Course Features
– A friendly, supportive learning environment and individual support from a personal academic tutor
– The BSc (Hons) Biomedical Science is accredited by the Institute of Biomedical Science (IBMS)
– A strong emphasis on practical and laboratory work
– Our professional links give you the chance to put theory into practice through projects linked to the NHS and wider bioscience industry
– Modern laboratories and specialist equipment – an inspiring environment and individual support to help you gain practical skills and to develop your biomedical research ideas

Foundation Degree Birth & Beyond
Courses that prepare parents for the transition to parenthood should support and inform parents for labour, birth and early parenthood. Our courses train you to work professionally with parents to achieve these aims. To become an NCT Practitioner, you should be passionate about birth, babies and parenting and feel that not only does every woman deserve a great birth experience that everyone deserves respect and support as parents. You should want to inspire others. The Birth & Beyond programmes have been designed in partnership with NCT to enable you to develop a role as an NCT Practitioner, and subsequently in other NCT Practitioner roles. An NCT licence-to-Practise can be gained as an NCT Practitioner; NCT Antenatal Teacher, NCT Breastfeeding Counsellor, NCT Postnatal Practitioner, NCT Yoga for Pregnancy Teacher and an NCT Doula. The course enables Practitioners to provide good quality, consistent antenatal and postnatal care to parents and their families in the transition to parenthood, and are taught by qualified NCT Tutors and accredited by the University of Worcester.

BA (Hons) Top-up Degree Birth & Beyond
This Level 6 course gives you the opportunity to explore the many factors that shape the first one thousand days. It considers the theoretical and practical skills to help change and influence this period alongside a deeper understanding of how adults learn both as individuals and in groups.

Assessment
A variety of assessments are used on both courses to enable you to demonstrate your knowledge and skills, for example interactive sessions, essays, exams, reports, presentations and an Independent Study.

Course Features
– You can choose to study full-time or part-time
– Taught at different time and location across the UK
– Vocationally-focused experience in work environments

Progression
On successful completion of the Foundation degree, you can progress to the BA (Hons) Birth & Beyond Top-up Degree with full- or part-time study options. This Top-up Degree is also available to non-NCT students.

Course Content
Fda Birth & Beyond (Level 4)
• Facilitating Learning in Groups
• Reflective Practice & Listening Skills
• New Baby – New Family
• Breastfeeding Knowledge
• Giving Birth

Fdb Birth & Beyond (Level 5)
You may specialise within the course structure in the following areas:
• Antenatal Pathway
• Antenatal Knowledge
• Antenatal Skills

Breastfeeding Counselling Pathway
• Developing Knowledge as a Breastfeeding Counsellor
• Developing Skills as a Breastfeeding Counsellor

Postnatal Pathway
• New Baby – New Family
• Facilitating Postnatal Groups

Yoga Pathway
• Yoga Foundations
• Yoga for Pregnancy
• Mother & Baby Yoga

Doula Pathway
• Dimensions of the Role of the Doula
• Realising the Role of the Doula

Individual Modules
• Baby Massage
• Working with Health & Social Care Professionals
• Understanding the Neonatal Experience

Requirements
Fda: 32 UCAS tariff points
Access to HE diploma welcome
Shortlisted applicants may be invited for interview

BA (Hons): 240 credits with at least 120 at Level 5. For further information please contact Admissions via admissions@worc.ac.uk

Your Career
The Fda course is vocational and leads to a variety of flexible and rewarding roles, including facilitating antenatal courses, yoga for pregnancy courses, providing breastfeeding information and support; facilitating postnatal groups; and providing support for parents as a Doula.

The Top-up degree, as well as enhancing a present career, also provides a route to careers that require a degree. Alternatively it can lead to further study such as postgraduate research with NCT, or other courses such as a PGCE in Early Years or Primary Education or a Masters in Public Health.

The Top-up degree, as well as enhancing a present career, also provides a route to careers that require a degree. Alternatively it can lead to further study such as postgraduate research with NCT, or other courses such as a PGCE in Early Years or Primary Education or a Masters in Public Health.

Contact us for further information on this course, or to make an appointment to discuss your options. telephone 07858 955 955 or email us at info@worcester.ac.uk
Business & Accountancy BA (Hons)

Designed to lead you into a career in accountancy or general business management, this course gives you access to regular coaching, specialist academic staff, business leaders, and the professional accountancy network including exemptions from ACCA, ICAEW, CIMA, CIPFA and Associate Membership of the IFA and the Chartered Management Institute.

Subject expertise in accountancy, alongside a grounding in contemporary business issues (such as globalisation, governance and business sustainability), signal that you are a numerate and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the knowledge and professional accountancy competences, which are prized by employers and offer a route into well-paid jobs in accounting or general management.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Course Content

Year 1
- Customer Insight & Marketing (Double)
- Data-driven Decisions*
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

* This module can be substituted for a language module

Year 2
- Fundamentals of Financial Accounting (Double)
- Fundamentals of Management Accounting (Double)
- Unlocking Organisational Potential (Double)

Options
- Business Law: Rights & Obligations
- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset
- Financial Markets & Investment (Double)
- Internship (Double)
- New Venture Formation
- Managing Successful Projects
- Public Law: The Wider Legal Landscape
- Responsible Business (Double)
- SAGE Accounting
- SME Management (Double)
- The Global Economy: Institutions, Trade and FDI (Double)
- Value Chain Management

Year 3
- Corporate Reporting & Performance Management (Double)
- International Business Strategy (Double)
- Strategic Financial Management (Double)
- Applied Economics (Double)
- Business Innovation & Entrepreneurship (Double)
- Employment Law (Double)
- Consultancy Project (Double)
- Internship II (Double)
- Research Project (Double)
- Taxation (Double)

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

Course Features
- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders.
- Develop your own business idea through the Business School’s Incubator.
- Work with qualified accountants who have extensive experience of management (including with KPMG, Grant Thornton and HM Treasury), consultancy or running their own business.
- Compete for the Herefordshire & Worcestershire Chamber of Commerce prize for ‘Outstanding Performance in Accountancy & Finance’

Business & Digital Communications BA (Hons)

Designed to help you enter the fast-paced and exciting world of advertising, perhaps in an account management role within an advertising agency, this course will also prepare you for a career in marketing or brand management. Supported by regular coaching, our professional network of academic staff, business leaders and advertising practitioners, and experience gained through our in-house Media Lab, you will be strongly placed to launch your graduate career.

Subject expertise in advertising, alongside a grounding in contemporary business issues (such as digital communications, globalisation, and sustainability), signal that you are a creative, digital savvy and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Course Content

Year 1
- Customer Insight & Marketing (Double)
- Data-driven Decisions*
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

* This module can be substituted for a language module

Year 2
- Essential PR
- Integrated Marketing Communications (Double)
- Social Commerce
- Unlocking Organisational Potential (Double)

Options
- Business Law
- Consultancy & Research Methods (Double)
- Creating a High Performance Workforce
- Cultivating the Entrepreneurial Mindset
- Financial Markets & Investment (Double)
- Internship I (Double)
- Lifestyle Marketing
- Managing Customer Care
- Market Insight
- New Venture Formation
- SME Management (Double)

Year 3
- Digital & Social Media Marketing (Double)
- Advertising & Digital Communications (Double)
- International Business Strategy (Double)

Options
- Brand Management
- Business Innovation & Entrepreneurship (Double)
- Business Intelligence & Analysis
- Consultancy Project (Double)
- Customer Relationship Management
- Digital Business
- Internship II (Double)
- Research Project (Double)
- The Next Big Thing

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

A wide variety of assessment methods are used including case studies, reports, presentations, portfolios, journals, advertising plans, campaigns and pitches.

Course Features
- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders.
- Develop your own business idea through the Business School’s Incubator.
- Enter advertising campaign ideas for national competitions (such as the Design & Art Directors’ New Blood Awards)
- Gain Associate Membership of the Chartered Management Institute.
Whether you aspire to work for a micro, small or medium-sized enterprise or start your own business, this course will allow you to extend your career options and stand out from the crowd. Supported by regular coaching, and our network of academic staff, business leaders and our entrepreneurs in residence, you will be well placed to launch a graduate career or start your own business.

Expertise in innovation, entrepreneurship and intrapreneurship, alongside a grounding in contemporary business issues (such as crowdfunding, digital technologies, globalisation, and sustainability), signal that you are an innovative, astute and commercially-focused graduate. Active experience through incubator-based projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and skills valued by graduate employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development. There will be a charge for membership of professional bodies.

Course Content

Year 1
- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Financial Management (Double)
- Data-driven Decisions
  * This module can be substituted for a language module

Year 2
- Unlocking Organisational Potential (Double)
- Cultivating the Entrepreneurial Mindset
- New Venture Formation
- SME Management (Double)

Options
- Business Law, Rights & Obligations
- Consultancy & Research Methods (Double)
- Digital Advertising Applications
- Digital Content Systems & E-Commerce
- Essential PR
- Internship (Double)
- Managing Customer Care
- Macro Economics
- Market Insight
- Micro Economics
- Managing Successful Projects
- Responsible Business
- SAGE Accounting
- Selling & Sales Management
- Value Chain Management

Year 3
- Business Innovation & Entrepreneurship (Double)
- International Business Strategy (Double)
- Intrapreneurship (Double)

Options
- Business Law: Rights & Obligations
- Consultancy & Research Methods (Double)
- Data-driven Decisions
  * This module can be substituted for a language module
- International Business Strategy (Double)
- SME Management (Double)
- Entrepreneurship (Double)
- Marketing (Double)
- Research Project (Double)
- Service Innovation

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

Course Features

- Develop your own business idea through the Business School’s Incubator and access support through a local ‘Business Angels’ network
- Learn to innovate and adapt to volatile, ambiguous and complex situations
- Gain Associate Membership of the Chartered Management Institute
- Compete for the Federation of Small Business prize for the ‘Most Promising Entrepreneur’

Your Career

This degree will inspire and prepare you if you are keen to start, run or expand your own business. Alternatively it will equip you with skills to work in innovation or R&D departments or within an innovation-driven organisational environment.

Consider these...

- Consultancy & Research
- Business Law, Rights & Obligations
- Cultivating the Entrepreneurial Mindset
- Generation Digital (Double)
- Unlocking Individual Potential (Double)
- Unlocking Organisational Potential (Double)
- Financial Markets & Investment (Double)
- The Global Economy: Institutions, Trade & FDI (Double)

Business & Finance BA (Hons)
Business & Human Resource Management BA (Hons)

Prepare to move into a career in human resource management, human resource development, recruitment and selection, or general management. This course gives you access to regular coaching, and our network of specialist academic staff, business leaders, and the Chartered Institute of Personnel and Development (CIPD) and Chartered Management Institute.

Subject expertise in human resource (HR) management, alongside a grounding in contemporary business issues (such as change management, talent development, globalisation, workforce diversity, the gig economy and ethical leadership), signal that you are a capable, people-oriented and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate your business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Assessment
You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

Course Features
- Gain a broad insight into general management and access a wide range of optional modules that complement your development as an HR professional
- Learn how to manage volatile, ambiguous and complex situations
- Gain Associate Membership of the Chartered Institute of Personnel & Development and Chartered Management Institute
- Work with academics and HR specialists who have extensive experience of management and consultancy

Your Career
This degree will prepare you for a range of future careers in:

- Human resource management
- Headhunting, recruitment and selection
- Training and development
- Reward management
- Employee relations
- Organisation development
- General business management including marketing and sales, public relations, business law, information systems management.

Course Content

Year 1
- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Data-driven Decisions* * This module can be substituted for a language module

Year 2
- Unlocking Organisational Potential (Double)
- Consultancy & Research Methods (Double)
- Creating a High Performance Workforce
- Developing Employee Talent Options
- Business Law: Rights & Obligations
- Cultivating the Entrepreneurial Mindset
- Internship (Double)
- Lifestyle Marketing
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- New Venture Formation
- Public Law: The Wider Legal Landscape
- Responsible Business
- SME Management (Double)
- Value Chain Management
- International Business Strategy (Double)
- Research Project (Double) OR Consultancy Project (Double)
- Strategic Challenges for HRM (Double)
- Business Innovation & Entrepreneurship (Double)
- Coaching & Mentoring
- Corporate Reputation Management
- Digital & Social Media Marketing (Double)
- Employment Law (Double)
- Intercultural Business Perspectives (Double)
- Internship II (Double)
- Service Innovation
- The Dark Side of Management

Year 3
- International Business
- SME Management (Double)
- Value Chain Management
- Integrated Marketing Communications (Double)
- Market Insight
- Unlocking Organisational Potential (Double)
- Social Commerce Options
- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset

Business & Marketing BA (Hons)

Set yourself up for an exciting career in marketing. Supported by regular coaching, and our professional network of academic staff, business leaders and the Chartered Institute of Marketing (CIM), you will be well placed to launch your graduate marketing career – whether you aspire to work in a marketing role or for a marketing agency. You can also support the CIM through the development of websites and marketing communications campaigns for clients through the Business School's Media Lab or develop your own business idea through the Business School's Incubator.

Subject expertise in marketing, alongside a grounding in contemporary business issues (such as globalisation, digital communications and the growth of social media), signal that you are a creative, customer-oriented and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and skills valued by employers.

You will work with academics and marketing specialists who have extensive experience of management, consultancy or running their own business. Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Assessment
A wide variety of assessment methods are used, including case studies, client and research projects, reports, presentations, marketing plans, portfolios, pitches and examinations.

Course Features
- Gain a broad insight into general management and access a wide range of optional modules that complement your development as a marketing professional
- Contribute to knowledge creation through a research project supported by a member of our Customer Interactions Research Group
- Gain Associate Membership of the Chartered Marketing Institute and accreditation through the Chartered Institute of Marketing

Your Career
Your Worcester degree in Marketing will prepare you to work in-house in a wide range of product and service organisations, charities or the public sector.

- Typical roles include:
  - Marketing assistant
  - Product manager
  - Brand manager
  - Marketing analyst
  - Sales consultant
  - Events manager
  - Web marketer

Course Content

Year 1
- Customer Insight & Marketing (Double)
- Data-driven Decisions*
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)
- * This module can be substituted for a language module

Year 2
- Integrated Marketing Communications (Double)
- Market Insight
- Unlocking Organisational Potential (Double)
- Social Commerce Options
- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset

Year 3
- Brand Management
- Customer Relationship Management
- International Business Strategy (Double)
- International Marketing
- The Next Big Thing

Options
- Advertising & Digital Communications (Double)
- Business Innovation & Entrepreneurship (Double)
- Business Intelligence & Analysis
- Consultancy Project (Double)
- Digital Business
- Digital & Social Media Marketing (Double)
- Internship II (Double)
- Research Project (Double)
- Spin Doctors & Other Persuaders (Double)
- Taxation (Double)

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
This specialist hybrid course combines a study of the fundamental aspects of IT applications and processes with an exploration of e-business and the key issues determining organisational profitability and sustainability. You will also be able to explore the role of Business Information Technology in other specialist computing and business applications via the selection of specialist option modules.

You will be taught with a real-world focus by system development professionals specialising in the application of new technologies in business. You will have lots of opportunity to engage with and showcase your work to employers, develop job-ready career skills, take up internships, and start to build a professional network. You will also have access to our Media Lab, our student-led software house, where you can undertake work for local business clients. You will have the opportunity to take a paid placement year after Year 2 which may help improve your final year grades and may even lead to a job offer when you graduate. You can also choose to spend some time studying abroad in the USA, Canada, Europe, Australia or New Zealand.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers), BCS (British Computer Society) and ACM (Association for Computing Machinery) Curriculum Development Committees.

### Assessment

Assessment will include a mix of practical activities, projects, artefacts and the development of portfolios of work, as well as presentations, reports, case studies, quizzes and research.

### Course Features

- **Single Honours**
  - Opportunity to take a one year paid work placement
  - Access to our Media Lab, our student-led software house

### Course Content

#### Year 1

- Foundations of Computing
- Web Technologies
- Customer Insight & Marketing
- Financial Accounting
- Data Driven Decisions*
  - This module can be substituted for a Language module

#### Year 2

- Systems Analysis & Design
- Distributed Systems OR Web Application Development
- Digital Content Systems & E-Commerce
- Social Commerce
- Computing/Business options

#### Year 3

- Business Information Technology Project
- IT Systems Consultancy
- Computing/Business options
- Digital Business
- Business Intelligence & Analysis

You can also choose from optional modules such as:

- Computing Options
  - Mobile Application Development
  - Web Applications Development
  - Applied Drone Technologies
  - Interaction Design
  - Advanced Creative Computing
  - Advanced Web Application Development
  - Managing Cyber Risks

- Business Options
  - Managing Successful Projects
  - Digital Advertising Applications
  - International Business Strategy
  - Digital & Social Media Marketing
  - Customer Relationship Management
  - Coaching & Mentoring
  - Selling & Sales Management
  - SME Management

- Responsible Business
- Creating a High Performance Workforce
- Developing Employee Talent
- New Venture Formation
- Business Law Rights & Obligations
- Rethinking Organisational Value
- Business Investigation
- Advertising & Digital Communications
- International Marketing

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

---

### Business Management BA (Hons)

Kick-start your journey towards an exciting career in business management. Supported by regular coaching, and our professional network of academic staff, business leaders and the Chartered Management Institute (CMI), you will be well placed to launch your graduate career.

With its strong focus on innovation, creativity and contemporary issues (such as digital technologies, globalisation, leadership and sustainability) this flexible degree with lots of choice will signal that you are an adaptable and commercially-driven graduate. You will be able to demonstrate the knowledge and skills valued by employers and real-world experience through applied projects, placements, internships and study abroad.

You will explore the latest thinking in accountability, advertising, economics, entrepreneurship, finance, human resources, leadership, marketing, project management, public relations and sustainability.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

### Assessment

A wide variety of methods including case studies, research projects, reports, presentations, business simulations, portfolios, client proposals and examinations.

### Course Features

- Single Honours or Top-up
- Work with academics and practitioners who have extensive experience of management, consultancy or running their own business.
- Develop your own business idea through the Business School’s Incubator
- Gain Associate Membership of the Chartered Management Institute

---

### Course Content

#### Year 1

- Customer Insight & Marketing
- Data-driven Decisions*
- Financial Management
- Generation Digital
- Unlocking Individual Potential
  * This module can be substituted for a Language module

#### Year 2

- Unlocking Organisational Potential

**Options**

- Business Law Rights & Obligations
- Consultancy & Research Methods
- Creating a High Performance Workforce
- Cultivating the Entrepreneurial Mindset
- Developing Employee Talent
- Digital Content Systems & E-commerce
- Financial Markets & Investment
- Fundamentals of Financial Accounting
- Fundamentals of Management Accounting
- Integrated Marketing Communications
- Lifestyle Marketing
- Macro Economics
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- Micro Economics
- New Venture Formation
- PR & Campaigning
- Public Law: The Wider Legal Landscape
- Responsible Business
- Selling & Sales Management
- SME Management
- The Global Economy: Institutions, Trade & FDI
- The Next Big Thing
- Value Chain Management

#### Year 3

- International Business Strategy
- Rethinking Organisational Values

**Options**

- Advertising & Digital Communications
- Applied Economics
- Brand Management
- Business Innovation & Entrepreneurship
- Coaching & Mentoring
- Corporate Reporting & Performance Management
- Corporate Reputation Management
- Customer Relationship Management
- Digital & Social Media Marketing
- Employment Law
- International Banking & Finance
- International Marketing
- Internship
- Service Innovation Management
- Strategic Challenges for MM
- Taxation (Double)
- The Dark Side of Management
- The Next Big Thing

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Business Management HND*

This hands-on, practical and applied management course has a contemporary focus. It is taught in a highly supportive and welcoming environment by tutors who have real business management/consultancy experience. Alongside an exploration of the major functions and environment of business, you will consider the legal, ethical and sustainability issues that concern organisations today and some of the modern techniques of web and e-business.

Designed for your future employability, you will have lots of opportunity to engage with employers, develop job-ready career skills, start to build a professional network and work on entrepreneurial projects to impress employers or inspire you to set up your own business. Previous students have created pop-up shops, websites, launched a business, raised funds for local charities and presented business plans to a major bank – all part of their course.

When you complete the course, you will have the opportunity to progress to the final year of BA (Hons) Business Management at the University of Worcester combined with the option to take a one-year paid work placement. You will also be able to apply for Associate Membership of the Chartered Management Institute (ACMI) and be awarded the CIMA Accredited SAGE Certificate on successful completion of the course.

There will be a charge for membership of professional bodies.

Assessment
You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

Course Features
– Focus on your intellectual development and the skills and experience needed to thrive in your chosen career
– Enhance your employability through a one-year paid placement and integrated coaching from experienced business leaders when you top up to a BA (Hons) Business Management degree
– Gain Associate Membership of the Chartered Management Institute
– Top up to final year of BA (Hons) Business Management

Course Content

* Subject to approval

Business Psychology BSc (Hons)

The Business Psychology degree will give you insight into the application of behavioural and motivational models to the workplace. A strong emphasis is placed on effective management competencies in areas such as communication, teamwork, leadership, problem-solving, decision-making, time management, resource management and critical reflection.

You will learn about psychological theory, techniques and applications; these are valuable skills if you wish to move into the fields of occupational psychology, human resource management or personnel.

In Year 1 you will gain an awareness of fundamental management and psychological principles. Complementary aspects of business and psychology are developed in Years 2 and 3. You will investigate the development of brands alongside the development of human emotions and behaviour. You can further investigate your chosen specialism through your research project in an applied organisational setting.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain, treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime, the impact of volunteering on mental health; psycholinguistics; the adaptive origins of belief. The course offers you an opportunity to engage with employers, develop job-ready career skills, start to build a professional network and work on entrepreneurial projects to impress employers or inspire you to set up your own business.

By many employers, placement and integrated coaching from experienced business leaders when you top up to a BA (Hons) Business Management degree will give you insight into the application of behavioural and motivational models to the workplace. A strong emphasis is placed on effective management competencies in areas such as communication, teamwork, leadership, problem-solving, decision-making, time management, resource management and critical reflection.

You will learn about psychological theory, techniques and applications; these are valuable skills if you wish to move into the fields of occupational psychology, human resource management or personnel.

In Year 1 you will gain an awareness of fundamental management and psychological principles. Complementary aspects of business and psychology are developed in Years 2 and 3. You will investigate the development of brands alongside the development of human emotions and behaviour. You can further investigate your chosen specialism through your research project in an applied organisational setting.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain, treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime, the impact of volunteering on mental health; psycholinguistics; the adaptive origins of belief. The course offers you an opportunity to engage with employers, develop job-ready career skills, start to build a professional network and work on entrepreneurial projects to impress employers or inspire you to set up your own business.

By many employers.

The course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society.

Course Features
– Single Honours
– This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
– The Single Honours course is accredited by the British Psychological Society

Consider these...
Clinical Psychology BSc (Hons) p75
Counselling Psychology BSc (Hons) p81
Educational Psychology BSc (Hons) p95
Forensic Psychology BSc (Hons) p107
Psychology BSc (Hons) p159
Sport & Exercise Psychology BSc (Hons) p171

Your Career
Business psychologists are in demand in areas such as:

OCCUPATIONAL PSYCHOLOGY

Health psychology

Human resource management

Marketing

Export marketing

Personnel management

Consultancy

Postgraduate study

The course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society, which is a criterion looked upon favourably by many employers.

Requirements

64 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above.

Access to HE diploma welcome.

Read more p191

Your Career

Business Management BA (Hons) p67

New Venture Formation

Entrepreneurial Mindset

Performance Workforce

Potential (Double)

• Applied Economics (Double)

• Business Intelligence

• Digital Business

• Business Innovation & Analysis

• Advertising & Digital

• Marketing & Employability

• Clinical Psychology

• Counselling Psychology

• Positive Psychology

• Cyberpsychology

• International Business & Management

• Customer Insight & Finance (Double)

• Fundamentals of Accounting & Finance (Double)

• Generation Digital (Double)

• Unlocking Individual Potential (Double)

• Integrated Project (Double)

• Creating a High Performance Workforce

• Managing Successful Projects

• Business Law – Rights & Obligations

• Options

– Cultivating the Entrepreneurial Mindset

– New Venture Formation

– Fundamentals of Accounting & Finance (Double)

– Generation Digital (Double)

– Unlocking Individual Potential (Double)

– Integrated Project (Double)

– Creating a High Performance Workforce

– Managing Successful Projects

– Business Law – Rights & Obligations

– Options

– Cultivating the Entrepreneurial Mindset

– New Venture Formation

– Service Innovation

– Coaching & Mentoring

– Saving the Planet, One Organisation at a Time

– The Next Big Thing

– Strategic Financial Management (Double)

– The Dark Side of Management

– Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

– Applied Economics (Double)

– Applied Psychology Science

– Introduction to Psychology

– Psychological Research Methods 1

– Business Viability: Financial & Economic Perspectives

– Business Dynamics: Marketing & Management Perspectives

– Therapeutic Approaches in Psychology*

– This module is subject to validation

– Biological & Cognitive Psychology

– Individual Differences

– Social & Developmental Psychology

– Psychological Research Methods 2

– Customer Behaviour & Psychology

– Applied Psychological Science

– Psychology Research Project

– Spin Doctors, Lobbyists & Other Hidden Persuaders

– Business Psychology

– Coaching Psychology

– Enhancing Organisations & Employability

– Clinical Psychology

– Counselling Psychology

– Positive Psychology

– Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

Course Features
– Single Honours
– This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
– The Single Honours course is accredited by the British Psychological Society

The Business Psychology degree will give you insight into the application of behavioural and motivational models to the workplace. A strong emphasis is placed on effective management competencies in areas such as communication, teamwork, leadership, problem-solving, decision-making, time management, resource management and critical reflection.

You will learn about psychological theory, techniques and applications; these are valuable skills if you wish to move into the fields of occupational psychology, human resource management or personnel.

In Year 1 you will gain an awareness of fundamental management and psychological principles. Complementary aspects of business and psychology are developed in Years 2 and 3. You will investigate the development of brands alongside the development of human emotions and behaviour. You can further investigate your chosen specialism through your research project in an applied organisational setting.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain, treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime, the impact of volunteering on mental health; psycholinguistics; the adaptive origins of belief. The course offers you an opportunity to engage with employers, develop job-ready career skills, start to build a professional network and work on entrepreneurial projects to impress employers or inspire you to set up your own business.

By many employers.
Business Studies BA (Hons)

Move into an exciting career in business management – whether in the private, public or voluntary sector. Your personal, professional and academic development will be supported through regular 1-2-1 and team-based coaching with our team of academic staff.

You’ll have lots of choice across modules in accountancy, advertising, economics, entrepreneurship, finance, human resources, law, leadership, marketing, project management, public relations and sustainability. With a strong focus on innovation, creativity and personal development, you will be able to demonstrate the knowledge and skills that are most highly valued by employers, and make an immediate impact in your graduate role. You will be able to gain real-world experience through applied projects, placements, internships and a period of study abroad.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Course Content

Year 1
- Customer Insight & Marketing
- Financial Management
- Generation Digital
- Unlocking Individual Potential
- * This module can be substituted for a language module

Year 2
- Unlocking Organisational Potential

Options
- Business Law: Rights & Obligations
- Creating a High Performance Workforce
- Cultivating the Entrepreneurial Mindset
- Developing Employee Talent
- Digital Advertising Applications
- Essential PR
- Financial Markets & Investment
- Fundamentals of Financial Accounting
- Fundamentals of Management Accounting
- Integrated Marketing Communications
- Internship
- Lifestyle Marketing
- Macro Economics
- Managing Customer Care
- Managing Successful Projects
- Market Insights
- New Venture Formation
- PR & Campaigning
- Public Law: The Wider Legal Landscape
- Responsible Business
- Selling & Sales Management
- SME Management
- The Global Economy
- Institutions, Trade & FDI
- Value Chain Management

Year 3
- Business Investigation
- International Business Strategy

Assessment
A wide variety of methods including case studies, research projects, reports, presentations, business simulations, portfolios, client proposals and examinations.

Your Career

The range of options in this course makes it relevant for a wide variety of interesting and challenging careers. You may work initially as a trainee manager in a large organisation, or as a junior manager in a smaller one before moving on to more senior positions. Alternatively, you may decide to establish your own business.

Business, Economics & Finance BA (Hons)

Designed to appeal if you have an analytical mind and are fascinated by what is going on in the world, this degree offers a business-oriented gateway into a range of well-paid careers. Sectors that will welcome economically-literate and financially-astute business professionals include accountancy, finance, banking, civil or diplomatic service, local government, management consultancy or international trade. This course develops your business acumen whilst giving you access to regular coaching, and our network of specialist academic staff, business leaders, and the Chartered Management Institute (CMI).

Subject expertise in micro and macroeconomics set within a contemporary business context alongside insights into financial markets and international banking, signal that you are a commercially-astute, financially-informed and intelligent graduate. Active experience through applied projects, placements, internships, study abroad and company visits will enable you to demonstrate the business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Course Content

Year 1
- Customer Insight & Marketing
- Data-driven Decisions*
- Financial Management
- Generation Digital
- International Business Strategy
- Internship
- Lifestyle Marketing
- Macro Economics
- Managing Customer Care
- Managing Successful Projects
- Market Insights
- New Venture Formation
- PR & Campaigning
- Public Law: The Wider Legal Landscape
- Responsible Business
- Selling & Sales Management
- SME Management
- The Global Economy
- Institutions, Trade & FDI
- Value Chain Management

Year 2
- Financial Markets & Investment
- Micro Economics
- Macro Economics
- Unlocking Organisational Potential
- * This module can be substituted for a language module

Options
- Consultancy & Research Methods (Double)
- The Global Economy: Institutions, Trade & Foreign Direct Investment (Double)
- International Banking & Finance (Double)
- International Business Strategy (Double)

Year 3
- Applied Economics (Double)
- International Banking & Finance (Double)
- International Business Strategy (Double)

Assessment
You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

Your Career

This specialist degree will be suitable as a possible entry route into the highly-salaried careers within sectors such as accountancy, banking, finance, insurance investment, international trade or taxation. It will also prepare you for a career as a General Business Manager, Business Economist, Management Consultant or Business Analyst.
Chartered Manager Degree Apprenticeship CMDA

Requirements

Individual employers will set the selection criteria for their Apprenticeships. Most candidates will have A Levels (or equivalent) or existing relevant Level 3 qualifications and English, Maths and ICT at Level 2. Other relevant or prior experience may also be considered as an alternative.

It is essential that all applicants are able to demonstrate that they are in paid employment in order to utilise a work-based setting for the undertaking of work-based learning activities. Apprentices will be required to demonstrate agreement from their organisation to enable work-based activities to be undertaken in relation to the course. This will be negotiated with their employer through contractual commitments that are required by the apprenticeship.

Access to HE diploma welcome

Read more: p191

Consider this...

Business Management HND p84

Your Career

At the end of your apprenticeship you will receive a BA (Hons) Leadership & Management degree from the University of Worcester (after 3 years) and a Chartered Management Institute Diploma in Management & Leadership (after 4 years).

* Subject to approval

Course Content

Year 1

- Introduction to Professional Leadership & Personal Management
- Managing Communications in the Workplace
- Managing Professional Development
- Organisational Culture & Change
- Work-based Investigation & Appraisal (Double)
- Work-based Project

Year 2

- Applied Leadership & Management
- Finance for Non-Financial Managers
- Work-based Initiative (Management)

Options

- Leading & Managing Teams & Individuals
- Mentoring & Coaching
- Selling & Sales Management

Year 3

- Managing Innovation in the Organisation
- Work-based Initiative (Leadership)

Options

- Focusing on Results & Change Management
- Decision Making for Improved Performance
- Digital Marketing
- Managing Financial Decision Making

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

You will be assessed via a variety of methods including individual and group-based work, assessment presentations, preparation of discussion papers, briefings for clients, multiple choice tests and online quizzes through the University’s virtual learning environment (VLE).

Course Features

- 80% of course fees are paid by your employer.
- The course is delivered at no fee cost, and with no need for a student loan, whilst in receipt of a salary from your employer. The Chartered Manager Degree Apprenticeship combines the practical experience of the workplace with degree level university teaching.
- The CMDA sets a new standard for professionalising and unlocking the potential of managers and leaders, offering an opportunity to achieve Chartered Manager status, enhanced leadership and management competency, professional qualifications and a degree within a single 3-4 year package. Successful apprentices will become Chartered Members of the Chartered Management Institute (CMgr MCM). Chartered Manager status is awarded by the Chartered Management Institute following confirmation of the award of your university degree and completion of an End Point Assessment, a common element of all Degree Apprenticeships. This will mean it will take in excess of three years in total to obtain your apprenticeship award.
- The course allows you to fit work and study into your working week and offers the opportunity to apply your study to your workplace.
- There will be a charge for membership of professional bodies.

Also in partnership with The Learning Institute

Child & Adolescent Mental Health BSc (Hons) Top-up Degree

If you have completed a Foundation Degree in Child and Adolescent Mental Health or relevant diploma level qualification then this top-up will not only build on your existing professional knowledge and understanding but also provide you with the opportunity to achieve an Honours level qualification. You will develop your capacity to practice in ways that are collaborative, evidence-based and reflective.

Studying this course will prepare you to work in any setting with children or young people. The taught component of the course will normally be delivered one day a week across two semesters per year. Please check our course webpage for the up-to-date course delivery details.

Location of Study

This course is taught at the University of Worcester and also offered in partnership with The Learning Institute at locations in the South West.

Assessment

Wide variety of assessment types, including practical assessment, coursework assignments, reflective practice and portfolio work, project work, individual and group presentations, case studies and reports.

Course Features

- Taught full-time for one year or two years part-time at the University of Worcester

Requirements

Foundation degree or HND in a relevant subject (Full Level 4 and Level 5 qualification, 120 credits for each year of study)

Read more: p191

Consider this...

Child & Adolescent Mental Health FdSc p74

Your Career

Graduates can expect greater employability and enhanced promotion prospects. There will be opportunities open to you to work with children and young people in education, health or social care sectors, voluntary and private organisations.

Progression

Alternatively, you may choose to go onto further study at postgraduate level. On completion, you are eligible to apply for Understanding Domestic & Sexual Violence MA, PGCE Primary (QTLS), Social Work MA, Counselling MSc and Psychology MSc.
Requirements

- 112 UCAS tariff points
- Access to HE diploma welcome

Course Features

- Studied full-time over two years. The taught component of the course will normally be delivered one day a week across two semesters per year. Please check our course webpage for the up-to-date course delivery details.
- An appropriate component of the course consists of work-based learning. Applicants who are not currently employed in an environment working with children or young people will be expected to secure a placement in a suitable setting but support is available.
- On completion, you will be eligible to apply for direct entry to the third year of a range of Undergraduate Degrees at the University of Worcester, for example: BSc (Hons) Child & Adolescent Mental Health or BA (Hons) Applied Health & Social Care.

Location of Study

This course is taught at the University of Worcester and also offered in partnership with Iron Mill College, Exeter and The Learning Institute at locations in the South West.

Course Content

- An Integrated Approach to Safeguarding Children & Young People
- Child & Adolescent Development
- Mental Health Promotion Strategies with Children, Young People & Families
- Mental Health & Interventions with Children, Young People & Families
- Working with Vulnerable Groups
- Values & Ethics for Practice; Children & Young People
- Therapeutic Communication & Counselling Skills
- Introducing Child & Adolescent Mental Health
- Applied Research & Evidence-based Practice
- Individual Project Work-based Learning (200 hours work placement Year 2)
- Integrating Theory & Practice (200 hours work placement Year 1)
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Wide variety of assessment types, including practical assessments, coursework, assignments, reflective practice, portfolio work, presentations, case studies, role plays, oral examinations and reports.

Additional Information

Please note that, at this level, you will not practice formal clinical skills, but successful completion of the degree could lead to further training to become a clinical psychologist.

Course Content

Year 1

- Introduction to Psychology
- Psychological Research Methods 1
- Therapeutic Approaches in Psychology
- Introduction to Forensic Psychology
- Becoming a Psychologist
- These modules are subject to validation

Year 2

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology
- Applied Psychological Science

Year 3

- Psychology Research Project
- Approaches to Treatment
- Interpersonal Communication Processes & Skills
- Clinical Psychology
- Forensic Psychology
- Health Psychology
- Counselling Psychology
- Mental Health & Mental Disorders: Concepts & Causes
- Positive Psychology
- Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Clinical Psychology BSc (Hons)

The Clinical Psychology degree will give you an insight into mental health and the promotion of psychological wellbeing through the study of physical and mental health problems including addiction, depression, anxiety, relationship issues and developmental disorders. You will learn about the role of clinical psychologists working in healthcare settings, theories in clinical psychology and the application of clinical theory to practice. The focus of your degree will provide valuable skills whether you are wishing to pursue a career as a clinical psychologist or seeking a career in other health settings.

In Year 1 you will gain an awareness of fundamental aspects of clinical psychology alongside a broader introduction to psychological theory and practice. In Year 3 you will learn about mental health and mental disorders, and gain an appreciation of psychological wellbeing. You will also focus on treatment approaches for mental health across the child and adult mental health spectrum whilst allowing you to further investigate your chosen specialism through your psychology research project.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime, the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children, decision-making and critical judgement by authorised firearms officers.

Additional Information

Please note that, at this level, you will not practice formal clinical skills, but successful completion of the degree could lead to further training to become a clinical psychologist.
Computing BSc (Hons)

This is a flexible skills-based course, which offers you lots of choice. As you find out what interests you and what your strengths are, you can pick modules in Computer Games, Mobile Apps, Web, Database, Cybersecurity, Information Systems, E-business and more. You will study a selection of emerging topics, enabling you to explore likely future developments and their impact in the widest sense.

You will have lots of opportunity to engage with and showcase your work to employers, develop job-ready career skills and take up internships. A particular benefit of the course is access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will also be able to take an optional one-year paid work placement, which may help improve your final year grades and may even lead to a job offer when you graduate.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers), BCS (British Computer Society) and ACM (Association for Computing Machinery) Curriculum Development Committee.

Assessment
The majority of assessment involves practical activities/projects/essays and the development of portfolios of work, although you will also work on presentations, reports, case studies, quizzes and research.

Course Features
– Single, Joint Honours or Top-up
– Opportunity to take a one-year paid work placement
– Access to our Media Lab, our student-led software house
– Flexibility to change to an alternative computing course after Year 1

Your Career
Computing has transformed the world of business, making computer literacy a key skill for professionals, leading to a very broad range of career options.

Many of our graduates go on to careers in:
- Systems analyst
- Website design
- Database design
- Network management
- Software development
- Security analyst
- IT services and support
- Masters programmes in Management or International Management

Course Content
Mandatory modules include:

Year 1
- Foundations of Computing
- Introduction to Object Oriented Programming
- Web Technologies
- Creative Computing
- IT Systems Fundamentals

Year 2
- Systems Analysis & Design
- Distributed Systems OR Object Oriented Programming OR Web Application Development
- Computing options

Year 3
- Computing Project
- Nature of Computing
- Computing options

You can also choose from optional modules such as:
- Mobile Application Development
- Web Applications Development
- Digital Business
- Social Commerce
- Advanced Web Applications Development
- Game Design & Engineering
- Applied Drone Technologies
- Data Mining
- Robotics
- Interaction Design
- Advanced Creative Computing
- Object Orientation
- Design & Development
- Applied Software Engineering
- Digital Content Systems & E-Commerce
- IT Systems Consultancy
- Digital & Social Media Marketing
- Machine Learning
- Internet of Things
- Managing Cyber Risks
- Cyber Security
- Practical Database Applications

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider this...
Computing BSc (Hons) p78

Your Career
With an emphasis on practical skills and latest developments in the sector, these qualifications will provide an entry route into a wide range of employment opportunities such as:
- Systems analyst
- Web designer
- Database creator
- Software developer
- IT services engineer

Progression
Successful completion of the HND Computing will allow entry on to the third year of the BSc (Hons) Computing degree at the University of Worcester. You will also have the opportunity to take an optional placement year if you decide to progress to the BSc course.
Counselling FdSc

Requirements
Level 3 qualification in Counselling Skills (minimum of 120 hours tuition, which includes both theory and skills)

Access to HE diploma welcome

Pass at A-C in four GCSE subjects, including English Language or equivalent

Disclosure & Barring Service required

Subjects, including English

Passes at A-C in four GCSE

Access to HE diploma welcome

Pass at A-C in four GCSE subjects, including English Language or equivalent

Disclosure & Barring Service required

The NHS

Schools and colleges

A variety of settings such as:

Counselling can help you

Counsellor registration.

You in an excellent

The course will place you in an excellent position to meet possible training requirements for counsellor registration. The Foundation degree in Counselling will help you obtain employment in a variety of settings such as:

The NHS

Counselling agencies (e.g. bereavement, addiction)

Private Practice

Development in an existing role

Course Content

Year 1

• Person-Centred Approaches in Counselling
• Personal & Professional Development 1
• Comparative Theoretical Approaches
• Human Growth & Development
• Social, Political & Cultural Context of Counselling
• Counselling Children & Young People
• Professional Practice
• Independent Work-Based Learning 1

Year 2

• Introduction to Counselling Research
• Personal & Professional Development 2
• Developing the Skills of Person-Centred Counselling
• Introduction to Counselling Ethics & the Law Relating to Counselling
• Counselling for Loss & Grief
• Professional Practice
• Independent Work-Based Learning 2

Assessment

The method of teaching is varied and will involve experiential as well as didactic teaching and learning. Learning on counselling practice will be an essential part of the course. Assessment is through academic, experiential and work-based assignments and projects.

There are no examinations.

Course Features

• Studied full-time over two academic years. One day a week in College and another two days a week in related work-based activity and study
• It is also possible to study the course over three years, part-time

Requirements

112 UCAS tariff points

Access to HE diploma welcome

Consider these...

Child & Adolescent Mental Health FdSc p74
Health & Social Care FdSc p111
Integrative Counselling FdSc p121
Mental Health FdSc/ CertHe p137

Your Career

The course will give you an excellent opportunity to progress to a Top-up BA (Hons) in Integrative Counselling which is also delivered at Herefordshire and Ludlow College.

Assessment

The course offers an opportunity for progression to a Top-up BA (Hons) in Integrative Counselling which is also delivered at Herefordshire and Ludlow College. Progression to the final year of other undergraduate degrees in Counselling may also be possible.

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

This course will provide you with the foundations to pursue further professional training towards becoming a chartered counsellor or clinical psychologist. Other possible psychology-related postgraduate professional training programmes might include those leading to psychology careers in education, health, academia, sport and forensics. The acquisition of psychological theory and knowledge alongside the communication skills gained will place graduates at a distinct advantage in a variety of professions, particularly in health-related disciplines.

Counselling Psychology BSc (Hons)

Counselling Psychology brings together psychological theory, research and therapeutic practice with an emphasis on personal development. This course will provide you with an understanding of all core areas of psychology with an added emphasis on ways in which psychological theories of personality and relationship formation contribute to the understanding of mental health and the practice of counselling psychology.

In addition to the core areas of psychology required for Graduate Basis for Chartered Membership (CBCh) with the British Psychological Society, the course offers distinct Counselling Psychology modules. Year 1 provides an overview of the theoretical and philosophical foundations of Counselling Psychology. Year 3 offers an overview of the professional and ethical issues involved in the practice of Counselling Psychology and a dedicated research project assignment with a focus on Counselling Psychology.

Members of the Psychology team have completed a wide variety of research projects and case studies, e.g. quality of life assessment, psychology of pain, treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime, the impact of volunteering on mental health; psycholinguistics, the adaptive origins of behaviour, the wellbeing and experience of children, decision-making and critical judgement by authorised firearms officers.

Assessment

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

Course Features

• Single Honours
• This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
• The Single Honours course is accredited by the British Psychological Society

Additional Information

Please note that, at this level, you will not practice formal counselling skills, but successful completion of the degree could lead to further training to become a counselling psychologist.

Course Content

Year 1

• Introduction to Psychology
• Psychological Research Methods 1
• Introduction to Forensic Psychology
• Therapeutic Approaches in Psychology
• Becoming a Psychologist*
• These modules are subject to validation

Year 2

• Biological & Cognitive Psychology
• Applied Psychological Science
• Social & Developmental Psychology
• Psychological Research Methods 2
• Individual Differences
• Evolution & Human Behaviour
• Diversity & Inclusivity in Psychology

Year 3

• Psychology Research Project
• Psychology in Practice
• Business Psychology
• Professional & Ethical Issues in Counselling
• Interpersonal Communication Processes & Skills
• Clinical Psychology
• Educational Psychology
• Forensic Psychology
• Positive Psychology
• Health Psychology
• Coaching Psychology
• Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider these...

Clinical Psychology BSc (Hons) p75
Business Psychology BSc (Hons) p99
Educational Psychology BSc (Hons) p95
Forensic Psychology BSc (Hons) p107
Psychology BSc (Hons) p159
Sport & Exercise Psychology BSc (Hons) p171

Your Career

This course will provide you with the foundations to pursue further professional training towards becoming a chartered counsellor or clinical psychologist. Other possible psychology-related postgraduate professional training programmes might include those leading to psychology careers in education, health, academia, sport and forensics. The acquisition of psychological theory and knowledge alongside the communication skills gained will place graduates at a distinct advantage in a variety of professions, particularly in health-related disciplines.
Creative Media BA (Hons)

The media industries demand innovative creative practitioners with multidisciplinary skills, and the ability to think strategically. Creative Media BA has been designed to produce graduates who can fulfill this requirement, as well as shape the future of the industry. Employability is at the heart of our course, with extensive industry links with live professional projects in collaboration with national organisations, expert guest speakers, and a commercially-experienced staff team. Our pioneering curriculum encourages innovation and focuses on the constantly changing disciplines of the creative industries. Our Digital Arts Centre has high-end facilities including industry-standard video, sound, photography and green-screen studios, state-of-the-art Mac equipment and industry-standard software. Flexibility is key to our success and you will have the opportunity to develop expertise across photography, video, special effects and motion graphics, sound, graphic design and web, as well as innovative emerging technologies and convergent media. We are proud of our positive, encouraging and collaborative ethos, which encourages a community with a culture of shared learning.

Assessment
Practical work, portfolios and reflective reports.

Course Features
- Pioneering curriculum with specialist or multiple-strand options in areas including web content design, digital video, sound design, special effects, motion graphics and photography
- Vocational focus with live professional projects run in collaboration with local, national and international organisations
- Outstanding facilities, including state-of-the-art studios and industry standard software
- Excellent teaching with commercially experienced staff
- Single or Joint Honours

Course Content
Year 1
- Digital Media Production
- Design
- Innovation & Experimental Production
- Personal Development Skills

Year 2
- Digital Photography
- Immersive & Sensory Design
- Motion Graphics
- Visual Effects
- Digital Entrepreneurship
- Media Campaigns

Year 3
- Creative Media Project
- Professional Practice
- 24-hour Industry Brief
- Industry Brief
- Live Brief
- Design & Media Awards
- Experimental Practice

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Creative Writing BA (Hons)

This course is designed to develop your talents as a writer. During the first year you will be exposed to a wide range of formats and encouraged to submit work for publication. Your critical abilities will be strengthened as you engage with the intellectual issues informing the discipline of writing. You will also become a highly skilled critic of your own and your fellow students’ work. Writing modules will provide you with an understanding of literary developments and enable you to place your own writing within the context of published creative work. The course will enhance your expertise in commercial writing – writing for magazines, reviewing and editing – and you will gain an understanding of publishing and marketing. Creative writing is one of the fastest growing areas of undergraduate study nationally, not least because students recognise the wealth of transferable skills that can be acquired.

This Joint Honours course complements a number of other available subjects including Screenwriting, English Literature, English Language, Illustration and History, which all lead to degrees that are growing areas of undergraduate study nationally, not least because students recognise the wealth of transferable skills that can be acquired.

Assessment
- Creative and reflective writing including fiction and poetry
- Non-fiction including journalism, reviews, life writing and nature writing
- Major third year writing project
- Portfolio of pitches to publishers, agents, competitions
- Academic writing including editing and essays

Course Features
- Joint Honours
- Opportunities for your work to be published online, in print and submitted to literary competitions
- A range of writing-related activities, such as readings (for example, at the Worcestershire Literary Festival and at open mic events)
- The chance to publish our in-house literary magazine, and to work with practising industry professionals and published creative writers
- Opportunities for work experience with local literary festivals

Course Content
- Introduction to Writing
- Writer as Researcher
- Feature Writing
- Writing for Children
- Environmental Writing
- Writing for Performance
- Hypermedia – Creative Writing in a Digital Culture
- Contemporary Poetry
- Career & Project Module

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Criminology BA (Hons)

The subject of criminology has its basis in both academia and professional practice, with a primary focus on research and debated explanations for crime and deviance, and responses to crime by societies and individuals. The interdisciplinary nature of the subject is reflected in the construction of the programme. Core criminological material is complemented by modules in Psychology, Law, and Sociology, enabling shared learning with students from other disciplines.

Criminology is an active and lively course that moves away from the traditional teaching of the social sciences to embrace the contemporary and innovative topics and practices of 21st-century criminal justice. The course is designed for individuals who have an interest in developing their knowledge and critical understanding of crime, its causes, and the impact on the individual, families, and society as a whole. It can be studied full- or part-time.

The student-focused approach supports the development of essential sector knowledge and understanding of core skills, such as crime prevention strategies, understanding risk assessment/management, and the difficulties posed by public and political debate. The course introduces the wider field of criminal justice in terms of third- and private-sector organisations, how they work collaboratively in a multi-agency environment, and how a holistic view of crime and criminality enhances the way in which we can understand and reduce recidivism.

Year 3 is open to all professionals who are working, or have already worked, in the sector and wish to gain a degree qualification through the RPL (Recognised Prior Learning) system.

Course Content

Year 1
- Introduction to Criminology & Criminal Justice
- Contextualising Criminal Justice 1: The Legislative Context
- Contextualising Criminal Justice 2: Policy & Politics
- Applying Sociology
- Introduction to Forensic Psychology
- Family & Criminality

Year 2
- Theory, Research & Practice: Developing a Criminological Perspective
- Crime, Race, Gender & Risk
- Media & Crime
- Prisons & Punishment
- Policing in England & Wales
- Housing & Homelessness
- Delivering Rehabilitation

Year 3
- Independent Study
- Children, Young People & Crime
- Terrorism & Extremism
- Domestic Abuse
- Crime Prevention & Community Safety
- Substance Misuse
- Response to Crime: The Justice Process
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
The course uses a diverse range of assessment methods, including: case studies, essays, presentations, videos, reports, posters, and a final-year independent study. The course team is committed to the use of formative as well as summative assessment to give students regular feedback on their progress.

Course Features
- Can be taken as a Single BA (Hons) programme, or as a joint programme with either Psychology (BSc) or Sociology (BA).
- Offers the specialist pathway Criminology with Policing BA (Hons).
- Criminology also features in the LLB Law with Criminology course.
- ERASMUS exchange opportunity to study at the University of Malta for one semester in the second year.
- All teaching staff have professional experience in the field of criminal justice.

Your Career
Graduates will gain a wide range of skills and knowledge that will attract employment from a variety of agencies and organisations in the criminal justice sector, whether public, private or third sector.

Criminology with Policing BA (Hons)

This course allows you to develop an understanding of criminology from varying perspectives, in areas such as crime, criminality and also victims and vulnerability, while also gaining specific policing knowledge. The course is informed by the College of Policing Core Curriculum, which puts you in a great position to pursue a career in the police force. It is also relevant to the private security sector at Worcester you'll be taught by practitioners who work in their specialist fields. So you learn from real-world experience, and get a genuine taste of the work you could be doing after you graduate.

The course is designed for individuals who wish to join the police service, prison or private security organisations. You'll have the opportunity to develop specific police skills and/or knowledge and critical understanding of specific areas of criminality or leadership skills. The University of Worcester works with West Mercia Police in the recruitment of students from this course to join as Special Constables and any other voluntary roles within the local constabulary.

Course Content

Year 1
- Introduction to Criminology & Criminal Justice
- Contextualising Criminal Justice 1: The Legislative Context
- Contextualising Criminal Justice 2: Policy & Politics
- The Changing Perception of Policing – Core Skills
- Crime Investigation
- Policing in England & Wales
- Mental Health in the Context of Policing – Core Skills
- Independent Study
- Additional modules from varying perspectives, in areas such as crime, criminality

Year 2: Mandatory modules
- Theory, Research & Practice: Developing a Criminological Perspective
- Media & Crime
- Policing in England & Wales
- Prisons & Punishment
- Black Box Thinking & Emotional Intelligence
- Crime Investigation
- Housing & Homelessness
- Independent Study
- Public Protection & Multi-agency Working
- Domestic Abuse
- Victims & Vulnerability

Year 3: Optional modules
- Cybercrime & Internet Security
- Leadership & Performance Management
- Forensic Psychology BSc (Hons)
- Mental Health in the Context of Offending Behaviour & the Criminal Justice System

Assessment
Assessment methods include case studies, essays, examinations (these are from other subject areas), presentations, videos, reports, posters and a final-year independent study.

Course Features
- Develops your understanding of the legal framework and criminal justice responses to crime.
- Year 3 is open to all professionals who are working or have already worked in the sector and wish to gain a degree qualification through the RPL (Recognised Prior Learning) system.
- Can be undertaken on a full or part-time basis.

Your Career
From 2020 all new police officers in England and Wales will be required to have been educated to degree level. Our programme is informed by the College of Policing core learning of communication, ethics and integrity, evidence-based policing and leadership and management, providing you with the required skills for candidacy.

This course can also lead to a broader range of roles within the prison service or private security sector for example, or as a pathway to postgraduate education.
Dance & Applied Practice BA (Hons)*

Do you want a career in dance? Our Dance and Applied Practice course puts employability at the centre of everything we do. Our fresh new approach allows you to explore a range of careers in dance to find the ones that are right for you. This course is perfect for those who love dance and want to make it part of their life.

This is a highly practical course that focuses on dance in the real world. We work closely with employers in all areas, from education to professional companies, from dance organisations to private dance schools. Through real-life projects you’ll be able to demonstrate to these employers that you already have the skills you need to succeed.

Our course is highly rated by our students for friendliness and access to our expert staff. So whether you want to be a performer, choreographer, teacher, dance scientist, dance therapist, or if you want to explore your options to find your ideal career, our course is designed for you.

Assessment
Our focus is on developing your practical skills and our course has been highly commended for our practical approach to assessment. We adopt an authentic learning approach allowing you to show your skills within an employability setting.

Course Features
- Versatile degree with a range of career pathways
- Strong focus on developing professional skills
- Lots of performance opportunities
- Optional semester in Australia
- Very friendly course
- Exceptional academic and pastoral support

Course Content

Year 1: Core modules
- Technique & Performance 1
- Dance Composition 1
- Professional Practice 1

Year 1: Optional modules
- Dance Styles
- Dance, Health & Wellbeing
- Language

Year 2: Core modules
- Technique & Performance 2
- Dance Composition 2
- Professional Practice 2
- Creating Successful Research

Year 2: Optional modules
- Repertoire
- Teaching Dance in Secondary Schools
- Language

Year 3: Core modules
- Integrating Dance Practices
- The Working Professional
- Independent Project
- Professional Placement
- Technique & Performance 3
- Dance & the Camera
- Work-based Learning

Year 3: Optional modules
- Dance Therapy
- Dance & Technology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

In partnership with Birmingham Metropolitan College.

Dental Technology FdSc*

Studying this course will prepare you to work in the Dental Technology Industry. An essential element of the course is work-based learning. You will work in a Dental Laboratory placement in order to enable you to develop and apply knowledge and skills to be able to manufacture dental appliances. You will also work in purpose built laboratories to learn the fundamental skills of dental technology.

This Foundation Degree meets the National Occupational Standards for this sector and has been designed in partnership with employers. The course offers authentic work-based learning as an integral part of its design. You will become involved in a two-way process of higher-level learning, with an ongoing application of theory and practice and where one environment supports learning in the other. You will also have opportunities to study CAD/CAM applications to dental technology, Materials Science, and Anatomy and Physiology.

The degree can be studied full-time over two years or part-time over three years. The taught component of the course will normally be delivered over three days for full-time and one and a half days for part-time students per week across two semesters per year. This qualification will enable registration with the General Dental Council upon full approval of the course.

Location of Study
This course is delivered in partnership, at Birmingham Metropolitan College.

Assessment
Wide variety of assessment types, including practical assessment and examinations, coursework assignments, reflective practice and portfolio work, project work, presentations, case studies and reports.

Course Features
- A significant component of the course consists of work-based learning. Applicants who are not currently employed in an environment working in a Dental Laboratory setting will need to secure a placement in a suitable setting, equating to one day a week for the duration of the course or 200 hours in each year.

Your Career
Our graduates have gone on to work in a variety of roles in dance, including private dance schools and working with children in Africa. Our students have a very high success rate for dance-related PGCE applications (currently 100%). Other plan to move into other arts, work within performance, or in dance project workers.

Course Content

Year 1: Core modules
- Effective Communication & Ethical Practice
- Personal & Professional Development in the Workplace
- Evidence-based Practice
- Design & Practical Skill Development in Removable & Fixed Prosthodontics
- Dental Material Science Theory & Application
- Anatomy & Physiology of the Head & Neck and its Application to Appliance Design & Construction
- Practice Safety & Professionally in a Dental Laboratory Environment
- Recognising the limits of both personal and professional capability in practice and demonstrating the ability to request and gain support in order to address personal development

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

In partnership with Birmingham Metropolitan College.

Your Career
Satisfactory completion of the Foundation Degree may also provide a route into commercial dental laboratories, or other areas of the dental industry e.g. Hygiene and Therapy courses, and Clinical Dental Technology and may lead to owning your own laboratory.

Progression
On completion, you are eligible to apply for direct entry to a third year BSc or BA (Hons) Top-up degree at the University of Worcester.

* Subject to approval
Drama & Performance BA (Hons)

This practically-oriented course offers both breadth and depth of understanding of drama and performance. Core modules address three specific strands of performance – text-based theatre, devised performance and applied drama (i.e. working through drama in social contexts, for example with young people or people with disabilities). Module choice enables you to develop your work over three years with the approach that most interests you.

The first year of the course introduces new ideas, techniques and theatre practices. The second year focuses on productions: significant learning and teaching takes place through researching, rehearsing, preparing and performing in two or more major productions with a choice of text-based, devised or community theatre approaches. The third year extends your knowledge in areas of specialist interest and culminates in an independent research project or solo/group performance. The course integrates career preparation, work placement opportunities and an Earn As You Learn scheme.

Staff and students form part of a supportive, lively and committed arts community in the area, and you will benefit from our excellent networks with professional companies and venues, schools and arts organisations, locally and nationally.

You also have the opportunity to study for a year at the University of Minnesota Duluth and gain an additional Certificate in Theatre Design and Production.

Your Career

Our students have gone on to be:

- Performers
- Playwrights
- Lighting designers
- Directors
- Teachers
- Lecturers
- Casting agents
- Arts administrators
- Youth theatre leaders

Others have used the transferable skills that drama teaches you to make successful careers in fields ranging from early years childcare to marketing and public relations.

Course Content

Year 1
- Making Performance
- Staging Plays
- Performing Contemporary Britain
- Acting & Performance Practices
- Theatre & Communities
- Production & Meaning

Year 2
- Directed Public Performances
- Applied Theatre
- Devised Theatre Production
- Theatre & Digital Media
- Making Theatrical Space
- Playwriting
- Theatre Real Lives & History
- Music Theatre

Year 3
- Final Performance Project / Independent Research Project
- Work Placement
- Theatre & Education
- Contemporary Performance Practices
- Theatre & Learning Disability
- Staging Shakespeare Today
- New Voices in British Theatre
- Sexuality in Performance
- Scenography Specialist Project
- Writing for Performance

Assessment

Practical and written assignments, including portfolios, performance, theatre reviews, essays and blogs.

Course Features

- An emphasis on teaching and assessing through practical work
- Two fully equipped studios
- A range of performance and production opportunities
- Work placement and Earn As You Learn opportunities
- Top-up year from HND in Performing Arts to progress to Honours degree

Drama with Psychology BA (Hons)*

Drama with Psychology has been specifically designed for anyone wanting to develop skills in drama and performance but has an additional interest or ambition in using these skills in a wider context.

The advantage of this design over a joint honours is that it presents a coherent and identifiable route into a range of career opportunities. The balance of the course is such that you will be able to develop enough high level skills and understanding of both drama & performance and psychology to pursue career opportunities in these areas but the combination of psychology and applied theatre provides additional opportunities for you to develop and expand your career prospects further for example, arts and drama therapies, health and wellbeing and education.

The course is a combination of evidence and problem-based learning together with the application of theory into practice. Over the three years, you will have the opportunity to develop practical, technical, conceptual and creative skills with the ability to conduct research, critical analysis and application of your understanding in a range of contexts.

In the first and second years the flavour is more towards the drama related aspects to allow you to develop the necessary skills in these areas whilst developing the necessary skills and knowledge in Psychology to embed and apply your learning throughout the course.

In the third year additional psychology modules are available, which enables you to choose the balance of your final year and so steer the degree towards your own interests and ambitions.

You also have the opportunity to study for a year at the University of Minnesota Duluth and gain an additional Certificate in Theatre Design and Production.

Your Career

Students studying Drama and Psychology have gone onto work in:

- Theatre
- Education
- Media
- Arts Administration
- Drama and Art Therapy
- Management
- Human Resources
- Healthcare

Others have used transferable skills to make successful careers in fields ranging from marketing, public relations and events management.

Completing the course with a good second class honours degree will enable access onto one of our related postgraduate courses.

Course Content

Year 1
- Introduction to Studying Psychology
- Making Performance
- Devised Performance, Production & Scenography
- Performance Skills & Practices
- Therapeutic Approaches in Psychology
- Staging Plays: Reading, Research & Performance
- Theatre & Communities
- Languages

Year 2
- Applied Psychological Science
- Applied Theatre
- Choreography & Performance
- Devising & Adaptation
- Making Theatrical Space
- Music Theatre
- Playwriting
- Theatre & Digital Media
- Theatre, Real Lives & History
- Languages
- Diversity & Inclusivity

Year 3
- Independent Research Project
- Interpersonal Communication Skills
- Mental Health & Mental Illness
- Contemporary Performance Practices
- Counselling Psychology
- Dance Styles
- Final Performance Project
- New Voices in Contemporary British Theatre
- Positive Psychology
- Professional & Ethical Issues in Counselling
- Scenography: Specialist Project
- Sexuality in Performance
- Theatre & Education
- Theatre & Learning Disabilities
- Work Placement
- Writing for Performance

Assessment

Practical work and critical reflection, some modules may require essays, case analysis, blog, creative writing or learning journal. There is also one formal written examination in the third year.

Course Features

- Application of theory into practice
- A balance of innovative and traditional assessment methods to support your learning
- A very stimulating and motivating course for those wishing to pursue a range of careers in theatre and psychology
- Work in state-of-the-art fully equipped studios and laboratories
- Earn-as-you-learn opportunities including a range of work placement opportunities
- Opportunity to study abroad in Europe and North America

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Your Career

This course will prepare you for a range of jobs working with children and families, including family support worker, early years practitioner, playwork, health and welfare services, local authority, children’s services, children’s charities and projects work, child advocacy, church and community partnerships, children’s residential care worker, SEND worker.

You may apply for postgraduate training (subject to entry criteria) such as PGCHE (Teacher Training), nurse training or social work. If you are predicted a 2.2 or above you will be guaranteed an interview for primary PGCHE at the University of Worcester.

* Subject to approval

Early Childhood in Society (Professional Practice) BA (Hons)

Children aged 0-8 years need committed advocates. For many young children life is magical and their early years are full of wonder. For a significant minority of children, however, life is challenging. These children and their families need professionals who can speak out on their behalf, for example, the informed teacher, the understanding practitioner, the committed family support worker, the visionary charity worker, the skilled play worker/therapist, the effective welfare officer, the reflective SEND teacher, the determined business owner and the courageous NGO/aid worker.

If any of these roles appeal to you then the BA Early Childhood in Society (Professional Practice) is for you. The course structure enables you to follow your own pathway. Mandatory modules focus on key skills, knowledge and theory. Optional modules provide opportunity for specialisation.

You will be prepared for graduate employment by spending 120 hours per year in practice. Our degree is recognised by the Department for Education as being ‘Full and Relevant’ which means you can be counted in ratios in early years settings (provided you have passed GCSE Maths and English (or equivalent) and the practice modules). Practice is assessed through the meeting of Graduate Level Competencies underpinning by the QAA benchmarks. The degree can also be taken without professional practice; your practice experience will then take place in any regulated setting.

The BA is offered via face-to-face or online delivery. You will also have the opportunity to undertake a placement abroad. The BA Early Childhood in Society (ECS) degree will lead to one of the following awards:

• ECIS Professional Practice (assessed practice in an Ofsted registered setting in Years 1 and 2 leading to ‘full and relevant’ status)
• ECIS (non-assessed route where placements are undertaken in any regulated setting)

Course Content

Year 1

• Theory for Professional Practice
• Transition into Studying in HE
• Creating Enabling Environments
• Advocacy for Young Children

Year 2

• Theory into Professional Practice
• Research for Academic Professional Development
• Children’s Learning: the Influence of Family, Community & Culture
• An Inclusive Approach to Supporting Children with Additional Needs
• Contemporary Issues in Early Childhood
• Supporting Creativity & Children’s Thinking

Year 3

• Leading Practice
• Independent Study
• Deconstructing & Reconstructing Childhood
• Exploring Play
• Safeguarding Children’s Wellbeing: their Rights, our Responsibility
• Business Management & Project Development
• Therapeutic Approaches in Early Childhood

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

A variety of methods, such as writing essays and reports, preparing presentations and posters. There are currently no formal exams for this degree. You will produce a portfolio whilst on placement to assess your professional practice.

Early Years FdA (0-8 years)

If you work with children and young people and want to develop your skills further, then this Sector Endorsed course is ideal. This degree aims to develop you as a reflective early years practitioner who can make a positive difference to the lives of the children, families and communities with whom you work. Here at the University of Worcester we take a holistic, child-centred approach within a framework of integrated working with other professionals.

Personal and professional development, theory and practice, and practice-based enquiry are interwoven to support your academic and professional development. Modules are carefully designed to embed transferable and study skills to boost your employability prospects. This interconnected approach is reflected in a range of assignments designed to encourage you to consider a variety of perspectives and the development of critical skills in relation to theory applied to practice.

This course enables you to have the opportunity to work at the same time as studying either full-time or part-time at a local college or online through a Flexible and Distributed programme. Achieving this degree allows you to progress to the Top-up degree and to Early Years Teacher.

Progression

Option to progress to BA (Hons) Top-up degree in Integrated Working with Children and Families (INCF). Following successful completion of the Top-up, there is the option to apply for PGCE (Qualified Teacher Status).

Course Content

• Introduction to Professional & Academic Reflective Practice
• Childhood, Children & Learning: Theory to Practice
• Developing a Professional, Practical & Responsive Play-Based Curriculum (Practice/Work-Based Learning)
• Developing Academic Reflective Practice
• Safeguarding Children in the Early Years

Assessment

Modules are assessed by tests, essays, posters and presentations. There are currently no formal exams for this degree. You will produce a portfolio whilst on placement to assess your professional practice.

Early Childhood in Society (Professional Practice) BA (Hons)

UCAS Code: X310

Requirements

• 120 UCAS tariff points
• Minimum of 4 GCSEs at C/D or above including Maths and English Language

Students must undergo a Disclosure & Barring Service (DBS) check.

Consider these... Early Years FdA (0-8 years) p191
Primary & Outdoor Education BA (Hons) p156
Collaborative Working with Children, Young People & Families FdA (FDL) p76

Course Features

• Transition into Studying in HE
• Theory for Professional Practice
• Year 1
• Year 2
• Year 3

Location of Study

The course is taught at the following partner institutions:

- Halesowen College
- Heart of Worcestershire
- Worcestershire College
- Herefordshire and Ludlow College

For partners see location of study

Early Years FdA (0-8 years)

UCAS Code: X312, EJ, Q4V

Requirements

• 32 UCAS tariff points and a minimum of four GCSEs at Grade C/D or above

Evidence of Level 2 Literacy is required, for example key skills or functional skills at Level 2 or GCSE English Language at Grade C/D or above. If you do not have evidence of Literacy at Level 2 it will be necessary to complete a non-standard entry essay to demonstrate competence in written English.

Plus: a minimum of one A Level and maximum of three A Levels or an equivalent Level 3 qualification, for example the CACHE Diploma or Edexcel BTEC National Diploma in Children’s Care, Learning and Development.

Through our non-standard entry route we welcome applications from experienced and mature practitioners who do not have the above qualifications.

A current Enhanced Disclosure & Barring Service check.

Consider these... Collaborative Working with Children, Young People & Families FdA (FDL) p174
Teaching & Learning Support Fda p131

Your Career

This degree provides opportunities to work in a range of settings including: day nurseries, schools, health service, social care, family support, children’s charities and children’s centres.
Early Years FdA (0-8 years) (FDL)

UCAS Code: X312

Requirements
32 UCAS tariff points and a minimum of four GCSEs at Grade C/4 or above
Evidence of Level 2 Literacy is required, for example the CACHE Diploma or GCSE English Language at Grade C/4 or above. If you do not have evidence of Literacy at Level 2 it will be necessary to complete a non-standard entry essay to demonstrate competence in written English
Plus: a minimum of one A Level and maximum of three A Levels or an equivalent Level 3 qualification, for example the CACHC Diploma or Edexcel BTEC National Diploma in Children’s Care, Learning and Development
In addition to this, practitioners who do not hold the qualifications outlined above will be considered on the basis of prior professional experience and related learning

Consider this...
Early Years FdA
(0-8 years) p93

Your Career

The FdA in Early Years will enable you to pursue careers in areas such as:
- Social care
- Children's charities e.g. Ramadha’s
- Nursery management, pre-schools and playwork
- Early years education, teaching assistant
- Day care
- School welfare services
- Early years services

Progression
On completion, you are eligible to apply to study for an Honours degree in Integrated Working with Children & Families BA (Hons) Top-up degree. Following successful completion it is possible to apply for a PGCE (Qualified Teacher Status) course and Early Years Teacher Status, providing you also have English, Mathematics and Science at GCSE Grade C/4 or above

Assessment
A variety of assessment methods, both practical and theoretical. There are no formal examinations: assessment is made by submission of assignments that link directly to practice and lead to improving quality for children and families

Course Features
- Flexible learning – online learning activities released during the year, with eight Saturday workshops and two Summer School days
- Early Years Conference in February

Ecology BSc (Hons)

Studying Ecology (joint) at the University of Worcester will ensure you are on track for a successful and rewarding career in the environmental sector. The joint nature of the course is ideal for those who wish to combine two areas of equal interest or would benefit from the greater flexibility offered by studying the two subjects together. Popular combinations are with Environmental Science or with Animal Biology.

At Worcester you will receive essential training in a variety of field and laboratory techniques using state-of-the-art equipment and facilities. Due to our research profile you will be trained in highly advanced and cutting-edge techniques. These will include remote sensing using drones, the use of a professional geographical information system, animal population assessment using camera traps and investigations into species presence using environmental DNA. You will also develop key fundamental skills using well-established biological surveying techniques as well as being supported to develop strong species identification skills.

The University is perfectly geographically to take advantage of numerous local environments, ecosystems, and habitats. These include the Malvern Hills and Cotswold Areas of Outstanding Natural Beauty, the Forest of Dean, numerous Sites of Special Scientific Interest and the wider countryside, e.g. Severn Vale. Contrasting environments further afield are also studied during the Mediterranean Environments Field Course to Southern France in the final year.

The strong emphasis on field and laboratory work complements the in-depth underpinning knowledge of ecology and related subjects, the success of which is evident from the achievement of our graduates in securing highly relevant graduate jobs after completing the course. Some of our students are also inspired to continue their education on Masters or Doctorate courses.

Course Content

Year 1: Core modules
- Introduction to Ecology
- Ecological Diversity & Surveying
- Environmental Skills & Applications

Year 2: Core modules
- Ecology - Individuals to Ecosystems
- Research Practice & Professional Development
- Geographical Information Systems
- Animal Behaviour
- Work Experience

Year 3: Core modules
- Independent Research Dissertation
- Landscape Ecology
- Restoration Ecology

Year 3: Optional modules
- Mediterranean Environments Field Course
- Project Management
- Environmental Impact Assessment
- Applied GIS & Remote Sensing
- Zoo-based Conservation

Assessment
To enhance the employability of our graduates there is a focus on coursework that is directly related to real-world situations. We use a wide range of assessment types including project reports, laboratory reports, essays, site evaluations, management plans, critiques, poster and oral presentations, in-class tests, and examinations.

Course Features
- Close proximity to field sites enabling frequent field excursions
- Access to state-of-the-art equipment and facilities
- Strong links with the environmental sector
- Flexibility in the degree programme to tailor your course

Your Career

The course will prepare you for various careers offered in local government and statutory agencies such as: Nature Wales
- Natural England
- Natural Resources Wales
- Environment Agency
- DEFRA
- Ecological/Environmental Consultancies
- Local/County Councils
- Forestry Commission
- Teacher training
- Research

Popular combinations:
- Animal Biology BSc (joint) p45
- Environmental Science BSc (joint) p98

Read more: p191

Joint Honours
Two subjects, one degree
See all the options: p42

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Education Studies BA (Hons)

How can we support learners to achieve? How should higher education be funded? Can schools provide equal opportunities for all? What can be done about bullying? How do other countries organise their education systems? These are just some of the fascinating topics that you will have the opportunity to explore on this course.

You will be supported to take part in practical investigations, write assignments, complete group tasks and create presentations as well as have the opportunity to visit a range of educational institutions and meet professionals from a variety of roles in the sector. The course acts as an excellent pathway to the PGCE (Primary) but also to a wider variety of progression and employment routes. The course tutors and excellent wider support services at the University offer a range of advice, guidance and opportunities to increase your employability skills. You will be assigned a Personal Academic Tutor who will have an overview of your studies throughout your university career. You are encouraged to undertake guided work experience as part of your course. In Year 1 you receive extra contact time to support you into study at higher education. You can achieve a TEFL qualification as part of your degree. This course can be taken as Single or Joint Honours.

Top-up Degree

There is a Year 3 Top-up programme for students progressing from suitable Foundation degrees or the equivalent, and direct entry into Year 2 is also possible for suitably qualified candidates (e.g. DET holders). These routes are organised so that they reflect the busy lives of the students with a variety of twilight, Saturday and other blended learning options.

Educational Psychology BSc (Hons)*

This course will provide you with an understanding of the core areas in psychology, with an added emphasis on how this knowledge is applied to child and adolescent development, and developmental disorders. You will be introduced to the ways in which psychological theory and research contribute to our understanding of typical and atypical development and the role of the psychologist in a range of educational, health and social contexts.

In addition to the core areas in psychology required for Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (subject to validation) the course offers distinct developmental psychology modules and educational modules.

Year 1 provides an introduction to the main concepts and theories in child development. Year 3 looks in more detail at typical development, focusing on how research in developmental psychology contributes to our understanding of children's cognitive and socio-emotional skills. Additionally in Year 3 you will learn how this knowledge and understanding is applied to improving child and adolescent wellbeing and will carry out a research project assignment with a focus on developmental psychology. You will also be given the opportunity to learn about the history and philosophy of education by accessing modules from our Institute of Education.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain, treatment of depression and CP attitudes; perceptions of speech style, attitudes to crime, the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour, the wellbeing and experience of children, decision-making and critical judgement by authorised firearms officers.

Your Career

If you are predicted a 2:2 or above you will be guaranteed an interview for primary PGCE at the University of Worcester. Knowledge of the practical and theoretical underpinnings of education equips you for a diverse range of future careers and progression routes, including: education, personnel, training in the private sector, social work, welfare support, housing, charities, local government.

Course Content

Year 1: Mandatory modules
- The Foundations of Education
- Education in Context
- Equality & Diversity
- Year 1: Optional modules
- Children & Young People’s Wellbeing & Digital & Social Media
- Inner City Education
- Year 2: Mandatory modules
- Education Enquiry
- From Exclusion to Inclusion
- Year 2: Optional modules
- The Psychology of Teaching & Learning
- Equality & Diversity in Lifelong Learning
- Post Compulsory Education
- Work Experience in an Educational Setting

- Mentoring & Coaching within Education
- Radical Education
- The Global Dimension in Education
- Religion & Education
- Year 3: Mandatory modules
- Independent Study
- Year 3: Optional modules
- Extension Module
- Policymaking: The Search for Solutions in Education
- Managing Educational Change
- Disaffection in Education
- Citizenship in Education
- Values in Education
- Relationships in Education
- Work Experience in an Educational Setting
- Organising Learning & Teaching
- Critical Perspectives on Special Educational Needs; Process & Practice
- Social, Emotional & Mental Health Difficulties
- Special Educational Needs & Disability in an Inclusive Setting
- Post Compulsory Education
- Equality & Diversity in Adult Education
- Mentoring & Coaching within Education

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

A variety including essays, reviews, projects, group and individual presentations and the making of resources, many of which will enhance your IT skills.

Course Features
- Opportunity to study abroad for a semester
- Opportunity to gain a TEFL (Teaching English as a Foreign Language) qualification as part of the degree.
- The flexible structure of the course and the opportunity to engage in your own area of research will allow you to direct your study pattern.

The flexible structure of the course makes you an independent learner and equips you for a diverse range of future careers and progression routes, including: education, personnel, training in the private sector, social work, welfare support, housing, charities, local government.

Course Content

Year 1
- Introduction to Psychology
- Psychological Research Methods
- Introduction to Forensic Psychology
- Therapeutic Approaches in Psychology
- Becoming a Psychologist

* These modules are subject to validation

Year 2
- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology
- Applied Psychological Science
- Level 5 Educational Elective

Year 3
- Psychology Research Project
- Applied Child & Adolescent Psychology
- Transitions Across the Lifespan
- Educational Psychology
- Psychology in Practice
- Clinical Psychology
- Counselling Psychology
- Positive Psychology
- Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

Course Features
- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
- The Single Honours course is accredited by the British Psychological Society.
English Language BA (Hons)

This course is for people whose interest is in the social, cultural and historical study of language and who subsequently wish to apply the study of English language in professional contexts. You’ll also improve your own language use by practising linguistic analysis, conducting independent research and by writing. You will have opportunities to analyse the use of English language by first and second language speakers and writers, and to consider its power in multicultural and technological contexts.

The emphasis is on the social aspect of language (written or spoken) and the linguistic ideologies and discourses, cognitive aspects are covered in the final year (e.g. in Language Acquisition).

This Joint Honours course is especially recommended for students with English Language and Literature backgrounds. The combination of the two subjects is particularly useful for those who aspire to teach English. English Language will also be a popular choice for those students studying companion joint subjects in the Humanities such as journalism, creative writing and media & culture.

Assessment
- Wide-ranging assessment types including seminar presentations, essays, reviews and reports.

Course Features
- Joint Honours only
- The course content emphasises transferable skills for employment, both communication and practical research skills.
- The course content covers requirements for those who wish to progress to teacher training.
- You have the opportunity to develop an independent research project in the third year.
- Range of opportunities to study for a semester abroad.
- Work experience, practice in presenting techniques and a career and personal development module all enhance employability.

Your Career

Many graduates of this course take a postgraduate education course as a fourth year of study and then enter the teaching profession.

The skills acquired through the study of English are particularly highly regarded in all professions where good communication skills are prized, including:

- Publishing
- Journalism
- Public relations
- Human resources
- Web-based communication

Course Content
- History of the English Language
- Describing English
- Forensic Linguistics
- Name Studies
- Foundations of Sociolinguistics
- Language & Power
- Approaches to English Language
- English Language in the 21st Century
- Sociolinguistic Research Methods
- Language Style & Identity
- Multilingualism
- Introduction to Language Acquisition
- Research Project
- Modern Foreign Languages
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Our English Literature BA is a diverse and stimulating degree in which you will encounter a range of different kinds of writing, from the Early Modern period to the present day. The course team are experienced teachers of higher education, and are also expert researchers in their subject, their specialist knowledge will support you in developing your own understanding and enjoyment of English Literature as well as its significance for our contemporary world. You will also benefit from our excellent links with guest speakers and local events such as the Hay Festival and the Beeline Storytelling Festival.

Year 1 provides a foundation for your degree, consolidating your understanding of literary forms and genres, providing practice in the important skills of critical reading and writing, and introducing you to some key themes.

In Year 2 you will deepen your understanding of literary movements and contexts, and develop your critical skills by applying literary theories. You will also have the chance to broaden your experience of literary studies, by taking specialist modules or studying abroad. A Work Project module is also available.

By Year 3 you will be ready to undertake your individual research project, supported by a specialist tutor, and pursue your own interests in literature through a range of themed, optional modules.

You may take English Literature as a Single Honours or as a Joint Honours course (e.g. with Creative Writing or English Language).

Assessment
- Continuous assessment through varied types of coursework – such as essays, portfolios and creative pieces – will enable you to develop a wide range of transferable skills and subject knowledge.

Course Features
- Emphasis on an ethical approach to the subject, relating to the study of literature to significant contemporary themes such as environmentalism, social justice, gender equality and disability inclusion.
- Develops subject-specific and generic skills of value in graduate employment including high-order critical, analytic and research skills, as well as initiative and independence.
- Excellent tutor support for academic progress and individual development.
- Provides a basis for further study in English or related subjects and for the teaching of English at all levels.

Your Career

Graduates are sought by employers because they have skills in active learning, analytical thinking, research, project management. Career paths include publishing, editing, reviewing, copywriting, law, library management, administration, research, journalism, media, marketing and project management. This degree is also an excellent basis for further research and for teaching English at all levels.
Environmental Science BSc (Hons)

Requirements
96 UCAS tariff points must include two A Levels from Chemistry, Geography, Environmental Science, Environmental Studies, Geology, Maths, Biology or Physics.

104 UCAS tariff points must include one A Level from these subjects.

Access to HE diploma welcome.

Other qualifications will be taken into account when considering your application. Typical BTec entrance would be DMM.

Foundation Year (Year 0)
The BSc (Hons) Environmental Science with a Foundation Year comprises four mandatory modules:
• Environmental Change – Past & Present
• Environmental Science & Applications
• Introduction to Ecology
• Basis of Biological Surveying

Year 1: Core modules
• Introduction to Environmental Science
• Environmental Change – Past & Present
• Natural Hazards
• Geographical Information Systems (GIS)
• River Monitoring & Assessment
• Ecology – Individuals to Ecosystems
• Population & Community Ecology
• Field Techniques & Identification Skills
• Work Experience
• Language modules offered by the Language Centre

Year 2: Optional modules
• Independent Research Dissertation
• Project Management
• Environmental Geology
• Atmospheric Processes & Pollution
• Environmental Impact Assessment
• Applied GIS & Remote Sensing
• River Conservation & Management
• Restoration Ecology

Year 3: Core modules
• Introduction to River Science
• Environmental Pollution & its Detection
• Mediterranean Environments Field Course

Year 3: Optional modules
• Language modules offered by the Language Centre
• River Monitoring & Assessment
• Ecology – Individuals to Ecosystems
• Population & Community Ecology
• Field Techniques & Identification Skills
• Work Experience
• Language modules offered by the Language Centre

Year 4: Dissertation

Environmental Science with a Foundation Year BSc (Hons)*

Studying Environmental Science at the University of Worcester will ensure you are on track for a successful and rewarding career in the environmental sector. Through our flexible programme you can focus on key areas of environmental science, including atmospheric pollution, climate change and its mitigation, the contamination of soil and water, river science, and biomonitoring of toxicity. At Worcester, the Environmental Science degree programme is highly contemporary ensuring our students are upskilling in advanced and cutting-edge techniques. This will include atmospheric sampling using drones, forecasting the movement and abundance of airborne pollen and pathogens, the detection of pesticides using Gas Chromatography-Mass Spectrometry (GC-MS), mapping using GIS software, and measuring responses of plants and invertebrates to climate change.

The University is superbly placed geographically to take advantage of numerous local sites of interest, including nature reserves and those being impacted by industry. A key strength of this course is that most modules include practical sessions, enabling you to learn and develop new skills and put theory into practice.

You will receive essential training in a variety of field and lab techniques enabling you to investigate key topics using state-of-the-art equipment and facilities. The strong emphasis on field and laboratory work has not only been acknowledged through accreditation by the Institution of Environmental Sciences (IES), but also through the success of our graduates in securing highly relevant graduate jobs after completing the course.

Assessment
To enhance the employability of our graduates there is a focus on coursework that is directly related to real-world situations. We use a wide range of assessment types including: project reports, scientific papers, essays, site evaluations, management plans, critiques, and poster and oral presentations. There is less emphasis on in-class tests and formal examinations.

Course Features
• Small class sizes and exceptional contact time with staff
• Close proximity to field sites enabling frequent field excursions
• Training in state-of-the-art equipment
• Flexibility in the degree programme to tailor your course

Strong links with the environmental sector e.g. Environment Agency

Foundation Year (Year 0)
The BSc (Hons) Environmental Science with a Foundation Year comprises four mandatory modules:
• The Chemistry of Life
• Earth, Life & Diversity
• Essential Skills for Scientists
• Science in Practice

Environmental Science BSc

Studying Environmental Science at the University of Worcester will ensure you are on track for a successful and rewarding career in the environmental sector. Through our flexible programme you can focus on key areas of environmental science, including atmospheric pollution, climate change and its mitigation, the contamination of soil and water, river science, and biomonitoring of toxicity. At Worcester, the Environmental Science degree programme has a strong practical emphasis, ensuring our students receive training in advanced and cutting-edge techniques. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Environmental Science at the University of Worcester.

If you don't currently have the entry requirements to go straight onto a degree in Environmental Science, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Course Features
• A friendly, supportive learning environment and individual support from a personal academic tutor
• Numerous field sites within 45 minutes of the University campus
• Strong emphasis on students attaining field and lab-based skills
• Modern laboratories, specialist equipment and an inspiring environment for you to gain practical skills and develop your interests
• Excellent teaching staff who are committed to helping students achieve their goals

Your Career
Graduates in Environmental Science go on to have careers in a very wide range of fields. These include environmental consultancy, roles in local government (e.g. environmental services, town and country planning, climate change development officers) and environmental analysis laboratories. There are also opportunities to pursue research careers at universities or research institutes. Many of our students are also inspired to continue their education by studying further for an MSc, MRes or PhD.

On successful completion of your Foundation Year, you will be eligible to progress onto the BSc (Hons) Environmental Science at the University of Worcester.

Course Content
Foundation Year (Year 0)
The BSc (Hons) Environmental Science with a Foundation Year comprises four mandatory modules:
• The Chemistry of Life
• Earth, Life & Diversity
• Essential Skills for Scientists
• Science in Practice

Environmental Science BSc

Year 1: Core modules
• Introduction to Environmental Science
• Environmental Change – Past & Present
• Natural Hazards
• Geographical Information Systems (GIS)
• River Monitoring & Assessment
• Ecology – Individuals to Ecosystems
• Population & Community Ecology
• Field Techniques & Identification Skills
• Work Experience
• Language modules offered by the Language Centre

Year 1: Optional modules
• Basis of Biological Surveying
• Introduction to River Science

Year 2: Core modules
• Environmental Pollution & its Detection
• Mediterranean Environments Field Course

Year 2: Optional modules
• Language modules offered by the Language Centre
• Environmental Analysis & Interpretation
• Meteorology & Climate
• Research Practice & Professional Development

Year 3: Core modules
• Environmental Pollution & its Detection
• Mediterranean Environments Field Course

Year 3: Optional modules
• Atmospheric Processes & Pollution
• Environmental Impact Assessment
• Applied GIS & Remote Sensing
• River Conservation & Management
• Restoration Ecology

Year 4: Dissertation

Environmental Science with a Foundation Year BSc (Hons)*

* Subject to approval
Film Production BA (Hons)

Film Production at Worcester is a practical, creative degree. You will learn the skills required to make films, while exploring the ideas and concepts that underpin this process.

You can tailor your studies to focus on career specialisms such as producing, directing, sound, cinematography, post-production and visual effects; or you can choose to explore more broadly at this stage. You are encouraged to experiment, exploring your unique talents and developing your own voice.

The majority of work takes place in purpose-built spaces in and around the Digital Arts Centre. Facilities include a video studio, sound studio and individual edit suites and you will have access to a full range of 4k cameras, lighting, sound and grip equipment.

You will be taught by an excellent team including full-time teaching staff from a film production background and a wide range of visiting speakers and guest lecturers from Hollywood to independent film. Recent guests have included Sean Baker, director of The Florida Project, Phil Tippet, multi-Oscar winning special effects artist on The Empire Strikes Back and Jurassic Park, and Dennis Kelly, scriptwriter of Matilda and War World Z. Other industry speakers have also worked on Transformers, Peaky Blinders and Wonder Woman 2.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions. The friendly nature of the course, the Digital Arts Centre, and BBC academy and enter prestigious competitions.

Course Content

Year 1
- Crafting the Moving Image
- Fiction: History & Production
- Truth, Reality & the Documentary Film
- Introduction to Animation
- Introduction to Digital Film
- Introduction to Sound Design
- Animation: Origin & Function
- Animation: Human Locomotion

Year 2
- Specialist Production Skills
- Single Camera Drama Production
- Experimental Film Production
- Final Film Project – Research & Treatment
- Introduction to CGI: Modelling & Texturing
- Introduction to CGI: Rigging & Animation
- Creating Sound for the Moving Image
- Multi Camera Studio Production
- Motion Graphics & Design for Television & Cinema
- Film Genre
- Script module

Year 3
- Experimental Film Production
- Final Film Project
- Final Project Pre-production
- Professional Practice
- Advance Specialism
- Extension Module
- Commercial Production

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

The course is assessed entirely by coursework. This includes practical production, research, critical analysis, presentation and written work.

Course Features

- Opportunities to work abroad
- Work experience and paid work opportunities
- Trips to film festivals and film productions
- Active screen production society
- Opportunities to work with animators, screenwriters, designers and actors

Requirements

104 UCAS tariff points
Access to HE diploma welcome
Read more: p191

Joint Honours

Two subjects, one degree. See all the options: p42
Popular combinations:
- Animation BA (Hons) p48
- Creative Media BA (Hons) p18
- Screenwriting BA (Hons) p181

Your Career

Our graduates mostly go into TV and film production, commercial video work or other independent and freelance forms of media production. However, some choose other paths, for instance teaching, marketing and publicity, retail, business management, social care, and a wide range of other careers.

Our high academic standards, integrated research skills and reflective practice ensure that students are also well prepared for further postgraduate study.

Film Studies BA (Hons)

Film Studies is the academic study of film which recognises, in cinema, one of the most significant forms of cultural communication in the 20th and 21st centuries. Studying film at Worcester includes a wide range of topics, from the very beginnings of cinema history to today. You will study a variety of films from a huge range of cultures. We run the whole gamut of cinema, from ‘B’ movies and exploitation film to classical European art cinema, from Chinese documentary to the Hollywood blockbuster.

Film Studies is a popular programme attracting students who have studied film previously, and those who have not. Throughout the course you will be taught by film academics who are currently working and publishing in their field. You will also get the chance to take part in film festivals, film journalism, screenwriting and film reviewing. Teaching is taught by lecture and seminars and there are screenings of hard-to-find films. You will have the opportunity to acquire a diverse range of skills and practical experience through mandatory/core modules across all three years. There will be an opportunity to reflect on the transferable skills that your degree study develops, and to enhance your confidence in preparation for entry into the job market after graduating.

Film Studies is dedicated to expanding what is meant by ‘working in the film industry’. With a BA in Film Studies you could be a film archivist, a film journalist, a film teacher, a film marketer, a film distributor, a critic, a film festival organiser, an agent or pursue a host of other exciting and challenging careers.

Course Content

Year 1
- Introduction to Film Theory & Practice
- Hollywood & Beyond
- Truth, Reality & the Documentary Film

Year 2
- Approaches to Film
- British Cinema
- Film Genre Studies
- Film Cultures
- Representations of Sex, Gender & Race

Year 3
- Cinema & Modern Life
- Film & Folklore
- Film Reviewing
- Quality TV
- Studies in Cult & Exploitation Cinema
- Independent Study

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

There is a wide variety of assessment methods including oral and written presentations, essays and reports, in some cases practical film-making may be offered. All modules are assessed by coursework, not formal examinations.

Course Features

- Research-led teaching by committed and enthusiastic academics
- Offered as either a Single Honours programme or popular Joint Honours study with English Literature, Media & Culture, Film Production or Screenwriting
- Opportunities to study abroad in the USA, Canada and across Europe

Requirements

104 UCAS tariff points
Access to HE diploma welcome
Read more: p191

Joint Honours

Two subjects, one degree. See all the options: p42
Popular combinations:
- Drama & Performance BA (Hons) p81
- English Literature BA (Hons) p97
- Media & Culture BA (Hons) p136
- Screenwriting BA (Hons) p161

Your Career

The cultural, media and communication industries are significant areas of employment and the skills that you develop on this course will prepare you to work in a wide range of occupations including Exhibition Distribution Audience-based marketing Journalism Film education Curating Programming Film-making Screenwriting Further academic research

Further academic research
Fine Art BA (Hons)

What will the artists’ studio look like in ten years? Contemporary artists have new registers of working enabled by new technologies, and studios continue to open a window on creative thinking. The studio has become a creative centre for experimentation, often extending beyond the bounds of a single space into public and virtual arenas.

Fine Art at the University of Worcester places the studio at the centre of the student experience. We are an active community of creative practitioners and researchers who value thoughtfulness, experimental enquiry and visual poetry. This highly creative course fosters students who are hardworking, practical and widely employable.

You can specialise in painting, drawing, printmaking, sculpture, photography, performance and installation through the building of an individual studio practice. The course is structured around four key aspects: Making, Sketchbook, Exhibition and Site. Each year you will undertake four modules that will engage with these aspects and will build to give you a holistic understanding of how your practice is developing. These modules are all taught together so that each week your independent making time will be supported by a number of contact sessions with the tutors. You will be introduced to artists, contexts, films, concepts and philosophies through which you can incorporate into your practice. You will build a set of critical skills to read images, events and environments as well as research strategies for drawing and image making. All of these elements will be captured in your sketchbook materials. You will read, draw, make photographs and films and write about what you are looking at and what you are making.

The course is taught at the University’s Art House, a stunning new urban studio that has large open plan painting and sculpture spaces, galleries, project spaces, as well as specialist facilities for drawing and print making.

Course Content

Year 1
- Visual Enquiry
- Studio Practice 1
- Fine Art Projects 1
- Materials, Form & Space

Year 2
- Visual Research
- Site & Context 2
- Studio Practice 2
- Fine Art Projects 2

Year 3
- Fine Art Projects 3
- Dissertation of Research
- Exit Portfolio
- Site & Context 3

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Wide range of assessment types including seminars and student-led presentations, tutorials, lectures, digital platforms and technical workshops.

Course Features
- Single or Joint Honours
- Network of international exchanges is established with academies in the UK, Europe and North America, with regular field and research trips
- Strong links with galleries and other visual arts organisations
- Develop a bespoke studio practice in painting, drawing, printmaking, sculpture, performance, film or photography
- Celebrate your achievements in the final year degree show at the Art House Studios

Your Career

Our graduates develop and maintain their creative practice through a wide range of routes including commissioned work, relationships with galleries, residencies and scholarships. Many also apply their learning through teaching, community arts work, curating and arts management. Fine Art prepares graduates for sustainable portfolio careers across a spectrum of the creative industries. Many graduates pursue postgraduate study and academic research.

Fine Art with Psychology BA (Hons)*

Fine Art with Psychology has been specifically designed for anyone wanting to develop skills in Fine Art but has an additional interest or ambition in using these skills in a wider context.

The advantage of this design is the coherent and identifiable route into a range of career opportunities. The balance of the course is such that you will be able to develop high level skills and understanding of both Fine Art and psychology to pursue career opportunities in these areas but the combination provides additional opportunities for you to develop and expand your career prospects further for example in arts therapies, health and wellbeing and education.

The course is a combination of evidence and problem-based learning together with the application of theory into practice and over the three years, you will have the opportunity to develop practical, technical, conceptual and creative skills with the ability to conduct research, critical analysis and application of your understanding in a range of contexts.

The first year is weighted towards fine art practice to enable you to develop the necessary skills in these areas but as the course progresses, the opportunities in psychology increase and by the third year the course can be equally weighted, which enables you to choose the balance of your final year and steer the degree towards your own interests and ambitions.

Completing the course with a good second class honours degree will enable access onto one of our related postgraduate courses.

Course Content

Year 1: Mandatory modules
- Introduction to Studying Psychology
- Studio Practice 1
- Site & Context 1
- Fine Art Projects 1
- Materials, Form & Space

Year 2: Mandatory modules
- Applied Psychological Science
- Studio Practice 2
- Site & Context 2
- Fine Art Projects 2
- Languages

Year 3: Mandatory modules
- Dissemination of Research
- Exit Portfolio
- Interpersonal Communication Skills
- Mental Health & Mental Illness

Year 3: Optional modules
- Counselling Psychology
- Positive Psychology
- Professional & Ethical Issues in Psychology
- Fine Art Projects 3

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Assessment normally requires a combination of practical work and written assessment. Written assessment is varied and may require different forms such as essay, contextual analysis, blog, creative writing or learning journal. There is also one formal written examination in the third year.

Course Features

- Students focused modules allow you to develop your own practice throughout
- Work and study in new bespoke facilities
- Benefit from a vibrant programme of visiting lecturers and MA students from the Royal College of Art and participate in PLOT, our new student-led platform where students present work alongside visiting artists
- Research active staff providing depth of expertise in areas including counselling, developmental, educational, health, clinical and social psychology

Your Career

A degree with Psychology is highly favoured by employers, giving you an excellent advantage in the job market. Previous graduates have gone into roles as diverse as management, human resources, teaching, healthcare or art therapy. An important part of this learning process is the ability to reflect upon your own experiences; an aspect of practice engaged in by all professional psychologists.

Fine Art graduates pursue a variety of careers in the arts including film and media industries. Increasingly, graduates are undertaking a variety of freelance commissions, often they progress to setting up their own creative businesses. Employers tell us that they really appreciate the creative thinking studying Fine Art encourages.

* Subject to approval
Football Business Management & Coaching FdSc

Football is a global economic and social, as well as sporting, phenomenon. Every weekend the English Premier league is watched by over 170 million people in over 200 countries. In the UK it is a major industry with well over 100,000 jobs that depend on football. New opportunities consistently present themselves in this expanding global industry. As a student on this course you will:

- Focus on both football and business related knowledge that is needed to develop professionals for the football industry.
- Develop a clear understanding of the importance of football within the context of economic, social and cultural life both in the UK and worldwide.
- Be equipped to cope with the challenges and issues in this dynamic and rapidly expanding industry.
- Gain football coaching awards throughout this course.
- Acquire insights and valuable work based experience through work-related activities.
- Through a selection of practical and business-oriented management modules, this course will develop the skills and knowledge required for a successful career in the football industry.

Location of Study

This is a University of Worcester validated course delivered at Birmingham Metropolitan College, Centre of Sporting Excellence at Kidderminster.

Course Content

- Work-based Learning
- Introduction to the Business of Football
- Principles of Coaching
- Football in the Community
- Disability & Inclusion within Football
- Analysis of Performance
- Coaching for Performance
- Current issues within Football
- Football in a Global Context
- Science of Football
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Vocational throughout, you will benefit from applying the skills you learn to the workplace and have access to the college’s centre of excellence which has over 40 acres of land. Includes a range of assessment methods such as observational analysis, report writing, presentations, written work and research proposals.

Course Features

- As part of the Kidderminster Harriers (KHC) U23’s squad, you will train daily at the COSE campus, the home of the first team training facility, giving students opportunities to observe elite coaching sessions and gain work placements with the club.
- Play for KHC in an U23’s league, plus friendlies against professional EFL academies.
- Links to the UK Sports Institute and Youth Sport Trust and BASES (British Association of Sport and Exercise Sciences).
- Opportunity to progress onto degree level course.
- Regional Sports Development/ Coaching Officers based on campuses.
- KHC has strong links with the local professional and semi-professional clubs in the football industry.
- KHC has links with Premier League clubs.
- Players put on personalised training programmes with the club’s Strength & Conditioning Coach.
- KHFC has strong links with the local police forces to assist the police and enhance the student experience. This gives our students access to specialist guest speakers and the opportunity to attend awareness training sessions to CSIs delivered by our teaching team.
- Our graduates have been successful in a range of sectors from forensic toxicology, forensic DNA analysis, science-based technical support, biological testing, police force, research and further studies such as PhD, MSc or MPhil in a number of areas including genetics, molecular biology, forensic anthropology and teaching qualifications (PGCE).

Your Career

This course provides you with the core biology skills and knowledge to make you suitable candidates for all the biological careers available to those students on the mainstream biology programmes as well as forensic areas.

Assessment

Assessment types include group work, oral presentations, scientific writing, portfolio of crime scene evidence, written exams and forensic statements through to independent research project reports.

Course Features

- Access to a range of experienced forensic practitioners, commended by the Chartered Society of Forensic Sciences.
- Specialist equipment and facilities including our crime scene house, scene examination kits comparable to those used in the field.
- Formally accredited by the Chartered Society of Forensic Sciences, with possibility of student and graduate membership.

Course Content

Year 1
- Introduction to Forensic Science
- Human Anatomy & Physiology
- Cell Biology
- Introduction to Molecular Bioscience

Year 2
- Project & Career Development
- Crime Scene Investigation
- Medical Forensic Science
- Molecular & Cellular Biology
- Human Systems Physiology
- Forensic Anthropology
- Forensic Archaeology

Year 3
- Independent Study
- Interpretation, Evaluation & Reporting of Evidence
- Forensic DNA Analysis
- Biological Indicators of Crime
- Pharmacology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Forensic & Applied Biology with a Foundation Year BSc (Hons)

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology. All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Forensic & Applied Biology at the University of Worcester. If you don’t currently have the entry requirements to go straight onto a degree in these subject areas, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching staff and first-class facilities to support you right through your studies.

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Course Features
– A friendly, supportive learning environment and individual support from a personal academic tutor
– 100% overall student satisfaction for Forensic & Applied Biology (NSS 2018)
– According to the Complete University Guide 2019, our Forensic & Applied Biology BSc course is accredited and is ranked 14th out of all Forensic Science courses across the country
– The BSc is accredited by the Chartered Society of Forensic Sciences. The only undergraduate degree in the country to be accredited with the CSFS for the Forensic Archaeology Component Standard
– Excellent facilities including research labs, crime scene simulation house, geophysical equipment for detecting concealed burials and crime scene investigation kits
– Strong industry links with West Mercia and Warwickshire Police and the Severn Area Rescue Association

Your Career
Graduates in Forensic & Applied Biology go on to have careers in a very wide range of fields. These include: working in high-tech research laboratories in academia and the biosciences industries, teaching and lecturing, healthcare sciences, crime scene investigation, forensic science, civil services, the police force, science writing, medical sales and policymaking.

Forensic Psychology

Forensic psychologists deal with the application of psychology in the criminal and civil justice field. This course will provide you with a comprehensive grounding in forensic psychology and biology and their application to understanding offending behaviour.

You will learn about psychological theory, research and biological methods and techniques – skills and knowledge that will be useful if you later wish to enter the occupation of forensic psychologist.

In Year 1 you will be introduced to aspects of Forensic Psychology and Forensic Biology. In Year 2 you will study a variety of modules including Medical Forensics and Diversity and Inclusivity in Psychology. In Year 3 you will study both Forensic and Clinical Psychology, and Psychology and the Law, alongside completing a research project based on a forensic topic.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children, decision-making and critical judgement by authorised firearms officers.

Assessment
Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

Course Features
– Single Honours
– This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
– The Single Honours course is accredited by the British Psychological Society

Your Career
This course provides the foundation for a career as a professional psychologist, as well as careers in social work and research. A further qualification (higher degree) and supervised practice (leading to chartership as a forensic psychologist) are required to enable you to work as a professional forensic psychologist (see the British Psychological Society website for details).
Game Art BA (Hons)

Game Art aims to produce the next generation of developers working on creative assets for the games industry, whether that is within multi-million pound productions for large games companies or as entrepreneurs setting up their own indie development studios.

Game Artists can forge a range of careers within this fast-moving sector encompassing concept visualisation, character artists, environment modellers, technical directors, riggers, in-game animators, level designers, VFX specialists as well as more generalist roles which may combine skills in smaller studios. In your first year, the course will introduce you to basic concepts and skills in game art development and game design, you will progress, in your second year, to build further creative and technical skills in 3D and 2D asset production, in your third year, you will be supported to produce your final projects both as individuals and as part of a team in a group game development module, showcasing your emerging practice, and growing your professional understanding. The mandatory core modules throughout your course will help you develop expertise in concept generation and visualisation, 3D modelling for environments and characters, game design, motion capture and animation and user interface design. You can choose to enhance your mandatory subject modules with modern foreign languages which could support an optional study year or semester abroad. The course is enhanced by links with regional game developers who offer mentoring, course development advice and networking opportunities, as well as a lively programme of guest lectures from industry experts throughout the course.

Assessment

Practical project work, reflective reports, self-, tutor- and peer-assessment.

Course Features

- Single or Joint Honours: Students studying Joint Honours have the option to specialise in one subject through major/minor study from their second year
- Extensive industry links and live project opportunities from high profile external organisations run in collaboration with students in BSc Computing, Computer Game Design & Development.
- State-of-the-art Game Art and Animation studio. Studio equipped with High End Gaming PCs, up-to-the-minute industry standard software and hardware including HTC Vive VR Kit and Cintiq Tablets. Motion Capture facilities, broadcast standard sound recording studios and Green Screen Film Studio.

Geography BSc (Hons)

With its wide range of interesting modules, this course is a great way for you to learn about the world in which we live, the problems we face and the ways Geographers can address these. In your first year, you will explore the fundamentals of this exciting and dynamic subject, learning subject knowledge and skills essential for more advanced study. In your second and third years of study, you can specialise in human or physical geography in key thematic areas that include river conservation, GIS, sustainable development, countryside conservation and mountain environments. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff. What really sets this course apart from others is its practical, hands-on emphasis throughout student learning activities. As a student at Worcester, you will enjoy a generous fieldwork programme, laboratory work, computer-based practicals, seminar discussions and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external examiners, is complemented by an assessment strategy that focuses on coursework rather than formal examinations.

Assessment

Practical investigations, poster presentations, projects, management plans, reflective journals, essays, exams and oral presentations.

Course Features

- Local and residential fieldwork opportunities in the UK, Europe, Africa and North America
- Excellent access to a wide range of specialist equipment and resources including river monitoring stations, Unmanned Aerial Vehicles (UAVs), well-equipped laboratories, surveying and mapping technology
- Innovative approaches to learning and teaching that engage with real-world topics and issues
- Strong links with local employers provide opportunities for students to conduct exciting and innovative third-year research projects
- Geography courses are not all the same. Come along to one of our open days and find out for yourself
- The Single Honours course is accredited by the Royal Geographical Society.

Course Content

Year 1
- Geographical Investigations
- Dynamic Earth
- Introduction to River Science
- Risk, Resilience & Sustainability
- People & Place
- Country & the City

Year 2
- Pre-Production Practices (Mandatory)
- Game Art Individual Portfolio Project (Mandatory)
- Professional Practice I (Mandatory)
- Professional Practice II (Optional)
- Group Game Development Project (Optional)
- Supplementary Skills for Game Artists (Optional)
- Graphic Design for Internet & Multimedia (Optional)
- Graphic Design for Internet & Multimedia: Planning (Optional)

Year 3
- Research Project in Geography
- Mountain Environments, Landscapes & Hazards
- Introduction to Geographical Information Systems
- Natural Hazards
- Meteorology & Climate
- River Monitoring & Assessment
- Contemporary Debates in Human Geography
- Geographies of Development
- Rural Geography
- Urban Geography
- Architecture & the Built Heritage
- Heritage Tourism & Place Promotion
- Researching Geography

Consider these...

- Geographies of Disability
- Atmospheric Processes, Air Pollution & its Modelling
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

Our interdisciplinary approach gives flexibility and a core skill base attractive to employers. Graduates have excellent opportunities in a variety of careers that include concept art, modelling, texturing, animation, technical artist or indie game developer. This course also provides an ideal base from which to go on to postgraduate study.

Game Art BA (Hons)

UCAS Code: L175
Joint Honours: see p42

Requirements

104 UCAS tariff points
Access to HE: diploma welcome
Read more p191

Joint Honours

Two subjects, one degree. See all the options: p42
Popular combinations: Animation BA (Hons) p48

Your Career

Our interdisciplinary approach gives flexibility and a core skill base attractive to employers. Graduates have excellent opportunities in a variety of careers that include concept art, modelling, texturing, animation, technical artist or indie game developer. This course also provides an ideal base from which to go on to postgraduate study.

Game Art BA (Hons)

UCAS Code: Single Honours: L175
Joint Honours: see p42

Requirements

104-120 UCAS tariff points
Access to HE: diploma welcome
Read more p191

Your Career

Our interdisciplinary approach gives flexibility and a core skill base attractive to employers. Graduates have excellent opportunities in a variety of careers that include concept art, modelling, texturing, animation, technical artist or indie game developer. This course also provides an ideal base from which to go on to postgraduate study.

Geography BSc (Hons)

UCAS Code: Single Honours: L1700
Joint Honours: see p42

Requirements

104-120 UCAS tariff points
Access to HE: diploma welcome
Read more p191

Consider these...

- Ecology BSc (Hons) p93
- Environmental Science BSc (Hons) p98
- Human Geography BA (Hons) p116
- Physical Geography BSc (Hons) p153
- Primary & Outdoor Education BA (Hons) p156

Your Career

Our previous graduates have gone on to a wide range of careers in areas such as Environmental consultancy, Flood prevention, Geographical information systems (GIS) management, Urban planning, Local government, Conservation, Civil Service, Research, Teaching. Alternatively, you may wish to continue to postgraduate study and other professional qualifications.
Graphic Design BA (Hons)

This course combines creative ability with expertise in computer technology to develop excellent communication skills in graphic design, web design and multimedia. Throughout, there will be many opportunities for you to work on live projects and briefs set by clients from design and advertising consultancies, local industries and national brands.

Graphic Design is an exciting, motivating programme, created by highly experienced and enthusiastic staff to match evolving industry requirements. Starting before University entry, we provide advice and direction on your portfolio, and we then foster a communal spirit both throughout the course, and through links with our graduates so that we can learn from their experiences after graduation, in the world of design.

You will be encouraged to develop your creative, imaginative and critical skills within a design context while gaining experience in design and professional practice. You will be presented with live briefs, presenting face-to-face with real clients, both as an individual and as a member of a small team.

The course will also enable you to communicate effectively to different audiences and to develop all the key skills sought by employers, including writing and presentation, research and evaluation skills, and the ability to work independently and in small production teams.

This emphasis on professionalism has consistently resulted in very high levels of graduate employability.

Course Content

Year 1
- Design Skills & Theory (mandatory)
- Creative Digital imaging
- Illustration: Image & Text
- Introduction to Animation
- Concept Visualisation (mandatory)
- Multimedia in Context (mandatory)

Year 2
- Graphic Information Design
- Publication Design
- Internet & Multimedia (mandatory)
- Digital Photography
- Motion Graphics
- 3D Modelling & Texturing
- Children's Book Design

Year 3
- Major Project (mandatory)
- Awards & Exhibition (mandatory)
- Illustration Genres
- Live Brief
- 24-hour Projects (mandatory)
- Industry Brief
- Green Design

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

A wide range of methods: continuous assessment, reflective development journal, reflective written reports, presentations, and practical work.

Course Features

- Single or Joint Honours
- You will be encouraged to enter national and international design competitions. The ultimate shop window for your work at Worcester is the Graduate Show in your final year, which provides the opportunity to show your work to the public, your peer group, and to potential employers.
- Excellent facilities include our bespoke Digital Arts Centre and new Art House Studios.
- The course achieved over 95% overall student satisfaction in the 2018 National Student Survey.

Health & Social Care FdSc

Studying this course will prepare you to work with children or young people, vulnerable adults, older people, individuals with disabilities or chronic disease and people with mental health problems. An essential element of the course is work-based learning. You will work in a health or social care placement in order to enable you to develop and gain knowledge and skills to the support of service users. This Foundation degree meets the National Occupational Standards for this sector and has been designed in partnership with employers.

Health & Social Care is a rapidly changing, complex and multidimensional area in terms of study and practice. The course offers authentic and innovative work-based learning as an integral part of its design. You become involved in a two-way process of higher level learning, with an ongoing interplay of theory and practice and where one environment supports learning in the other. You will also have a positive impact on service provision through a range of innovative projects which are developed and designed in partnership with service users and carers.

The degree can be studied full-time over two years. The taught component of the course will normally be delivered on one day a week across two semesters per year. A one year CertHE is also available, students who successfully complete this may then progress to the Foundation degree.

Location of Study

This course is delivered at the University of Worcester and also in partnership at Halesowen College and Herefordshire and Ludlow College.

Progression

On completion, you are eligible to apply for direct entry to a third year BSc or BA (Hons) Top-up degree at the University of Worcester, for example BSc (Hons) Child & Adolescent Mental Health or BA (Hons) Child & Adolescent Mental Health and BA (Hons) Applied Health & Social Care. Satisfactory completion of the Foundation Degree may also provide a route into the BSc (Hons) Nursing programme, subject to selection and recruitment processes. The option also exists for those students who complete the Foundation Degree, who are also working in a healthcare setting with access to a nurse mentor to complete a 2+1 route, gaining direct entry to Year 2 of the University of Worcester BSc (Hons) Nursing (Adult or Mental Health) programme. This is subject to selection and recruitment processes, availability of places and completion of Recognition of Prior Learning.

Course Content

- Effective Communication & Ethical Practice
- Understanding & Promoting Health & Wellbeing Across the Life Course
- Personal & Professional Development in the Workplace
- Applied Research & Evidence-based Practice
- Health & Social Care: Legislation, Policy & Best Practice
- Understanding Teamworking in Professional Practice
- Applied Human Biology & Managing Health Conditions
- Reviewing Academic Literature in Health & Social Care
- Individual Project Work-based Learning

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

- Health and social care is increasingly delivered by a range of different practitioners in a wide variety of settings.
- Graduates can expect greater employability and enhanced promotion prospects. There will be opportunities open to you in health and care sectors, voluntary and private organisations. Alternatively, you may choose to go on further study at degree level.
History BA (Hons)

Worcester has a long-standing reputation for offering an exciting and stimulating History course delivered in a supportive and informal atmosphere. This course offers you the opportunity to study the political, cultural, and social history of Britain, Europe, and the wider world from the sixteenth century onwards, through a range of distinctive and engaging modules. You can study, for example, the history of Ireland, Japan, the Atlantic slave trade, imperialism, witchcraft, numerous aspects of World War II, and much more.

A History degree prepares you for a wide range of careers and you will develop analytical, communication, research, and organisational skills that are highly valued by employers. You will have numerous opportunities for volunteering and work experience, which take advantage of the department's strong links with the media and heritage industries in the region.

The first year of the course is designed to support your transition to studying History at University as you encounter a range of new and exciting topics. The second and third years enable you to study the types of history that appeal to you, with increasing emphasis on selecting your own areas of research in the final year. The content of many modules benefit from the internationally renowned research and publications of the experienced staff. Throughout your time at Worcester you will benefit from working with lecturers who are dedicated, passionate and, above all, extremely supportive.

Assessment

We employ a broad range of assessment types designed to help you develop key transferable skills in analysis, research and communication. These include essays, dissertation analysis, presentations, book and film reviews, and examinations.

Course Features

- Study the course as single or joint honours
- Experienced, supportive and research-active staff
- Develops you as a critical thinker and independent researcher
- Optional work experience module
- Opportunity to study abroad in second year

Your Career

The course prepares you to undertake further training or postgraduate research and to work in a range of areas including:

- Law and policing
- Accountancy and financial services
- Media and marketing
- Historical research and heritage industries
- Hospitality and retail
- Public service and administration
- Teaching and social work

Course Content

- Making of the Modern World
- Faith & Fire: The Early Modern World
- Ideology & Conflict in Europe Since 1789
- Historical Research
- Politics, Religion & Society in Ireland Since 1690
- The "American Century," 1917-2001
- The German Empire
- Japan's World, 1854-1951
- Home Fronts: Myths, Narratives, Images & Experiences
- Naz Germany
- Conflict, Stability & Change Twentieth-Century Britain
- Witchcraft & the Devil
- British Imperialism 1784-1872
- Atlantic Slave Trade
- Studying & Reconstructing the Past
- Jack the Ripper: History, Literature & Myth
- History Work Experience Module
- The "Good War": The USA & World War Two
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Human Biology BSc (Hons)

Explore the biology of human beings, and their relationship with their environment. Our stimulating course is taught by enthusiastic, experienced tutors who have a real passion for their subject. Specialist laboratory and computing facilities are excellent and the course features a practical, hands-on emphasis. Not only does this help you to understand key concepts, it also provides you with the specialist skills demanded by employers. You will enjoy a friendly, supportive learning environment, at Worcester, you are not just another face in the crowd.

In your first year you will develop a comprehensive understanding of the structure and functions of living organisms appropriate to the course. In Years 2 and 3 the modules become more specialised. Subjects central to Human Biology such as Cell Biology are delivered in double modules to allow for suitable development of the subject and for the delivery of important subject-specific and generic skills.

In your final year, you will undertake an independent study which is a double module, designed in Year 2. Past topics have included:

- amplification of ancient human DNA
- the antimicrobial effects of mouthwash against oral biofilms
- relationship between caffeine consumption and memory retention
- intake of essential fatty acids and cognition in young and aged individuals
- second to fourth digit ratio and correlations with aggression, memory retention and handedness

Your Career

This course will prepare you for a number of different career paths including:

- Pharmaceutical Industry
- Medical and laboratory commercial representatives
- Postgraduate studies including Masters in Dietetics, Physician Associate and other MSc options
- Postgraduate research degrees including MPH and PhD
- Routes into medical and dental schools
- Teacher training
- Graduate NHS Scientist Training Programme
- Assistant technicians in the NHS and private sector

Course Content

Year 1: Mandatory modules
- Cell Biology
- Health & Disease
- Introduction to Human Nutrition
- Introduction to Human Anatomy & Physiology

Year 1: Optional modules
- Introduction to Biological Chemistry & Genetics
- OR a language offered by the Language Centre

Year 2: Mandatory modules
- Molecular Genetics
- Human Genetics
- Human Systems Physiology
- Project & Career Development

Year 2: Optional modules
- Microbiology
- Medical Forensic Science
- Infectious Agents & Allergens
- Molecular & Cellular Biology

Year 3: Mandatory modules
- Systems Physiology II
- Independent Study (Research Project)
- Mammalian Reproduction

Year 3: Optional modules
- Parasitology
- Pharmacology
- Forensic DNA Analysis
- Genomics & Bioinformatics
- The Biochemistry of Cancer

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Human Biology MBiol

We are living through an age of unprecedented scientific discovery, with mapping of the human genome and potential of stem cell research revolutionising understanding of how our bodies work. The University of Worcester adopts a practical approach to learning, with new laboratories equipped with the latest technologies, so you can get hands-on with the topics that interest you the most.

In Year 1 you will develop an understanding of structure and functions of living organisms. In Years 2 and 3 the modules become more specialised. Subjects central to Human Biology such as Cell Biology are delivered in double modules for suitable development of the subject and for delivery of important skills.

Years 1 to 3 contain the same modules as the BSc (Hons) course, which offers excellent practical hands-on experience. In Year 3 you undertake an Independent Study which will have been designed in Year 2. Past topics have included amplification of ancient human DNA, relationship between ACTN3 gene, 577 SNP allele variations and speed/strength performance phenotypes, and antimicrobial effects of curry spices. Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer students valuable insights into applied and commercial research rather than just pure research. The module takes advantage of current commercial/applied research expertise in our Charles Darwin Laboratories including the specialised pollen and aerobiology research unit that researches common allergies.

Assessment A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your Year 4 dissertation.

Course Features
- Study in a friendly and supportive environment
- Excellent industry links
- Staff active in biomedical research,for informed and up-to-date teaching
- Increase employment chances for scientific jobs or PhD degrees
- Option to transfer to BSc (Hons) Human Biology

Requirements

UCAS Code: CCT1

Access to HE diploma in Biology/Science welcome
Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DDM.

Read more:p191

Your Career

The course prepares you for a number of career paths including:
- Pharmaceutical industry
- Medical and laboratory representatives
- Postgraduate studies including Masters in Dentistry, Physician Associate and other MSc options
- Postgraduate research degrees including MPhil and PhD
- Routes into medical and dental schools
- Teacher training
- Graduate and Scientist Training Programme

Human Biology with a Foundation Year BSc (Hons)*

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology.

All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Human Biology at the University of Worcester. If you don’t currently have the entry requirements to go straight onto a degree in these subjects, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching staff and first-class facilities to support you right through your studies.

Assessment A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Course Features
- A friendly, supportive learning environment and individual support from a personal academic tutor
- Staff are active in biomedical research, leading to informed and up-to-date teaching
- A strong emphasis on practical and laboratory work
- Modern laboratories, specialist equipment and an inspiring environment for you to gain practical skills and develop your interests
- Excellent teaching staff who are committed to helping students achieve their goals

Requirements

For the BSc (Hons) Human Biology with a Foundation Year you should have a GCSE (or equivalent) pass in English.

Your Career

Graduates in Human Biology go on to have careers in a very wide range of fields. These include working in high-tech research laboratories in academia and the bioscience industries, teaching and lecturing, healthcare and veterinary services, science writing, medical sales, and policymaking. Some students are using Human Biology as a route into medical school.

On successful completion of your Foundation Year, you will be eligible to progress onto the BSc (Hons) Human Biology at the University of Worcester.

* Subject to approval
Human Geography BA (Hons)

Human Geography is a great way for you to learn about the connections between people and their broader environment. Exploring the impact of social, economic, cultural and political change on places and regions is vitally important within the dynamic world of the 21st century.

In your first year you will explore the fundamentals of this exciting and dynamic subject, learning about the relationship between people, places and spaces. Key themes covered include: rural and urban change, inequality, migration, gender, ethnicity, lifestyles and sustainable development. In your second and third years of study you will have the opportunity to specialise in many of these topics. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff.

What really sets this course apart from others is its practical, hands-on emphasis. As a student at Worcester, you will enjoy a generous fieldwork programme, seminars, computer-based practicals and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external experts, is complemented by an assessment strategy that focuses on coursework rather than formal examinations.

Human Geography courses are not all the same. Come along to one of our open days and find out for yourself.

The Single Honours course is accredited by the Royal Geographical Society.
Human Nutrition with a Foundation Year BSc (Hons)*

Develop key practical skills such as the assessment of nutrient status via anthropometry and biochemical testing, dietary analysis, food analysis, and client and employee engagement.

There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences, Clinical Nutrition to Forensics and Animal Biology.

All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto Level 4 of the BSc (Hons) Human Nutrition at the University of Worcester. If you don’t currently have the entry requirements to go straight onto a degree in these subject areas, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching staff and first-class facilities to support you right through your studies.

Course Content

Foundation Year (Year 0)
The BSc (Hons) Human Nutrition with a Foundation Year comprises four mandatory modules:
- The Chemistry of Life
- Earth, Life & Diversity
- Essential Skills for Scientists
- Science in Practice

Year 1
- Introduction to Human Nutrition
- Human Anatomy & Physiology
- An Introduction to Sustainability
- Health & Disease
- Cell Biology

Year 2
- The Food Supply Chain
- Integrated Human Metabolism
- Project & Career Development
- Human Systems Physiology
- Work Experience

Year 3
- Public Health Nutrition
- Nutrition through the Human Life Cycle
- Human Nutrition & Disease Management
- Systems Physiology II
- Independent Study

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Human Nutrition with a Foundation Year BSc (Hons)*

Requirements

For the BSc (Hons) Human Nutrition with a Foundation Year you should have a GCSE (or equivalent) pass in English.

Assessment

A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include:
- practical and project reports,
- group presentations, tests and formal examinations.

Course Features

- 100% overall satisfaction in the National Student Survey for three years running (2015-2017)
- Covers the key professional competencies as published by the Association of Nutrition
- A friendly, supportive learning environment and individual support from a personal academic tutor
- Excellent teaching staff who are committed to helping students achieve their goals

Illustration BA (Hons)

Illustration is an exciting and popular field of contemporary visual practice with ever expanding horizons. From picture books and comics to political commentary and experimental image making, Illustrators are cultural agents illuminating and communicating ideas and stories into visual formats. Illustrators are problem solvers with excellent communication skills, and in today’s connected world they work with clients on local, national and international levels.

The Illustration course at Worcester, now housed in the Art House – a world-class studio environment, will introduce you to the contemporary world of image making, and how to make use of a wide variety of media and formats to communicate ideas. Traditional print based media such as printmaking, drawing and collage are explored alongside digital technologies and tools in order that you develop your personal style and your optimum way of working as an illustrator.

During your time on the course there are opportunities to meet national and international publishers, illustrators and researchers in the field of illustration. Worcester’s Centre for the Picture Book in Society also organises exhibitions and events and has its own international picture book competition.

In the first year you will be offered a comprehensive foundation in drawing techniques and image making skills. In Year 2 we cover many applications of illustration such as picture books, graphic novels and zines, editorial and lifestyle illustrations, reportage, advertising and experimental illustration. In the third year we guide you onto your professional path through live briefs, competitions, independent projects and self-promotional exhibitions or material.

Studying illustration at Worcester also enables you to gain a wide range of transferable skills, such as self-presentation and good teamworking skills such as communication and negotiation, alongside pragmatic and wide ranging research skills including the ability to identify and solve problems, and the ability to analyse and understand the culture of contemporary illustration.

Course Content

Year 1
- Illustration: Origins & Function (mandatory)
- Drawing (mandatory)
- Illustration: Digital Processes (mandatory)
- Illustration & Printmaking
- Design: Skills & Theory
- Creative Digital Imaging
- Animation: Origins & Functions
- Character & Characterisation
- Image & Text (mandatory)

Year 2
- Visual Statement (mandatory)
- Illustration Forms & Genres (mandatory)
- Entrepreneurial Practices (mandatory)
- Location Drawing & Reportage (mandatory)
- Sequential Illustration
- 2D Animation
- Stop Motion Animation
- Publication Design
- Children’s Book Design

Year 3
- Final Research Project (mandatory)
- Professional Practice (mandatory)
- Contemporary Practice (mandatory)
- Authorial Practice (mandatory)
- Negotiated Project

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
In partnership with Iron Mill College, Exeter and Herefordshire and Ludlow College

Integrative Counselling BA (Hons) Top-up Degree

The BA (Hons) top-up programme is an innovative, exciting and contemporary programme that will allow you to develop an impressive professional portfolio of skills to take into employment and enhance your career. You can develop your counselling knowledge and skills in a specialist area, conduct a literature review on a chosen area and undertake a negotiated work-based learning project of your choice.

The programme encourages a wider view of counselling in the 21st century, including the exciting developments in the present and the future of the profession. It includes experiential and theoretical learning in a unique classroom setting, with outstanding individual support from our highly experienced teaching team.

Teaching takes place one day per week at Iron Mill College in Exeter or Herefordshire and Ludlow College. During the course, you are also required to undertake approximately 30-50 hours of work-based learning, 20 hours of personal therapy and also continue your counselling practice (achieving a minimum of 50 counselling hours during the programme) with supervision to BACP requirements. You will also need to allow time for independent guided study and assessment preparation.

Course Content

• Advanced Professional Practice
• Specialist Work-based Learning Research for Counselling Practitioners
• Counselling in the 21st Century

Assessment

The programme is delivered via lectures, debates, presentations, audio-visual materials, group exercises, skills practices, process groups, reflective practice, case presentation, and project work. In addition, your supervised placement (counselling hours) practice will allow you to apply your learning and gain valuable experience and confidence.

Assessment methods include case discussions, work-based report and presentations, literature reviews and essays.

Location of Study

Run as a partnership between the University of Worcester and Iron Mill College, Exeter, and Herefordshire and Ludlow College, students study at Iron Mill College or Herefordshire and Ludlow College.

Consider this...

Integrative Counselling FdA

Your Career

This BA (Hons) provides the opportunity for advancement in a variety of counselling-related careers. With advanced theoretical and applied knowledge and the development of specialist expertise, graduates are able to make a real impact on service provision. The programme provides links with employers through the placement and work-based learning component.

In partnership with Iron Mill College, Exeter

Integrative Counselling FdA

This two-year, professional degree programme is delivered at Iron Mill College, Exeter. The course is designed to qualify competent, confident and creative counsellors, who stand out from the crowd as highly professional graduates, well-equipped for entering the workplace. It will give participants the space to gain new understanding, deeper self-awareness, greater confidence, and feel well-resourced personally and professionally.

The course focuses on the importance, quality and depth of relationship as the central component of therapeutic work. It provides an opportunity to be part of a creative, developing, supportive group, and make lifelong friendships.

Teaching takes place one day per week at Iron Mill College. During the two years of the course, participants are also required to undertake approximately 60-100 hours of work-based learning, at least 40 hours of personal therapy and, after six months and having passed a ‘competence to practice’ assessment, 100 hours of placement (one-to-one client counselling work) with appropriate levels of supervision. You will also need to allow time for independent guided study and assessment preparation.

As well as attending timetable teaching days at the college (one day per week), you will spend time attending placement, supervision and work-based learning (typically around one day per week in total), undertaking personal training (approximately one hour per week) as well as independent guided study and preparation for assessment (approximately two to three days per week).

Course Content

Year 1

• The Art of Relationship
• Professional Competence
• The Neuroscience of Relationship
• A Sense of Self
• Professional Development 1

Year 2

• The ‘Here & Now’ Encounter
• Creative Arts Therapies
• Counselling in Context
• The Process of Change
• Professional Development 2
• Professional Practice

Assessment

The programme is delivered via lectures, debates, presentations, audio-visual materials, group exercises, skills practices, professional portfolio, process groups, reflective practice, case presentation, recorded client work discussed with examiner and project work. In addition, your supervised placement practice will allow you to apply your learning and gain valuable experience and confidence.

Course Features

– Qualifies graduates to practice as professional counsellors
– Meets requirements for full membership of the BACP (MBACP status)

Progression

Graduates eligible for progression to BA (Hons) Integrative Counselling, to top up to a full Honours Degree in just one year of study.

Location of Study

Run as a partnership between the University of Worcester and Iron Mill College, Exeter, students study at Iron Mill College.

Consider this...

Integrative Counselling BA (Hons) Top-up Degree

Requirements

30 hours minimum of preliminary counselling training (attended, as opposed to online, training). 4 GCSEs (Grade C or above) including English and 32 UCAS tariff points from a minimum of 1 A Level (or equivalent) at Grade C or above and a maximum of 3 A Levels. Applicants not meeting these requirements will be individually assessed for other appropriate qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Be willing to undertake a DBS (Disclosure and Barring Service) check, plus an Occupational Health check, during the application process.

Read more: p191

Recognise qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Read more: p191

Your Career

The Foundation Degree (FdA) in Integrative Counselling programme provides the opportunity for advancement in a variety of counselling-related careers, and for counselling practitioners to advance beyond their current role. The programme provides valuable links with employers through both the placement and work-based learning components, as well as networking opportunities within the community.

For more details, please see the course page on the Iron Mill website: http://www.ironmill.co.uk/advanced-courses/foundation-degree-integrative-counselling

Read more: p121

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider this...

Integrative Counselling FdA

Requirements

30 hours minimum of preliminary counselling training (attended, as opposed to online, training). 4 GCSEs (Grade C or above) including English and 32 UCAS tariff points from a minimum of 1 A Level (or equivalent) at Grade C or above and a maximum of 3 A Levels. Applicants not meeting these requirements will be individually assessed for other appropriate qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Be willing to undertake a DBS (Disclosure and Barring Service) check, plus an Occupational Health check, during the application process.

Read more: p191

Recognise qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Read more: p191

Your Career

The Foundation Degree (FdA) in Integrative Counselling programme provides the opportunity for advancement in a variety of counselling-related careers, and for counselling practitioners to advance beyond their current role. The programme provides valuable links with employers through both the placement and work-based learning components, as well as networking opportunities within the community.

For more details, please see the course page on the Iron Mill website: http://www.ironmill.co.uk/advanced-courses/foundation-degree-integrative-counselling

Read more: p121

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider this...

Integrative Counselling BA (Hons) Top-up Degree

Requirements

30 hours minimum of preliminary counselling training (attended, as opposed to online, training). 4 GCSEs (Grade C or above) including English and 32 UCAS tariff points from a minimum of 1 A Level (or equivalent) at Grade C or above and a maximum of 3 A Levels. Applicants not meeting these requirements will be individually assessed for other appropriate qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Be willing to undertake a DBS (Disclosure and Barring Service) check, plus an Occupational Health check, during the application process.

Read more: p191

Recognise qualifications and/or experience, and will be required to demonstrate their ability to study at this level.

Read more: p191

Your Career

The Foundation Degree (FdA) in Integrative Counselling programme provides the opportunity for advancement in a variety of counselling-related careers, and for counselling practitioners to advance beyond their current role. The programme provides valuable links with employers through both the placement and work-based learning components, as well as networking opportunities within the community.

For more details, please see the course page on the Iron Mill website: http://www.ironmill.co.uk/advanced-courses/foundation-degree-integrative-counselling

Read more: p121

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider this...

Integrative Counselling FdA
Integrated Working with Children & Families BA (Hons) Top-up Degree

Requirements
- Foundation degree, Early Years FE A (0-8 years), Dip HE, HND or equivalent qualification in Early Childhood Studies or related subject
- GCSE English at Grade C/4 is desirable. Applicants can access equivalency tests available through the University
- GCSE Maths at Grade C/4 is desirable. Please note that you may need this as a qualification for employment when you graduate
- Experience of working with young children and families
- An Enhanced Disclosure & Barring Service check is required for this course
- Supportive academic reference
- Access to HE diploma and non-standard entry routes are welcome. We encourage applications from candidates who can provide evidence of their ability to work at Level 6 and substantial experience in the children and families sector

Assessment
- Varied assessment methods are used to make sure your final grade is an accurate reflection of your performance during the course. Knowledge, understanding and skills are assessed, as well as your presentation and communication skills. Assessment methods include essays, journals, presentations, displays, reports, seminars and research projects.

Course Content
- Modules include:
  - Professional Practice & Inquiry
  - Independent Study
  - Safeguarding Learning & Development
  - Integrated Support for Children & Families: Policy, Practice & Leadership
- The Top-up degree is also offered as a Flexible and Distributed Learning (FDL) route, with the option of selecting modules from either face-to-face attendance or the option FDL of monthly face-to-face and online learning.

Your Career
- Integrated Working with Children & Families graduates have knowledge of the education and care of children from birth to eight years, giving a foundation for a range of careers within childcare and education professions, including:
  - Social work
  - Teacher training
  - Children's charities
  - Nurseries
  - Children and family centres
  - Schools
  - The NHS
  - Educational psychology
  - Child advocacy services
  - Youth and community work
  - Ofsted inspector in early years
  - Children's centre manager
  - Play therapist
  - Early years advisor
  - Teaching assistant
  - Primary teaching
  - Play developmental officer

If you are predicted a 2.2 or above you will be guaranteed an interview for primary PGCE at the University of Worcester.

International Business BA (Hons) Top-up Degrees

Requirements
- Students must have successfully completed the first two years of a degree, or have obtained an HND or Foundation Degree in either International Business or Business plus experience of working in an international environment.
- Overseas students with an equivalent qualification to the above will also be expected to have IELTS 5.0 or above, with no element less than 5.5.
- We encourage applications from those who have or are working towards appropriate qualifications in business, which would allow entry direct to Year 3.

Assessment
- A wide variety of assessment methods including case studies, market profile research projects, reports, presentations, business simulations and examinations.

Course Features
- Single Honours
- Taught by international scholars with international consultant/practitioner experience
- One-year top-up degree

Course Content
- Core modules:
  - International Business BA (Hons)
    - Intercultural Perspectives
    - International Business Strategy
    - Business Options
  - International Finance BA (Hons)
    - Intercultural Perspectives
    - International Banking & Finance
    - Strategic Financial Management OR
      - Applied Economics
      - Business Options
- Business Options (Availability subject to award title selected and prior study)
  - Applied Economics*
  - Audit & Ethics
  - Brand Management
  - Business Innovation & Entrepreneurship
  - Business Investigation
  - Coaching & Mentoring
  - Corporate Reputation Management
  - Contemporary Advertising: Apps, Games, Viral & More
  - Digital Business
  - Enhancing Organisations & Employability
  - International Business Strategy*
  - International Marketing*
  - International Banking & Finance*
  - Saving the Planet, one Organisation at a time
  - Spin Doctors & Other Persuaders
  - Strategic Financial Management*
  - Strategic Challenges of HRM

*These modules are mandatory for some award titles.
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career
- These courses are ideal preparation for an international business career in all trading businesses who import/ export as well as in multinational corporations, international trade organisations, government, transportation or international aid. Alternatively, they are an excellent entry route to postgraduate (Masters) study.

Integrated Working with Children & Families BA (Hons) Top-up Degree

International Business BA (Hons) Top-up Degree

International Business Management BA (Hons)

International Business Management BA (Hons)
International Business Management BA (Hons)

Begin an exciting journey towards a fulfilling career in international business management. You will spend six months studying abroad at one of our partner universities in Australia, Canada, Europe, New Zealand or the USA. You can opt to study foreign languages and take a one-year paid placement (in the UK or overseas). Our network of academic staff, business coaches, worldwide partner universities and the Chartered Management Institute (CMI), will support you as you launch your international career.

With its focus on innovation, creativity and contemporary issues (such as globalisation, emerging markets, protectionism, demographic changes, more rapid global communications and environmental sustainability), this flexible degree will signal that you are a well-networked, culturally-aware and commercially-focused graduate. You will be able to demonstrate that you have the knowledge of international business, the intercultural awareness, management capabilities and language skills that employers need.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development. There will be a charge for membership of professional bodies.

Assessment
A wide variety of assessment methods including case studies, market profile research projects, reports, presentations, business simulations and examinations.

Course Features
- Gain an insight into international business management and explore the latest thinking in accountancy, advertising, economics, entrepreneurship, finance, human resources, law, leadership, marketing, project management, public relations and sustainability.
- Work with academics who have extensive experience in international business management, consultancy or running their own business.
- Gain Associate Membership of the Chartered Management Institute.

Your Career
The international focus of this course enhances your career opportunities. Many jobs in international business involve sales and marketing working for an international corporation, initially as a management trainee. You will find opportunities to work in international trade, international finance, importing and exporting, and foreign affairs.

Course Content
Year 1
- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Foreign Language or Data Driven Decisions

Year 2
- Unlocking Organisational Potential (Double)
- Options
- Creating a High Performance Workforce
- Financial Markets & Investment
- Integrated Marketing Communications
- Lifestyle Marketing
- Market Insight

Year 3
- International Banking & Finance (Double)
- International Marketing
- Internship II (Double)
- Strategic Challenges for HRM (Double)
- Strategic Financial Management (Double)

Regular updates may mean that exactly which modules titles on the course may differ. For a complete list of available modules, please visit our website.

International Business Management BA (Hons)
The LLB degree at Worcester is a qualifying law degree and is accredited by the Solicitors Regulation Authority and the Bar Standards Board.

The LLB degree covers all the foundation subjects required to pass the 'Academic Stage' – the first step in your journey to qualifying as a barrister or a solicitor.

At the School of Law we aim to produce high calibre Law graduates, equipped with a good grasp of substantive legal subjects and current legal issues; a questioning mind and the ability to engage in high level problem solving and a strong sense of community engagement and client care.

Above all, we aspire to make the University of Worcester an outstanding and inclusive place at which to study Law.

The teaching team is made up of barristers, solicitors and legal academics with a range of research interests and professional experience.

All the team are highly experienced and motivated lecturers and active researchers in their areas, as well as legal academic experts in their fields.

Course Content

Year 1
- Contract Law
- Public Law
- Criminal Law
- Professional Legal Skills & Ethics

Year 2
- Law of Torts
- Land Law
- European Union Law

Year 3
- Mediation & ADR
- Dissertation
- Employment Law
- Company Law
- Family Law
- Human Rights Law
- Medical Law & Ethics
- Law of Evidence
- Law of Property
- Media Law

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

Course Features

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company Law and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

Consider these... Law with Forensic Psychology LLB (Hons) p128

Law with Criminology BA (Hons) p126

Criminology BA (Hons) p124

Your Career

Law at Worcester is designed with employability in mind. Throughout your studies you will have many opportunities to take up employability enhancing experiences such as mentoring, work placements and mini-pupillages. You will also have the opportunity to work in the School of Law’s Legal Advice Centre, giving free advice to members of the public under the supervision of practising solicitors.

Assessment

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

Course Features

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

Consider these... Law with Forensic Psychology LLB (Hons) p128

Law with Criminology BA (Hons) p126

Criminology BA (Hons) p124

Your Career

Law at Worcester is designed with employability in mind. Throughout your studies you will have many opportunities to take up employability enhancing experiences such as mentoring, work placements and mini-pupillages. You will also have the opportunity to work in the School of Law’s Legal Advice Centre, giving free advice to members of the public under the supervision of practising solicitors.
Law with Forensic Psychology LLB (Hons)

This is a qualifying law degree and is accredited by the Solicitors Regulation Authority and the Bar Standards Board.

The LLB (Hons) Law with Forensic Psychology at the University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. It aims to exempt you from the Academic Stage of Qualification to be a Solicitor or Barrister whilst also studying key components of forensic psychology.

At the School of Law we aim to produce high calibre Law graduates, equipped with a good grasp of substantive legal subjects and current legal issues; a questioning mind and the ability to engage in high level problem solving and a strong sense of community engagement and client care. Above all, we aspire to make the University of Worcester an outstanding and inclusive place at which to study Law.

The teaching team is made up of barristers, solicitors and legal academics with a range of research interests and professional experience. All the team are highly experienced and motivated lecturers and active researchers in their areas, as well as legal academic experts in their fields.

Assessment

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

Course Features

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose-built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

Leadership & Management FdA/BA (Hons)

The innovative work-based learning Leadership & Management FdA/BA (Hons) programme will enable you to utilise your workplace to obtain a degree qualification. It is open to candidates in voluntary or paid work, who are looking to obtain a qualification in leadership and management.

This programme can be undertaken as part of the Chartered Management Degree Apprenticeship scheme, which is accredited by the Chartered Management Institute.

This combination of study and work will prepare you well to progress within your organisation, to open doors to wider employability, and to enhance your personal and professional development.

You will build new knowledge and skills via a combination of 50% work-based experience, and 50% taught input. You will study in short, bite-sized blocks to fit in with work and personal commitments. The remainder of your learning will be acquired through implementing work-based initiatives, which will also enable you to make a visible difference in your organisation.

You will be taught by inspirational leaders who are experienced leadership and management consultants, developers, coaches and mentors.

You will be able to attain your Foundation degree in two years (full-time mode) or three years (part-time mode). You will then have the opportunity to top-up your qualification, in just one year full-time, (or two years part-time) to obtain a BA (Hons) Leadership and Management degree, if you wish.

There will be a charge for membership of professional bodies.

Course Features

- Gain a degree while you work
- Study in short, bite-sized blocks to fit in with work and personal commitments
- Build on your existing skills and expertise
- Implement work-based initiatives
- Taught by inspirational leaders and consultants
- Opportunity to progress to Top-up BA (Hons) Leadership and Management degree, if you wish.

Course Content

Year 1
- Introduction to Professional Leadership & Personal Management
- Managing Communications in the Workplace
- Managing Professional Development
- Organisational Culture & Change
- Work-based Investigation & Appraisal
- Work-based Project

Year 2
- Applied Leadership & Management
- Finance for Non-Leadership
- Plus two modules from:
  - Leading & Managing Teams & Individuals
  - Mentoring & Coaching
  - Sales Management & Selling

Year 3
- Managing Innovation in the Organisation
- Work-based Initiative (Leadership)

Requirements

120 UCAS tariff points (typically BBR at A Level)
- GCSE English at Grade C/4 or above

Access to HE diploma welcome.

All applicants will need to demonstrate being either in gainful employment or in a position of significant voluntary commitment to an organisation.

Read more: p191

Leadership & Management FdA/BA (Hons)

Course Content

Year 1
- Contract Law
- Public Law
- Professional Legal Skills & Ethics
- Introduction to Forensic Psychology
- Introduction to Psychology
- Criminal Law
- Law of Torts
- European Union Law
- Contemporary Issues in Forensic Psychology
- Mediation & ADR
- Medical Law & Ethics
- Human Rights Law

Year 3: Mandatory modules
- Land Law
- Equity & Trusts

Year 3: Optional modules
- Forensic Psychology
- Forensic Psychology in Practice
- Psychology & the Law
- LLB Project
- Company Law
- Employment Law
- Law of Evidence
- Family Law

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Learning & Development from the Early Years to Adolescence (0-19) FdA

Our two-year Foundation Degree is designed for those who wish to gain a higher level qualification in working with children and young people from the ages of 0-19 years.

This is an exciting opportunity for you to gain an academic practice-based qualification if you are working in the children and young people’s workforce. It is ideal for those working in children’s social care, the ‘GetSet’ services, early years, play work, youth work, a youth offending team, a pupil referral unit, or as a childminder.

All successful applicants will be invited to attend a selection day prior to the start of the course. This gives you an opportunity to meet tutors, other students and find out more information about the course. You will be asked to prepare a short piece of writing prior to the session and you will be required to participate in a group discussion.

Location of Study

Run By Somerset Centre for Integrated Learning (SCIL), teaching is based in Taunton.

Your Course

The course contributes to the promotion of inter-agency and inter-disciplinary working. It also contributes to develop career pathways, built on recognised qualifications that enable staff to progress within and across different sectors.

Completion of this foundation degree places you in a strong position to take advantage of new career pathways in education and the wider children’s workforce.

Course Content

**Year 1**
- Introduction to Study Skills
- Reflective Journal
- Safeguarding & Wellbeing of Children & Young People 0-19
- Introduction to the Development of Children & Young People
- Enabling Environments: Characteristics of Effective Learning & Development
- Practice-based Enquiry

**Year 2**
- Being a Reflective Thinker & Learner
- Supporting the Social & Emotional Development & Learning of Children & Young People (0-19 years)
- Exploring Quality Provision
- Enabling Environments – 0-19
- Meeting Individual Needs
- Promoting Positive Learning Behaviours
- Practice-based Enquiry

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

All modules are assessed through ongoing course work. Methods of assessment on the course include: essays, seminars, practical workshops, professional journals, projects and reports.

It is a course requirement that you are in a relevant setting in either a paid or voluntary capacity for a minimum of 10 hours a week.

Course Features

- A work-based foundation degree
- Studying on this programme will provide theoretical insights that will make an immediate impact on your professional practice
- A non-standard route is available for applicants over 21

Career Focus

This career-focused course is ideal for students who are currently employed and wish to develop a support or similar environment. The course will develop a thoughtful approach to improve your practice and help you make a real difference in your setting.

You will draw upon your existing skills, knowledge and experience, recognise your strengths and resolve personal professional development needs. The course modules will give you the necessary expertise and knowledge to confidently tackle challenges in a range of working environments and to put your studies to use in the real world.

You will engage in a range of learning and assessment activities and be encouraged to become effective and independent in researching and presenting work. Workplace assignments will enable you to engage with your own practice and to share knowledge and expertise with others through activities such as group work and presentations.

In the second year of the course you will undertake a workplace study which will allow you, with individual tutorial support, to focus on a particular area of interest within your professional practice.

Location of Study

The course is run at the University of Worcester and also in partnership with Herefordshire and Ludlow College and Halesowen College.

Assessment

The course provides opportunities to consolidate understanding and learning informally through the completion of ‘formative’ assignments. Summative assessments include:

- Written assignments, individual and group presentations, developing resources, case studies and portfolios
- Problem-based learning and workplace investigation skills

Progression

The course provides an excellent basis for further study at degree level including the Education Studies Top-up BA (Hons) and the Integrated Working with Children & Families Top-up BA (Hons) delivered at Worcester and at partner providers.

You may then choose to apply for a PGCE (Primary) or other teacher training route. Current entry requirements for teaching courses can be found on the Department for Education (DfE) website. There may also be the possibility of applying to enter Level 5 of the BA (Hons) Primary Initial Teacher Education or the BA (Hons) Applied Health & Social Care Top-up Degree at the University of Worcester dependent on experience.

Your Career

This course will support employment in a range of educational settings and with a wide range of learners including:

- Mainstream schools
- Special schools
- Educational support services (e.g. learning support and behaviour support services)
Lifelong Learning Qualifications for Teachers DET (Diploma in Education & Training)

The University of Worcester Partnership offers Initial Teacher Training courses for the FE and Skills sector. The courses embed the 2014 Professional Standards for Teachers in Education and Training and was rated as ‘good’ by Ofsted in 2014. The course is suitable for those working with 14 plus learners in a wide range of settings.

The initial teacher training courses in the partnership provide opportunities for you to gain the most up-to-date qualifications available. The full Diploma in Education and Training is offered as a two-year, part-time programme or a one-year, full-time ‘fast-track’ programme at Halesowen College. Modules within the programme are sequenced to ensure you are adequately prepared for the teaching role through planning of learning and developing skills for teaching, enabling learning, assessment, research, professional development and professional identity.

The content of the course has been informed by key learning theory and recent research findings. Principles of inclusion and collaborative learning will underpin your learning.

Location of Study
The part-time and full-time Fast-track DET courses are delivered at Halesowen College.

Marketing BA (Hons)
Position yourself as a specialist in the world of customer persuasion with this up-to-the-minute marketing degree. You’ll be supported by regular coaching, and our team of academic staff and marketing professionals. You’ll actively engage with the Chartered Institute of Marketing (CIM) and the Chartered Management Institute (CMI) as you position yourself to enter this dynamic, energetic and growing sector.

With its strong focus on innovation, creativity and contemporary issues (such as social media, personalised communications, differentiated customer experiences; and customer insight gained through data analytics and big data), this specialised degree will signal that you are creative and commercially-driven. You will be able to demonstrate your marketing expertise as well as the skills that employers value. You have the opportunity to enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Course Content

**Year 1**
- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management (Double)
- Data-driven Decisions

**Year 2**
- Unlocking Organisational Potential (Double)
- Integrated Marketing Communications (Double)

**Options**
- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset

Digital Advertising Applications
- Digital Content Systems & Ecommerce
- Essential PR
- Internship I (Double)
- Lifestyle Marketing
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- New Venture Formation
- PR & Campaigning
- Responsible Business (Double)
- Social Commerce

Assessment
A wide variety of assessment methods are used, including case studies, client and research projects, reports, presentations, marketing plans, portfolios, pitches and examinations.

Your Career
Your Worcester degree in Marketing will prepare you to work in-house in a wide range of product and service organisations, charities or the public sector. Typical roles include:
- Marketing manager
- assistant manager
- Product manager
- Brand manager
- Marketing analyst
- Sales consultant
- Events manager
- Web marketer
Marketing, Advertising & Public Relations BA (Hons)

Equipped yourself for a challenging career in the fast-paced and fast-growth marketing communications industry. It is also recognised by the Chartered Institute of Public Relations (CIPR) as career-relevant. You'll learn from our team of specialist academic staff and marketing communications professionals and be supported by regular career coaching. You'll actively engage with the Chartered Institute of Marketing (CIM) and the Chartered Institute of Public Relations (CIPR) as you position yourself to enter this highly creative sector.

With its strong focus on innovation, creativity and contemporary issues, such as digital communications, social media, instant gratification and globalisation), this highly-specialised degree will signal that you are creative, focused and commercially-driven. You will be able to demonstrate your marketing communications expertise alongside the skills most valued by employers. You will gain ‘real-world’ experience through working on communications campaigns for commercial clients through our Media Lab.

You will engage with the latest thinking through a research project supported by a member of our Customer Interactions Research Group. Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.

Assessment
A wide variety of assessment methods are used, including case studies, reports, presentations, portfolios, pitches and client briefs.

Course Features
- Gain insight into the related marketing communications disciplines of marketing, advertising and public relations and how they contribute to the creation of brand value
- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders
- Gain Associate Membership of the Chartered Management Institute and accreditation through the Chartered Institute of Marketing and Chartered Institute of Public Relations

Course Content

Year 1
- Customer Insight & Marketing (Double)
- Data-driven Decisions*
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

* This module can be substituted for a language module

Year 2
- Essential PR
- Integrated Marketing Communications (Double)
- Market Insight
- Lifestyle Marketing
- PR & Campaigning
- Unlocking Organisational Potential (Double)

Year 3
- Advertising & Digital Communications (Double)
- Digital & Social Media Marketing (Double)
- Spin Doctors & Other Persuaders (Double)

Options
- Brand Management
- Business Intelligence & Analysis
- Corporate Reputation Management
- Customer Relationship Management
- Digital Business
- International Business Strategy (Double)
- International Marketing
- Internship II (Double)
- The Next Big Thing

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Mathematics & Computer Science BSc (Hons)

Do you have a knack for Mathematics and would like to use Data Science to understand Big Data? Have you ever wondered about how cyber security and cryptography work, how Google ranks the results of a webpage search, how 3D computer graphics scenes are rendered, how robots can learn to walk or computers learn to play chess, how digital logic circuits are designed, or how predictions or insights can be made from data?

This course brings together fundamental skills in mathematics, computer science, modelling, algorithms, programming, logic, computational thinking, machine learning, and data science, to tackle questions like these. We will study the mathematics relevant to practical mathematical modelling and the deeper understanding of algorithms, in computer science and data science. We also apply computer packages and algorithms to explore and visualise mathematical ideas and real datasets. No previous experience of computer programming is expected.

Assessment
A range of individual and group assessment types including case studies, exams, portfolios, posters, presentations, projects, reports and tests.

Course Features
- A practice-based course focusing on developing a wide range of skills in demand by employers
- Flexibility to change to another computing course after Year 1
- Access to the Media Lab, our student-led software house

Course Content

Year 1
- Data & Modelling
- Foundations of Computing
- Introduction to Object Oriented Programming
- Mathematical Foundations

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Year 2
- Data Mining
- Explorations in Mathematical Modelling
- Robotics
- Systems Analysis, Design & Development
- Vector Calculus & Linear Algebra

Plus further options from:
- Geographical Information Systems
- Meteorology & Climate

Year 3
- Project in Mathematics & Computer Science
- Abstract Algebra & Mathematical Puzzles
- Analytics & Insights
- Cyber Security
- Machine Learning
- Nature of Computing
- Optimisation & Computational Mathematics
- Practical Database Applications

Plus further options from:
- Applied GIS & Remote Sensing
- Atmospheric Processes, Air Pollution & its Modelling

* Subject to approval

Your Career

This course opens up future career pathways in:
- Data science
- Finance and banking
- Management consultancy
- Mathematical modelling
- Security analysis (cryptography)
- Software engineering
- Sports analytics
- Teaching
- Transport planning
- Further study through Masters and PhD degrees

Consider this...
Computing BSc (Hons) P78

Mathematics & Computer Science BSc (Hons)
Media & Culture BA (Hons)

Have you ever wondered why people the world over listen to rap and hip hop? Or why the news reports immigration and riots in the way it does? Have you screamed at the TV or reinvented yourself on Facebook or Instagram? At Worcester you will get the chance to discuss and debate, in class, all kinds of questions, and to study everything from television and radio to pop music, sport and social networks. You will be taught by experts in areas that range across television, advertising, popular culture, pornography, gender, war reporting, children and the media, and environmentalism. With their help, you will get to consider the pivotal role played by media and culture in shaping both your identity and your focused understanding of national and global events. Media & Culture at Worcester focuses on critically analysing our world. As such, the broad knowledge you will gain will offer enhanced employment opportunities across the media and cultural industries.

Top up your studies to degree level

You may be eligible to enter directly onto the Media & Culture course in Year 2 if you have an appropriate HND in Media.

Course Content

- Studying Media & Culture
- Digital Cultures
- Popular Cultures
- Media & Social Change
- Social Media
- Gender & Representation
- Introduction to Television Cultures
- World Cultures
- Popular Music & Cultural Change
- War, Democracy & the Media
- Independent Research Project
- Gender, Philosophy & Popular Culture
- TV Times
- Work Project
- Identity & Diversity in Film & TV
- Radio Times
- Green Media
- Pornography & Modern Culture
- Commercial Uses of Social Media

Assessment

A range of traditional and innovative methods including essays, presentations, research projects, blogs, journals and creative writing.

Course Features

- Available as Single or Joint Honours
- Study media from the perspective of their production and audience reception as well as focus on a range of media texts from news coverage of war to Instagram

Your Career

Graduates of this course now work in a wide range of industries, including: Marketing and public relations.

- Publishing
- Media and journalism
- Radio
- Business and industry
- Charities
- Public administration
- Website design
- Media training
- Event management
- Teacher training

Mental Health FdSc/CertHE

This nationally recognised qualification is suitable for anyone working or wanting to work to improve the mental health and psychological wellbeing of people and to work with their families and carers in a range of health and social care settings.

The course encourages you to explore and gain a better understanding of mental health problems, mental distress and appropriate individual and family interventions. You will consider the different needs of a person with a mental health condition, their aspirations and the perspective of family and carers who support them. You are encouraged and supported to consider the approaches and the requirements of a range of services, organisations and professional disciplines. You will build upon your learning gained across the course, and experience of work-based learning to support your development.

The Foundation degree develops knowledge and skills that employers are looking for across the spectrum of mental health services. The course contributes to personal and career development and has been developed in partnership with local and regional employers. Students who are not in suitable employment will be supported to seek a placement in a mental health setting one day a week for the duration of the course.

The Certificate in Higher Education (CertHE) offers University of Worcester and partner college students the opportunity to complete a Level 4 course. This course has become a recognised route into careers within the NHS, such as Adult Nursing, Mental Health Nursing, Occupational Therapy and Physiotherapy for students who did not meet the initial entry criteria and who, through this course, are supported to achieve their potential. Progression onto such professional programmes is subject to successful application and therefore not guaranteed. In addition, a student registered for the CertHE who successfully completes the requirements for the award may choose to continue to study in the following year towards the Foundation degree rather than exit with the CertHE.

Location of Study

This course is delivered at the University of Worcester and in partnership at both Coleg Gwent and Herefordshire and Ludlow College.

Course Content

Year 1

- Effective Communication & Ethical Practice
- Understanding Experiences of & Practices in Mental Health
- Mental Health: Legislation, Policy & Best Practice
- Mental Health: Personal & Professional Development in the Work Place

Year 2

- Team: Working & Empowerment
- Conditions & Interventions: Mental Distress
- Mental Health: Individual Project in the Work Place
- Applied Research & Evidence Based Practice

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

There will be opportunities open to you in the health and caring professions and in statutory, voluntary and private organisations.

Progression

Alternatively, on completion, you are eligible to apply for direct entry to Level 6 (the third year) of a University of Worcester health-related Top-Up degree, e.g. Applied Health & Social Care.
Consider these...
Sociology, Biology, PE or include at least one relevant subject at H5. Cambridge Pre-U: please contact subject at H5. Cambridge including a science subject at H5. Cambridge Pre-U: please contact the Admissions Office.

Your Career
Midwifery practice is very diverse and all midwives have an important part to play in promoting public health and providing accessible maternity services. Your training will equip you with the knowledge and confidence to work holistically in a variety of settings to promote the health and wellbeing of women and families. Career opportunities include:
- Clinical specialist
- Teaching
- Research
- Management

As a registered midwife, you will also have the opportunity to undertake further study at the University of Worcester, including a range of specialist modules that include examination of the newborn and the MSc in Advancing Practice.

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
- Formative and summative assessment of clinical practice
- Group presentation
- Patchwork text ‘weblog’
- Written unseen examinations
- An independent study in Year 3

Course Features
- The course commences in February and September each year
- Course spans 45 weeks per year: 23 in clinical practice, 22 at University
- Please see the University website for details about student funding
- Supported elective placements are negotiable in the UK and abroad in Year 3
- Professional registration with the Nursing and Midwifery Council upon graduating

Course Content
Each year, students apply the work that they do within their Inquiry-Based Learning groups to support the learning outcomes of three modules. These are:
- Clinical Learning
- Theoretical Foundations of Midwifery
- Midwifery Practice

Preparation for Clinical Practice
Nurses make an essential contribution to the care, support and rehabilitation of people whose health is affected by illness, injury or chronic disease. Nurses also look to improve their health and wellbeing with the support of nurses.

In September 2019 we will have an exciting new BSc (Hons) programme in place, in line with the new NMC Future Nurse Standards. The BSc (Hons) Nurse Apprenticeship will also be available for those in employment with healthcare providers.
You will study to be an adult, children’s or mental health nurse. Your Year 3 course will equip you to be a resilient and compassionate nurse who is able to make the right clinical decision for patients.

When you qualify you will be leading in care delivery for your chosen group of patients.

To prepare you for this, in Year 1 you will study communication skills, how to engage with patients, anatomy and physiology, and the skills of writing at University. In Year 2, you will study how to plan patient care, and how to select the best care based on the right evidence. You will also study pathophysiology, disease prevention and medicines management. In Year 3, you will study therapeutic interventions, urgent care and improving the health of patients.

You will be able to practice clinical skills in our state-of-the-art simulation and skills suite. This will enable you to practice in a safe environment to gain confidence and competence before you go into placement.

Assessment on the course includes written assignments, exams and practical assessment in placement. You will keep a professional portfolio that will showcase your learning throughout the three years of the course. You will receive structured formative feedback on assessments to ensure you maximise your potential to achieve.

Continued on next page...
Nursing BSc (Hons)

Practice Experience and Your Career
50% of the programme involves practice learning, which includes clinical skills and simulation, alongside experiences in a range of exciting and challenging placements.

Adult placements include:
Medical and surgical areas, intensive, urgent and critical care settings, individuals’ homes, older people’s services and GP practices.

Mental Health placements include:
Acute inpatient and psychiatric intensive care settings, older people’s services including dementia, recovery services, community services and specialist placements including substance misuse and child and adolescent mental health services.

Children’s placements include:
Acute inpatient settings including urgent and emergency care, school nurses and health visitors, Hospice care, the Community Children’s Nursing Team, caring for newborn babies, and children with learning and physical disabilities.

Practice experience takes place across the counties of Herefordshire, Worcestershire and Gloucestershire.
Opportunities exist for an elective practice experience overseas or to a specialist placement within the UK.
Successful completion of the programme allows you to register with the Nursing and Midwifery Council as a Registered Nurse.

Nursing Associate FdSc*

The Nursing Associate is a new support role which will work alongside care assistants and registered nurses to deliver hands-on care for patients. The course is for healthcare workers currently working as a healthcare assistant supporting registered nurses caring for patients and service users. The role will also provide the opportunity for students to move up the career ladder and become a registered nurse.

As a Nursing Associate, you will be equipped with the knowledge, understanding, skills, attitudes and behaviours relevant to employment as a Nursing Associate and working to a nationally recognised code of conduct. The course will meet the new Nursing and Midwifery Council, standards for Nursing Associate and the Skills for Health Apprenticeship Standards and provides an outcome-based course of academic and work-based learning that will help you to develop the wide-ranging skills and capabilities required for this new role.

As a student/apprentice, you will be well supported by an enthusiastic team of nursing lecturers who work in partnership with local NHS Trusts. During clinical placements, you will work under the supervision of a Registered Healthcare professional who will be your practice supervisor in the clinical environment. Assessment of practice will be undertaken by your practice assessor and an academic assessor. You will also have the opportunity to broaden your experience in an alternative placement environment. These will include a variety of community and hospital based settings throughout Herefordshire, Worcestershire and Gloucestershire. Some travelling within the counties will therefore be required.

Completion of the Foundation Degree will provide a route onto the BSc (Hons) Nursing either through a direct route into nursing, or via the Degree Nursing Apprenticeship. The Degree Apprenticeship Nursing programme will be available for those who are working in a health and care setting. This is subject to selection and recruitment processes, availability of places and completion of Recognition of Prior Learning.

Course Content
Year 1
- Communication for Ethical Professional Practice
- Health Science 1
- Health Science 2
- Essential Skills for Nursing Practice 1
- Nursing Associate Practice 1
- Nursing & Health Care 1 (Nursing Associate)
Year 2
- Evidence Based Practice for Nursing & Health
- Nursing & Health Care 2 (Nursing Associate)
- Essential Skills for Nursing Associate Practice 2
- Nursing Associate Practice 2
- Health Science 3
- Evidence Based Medicine Management & Therapeutics

Assessment
A wide range of formative and summative assessment strategies are used which include assessment of clinical practice, Observed Structured Clinical Examination (OSCE), e-portfolio, reflective assignments, group presentations, individual unseen examinations, numeracy exam, reports

Course Features
- Students/apprentices are normally employed within a health and social care environment
- The course is delivered over 45 weeks per year in which a significant component of the course will be work-based learning. Each year, students/apprentices will attend university for one day a week at the same time as working in their employed clinical environment. You will be allocated to an alternative placement setting which will be scheduled
- Visiting Lecturers: current nurses or service users who give their perspective on their working environment and the diverse and the course will give you the experience to meet the needs of patients with confidence and competence to deliver effective, safe and responsive care.

Your Career
Nursing practice is very diverse and the course will equip you with the knowledge, skills and behaviours relevant to employment as a Nursing Associate. The NHS Trusts and Independent Care providers are actively promoting the role of the Nursing Associate throughout their workforce. Healthcare is a complex and challenging environment and the course will give you the experience to meet the needs of patients with confidence and competence to deliver effective, safe and responsive care.

Top-up Degree
Social Care BA (Hons)

Direct entry onto the programme is also available and application will be via UCAS

Requirements
Maths and English GCSE at Grade C/4 or equivalent
Current (or on enrolment) employment in a health and care setting: NHS Trust and Independent Care Providers
IELTS score of 6 or above where English is not your first language
All shortlisted applicants will be invited to an interview
Access to HE diploma welcome
Read more: p191

Consider these...
Nursing BSc (Hons) p138
Midwifery BSc (Hons) p139
Apprenticeship: Skills for Health p140

Your Career
Once you have completed the course and registered with the NMC, you can practice in the UK and overseas. You can work within the NHS, voluntary and independent sectors. You can continue to study at postgraduate level following registration at Masters and PhD level to continue to enhance your practice.

Opportunities exist for an elective practice experience overseas or to a specialist placement within the UK.

Consider these...
Health & Social Care FdSc.p131
Biochemistry BSc (Hons) p193
Occupational Therapy BSc (Hons) p443
Nursing Associate FdSc.p141
Nursing Studies BSc (Hons) Top-up Degree

The one-year Top-up degree programme at the University of Worcester is designed for both UK and international students who have a nursing qualification, having worked for a minimum of one year after qualifying within their own country and would like to achieve a graduate profile and further their career prospects.

Nurses can meet with colleagues from different countries who are also enhancing their nursing qualifications to Level 6 to achieve an honours degree. The degree has been designed to promote professionalism from a multicultural perspective.

This programme can be taken over one year full-time or, over a maximum of four years as a part-time programme. Throughout the programme there is a strong emphasis on professionalism, research appreciation, clinical governance and practice development. This will allow nurses to review and critique their work, and to plan and make critically informed decisions in relation to nursing.

Opportunity to register as a nurse in the UK

For international students accessing the programme there is an opportunity to apply to work and practice nursing in the UK through registration with the Nursing and Midwifery Council. This involves successful completion of an interview, written examination and objective structured clinical examination organised by the Nursing and Midwifery Council.

Visit www.nmc-uk.org for further information. An IELTS score of 7 is required by the NMC should you wish to register as a nurse.

Please see our website for the latest course fees and information: www.worcester.ac.uk

Assessment
There are a wide range of assessment types including case studies, critical incident analysis, work-based projects and independent and group projects.

Occupational Therapy BSc (Hons)

Occupational Therapy is a rewarding and flexible career which provides practitioners with the opportunity to work with a wide range of people. Occupational Therapists assess and work with adults and children who have a physical illness, learning or physical disability or mental health problems. Occupational therapists assess people’s ability to engage in the daily activities and occupations that are important to them and assist them to achieve their personal goals and gain independence. Occupational therapists work with people in their own homes, in community units, hospitals, schools, social services and in prisons. In ensuring you benefit from an inter-professional experience you will share some teaching with students on our BSc Physiotherapy course and will attend conferences alongside other health professionals. A feature of the course is the close links between the University lecturers and placement mentors in the local area. We are committed to the effective integration of theory to practice and this is a key feature of our course. The course has a strong and unique leadership element that runs throughout the programme and will help equip you to be an exceptional practitioner.

This course is designed and delivered in partnership with occupational therapists working across Herefordshire, Worcestershire and Gloucestershire to ensure that it addresses changing health needs and embraces contemporary practice. Graduates of the Occupational Therapy programme are eligible for membership of the British Association of Occupational Therapists and can apply for professional registration with the Health & Care Professions Council (HCPC). Student membership of the British Association of Occupational Therapists (BAOT) is strongly advised for all students accepting a place on the course. Commencing practice on some learning placements is dependent on membership.

Assessment
You will be continuously assessed in professional practice and will have a range of theory assessments including essays, presentations and portfolios.

Course Features
- This course is fully validated by the Royal College of Occupational Therapists and the HCPC.
- This course is not NHS funded.
- The course commences in September and is three years full-time and up to five years part-time.
- There are strong links with practice – students will spend a significant period of time working in practice alongside clinicians (approximately 1,000 hours).
- Shared study with physiotherapy and nursing, where appropriate, to maximise inter-professional learning for health professions.
- Clinical skills developed through practice at university in simulated home environment and simulation suites in addition to work-based learning.
- Leadership skills embedded throughout the course.
- Business and entrepreneurial skills included in the curriculum.
- Strong links with local clinicians which enhance student work-based learning.

Requirements
- For BSc: a recognised nursing qualification in your home country (equivalent to diploma level study in UK).
- For international students: IELTS score of 6 or above and appropriate entry visa to UK.
- UCAS Code: B930
Outdoor Adventure Leadership & Management BSc (Hons)

Work in the dynamic, physically and emotionally challenging field of outdoor adventure by studying this broad, vocationally-based course. You will develop an understanding of the scientific and business context of outdoor adventure activities, with the chance to gain skills and experience in both water- and land-based activities.

In the final year, you will conduct an Expedition Studies module and a research project in an area of your choice. Choose from a range of modules to suit your interests in areas such as reviewing and facilitation, adventure tourism, outdoor adventure in the natural environment and entrepreneurship.

We also offer an opportunity to study at one of our international partner institutions during Year 2, please see our international webpages.

Local and national employers have been consulted in course development. A programme of optional coaching courses runs alongside the course, enabling students to achieve relevant National Governing Body Awards.

Location of Study

The course is based at the University of Worcester and is run in partnership with Herefordshire and Ludlow College (Holme Lacy Campus). Practical activities take place in areas such as the Wye Valley, Brecon Beacons, Peak District and North Wales.

Course Content

- Foundations of Outdoor Adventure
- Water-based Personal Skills
- Land-based Personal Skills
- Introduction to Motor Learning & Skill Acquisition
- Understanding Weather & Climate
- The Research Process (Outdoor Adventure Leadership & Management)
- Scientific Approaches to Outdoor Adventure Performance
- Work Placement (Outdoor Adventure)
- Water-based Coaching
- Land-based Leadership
- Expedition Studies
- Independent Study
- Applied Facilitation & Reviewing
- Environmental Approaches to Outdoor Adventure
- Adventure Tourism
- Outdoor Adventure in the Natural Environment
- Outdoor Adventure & Diverse Populations
- Contemporary Issues in Outdoor Adventure
- Contemporary Issues in Outdoor Adventure

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

Wide range of assessment types, including coursework assignments, practical activities, individual and group presentations, case studies, reports and exams.

Course Features

- Opportunity to study at one of our international partner institutions in Year 2
- Consultation with local and national employers
- Optional coaching courses alongside the course
- Excellent facilities, including our 2,000-seat spirts Arena and our Lakeside Campus for outdoor education

Paramedic Science BSc (Hons)

The role of the paramedic has become broader over recent years and this course brings together the latest elements in contemporary care. It is designed to equip you with the values, knowledge and skills that are specifically relevant to this emerging branch of the NHS and Health & Care Professions Council (HCPC) registration.

This course has a strong practical focus, allowing you to work alongside qualified personnel and prepares you for work in the Ambulance Service. 50% of the course is practice-based. You will be expected to work the shift patterns of the Ambulance Service personnel.

The course will provide you with specific knowledge and understanding to enable you to work in the pre-hospital setting. You will be provided with the expert knowledge enabling you to develop into a competent practitioner whose skills will be of use in the diverse field of pre-hospital care. You will explore and debate issues arising from social, cultural, moral, legal and political context of pre-hospital care in the NHS. In addition, you will develop your communication and interpersonal skills.

The course will also focus on your personal and professional development and provides opportunities for you to develop your study skills, meet your own learning needs and to develop and practise key skills in preparation for employment, further study and lifelong learning.

The University of Worcester has a proven track record in the education of student paramedics, both direct entry students and for existing ambulance service staff. We have considerable experience in all avenues of paramedic and pre-hospital care. All the staff who facilitate the course are currently practising paramedics with a combined experience of over 100 years in pre-hospital care.

Assessment

A variety of teaching, learning and assessment approaches will be used, which will emphasise the relationship between theory and real life issues and experiences during practice.

Course Features

- Developed in partnership with the West Midlands Ambulance Service NHS Trust
- 50% of the course is practice-based, working the same shift patterns as ambulance personnel
- The course explores social, cultural, moral, legal and political facets of pre-hospital care, preparing you for a varied career in this ever-expanding and evolving branch of the NHS

Your Career

On completion of the course you will be eligible to apply for professional registration with the Health & Care Professions Council (HCPC). You are then eligible for employment as a registered paramedic with the Ambulance Service.

Course Content

Year 1

- Professional Values & Academic Skills
- Biosciences for Paramedic Practitioners 1
- An Introduction to Pathophysiology of Illness & Injury
- Biosciences for Paramedic Practitioners 2
- Fundamentals Skills for Paramedic Practice
- Paramedic Professional Practice 1

Year 2

- Biosciences for Paramedic Practitioners 3
- Applying Research & Evidence to Paramedic Practice
- Clinical & Psychosocial Aspects of Complex Illness & Injury
- Essential Skills for the Developing Paramedic
- Paramedic Professional Practice 2

Year 3

- Professionalism and the Paramedic
- Advanced Clinical Science for Paramedics
- Independent Study
- Complex Skills for the Competent Paramedic
- OSCE & Pharmacology Exam
- Paramedic Professional Practice 3

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Paramedic Studies BSc (Hons) Top-up Degree*

The role of the paramedic has become broader over recent years and this course brings together the latest elements in contemporary care. With paramedics now taking on more in-depth roles, the care of patients, both in and out of the community, do you want to take your knowledge and skills to a higher level to deal with the changing challenges and improve your career prospects? This course provides access to a wide range of generic modules that are relevant across a variety of healthcare settings, along with specialist modules that allow development towards specific areas of expertise. The award has been designed to provide the opportunity to share professional insights and knowledge in a multi-professional forum. This course is specifically designed to ensure that qualified staff can top up to degree level from their original diploma.

The course will also focus on your personal and professional development and provides opportunities for you to develop your study skills, meet your own learning needs and to develop and practice key skills in preparation for employment, further study and lifelong learning.

The University of Worcester has a proven track record in the employment, further study and lifelong learning and we have a proven track record in the employment, further study and lifelong learning. The award of credit and does not constitute the award of credit. Read more: p191

Course Content

Mandatory modules
- Research module
- Advanced Clinical Science for Paramedics
- Independent study
- Complex Skills for the Competent Paramedic

Optional modules
- Mentorship for Paramedic Practice
- Leading for Enhanced Service Delivery & Contemporary Issues in Mental Health
- Substance Misuse
- Applied Pharmacology for Paramedics
- Domestic Abuse
- Contemporary Issues in Dementia

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

* Subject to approval

Pharmacology BSc (Hons)

Pharmacology is an exciting area of development and discovery in biomedical science. Pharmacologists study how medicines and other drugs work and how they are processed by the body. They are also at the forefront of new drug design, facilitating the treatment and cure of diseases such as cancer, depression, heart disease and infections, as well as understanding why individuals differ in the way they respond to certain drugs, and why some drugs cause addiction.

As a scientific discipline, pharmacology lies at the heart of medical science and Pharmacologists work closely with a wide variety of other disciplines that make up the pharmaceutical industry and modern medical science, including neuroscience, molecular and cell biology, immunology and cancer biology, to name just a few. As a Pharmacologist you will have great career prospects and the opportunity to make a real difference to people’s lives. Pharmacologists often work in high-tech research laboratories in academia, as well as the pharmaceutical, biotechnology and bioscience industries. Whether you are a pharmacology degree you might also choose to pursue a career in teaching, policymaking, or medical sales.

If you study Pharmacology at Worcester you will find yourself part of a dynamic, forward-thinking university with excellent teaching staff and first-class facilities to support you through your studies.

Course Content

Year 1
- Human Anatomy & Physiology
- Introduction to Biological Chemistry
- Cell Biology
- Health & Disease
- Introduction to Pharmacology
- Scientific Support Skills

Year 2
- Human Systems Physiology
- How Drugs Act: An Introduction to Pharmacokinetics & Pharmacodynamics
- Molecular & Cellular Biology
- Microbiology
- Project Development

Year 3
- Independent Study
- Pharmacoinformatics
- Drug Discovery, Design & Development
- Pharmacology & the Immune System
- Toxicology
- Neuroendocrine Physiology & Biochemistry
- Work Experience
- Biochemistry of Cancer
- Diseases of the Aging Brain

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

Your Pharmacology degree will prepare you to work in high-tech research laboratories in academia, as well as the pharmaceutical, biotechnology and bioscience industries. Alternatively, you might go on to pursue a career in areas such as teaching, policymaking, medical sales or regulatory roles in the drug discovery industry. A degree in Pharmacology is an ideal platform to launch a research career and progression to a postgraduate qualification.

Consider this...

Pharmacology BSc (Hons) p54
Forensic & Applied Biology BSc (Hons) p50
Human Biology BSc (Hons) p17
Biochemistry BSc (Hons) p51
Biomedical Science BSc (Hons) p57

Your Pharmacology degree will prepare you to work in high-tech research laboratories in academia, as well as the pharmaceutical, biotechnology and bioscience industries. Alternatively, you might go on to pursue a career in areas such as teaching, policymaking, medical sales or regulatory roles in the drug discovery industry. A degree in Pharmacology is an ideal platform to launch a research career and progression to a postgraduate qualification.

Your Career

On completion of the course you will have the options for further educational development such as Advanced Practice MSc, career development opportunities in both the ambulance service and primary care settings.

Assessment

A variety of teaching, learning and assessment approaches will be used, which will emphasise the relationships between theory and real-life issues as a Paramedic.

Course Features

- Developed in partnership with the West Midlands Ambulance Service NHS Trust
- This BSc (Hons) Top-up Degree provides the opportunity for paramedics with a Foundation Science degree to study towards a BSc (Hons) Paramedic Science degree
- The course explores social, cultural, moral, legal and political facets of pre-hospital care, developing your practice for a varied career in this ever-expanding and evolving branch of the NHS

Consider these...

Pharmacology  BSc (Hons) p54
Forensic & Applied Biology BSc (Hons) p50
Human Biology BSc (Hons) p17
Biochemistry BSc (Hons) p51
Biomedical Science BSc (Hons) p57
Pharmacology with a Foundation Year BSc (Hons)*

Professional links will give you the chance to put theory into practice through projects connected to the bioscience industry. There are fantastic graduate career opportunities right across the Biological Sciences, from Medical and Healthcare Sciences to Forensics and Animal Biology. All our Biological Sciences courses have a strong practical emphasis, designed to prepare you for an exciting career. This applied approach gives you the opportunity to develop a range of skills and expertise to boost your graduate employability.

This is a carefully designed Foundation Year to help you make sure you have the right mix of skills and knowledge to progress onto the BSc (Hons) Pharmacology at the University of Worcester. If you don’t currently have the entry requirements to go straight onto a degree in these subject areas, then successful completion of our Foundation Year will prepare you for the next stage of your journey.

If you study at the University of Worcester, you will find yourself part of a dynamic, forward-thinking University with excellent teaching and first-class facilities to support you right through your studies.

Course Content
Foundation Year (Year 0)
The BSc (Hons) Pharmacology with a Foundation Year comprises four mandatory modules:
- The Chemistry of Life
- Earth, Life & Diversity
- Essential Skills for Scientists
- Science in Practice

Pharmacology BSc
Year 1
- Human Anatomy & Physiology
- Introduction to Biological Chemistry
- Cell Biology
- Health & Disease
- Introduction to Pharmacology
- Scientific Support Skills

Year 2
- Human Systems Physiology
- How Drugs Act
- An Introduction to Pharmacokinetics & Pharmacodynamics
- Molecular & Cellular Biology
- Microbiology
- Project Development

Year 3
- Independent Study
- Pharmaco-informatics
- Drug Discovery, Design & Development
- Pharmacology & the Immune System
- Toxicology
- Neuroendocrine Physiology & Biochemistry
- Work Experience
- Biochemistry of Cancer
- Diseases of the Ageing Brain
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Physical Education BSc (Hons)*

If you have a passion for physical education and sport, then study the BSc in Physical Education (PE) at the School of Sport & Exercise Science at Worcester, a university with a proven record of excellence in this field. Teaching PE is an extremely rewarding career that has the potential to change the lives of countless young people. This degree, with its unique focus on inclusive practice, is specifically designed to meet the changing needs of the Physical Education profession and has a broad range of modules that will prepare you for a career in teaching or supporting the delivery of Physical Education and extra-curricular activities.

The course is delivered by a large team of highly experienced and enthusiastic Physical Education practitioners, committed to ensuring a quality learning experience that will provide you with the tools to become effective and employable graduates. Throughout the course, you will take part in lectures, seminars, practical workshops and work placements, gaining valuable experience in primary and secondary schools and other community settings.

There are numerous opportunities for you to supplement the course with a range of National Governing Body awards, ensuring that you extend your knowledge and understanding further. You also have the option of studying abroad, spending a semester with one of our international partner universities.

Assessment
A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include: practical and project reports, group presentations, tests and formal examinations.

Course Features
- A friendly, supportive learning environment with an open-door policy and support from a personal academic tutor
- Developed in collaboration with the British Pharmacological Society
- Strong emphasis on practical and laboratory work, taught by internationally recognised scientists
- Modern laboratories and specialist equipment – an inspiring environment for you to gain practical skills and to develop your pharmacology ideas

Year 1: Core modules
- Introduction to Physical Education
- Scientific Principles in Health & Coaching
- Dance & Gymnastics in Primary Schools
- Adapted Physical Activity, Sport & Disability
- Outdoor Education in the Curriculum
- Physical Activity, Health & Games
- Language
- Biochemistry of Cancer
- Biochemistry of the Ageing Brain
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Year 2: Optional modules
- Teaching Special Education Needs & Disability PE in Schools
- Teaching Gymnastics in Secondary Schools
- Teaching Dance in Secondary Schools
- Contemporary Issues in Sport
- Swimming, Lifesaving & Risk
- Language
- Research Project

Year 2: Core modules
- Learning & Teaching Through Games
- Advanced Scientific Principles in Teaching & Coaching
- Creating Successful Research

Assessment
Assessment methods include a range of coursework assessments such as essays, reports, portfolios, performances, presentations and a final year independent project.

Course Features
- Highly motivated staff who have experience in all phases of education and across all levels of PE teaching
- Develops breadth across a wide range of national curriculum PE activities and also depth of knowledge in specific aspects, such as inclusive teaching
- Top-quality facilities including state-of-the-art inclusive University Arena, 3G Astroturf, dance studio, strength and conditioning suite, gymnasium, specific science laboratories, an outdoor educational site which includes a lake and outdoor activity centre
- Extensive volunteering and Earn As You Learn opportunities to support elite tournaments, inclusive festivals, sports camps and much more

Your Career
In 2018, 95% of Physical Education graduates were in full-time employment or further study six months after completing their degree. A high number of graduates go on to study a Postgraduate Certificate of Education (PGCE) either for secondary Physical Education teaching or Primary teaching. However, the content of the course develops a wide range of employability skills, enabling graduates to enter into a broad range of different professions, including: sports administration development, sports activity leader, social media marketing co-ordinator, sports and disability inclusion coach, recruitment consultant specialist and many more.

Requirements
For the BSc (Hons) Pharmacology with a Foundation Year you should have a GCSE (or equivalent) pass in English

Access to HE
Regulated updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

UCAS Code: B250
UCAS Code: XC36

* Subject to approval

Read more: p191
Read more: p191

148
149
Physical Education & Dance BA (Hons)*

Physical Education practitioners with expertise in dance are increasingly rare; however, dance remains a key element of the national curriculum. This unique degree offers you the chance to study PE whilst maintaining a strong emphasis on dance. It is designed for those who would view dance as their primary sport.

This highly employable course was designed from the ground up in collaboration with professionals in every area of dance and PE. We worked with governing bodies, teachers, students, graduates and employers to create a degree that is highly relevant for a PE expert in dance. It’s about the right skills, the right approach, the right knowledge and the right experience. It’s about a degree which is designed from the ground up to make you stand out from other PE graduates.

This degree is based on the University of Worcester’s established expertise in PE and dance. We are experts in the very latest ideas in education, sports teaching and training.

You will have plenty of opportunities to develop and practice these skills through mentoring, delivering and supporting sessions and working within schools.

Assessment

Our focus is on developing your practical skills and our course has been highly commended for our practical approach to assessment. We adopt an authentic learning approach allowing you to show your skills within an employability setting.

Course Features

– One of the few places in the UK offering Physical Education & Dance
– A highly relevant, practical degree focused on helping you achieve a lifelong career in physical education and dance
– Excellent links with industry and schools
– Wide range of performance opportunities
– Many opportunities to teach children from all key stages with varying levels of ability, both in a school setting and at the University
– The opportunity to progress onto a PGCE course or other routes into teaching
– The opportunity to study in Australia for one semester

Your Career

The course has an outstanding reputation for employability, with all our current PE & Dance graduates working towards a PGCE or employed in an educational setting within six months of graduating.

Course Content

Year 1: Core modules
• Technique & Performance 1
• Dance Composition 1
• Introduction to Physical Education

Year 1: Optional modules
• Dance & Gymnastics in Primary Schools
• Dance, Health & Wellbeing
• Language

Year 2: Core modules
• Technique & Performance 2
• Learning & Teaching Through Games
• Creating Successful Research
• Teaching Dance in Secondary Schools

Year 2: Optional modules
• Repertoire
• Dance Composition 2
• Teaching Special Education Needs & Disability PE in Schools
• Teaching Gymnastics in Secondary Schools
• Language

Year 3: Core modules
• Independent Project
• Technique & Performance 3
• Placement (School-based or Professional)

Year 3: Optional modules
• Dance & the Camera
• Dance & Technology
• Dance Therapy
• 14-19 Curriculum
• Leading & Developing PE in Primary School

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

As the PE national curriculum continues to evolve, there is an increased demand for outdoor education to be taught in school curriculum time. With this, there is a clear need to develop PE practitioners with a specialization in Outdoor Education. This creative and innovative course has been carefully designed to ensure that you engage in an equal mix of both physical education and outdoor education. The course will develop your personal skill level in activities such as mountain walking, rock climbing and kayaking as well as challenge your perceptions, beliefs and values of the role of physical education in schools.

During the course, you will be taught by an experienced and enthusiastic team of both PE and outdoor education practitioners, committed to providing a quality experience that will enable you to become an effective and employable graduate. You will gain valuable experiences on placements, and have the opportunity of working in both primary and secondary school settings, alongside a range of outdoor settings.

There are also numerous opportunities for you to supplement the course with a range of National Governing Body awards, ensuring that you extend your knowledge and understanding further.

Location of Study

The course is based at the University of Worcester and is run in partnership with Herefordshire and Ludlow College (Home Lacey Campus). Practical activities take place in areas such as the Wye Valley, Brecon Beacons and North Wales.

Course Content

Year 1
• Introduction to Physical Education
• Land-based Personal Skills
• Scientific Principles in Teaching & Coaching
• Foundation of Outdoor Learning
• Safety Management
• Optional language modules

Year 2
• Learning & Teaching Through Games
• Water-based Skills
• Creating Successful Research
• Facilitation & Reviewing
• Advanced Scientific Principles in Teaching & Coaching
• Contemporary Issues in Sport
• Teaching Gymnastics in Secondary Schools
• Swimming, Lifesaving & Risk
• Optional language modules
• Teaching Special Educational Needs & Disability PE in Schools

Year 3
• Independent Project
• Professional Placement
• School-based Placement
• Outdoor Activities in the Natural Environment
• Contemporary Issues in Outdoor Education
• Residential Experience
• Leading & Developing PE in Primary Schools
• 14-19 Curriculum

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
**Physical Education & Sports Coaching Science BSc (Hons)**

You will have the opportunity to study both PE and Sports Coaching Science to prepare you for a career in either subject. With our unique focus on inclusion, you will be prepared to be inclusive practitioners and researchers with opportunities to complete work-based placements and independent projects in an area of your choice. This flexible approach means you can select modules that you are interested in which will make your degree individually tailored helping increase your employability prospects.

The course is delivered by a large team of highly experienced and enthusiastic PE practitioners and coaches who are committed to ensuring a high quality experience, which will provide you with the tools and skills to become effective and employable graduates.

Throughout the course, you will have the opportunity to take supplementary National Governing Body Awards in a range of sports to help extend your knowledge and understanding further. You also have the opportunity to study abroad, spending a semester at one of our international partner institutions including those in the USA, Australia, New Zealand, or Sweden amongst others. The degree content is designed to ensure our graduates have key knowledge of the delivery of all areas of the PE curriculum as well as the pedagogical practice needed to coach athletes across the spectrum of ages and abilities.

### Assessment

Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and a final year independent studies project.

### Course Features

- A strong theory to practice link, including many opportunities to teach and coach children across all key stages and abilities here at the University and also on placement
- Top quality facilities including state-of-the-art inclusive University Arena, 3G Astroturf, sand filled astro, dance studios, outdoor educational site including lake and outdoor activity centre, S&C suite and gymnasium
- Extensive volunteering opportunities to support elite tournaments, inclusive festivals, and sports camps

### Course Content

**Year 1:** Mandatory modules

- Introduction to Physical Education
- Principles of Inclusive Sports Coaching
- Scientific Principles in Teaching & Coaching

**Year 1:** Optional modules

- Dance & Gymnastics in Primary Schools
- Adapted Physical Activity, Sport & Disability
- Language options

**Year 2:** Mandatory modules

- Teaching Special Education Needs & Disability PE in Schools
- Sport & Disability
- Contemporary Issues in Sport
- Swimming, Lifesaving & Risk
- Language options

**Year 3:** Mandatory modules

- Independent Project
- School-based Placement or Professional Placement

**Year 3:** Optional modules

- Advanced Coaching Pedagogy & Practice
- The Developing Child
- 14-19 Curriculum
- Learning & Developing PE in Primary Schools
- Contemporary Issues in Disability Sports Coaching & PE
- Sociology of Sport
- Group Dynamics in Sport
- Engaging Young People in Physical Activity
- The Sport Entrepreneur
- There are some modules which are excluded combinations (cannot be taken together) but your tutors will advise you on the content of the modules and also how to make the module selections

### Consider these...

**Physical Education BSc (Hons)**

Physical Geography is a great way for you to learn about the processes that shape our natural environment. It also considers the role of humans in modifying the physical environment, how we contribute to the world’s environmental problems such as climate change and flooding, and how natural hazards affect human populations.

In your first year you will explore the fundamentals of this exciting and dynamic subject, learning about earth systems, climate change, sustainability and resilience. In your second and third years of study you will have the opportunity to specialise in areas such as GIS, river conservation and mountain environments. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff.

What really sets this course apart from others is its practical, hands-on emphasis. As a student at Worcester, you will enjoy a generous fieldwork programme, laboratory work, computer-based practicals and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external experts, is complemented by an assessment strategy that focuses on coursework rather than formal examinations. Physical Geography courses are not all the same. Come along to one of our open days and find out for yourself!

The Single Honours course is accredited by the Royal Geographical Society.

### Assessment

- Essays
- Practical investigations
- Poster presentations

### Course Features

- Local and residential fieldwork opportunities in the UK, Europe, Africa and North America
- Excellent access to a wide range of specialist equipment and resources including river monitoring stations, Unmanned Aerial Vehicles (UAVs), state-of-the-art surveying and mapping technology, and well-equipped laboratories
- Innovative approaches to learning and teaching that engage with real-world topics and issues

### Course Content

**Year 1**

- Geographical Investigations
- Dynamic Earth
- Risk, Resilience & Sustainability
- Introduction to River Science
- Climate Change: People, Politics & Action

**Year 2**

- Physical Geography Residential Field Course
- Mountain Environments, Landscapes & Hazards
- Geographical Information Systems
- Natural Hazards
- Meteorology & Climate
- River Monitoring & Assessment
- Researching Physical Geography
- Ecology of Fresh Waters

**Year 3**

- Research Project in Physical Geography
- Mountain Environments, Landscapes & Hazards
- Work Placement
- Applied GIS & Remote Sensing
- River Conservation & Management
- Environmental Geology
- Mountain Glaciers & Landscape
- Ice Age Environments
- Atmospheric Processes, Air Pollution & its Modelling

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Physiotherapy BSc (Hons)

Physiotherapists will play an essential role in meeting the vision of the future health and social care workforce. Physiotherapy is a rewarding and flexible career where you will work with adults and children in various health and care settings, from intensive care to community care. Physiotherapists help to restore movement and function to those affected by injury, illness or disability. Physiotherapy plays an important role in preventing injury and uses a ‘whole person’ approach to health and wellbeing, which includes advising patients about their lifestyle.

In ensuring you benefit from an inter-professional experience, you will share some teaching alongside Occupational Therapy students and attend some conference days with other health professional students. A feature of this course is the close links between university lecturers and practice educators in the local area. Another notable element of this course is the opportunity to gain skills in leadership that will add value to your qualification and make you stand out as a potential employee.

When in practice you will be supported by an experienced physiotherapist and other members of the Multidisciplinary Team. In addition, you may have the opportunity to work under supervision in the University’s McClelland Centre for Health and Wellbeing student-led clinic to enhance your employability further.

Assessment

Students will be continuously assessed in professional practice and will have a range of theory and practical assessments including essays, exams, presentations, portfolios and case studies.

Course Features

- Full-time
- This course is not NHS funded
- Strong links with practice – students will spend a significant period of time working in practice alongside clinicians
- Designed and delivered in partnership with physiotherapists across Herefordshire and Worcester and Gloucestershire
- Shared learning with Occupational Therapy and Nursing, where appropriate, to maximise inter-professional learning for health professions
- Clinical skills developed through practice in ‘high-tech’ simulation suites in addition to work-based learning
- Leadership skills embedded throughout the course
- Eligible for membership of the Chartered Society of Physiotherapy and for registration with the Health & Care Professions Council (HCPC) upon graduation
- The course achieved 100% student satisfaction in the 2018 National Student Survey

Politics BA (Hons)

Passionate about politics? Politics has never been so exciting! Our BA (Hons) Joint Politics course examines contemporary international political issues such as Brexit, EU membership, migration, anti-establishment politics, identity politics, globalisation, as well as Westminster politics. BA (Hons) Joint Politics also analyses historical and contemporary national/international political systems in Europe, China, the Middle East and the US. Our programme additionally explores classical, enlightenment and contemporary political philosophies. You will learn how to evaluate political theory, to compare political systems across the globe, and to engage critically with a range of international political challenges.

Whatever your background or political affiliation, the Politics team welcomes applications from students passionate about engaging with contemporary political challenges in the UK, Europe, the US, and beyond.

Assessment

Coursework, essays, literature reviews, reports, document analyses, in-class tests, oral presentations, learning journals, and independent study/project in final year.

Course Features

- Joint Honours
- Opportunity to study a semester abroad
- Optional politics-related work placement
- Analyse classical, Enlightenment, and contemporary political philosophies
- Academically examine contemporary political issues
- A diverse range of modules on politics and international relations

Joint Honours

Two subjects, one degree. See all the options: p42. Popular combinations:
- History BA (Hons) p112
- Journalism BA (Hons) p125
- Sociology BA (Hons) p163
Primary & Outdoor Education BA (Hons)

This innovative degree course provides training and experiences for those who are enthused by the dynamic role that learning outdoors can play in the academic and social development of children. The course blends key training and skills in a range of outdoor activities with a detailed examination of learning and primary education.

This course provides you with the opportunity to work in Primary Schools and a range of outdoor education based establishments. It also prepares you for teaching in primary schools.

There are a wide range of modules and opportunities for specialisation with a practical emphasis throughout. The University of Worcester works in partnership with Herefordshire and Ludlow College to provide an excellent blend of core skills and knowledge with specialist teaching.

In the first year there is a focus on helping you to develop important personal skills and knowledge to work outside, including aspects of health and safety combined with an introduction to teaching in primary schools, including curriculum requirements, and an understanding of how children develop and learn. The second year develops your management skills further and provides placement opportunities. This is also a time to look at creative approaches to teaching. The third year provides an opportunity to specialise through an independent research-based dissertation, to investigate the environments within which children learn and to explore current areas of research such as sustainable development and learning beyond the classroom.

Course Features

- Single Honours degree
- Placement opportunities
- Excellent facilities for outdoor education at Lakeside Campus

If you are predicted a 2:2 or above you will be guaranteed an interview for primary PGCE at the University of Worcester.

Product Design BA (Hons)*

Product Design has been specifically designed for anyone who wants to follow a future career path in 3D design, and wants the freedom to be creative, shape their design ideas through making, from small scale production to multiples, and develop innovative design solutions for real-world contexts.

At Worcester you’ll take part in workshops equipped for hand and machine making in ceramics, plastics, model making, printmaking, photography, textiles and wood. In addition you have access to specialist model and design labs, with AutoCAD, 3D Rhino, 3D printing and scanning, laser cutting, rapid prototyping, motion capture software, augmented/ virtual reality systems, photography studios, darkrooms and the course is supported with creative Mac suites.

The first year of the course is skills-based, and through directed and self-directed project briefs, you will develop an understanding of the creative potential of materials and design processes through exploration and experimentation. In the second year, you have the opportunity to apply the skills learnt in Year 1, and to collaborate with design practitioners, professional organisations and external partners. You will work on ‘live’ industry briefs, exhibitions, competitions and have feedback on your work to help you to develop your digital online portfolio, and support your developing professional practice.

In the third year of the course you will work independently and collaboratively on your final group exhibition, and learn about the demands of the industry by working with external clients. You will be supported in your future career planning, including how to set up your own design studio, write a business plan, develop funding bids, crowdfunding for projects, and develop your own USP for your product.

Assessment

Assessment is practice-based and normally requires a combination of practical work and critical reflection, for example, a range of coursework assessments such as reflective written reports, responses to design briefs, group crits, individual portfolios and oral presentations. There is also one independent studies project in the final year.

Course Features

- Learn through experimentation and design and making
- Application of learning into practice
- Develop an independent bespoke design studio practice
- Work with industry professionals and shape creative ideas within industry-led briefs
- Work in state-of-the-art fully equipped studios, workshops and design laboratories
- Develop innovative design solutions for real-world contexts
- Showcase work in final year degree show

Course Content

Year 1
- Contextualising Practice
- Investigating Markets
- Designing & Making
- 3D Making & Materials LAB
- Practises & Processes LAB
- Languages

Year 2
- Understanding Contexts
- Live & External Projects
- Project Development
- Innovation & Materials
- Experimental Processes
- Languages

Year 3
- Professional Practice
- Exhibition & Presentations
- Design Solutions
- Independent Project

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

* Subject to approval

Your Career

The course is appropriate for individuals wanting to become primary teachers and gain QTS status in the future and also for those wanting to work with children in alternative educational contexts. Graduates entering initial primary teacher training would benefit from a specialism for outdoor learning. Graduates choosing to work in an alternative educational context might pursue careers with outdoor education organisations or in periurban instruction in educational contexts including schools.

Opportunity to progress to Outdoor Education MA or PGCE Primary.

In partnership with Herefordshire and Ludlow College

UCAS Code: NX75

Requirements

104 UCAS tariff points
Access to HE
A Disclosure & Barring Service check is required for this course
Read more p191

Product Design

BA (Hons)

UCAS Code: W240

Joint Honours: see p42

Access to HE diploma welcome
Read more: p191

Joint Honours

Two subjects, one degree
See all the options: p42

Popular combinations

Creative Media BA (Hons) p112
Graphic Design BA (Hons) p110
Illustration BA (Hons) p119

Your Career

Students studying Product Design have gone on to work in:

- Product Design
- Interior Design
- Set Design
- Model Making
- Visual Merchandising

Others have chosen to set up and run their own businesses to continue developing their own design practice after graduation, while others have used transferable skills to make successful careers in fields ranging from marketing, design consultancy and project management.
Professional Practice BA (Hons) Top-up Degree

If you are currently working in a professional area (i.e. early years, children’s services or education), this course will give you the opportunity to progress with your existing higher education qualifications to achieve a full Honours degree. The course has been specifically designed to top up Foundation degrees in a relevant area, or for students with professional teaching qualifications at Levels 4 and 5.

A professional is one who continuously engages with self-appraisal and self-questioning to enhance their role. This continual process ensures that professionals can strive to meet current and future demands, engaging proactively as opposed to reactively. The BA (Hons) in Professional Practice has been designed to support this process, ensuring that you are equipped with the relevant knowledge, skills and experience within your professional focus. Consequently, the aim of the programme is to influence and improve professional practice within a student-oriented framework.

The degree operates as a final year progression award, combining theoretical and professional perspectives culminating in a final research project based on the individual’s particular focus.

Course Content
- Independent Study (triple module)
- Specialism module (double module in either Early Years, Integrated Children’s Services or Education)
- Professional Development Planning
- Applied Psychological Perspectives
- Reflecting on Practice: Evaluation & Change

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Location of Study
The course is delivered in partnership with and studied at The Learning Institute (Cornwall, Devon and London) or Somerset Centre for Integrated Learning.

Your Career
Completion of this course can enable you to apply for postgraduate study in education or other related areas. Many graduates continue their studies and career development through postgraduate training programmes for primary teaching or the early years initial teacher training, or alternatively apply for Masters qualifications.

Psychology BSc (Hons)

If you’re choosing Psychology for your degree, you might be interested in a particular area. At Worcester, we give you the flexibility to specialise – in anything from forensic or clinical psychology to counselling or business psychology – while still getting a good grasp of the subject in general. And it’s all accredited by the British Psychological Society (BPS), giving you the opportunity to gain Graduate Basis for Chartered Membership (GBC) – your first step to a career as a psychologist.

Whatever you choose, you’ll be taught by practitioners who work in their specialist fields, and who’ve completed fascinating research in fields such as psycholinguistics, co-operation and altruism, the treatment of depression and GP attitudes, and the wellbeing of children. So you learn from real-world experience, and get a genuine taste of the work you could be doing after you graduate.

Course Content
Year 1
- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Forensic Psychology
- Therapeutic Approaches in Psychology

*This module is subject to validation

Year 2
- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology

Year 3
- Psychology Research Project
- Business Psychology
- Clinical Psychology
- Coaching Psychology
- Counselling Psychology
- Educational Psychology
- Forensic Psychology
- Health Psychology
- Applied Sports Psychology
- Positive Psychology
- Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Religion, Philosophy & Values in Education BA (Hons)

Your Career
If you are predicted a 2:2 degree or above you will be guaranteed an interview for teacher training at Worcester (primary, or secondary RE, subject to places being available), providing you meet the national prerequisites for the course at the time of applying. Knowledge of the practical and theoretical underpinnings of education equips you for a diverse range of careers and progression routes including:

- Education
- Personnel
- Training in the private sector
- Social work
- Welfare support
- Charities
- Local government

Course Content

Year 1
- Foundations in Education
- Education in Context
- Introduction to the Study of Religion & Education
- Introduction to the Philosophy of Religion
- Encountering Christianity

Year 2
- Educational Enquiry
- Ethics & Contemporary Moral Problems
- Encountering Islam
- Work Experience
- Religion & Education

- Mentoring & Coaching in Education
- Education in Context
- Global Dimension
- Radical Education

Year 3
- Independent Research
- Organising Teaching & Learning
- Policymaking in Education
- Fieldwork in the Study of Religion & Education
- Philosophies and the Arts
- Encountering South Asian Religions

Assessment
A variety of assessment methods will be used including essays, reviews, projects, group and individual presentations and the making of resources, individual research, many of which will enhance your IT skills.

Course Features
- Opportunity to study abroad for a semester
- You may choose modules to focus on your interests, and will have the opportunity to engage in your own research
- The course includes visits within the region and opportunities to meet with representatives from local communities and education professionals

Joint Honours
Two subjects, one degree. See all the options: p42

- English Language BA (Hons) p96
- Education Studies BA (Hons) p94
- Psychology BSc (Hons) p159
- Sociology BA (Hons) p163

Screenwriting BA (Hons)

Screenwriting at Worcester nurtures your love of story and aims to develop your skills as a writer and media practitioner for the 21st century. It provides creative, challenging approaches to writing – from initial conception right through to production, engaging with your original ideas both creatively and academically. It emphasises learning through practice, so that you will develop a deeper, real understanding of the demands of writing for film, television, radio and stage, supported and advised by a staff team with current industry experience. Course focus, overall, is on nurturing your original voice and approach to writing – through learning scriptwriting techniques, industry awareness, production experience and engagement with prospective employers. There is a continuous ethos of feedback and individual development, which aims to provide you with the skills necessary to enter a broad spectrum of careers on graduating.

Modules on developing your craft and ‘voice’ as a writer in your first year lead to modules specialising in a range of media in your second, your third year focusses on developing your portfolio of original work to include a feature-length project. You can make use of the University’s Drama Studies and its Media Centre, edit suites, a newly-refurbished TV studio and a sound recording studio. You are also supported to gain opportunities offered through scriptwriting competitions, regional festivals and industry. Throughout, you will find enthusiastic staff and a friendly and supportive learning environment.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

Course Content

Year 1
Two year-long modules provide a strong foundation in creating ideas, formatting scripts and analysing story design and structure:
- Ideas & Development
- Story Design & Analysis

Year 2
Opportunity to develop your skills and competence in TV, radio, film, stage and multimedia
- TV Scriptwriting Concept & Development
- Adaptation
- Writing Radio Drama
- Writing the Feature Film

Year 3
Opportunity to stretch your skills in the writing of a feature length screenplay or extended research project, as well as gain more industry experience in preparation for graduating
- Screenwriting Final Project
- Screenwriting Radio & TV Comedy
- Scriptwriting Negotiated Project

Assessment
A wide variety of assessment methods including scriptwriting, presentations, treatements, story outlines, recorded content, essays, research and production of a portfolio.

Course Features
- Offered as a major pathway route and as a Joint Honours degree, which allows you to interact with experts in related areas, as well as form creative working relationships across different media. You also have the opportunity to study abroad.

Your Career
Many career path options are opened up by studying on this course including working in:

- Digital arts industries
- Film
- Television
- Radio
- Theatre
- Publishing
- Advertising
- Arts organisations
- Production of online content
- Social media marketing
- Marketing and public relations
- Teacher training
- Postgraduate academic and creative writing courses

Requirements
- BA (Hons) p41
- Creative Writing (BA) p83
- Drama & Performance (BA) p88
- Film Production (BA) p100

Popular combinations:
- Animation
- Screenwriting
- Radio & TV Comedy
- Scriptwriting

UCAS Code:
Religion, Philosophy & Values in Education BA (Hons) X301
Joint Honours: see p42
Screenwriting BA (Hons) 104 UCAS tariff points
Accredited Access and Foundation courses
Mature entry route
We consider applications on an individual basis, so please contact the Admissions Office if you are unsure about your qualifications.

Read more: p91
Social Work BA (Hons)

Worcester’s Social Work BA delivers a professional qualification combined with an academic award. Accredited by the Health & Care Professions Council (HCPC) this means individuals are eligible to apply to join the HCPC register, which is a requirement in order to practice as a social worker in the UK.

The first year of the course also ensures you undertake 30 days of skills development training and undergo assessment of your ‘readiness to practice’. You will learn about the values and ethics of the profession and a range of theories and methods which inform social work practice, as well as learning about the standards which govern social work practice. You will also begin to learn about the service user groups with whom social workers come into contact and the factors which have impacted their need for services.

In Year 2 you will build on your knowledge of the law and policy which frames social work practice and deepen your understanding of how social workers respond to and manage risk. This will enable you to engage with 70 days of practice and start to implement what you have learnt with service users. A research module will enable you to explore how research evidence is used within practice.

In the final year, you will build your practice experience further by undertaking 100 days in a different practice placement. A final module will consolidate and extend your knowledge and understanding of contemporary social work practice. You will also undertake an independent study which will allow specialization in an area of particular interest and will be supported by an allocated member of the teaching team.

Assessment
Teaching is by experienced and supportive staff committed to, and interested in, your individual progress with theory and practice integrated through learning in the classroom and in placement settings. Service users, carers, practitioners and managers from across the social work arena are involved in the learning experience.

Course Features
- A limited number of Social Work Students are currently eligible to apply for an NHS bursary – for more details please visit www.nhsbsa.nhs.uk/R25.aspx or our course webpage for the latest information.

Your Career
On successful completion of the course you will be eligible to apply to join the HCPC register and seek employment as a qualified social worker in a variety of organisations in the statutory, voluntary and independent sectors.

The programme works closely with Worcestershire and Herefordshire Councils to enhance employment opportunities on completion of the degree.

Course Content

Year 1
- Skills Development
- Life Course Development
- The Context for Practice
- Ethics & Values for Social Work
- Theories & Interventions for Social Work

Year 2
- Law & Policy for Social Work Practice
- Managing Risk in Social Work
- Understanding Research for Practice

Year 3
- Practice Realities
- Independent Study
- Practice 2

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Sociology BA (Hons)

If you’re curious about the everyday lives of people in the modern world and how they interact with each other in society as a whole, then Sociology is for you. Our course will particularly appeal if you want friendly, personal support from tutors whose focus is on teaching.

You will begin by gaining the study and research skills that sociology students need, as well as being introduced to many aspects of the ‘crisis of contemporary society’, including population, inequality, crime, social and environmental breakdown, modern capitalism, conflict and problems of democratic legitimation. You will then have the opportunity to study some themes in more detail so that you can tailor the course to match your interests, focusing, for example, on such optional topics as social welfare and criminal justice, education, home, work and careers, diversity (gender, ‘race’ and sexuality), politics and power, globalisation, or the influence of media on society. In the second and, especially the third year, modules reflect the specialist and research expertise of the teaching staff. As final year students you will complete your own independent research project and currently have the option of taking a work placement module.

A degree in Sociology is a gateway to many careers, both in the public sector and beyond. It is especially valuable for jobs that involve managing and communicating with people, thinking out solutions to problems and understanding the diverse and changing society in which we live.

Assessment
A range of methods including coursework, essays, reports, seminar papers and oral presentations and Independent Study. There are no formal exams.

Course Features
- Single or Joint Honours
- You may also change to Single Honours after one year without taking additional modules, if you have studied it as Joint Honours at Level 4
- Optional Sociology Work Experience module and Earn As You Learn opportunities
- Many modules based on staff research expertise
- Opportunity to study abroad for a semester

Your Career
Our graduates have an excellent employment record, having taken up careers in sectors including:
- Housing
- The probation service
- Youth work
- Caring professions
- Social services
- The police force
- Business and personnel management
- Public relations
- Media
- Marketing
- Teacher training
- Postgraduate study

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Special Educational Needs, Disabilities & Inclusion BA (Hons)

Do you have an interest in special educational needs? Would you like to work in a special educational needs role across services which support children, young people and families? Would you like the opportunity to develop your understanding of multidisciplinary working, including that which links education with healthcare, social workers and mental health nurses?

This course enables you to undertake research in the field of inclusive education, to learn to think critically about policy and practice in special educational needs and to be an advocate for equality and entitlement. The degree has a focus on education within the sector but also has an interdisciplinary element which includes collaboration with health, psychology and social care. The aim of the degree is to deliver an exciting, challenging and thought-provoking curriculum exploring the historical and political journey that has impacted on the field of special educational needs, disabilities and inclusion, enabling you to reflect on your own personal values and professional identity.

The School of Education has a well-established reputation for outstanding practice in inclusive education. This degree builds on existing partnerships with local schools and employers, academic tutor expertise and a growing alumni of teachers, special educational needs co-ordinators and other professionals.

Assessment

A variety of assessments will be used including essays, reviews, projects, group and individual presentations and the making of resources, individual research, many of which will enhance your IT skills.

Course Features

- Opportunity to explore SEN, disability and inclusion in a broad, imaginative and practical way, drawing on expertise across the university and beyond
- Use of the University of Worcester Arena, to learn about sport and disabilities using specialist facilities
- Use of the award-winning Hive to access resources and expertise linked to diversity in education
- Opportunities to work with other professionals linked to supporting children, young people and families such as nurses, mental health workers and social workers

Course Content

Year 1: Mandatory modules
- Introduction to SEND & Inclusion History & Legislation
- Specific Learning Difficulties: Overcoming Barriers
- Exploring Mental Health in Childhood & Adolescence
- Equality & Diversity

Year 1: Optional modules
- Introduction to Primary Teaching
- Health & Wellbeing
- Foundations in Education
- Adapted Physical Activity, Sport & Disability

Year 2: Mandatory modules
- Researching Interdisciplinary Approaches to Inclusive Practice
- Global Perspectives & SEND
- Understanding Autism Spectrum Condition
- From Exclusion to Inclusion

Year 2: Optional modules
- Work Experience
- Equality & Diversity in Lifelong Learning Sector
- Mentoring & Coaching in Education
- Concepts of Mental Health
- Sport & Disability

Year 3: Mandatory modules
- Independent Study
- Professional Roles & Contexts in SEND & Inclusion
- Identity, Inclusion & Social Justice
- Assistive Technologies in Practice

Year 3: Optional modules
- Work Experience
- Equality & Diversity in Lifelong Learning Sector
- Mentoring & Coaching in Education
- Concepts of Mental Health
- Sport & Disability

Sport Business Management BA (Hons)

The BA (Hons) Sport Business Management course has been designed to reflect the constantly evolving landscape in sport policy and provision from a national and international context. It explores the sport delivery environment in ways that is both intellectually and creatively challenging to enable you to understand the complex partnerships and interactions which create sport programmes and initiatives across all the sectors in sport.

Sport businesses are a growing and dynamic sector of the global economy. These range from the familiar sport facility manager, to the growing number of small, niche sport tourism operators who cater for the needs of travellers wanting to experience various sporting events that take place around the world. This growth has meant that there is a healthy demand for talented professionals in this field, who can project manage and deliver high quality sport services and products.

As this course focuses on key specialisms for future employability, the graduate employment rate is consistently very high. The focus on business, marketing and events provides many innovative elements within the course such as developing expertise in entrepreneurship, problem solving and risk management, alongside the key areas of project management and strategic planning skills all of which are transferable skills into working.

There is a strong element of work-based learning central to the programme which enables you to gain valuable professional work experience and will play a valuable role in enhancing your employability prospects when leaving the University. This is enhanced by the opportunity to take a sandwich year between your second and third year of study to either work in the UK or abroad. There is also the prospect of being able to undertake an international semester studying at a partner University.

Assessment

Wide range of assessment types, including individual and group presentations, project planning, report writing, exams, infographic design and portfolios which focus on case study analysis, problem-solving, business and financial management, report writing, event project planning and evaluation.

Course Features

- Sandwich year option to work in the UK or abroad
- Professional placements to build confidence, experience and enhance employability skills
- Excellent industry links, including Worcester Warriors Rugby Club, Worcestershire County Cricket, Seven Stars Netball and the Worcester Wolves basketball
- Access to top-flight facilities including the University Arena which hosts international elite sports events, providing work experience opportunities

Course Content

- Introduction to the Sport Industry
- Management & Leadership in Sport
- Fundamentals of Marketing
- Physical Activity, Exercise & Health
- Intraperosnal Skills
- Sport Tourism
- Financial Management
- Sport Business Professional Placement
- Creating Successful Research
- Sponsorship & Fundraising
- Sport Entrepreneurship
- Event Project Management
- Management & Leadership in Sport
- Sport Strategy in Action
- Independent Research Study
- Sandwich Year Option

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Are you interested in pursuing a career within sports coaching or teaching? Looking for a career change? Interested in gaining valuable vocational skills and experience? Want to achieve nationally recognised coaching qualifications to enhance employability?

The Sports Coaching & Physical Education FdSc is the perfect course to kick-start your career in sports coaching or teaching. This exciting and innovative two-year full-time course addresses the fundamentals underpinning sports coaching and physical education within an applied context. Embedded nationally recognised coaching qualifications and employability awards provide you with a great foundation to gain valuable vocational skills, work-based experience and employment.

The modules are delivered within the University’s state-of-the-art sports facilities to support the application of theory into practice. Our student-centred approach will ensure you receive extensive support and guidance to reach your academic potential and vocational goal.

Progression
All students have the option of progressing onto the BSc Sports Coaching degree, with the possibility of other pathways depending on prior knowledge and experience.

Assessment
Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and a final year independent studies project.

Course Features
- Sports scholarships available
- Embedded vocational qualifications
- Two-day delivery and part-time study option
- Exceptional academic and pastoral support
- Progression to Level 6 (Year 3) BSc in PE & Sports Coaching

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Consider this...
Physical Education BSc (Hons) p149
Physical Education & Sports Coaching Science BSc (Hons) p152

Your Career
Although the Sports Coaching & Physical Education FdSc is the perfect course to kick-start your career within sports coaching and teaching, the nationally recognised coaching qualifications and employability awards will provide you with a great foundation to apply for a wide range of careers in sport.

Course Content

**Year 1**
- Scientific Foundations of Sports Coaching & Physical Education
- Introduction to Sports Coaching
- Teaching Primary Physical Education
- Investigative Skills
- Introduction to Motor Learning & Skill Acquisition
- Principles of Inclusive Sports Coaching & Physical Education
- Optional Language Module

**Year 2**
- Application of Scientific Principles in Sports Coaching & Physical Education
- Pedagogy & Practice in Sports Coaching & Physical Education
- Vocational Placement
- Applied Investigative Skills
- Physical Activity, Health & Exercise

Sports Coaching Science is a dynamic, established subject for anyone with an enthusiasm for coaching and its relationship with sports performance, inclusive sport, physical activity, wellbeing and health, teaching and sports science.

The University of Worcester has a strong reputation for its sports degrees, and the course utilises an excellent range of facilities both on and off campus including a state-of-the-art sports hall, University of Worcester Arena, fitness suite, physiology laboratory, gymnasium, Motion and Performance Centre, S&C suite and artificial playing areas. Experience can be gained through a work placement in a coaching context of your choice and opportunities exist for studying abroad in universities in the USA, Australia and Europe.

We have an established community of partner clubs (from grassroots through to elite) where our students are able to support the delivery of sessions and development of athletes across a range of ages, abilities and sports, to complement and enhance their academic studies.

The School’s Coach Education programme also offers a wide range of National Governing Body Coaching Awards, including accredited workshops in the areas of Officiating, Personal Training and supporting teachers to deliver sport and physical activity within a school-based environment, which can be accessed throughout the Academic Year.

Assessment
Wide range of assessment types, including scientific reports, oral presentations, essays, coaching sessions, exams, marketing plans, practical performance and coaching.

Course Features
- Excellent facilities, including our 2,000-seat Sports Arena
- Option to take part in the Coach Education Programme

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Year 1**
- Principles of Inclusive Sports Coaching
- Scientific Principles in Teaching & Coaching
- Introduction to Motor Learning & Skill Acquisition
- Adapted Physical Activity, Sport & Disability
- Physical Activity, Exercise & Health
- Sports Coaching Intrapersonal Skills
- Language options
- Coaching Pedagogy & Practice

**Year 2**
- Advanced Scientific Principles in Teaching & Coaching
- Creating Successful Research
- Sports Coaching Intrapersonal Skills
- Performance Analysis
- Introduction to Strength & Conditioning
- Sport & Disability
- Independent Research Project
- Professional Placement
- Advanced Coaching & Pedagogy
- Sociology in Sport
- Contemporary Issues in Disability Sport Coaching & PE
- Contemporary Issues in Sports Coaching
- The Sports Entrepreneur
- Group Dynamics in Sport
- Applied Performance Analysis
- The Developing Child in Sport

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
Sports Coaching Science with Disability Sport BSc (Hons)

Building on the University’s extensive experience in this field, the course is believed to be the country’s first degree dedicated to producing experts in disability sport and fitness who can go on to careers helping and coaching people with disabilities who wish to engage in sport and physical activity. Sports Coaching Science students can now specialise in Sports Coaching Science with Disability Sport and gain a further insight into the area of disability sport through theoretical and practical experiences.

The University has an excellent reputation for supporting young people and athletes at all levels in a range of disability sport. The vision to inspire, include and innovate at all levels in disability sport is being realised, as partnerships with disability sports governing bodies, special needs schools and universities from around the world continue to flourish. Additionally, there are several members of the staff and student body who have gained international recognition in numerous disciplines including blind football, deaf rugby, wheelchair basketball and adapted rowing.

The University is the home of the Worcester Wolves Wheelchair Basketball club, the Worcester blind football team, the innovative dyspraxia club and the Worcester Snoezelen Centre.

Course Content

Year 1
- Principles of Inclusive Sports Coaching
- Scientific Principles in Teaching & Coaching
- Adapted Physical Activity, Sport & Disability
- Sports Coaching: Intrapersonal Skills
- Special Learning Difficulties: Overcoming Barriers
- Exploring Mental Health in Childhood & Adolescence
- Optional modules offered by the Language Centre

Year 2
- Coaching Pedagogy & Practice
- Creating Successful Research in Disability Sports Coaching & PE
- Teaching Special Educational Needs & Disability PE in Schools
- Performance Analysis
- Sports Coaching Interpersonal Skills
- Global Perspectives & Special Education Needs & Disabilities
- Understanding Autism Spectrum Condition
- Optional modules offered by the Language Centre

Year 3
- Independent Research Project
- Contemporary Issues in Disability Sports Coaching & PE
- Advanced Coaching Pedagogy & Practice
- Professional Placement
- The Developing Child in Sport
- International Sport Development & Volunteering
- Professional Roles & Contexts in SEND & Inclusion
- Identity, Inclusion & Social Justice
- Assistive Technologies in Practice
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
Wide range of assessment types, including scientific reports, oral presentations, essays, coaching sessions, marketing plans, practical performance and coaching.

Sports Development & Coaching BA (Hons)

Sport Development and Coaching is a dynamic and rapidly changing sector that is a key area of employment for sport graduates. At its most basic level, sport development is concerned with encouraging people to participate in sport or active recreation, whatever their age or capability. This can be for the purposes of developing the person (such as to improve their health), or to develop the sport (such as improving pathways and opportunities for the elite athletes of the future).

The course develops a mix of coaching, development and management skills which are all vital ingredients in the delivery of high quality services and programmes. The course particularly prides itself on its teaching approach and the use of problem based learning, live project work, numerous practical activities and work experience through placements. In addition to the academic award, you will have opportunities to gain coaching awards, work experience and develop personal skills, such as leadership, time management and teamwork. This mix of qualifications, knowledge acquisition and personal skill development means that you will greatly enhance your work prospects for potential employers or even for setting up your own sport enterprise.

Course Content

Year 1
- Introduction to the Sport Industry
- Principles of Inclusive Sports Coaching
- Sports Coaching: Intrapersonal Skills
- Sport Risk Management
- Module options:
  - Physical Activity, Exercise & Health
  - Adapted Physical Activity, Sport & Disability
  - Language options

Year 2
- Sport Operational Development
- Coaching Pedagogy & Practice
- Creating Successful Research in Disability Sports Coaching & PE
- Sport Event Management
- Module options:
  - Sponsorship & Fundraising
  - Contemporary Issues in Sport
  - Sports Coaching: Intrapersonal Skills
  - Sport & Disability
  - Sport Tourism & Event Management
  - Language options

Year 3
- Independent Research Project
- Professional Placement
- International Development & Volunteering
- Advanced Coaching Pedagogy & Practice
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
A wide range of assessment methods are used, including reports, essays, oral presentations, work-based tasks and coaching sessions.

Your Career

The jobs available in sport development are numerous and varied, dealing with both operational delivery and strategic planning. Recent graduates are employed as sport activity co-ordinators; sport development and healthy lifestyle officers; in grass roots sport coaching; development in specific sports; sport management; sport fundraising managers; international sport development and coaching work; and starting up new sport social business enterprises.
The Foundation Degree in Sport and Community provides a contemporary curriculum, developing a wide range of skills appropriate for a variety of sports sectors. This exciting course provides a broadly based vocational foundation degree in sport, set in the community context, making it distinctive from similar courses. It is ideal if you wish to pursue a career in the sport related sector. It aims to develop the underpinning knowledge, skills and understanding through the opportunity to engage in a number of work-based learning modules. The course covers a range of fundamental sport disciplines, from basic sport and exercise science, to socio-cultural issues, sport development, and management and coaching, reflecting the contemporary sport industry, from both regional and global perspectives. The partnership between Herefordshire and Ludlow College and the University of Worcester offers a unique opportunity to study on both campuses, progressing to a Level 6 BA (Hons) Sport Development & Coaching for students wishing to pursue a further academic qualification.

Applied learning opportunities are integral and provide you with a broad range of knowledge and skills designed to secure employment or further study in related vocational areas. Over the next five years Sport England are investing £1bn in Youth and Community Sport which will create more opportunities locally and nationally for employment.

The course will be delivered through a combination of taught theoretical, practical and work based learning modules providing important work experience whilst studying.

**Location of Study**

This is a University of Worcester approved course delivered primarily at Herefordshire and Ludlow College. Some modules will be taught at the University of Worcester to enhance the range of excellent facilities and support available at both institutions.

**Course Content**

**Year 1**

- Socio Cultural Studies in Sport & Physical Activity
- Fundamentals of Sport & Exercise Science
- Principles of Sport Pedagogy (Coaching & Teaching)
- Physical Activity & Health
- Sport in the Community
- Disability Sport
- Work-based Learning – Preparing for the Sports Industry/Developing Practice-based Skills

**Year 2**

- Training Principles for Sports Coaching
- Sports Development in Practice
- Investigative & Research Skills in Sport
- Work-based Learning – Diversity & Inclusion in Sport
- Sport Leadership & Management
- Sociological Perspectives in Sport & Exercise
- Applied Research Skills
- Work-based Learning – Career Development, Inter-personal Skills & Placement

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

**Assessment**

The foundation degree is a vocational course and therefore assessment methods will reflect this. A variety of different approaches are used to assess learning including:

- Individual & group presentations
- Practical coaching and critical reflections on practice
- Case Studies
- Reflective Work Placement Journal
- Essays and reports
- Investigative Research

**Course Features**

- Professional placements that build confidence and life skills
- Excellent industry links and collaborative partnerships including UK sports organisations
- Contemporary and relevant content for sport related careers

---

**Sport & Exercise Psychology BSc (Hons)**

Sport & Exercise Psychology is an exciting programme, taught by enthusiastic and well qualified staff. This programme equips you with the theoretical knowledge and the practical skills associated with the study of the ‘mind–body interaction’ in sport. The degree has been developed to provide an understanding of the role of psychology within sport and exercise, across both team and individual sports and at different levels of competition and participation.

Analysis of sport performance and exercise participation from a psychological standpoint is central to the main aims of the course. You have the opportunity to direct your study in Sport & Exercise Psychology and pursue in-depth focused independent research. You will experience a range of teaching environments including the Sport Psychology laboratories, with lecture theatre, fitness suite, sports centre and sports field.

This programme is accredited by the British Psychological Society as conferring eligibility for Graduate Membership of the Society and the Graduate Basis for Chartered Membership (BCR), which is required for entry to further postgraduate courses for those wishing to train as professional psychologists.

Members of the Psychology team have completed a wide variety of research projects and consultations, e.g. quality of life assessment, psychology of pain, treatment of depression and CP attitudes; perceptions of speech style, attitudes to crime, the impact of volunteering on mental health; psycholinguistics, the adaptive origins of behaviour; the wellbeing and experience of children, decision-making and critical judgement by authorised firearms officers.

**Assessment**

Wide range of assessment types, including research reports, case studies, essay reviews, presentations and examinations.

**Course Features**

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
- The Single Honours course is accredited by the British Psychological Society

---

**Your Career**

This course is used as a preparatory first degree for those students wanting to follow a career as a sports psychologist (which requires further postgraduate study and supervised practice).

The course prepares students for a range of graduate careers with knowledge and skills appropriate for areas such as:

- Sports psychology
- Sports coaching
- The police service
- The armed forces
- Fitness and health industries
- Sports training
- General graduate careers

---

**Consider these...**

- Clinical Psychology BSc (Hons)
- Counselling Psychology BSc (Hons)
- Educational Psychology BSc (Hons)
- Forensic Psychology BSc (Hons)
- Psychology BSc (Hons)
- Business Psychology BSc (Hons)

---

**Requirements**

- UCAS Code: C813
- 112 UCAS tariff points
- Access to HE diploma welcome
- Read more: p191

---

**Your University**

In partnership with Herefordshire and Ludlow College

---

**Assessment**

The single module is subject to validation.

---

**Course Content**

**Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Body & Mind in Sport & Exercise
- Personal Growth & Team Building Through Outdoor Adventurous Activity
- Physical Activity, Exercise & Health
- Introduction to Motor Learning & Skill Acquisition
- Therapeutic Approaches in Psychology*  
  * This module is subject to validation

**Year 2**

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Motor Skill Progression
- Sports Nutrition
- Scientific Analysis of Sports Coaching
- Applied Psychological Science

**Year 3**

- Psychology Research Project
- Applied Sports Psychology
- Consultancy in Applied Sport & Exercise Psychology
- Global & Olympic Sport
- The Developing Child in Sport
- Learning & Performance of Sport Skills
- Positive Psychology
- Cyberpsychology

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
The Sport and Exercise Science degree provides a practical insight into scientific studies of sport and ways to integrate that knowledge into the practice and training of different sports. You will study physiology, psychology and biomechanics, as well as modules that explore the way in which these disciplines interact to affect both sporting performance and health. You will also gain a thorough grounding in the investigative and research techniques required in order to work effectively in this field.

The course has a strong inter-disciplinary approach where you will be required to think about how the different subject areas relate to each other. This integrated approach reflects the common working environment where you will be a Sport and Exercise Scientist rather than an expert in a specific discipline. The course provides you with a broad knowledge base enabling you to work in a range of different roles. This flexibility is continued through to the assessment where you are regularly given opportunities to tailor your work to suit your interests and career aspirations.

The degree includes theoretical, practical and vocational elements. You will experience a range of teaching environments and benefit from a host of state-of-the-art facilities, while the library has an extensive range of sport and exercise resources, together with online access to electronic books, journals and databases.

**Course Content**

**Year 1: Mandatory modules**
- Introduction to the Scientific Study of Sport, Exercise & Physical Activity
- Foundations of Human Movement
- Psychology of Sport, Exercise & Physical Activity
- Physiology of Sport, Exercise & Physical Activity

**Year 2: Optional modules**
- Exercise Training & Prescription
- Professional Skills for Sport & Exercise Scientists
- Optional modules offered by the Language Centre

**Year 3: Mandatory modules**
- Sport & Exercise Science Research Independent Project
- Work-based Learning (Sport & Exercise Science Placement)

**Year 3: Optional modules**
- Psychological Considerations for Sport, Exercise & Health
- Biomechanical Analysis of Sports Techniques
- Physiological Support of the Elite Athlete
- Clinical Exercise Physiology
- Advanced Sports Nutrition
- Advanced Training & Conditioning
- The Sport Entrepreneur
- Applied Performance Analysis

**Assessment**

Wide range of assessment types including laboratory reports, oral presentations, essays, written and practical exams.

**Course Features**

- Single Honours, with designated modules plus a selection from other subjects
- Opportunity to study a semester abroad through links with universities throughout Europe, USA, New Zealand, Australia and China
- Course endorsement by the British Association of Sport and Exercise Sciences (BASES)

**Your Career**

This course prepares students for a wide range of careers, including:

- Sport and exercise science support
- Strength and conditioning coaching
- Exercise prescription
- Personal training
- Sports coaching
- Sports development

Every year since 2014 over 90% of Sport and Exercise Science graduates have found employment (or been in further education) within six months.
Teaching: Postgraduate/Professional Graduate Certificate in Education Primary (with QTS)

Assessment

- Essays, seminars, practical workshops, professional journals, projects and reports.
- Assessment of your professional practice against the DfE Teachers’ Standards will be recorded in a Reflective Portfolio, to which trainees, teachers and tutors contribute, in addition to a variety of subject assessments, observations of professional practice in school and school experience tasks. At the end of your course, you will be asked to complete a Career Entry Profile, in order to prepare you for your induction period.

How can you apply?

All applications should be made through UCAS Teacher Training: www.ucas.com/how-it-all-works/teacher-training

Course Content

- Planning, Assessing & Evaluating Learning
- Teaching & Learning in Early Years
- Teaching & Learning in the Secondary Phase
- Work-based Independent Study
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Your Career

The course can lead to a range of career opportunities. There is a high employment rate of Newly Qualified Teachers (NQTs), although some of our trainees choose to use their qualification to enable them to pursue alternative careers in education, such as becoming a ‘SENCo’.

Apprenticeships

The University of Worcester are registered training providers for Teacher Apprenticeships; therefore we are also able to offer this route for gaining Qualified Teacher Status (QTS). If you would like more details please contact apprenticeships@worc.ac.uk

Consider these... Apprenticeships

- Postgraduate Certificate in Education PGCE Secondary (with QTS)
- Primary Initial Teacher Education (with QTS)
- Postgraduate Certificate in Education PGCE Primary School Direct (with QTS)

Your Career

- This course represents a substantial step towards acquiring a full Honours degree through a one-year full-time or two-year part-time top-up course. You can progress on to the BA (Hons) Top-up degree in Professional Practice taught in the South West and London with equivalent Top-up degree in Education Studies delivered at Worcester. This may subsequently provide a route into teaching through a PGCE (Primary) or school-led programmes.

Course Content

- Introduction to Study Skills
- Reflective Journal
- Communication & Partnership in Children’s Services
- Behaviour for Learning
- Work-based Project
- Curriculum Subjects
- Introduction to Teaching & Learning
- Supporting in Early Childhood Development
- Meeting the Individual Needs of Children & Young People with Specific Learning Difficulties
- Planning, Assessing & Evaluating Learning
- Teaching & Learning in Primary
- Teaching & Learning in Early Years
- Teaching & Learning in the Secondary Phase
- Work-based Independent Study
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment

- Essays, seminars, practical workshops, professional journals, projects and reports.
- All students will be expected to have weekly work experience of at least 10 hours.

Location of Study

Based in the South West of England. This course is not taught at the Worcester campus. It is run by The Learning Institute in Cornwall, Devon and London and by Somerset Centre for Integrated Learning.

Teaching & Learning FdA

This course provides an in-service career pathway for teaching assistants and other support staff working in an education context. It is a school-centred programme based at institutions in Somerset, Cornwall, Devon and London. The programme is a two-year full-time or three/four-year part-time course leading to a Foundation degree.

This degree may provide:

- Opportunities to develop key skills to prepare for further study and/or employment and lifelong learning
- Support for promotion in professional role

This course provides you with the skills, knowledge and insight to enable you to make a valued contribution to the educational, social and emotional wellbeing of children in a range of supportive contexts. We welcome applications from experienced mature students; please see p192 for details.

Consider these...

- Early Years FdA
- BA (Hons) pk94
- Learning Support FdA pk131
- Special Educational Needs, Disabilities & Inclusion BA (Hons) pk164

Your Career

This course represents a substantial stepping stone for your study and/or employment and lifelong learning. Applicants must have current experience of working in a learning-related setting. Read more p191.

Requirements

- UCAS tariff points:
  - 32
- Access to HE:
  - Diploma welcome
- A Disclosure & Barring Service check is required for this course
- Applicants must have current experience of working in a learning-related setting
- Read more p191

Consider these...

- Early Years FdA
- BA (Hons) pk94
- Learning Support FdA pk131
- Special Educational Needs, Disabilities & Inclusion BA (Hons) pk164

Your Career

This course represents a substantial stepping stone for your study and/or employment and lifelong learning. Applicants must have current experience of working in a learning-related setting. Read more p191.

Requirements

- UCAS tariff points:
  - 32
- Access to HE:
  - Diploma welcome
- A Disclosure & Barring Service check is required for this course
- Applicants must have current experience of working in a learning-related setting
- Read more p191
Teaching: Postgraduate/Professional Graduate Certificate in Education
Primary School Direct Training (with QTS)

Train to teach on our highly popular school led School Direct programme. Our trainees said: 'This course has surpassed my expectations. It has fully prepared me to begin teaching and feel so confident in my ability to do so. It has allowed me to immerse myself in every aspect of school life.'

School Direct offers trainee teachers:
An immersive inspiring route in teaching. It offers an engaging range of high quality modules designed with our partner schools, innovative research-informed teaching and excellent employability prospects. In 2019-2020 we are working with School Direct partners in Worcestershire, Herefordshire, Walsall, Warwickshire, Shropshire and Dudley offering places for Primary PCGE.

School Direct Training
You will spend most of your time in your base school with an additional eight weeks in a second placement school. You will start in school on the first day of the autumn term and finish at the end of June/early July in line with the PCGE Core programme. You will spend 39 days (6 weeks) in University attending induction and taught sessions. During your school based training you will be coached and mentored by a team of highly qualified staff, supported by a comprehensive training programme and individualised training plans.

The course offers a significant pedagogy and professional practice element, in which trainees examine the role of the professional teacher, child as learner and wider issues associated with school and society. Trainees will develop a deep understanding of the subject specialism. The subjects offered are:

- Biology
- Business with Economics
- Chemistry
- Computer Science
- Design & Technology (Food)
- English
- Geography
- History
- Modern Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education

Enhancement Activities
A unique feature of the course is the opportunity for all trainees to take an enhancement activity providing trainees with additional training in Special Educational Needs and Disability, English as an Additional Language, Citizenship, Technology, Enhanced Learning, Aspiring Leaders or second subject. These allow trainee teachers to focus on particular aspects of their teaching alongside their subject.

Course Features
- Personalised levels of expert academic and teaching support from base school, University tutors and school mentors
- 60 credits at Masters level
- A primary subject specialism in a wide range of subject areas
- Opportunities for additional qualifications and professional development
- Excellent preparation to teach all National Curriculum and Early Years subjects
- Unparalleled support for newly qualified teacher induction

Applications
Applications for all School Direct routes are made via the UCAS website: ucas.com/apply/teacher-training

Apprenticeships
The University of Worcestershire is registered training providers for Teacher Apprenticeships, therefore we are able to offer this route for gaining Qualified Teacher Status (QTS). If you would like more details please contact apprenticeships@worc.ac.uk

Your Career
Graduates from the School Direct PGCE at the University of Worcester are very employable, at the end of the course (July 2018), 95% of School Direct trainees gained a teaching post.

Course Content
- Pedagogy and Professional Practice (PPP) a focus on how children learn, understanding theory, behaviour for learning and achievement and research informed practice
- Foundation subjects including Special Educational Needs and Disability (SEND) taught programme, directed studies and professional enquiry tasks
- A focus on inclusive pedagogy and practice
- Subject Specialist Research (SSR) an opportunity to engage with trainee led research informed practice in a chosen Primary or Early Years Field
- School experience: assesses practice against the Teachers’ Standards through observation, completion of professional enquiry tasks and Reflective Portfolio (RP) and subject knowledge learning log

Effective Support
Oftsed (2014) commended the course on ‘the high quality mentoring, pastoral care and support provided for trainees’ and as a result trainees ‘achieve well because overall training meets their individual needs’. There is experience of a variety of teaching and learning in relation to the subject as well as undertaking the wider range of responsibilities expected of a teacher, including pastoral duties. The course is designed to prepare trainee teachers to teach either 11-16 (with post-16 enhancement), or 14-19 age ranges depending on the subject specialism. The subjects offered are:

- Biology
- Business with Economics
- Chemistry
- Computer Science
- Design & Technology (Food)
- English
- Geography
- History
- Modern Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education

Enforcement Activities
A unique feature of the course is the opportunity for all trainees to take an enhancement activity providing trainees with additional training in Special Educational Needs and Disability, English as an Additional Language, Citizenship, Technology, Enhanced Learning, Aspiring Leaders or second subject. These allow trainee teachers to focus on particular aspects of their teaching alongside their subject.

Teaching: Postgraduate/Professional Graduate Certificate in Education Secondary (with QTS)

The secondary PGCE course is planned, taught and assessed through a strong partnership between local schools and colleges, providing routes into teaching that include PCGE Core and School Direct Training. Trainee teachers choose this course because of its excellent reputation in the region. We want our trainees to be skilled, reflective, critically evaluative practitioners who take control of their own professional development and demonstrate the values inherent in the profession. Teachers in schools act as mentors to trainees in the school-based elements of the course, which are heavily focused on developing the practical skills that are the basis of effective teaching. We use the best of the talent from our extensive range of partnership schools to deliver a course that is at the cutting-edge of subject knowledge and development in teaching.

Practical Experience
The course is designed to gradually develop teaching skills with careful, structured support. At least 120 days of the course are spent in schools. There is a gradual introduction to teaching, from observing to team teaching and ultimately teaching a class alone. The teaching experience is in at least two contrasting schools to deepen understanding of various teaching environments. The teaching blocks are interspersed with time at the University, providing the opportunity to reflect on experiences, deepening understanding of teaching and preparing you for the second teaching experience and ultimately your first year in teaching.

The secondary partnership benefits from the diversity of schools within the partnership, from small, rural schools in the Worcestershire and Herefordshire countryside to large, urban schools in the Black Country, Birmingham, Coventry and Warwick as well as Worcester city. Glenbervie, Haberdashers and Shropshire. Partnership schools include Teaching schools, Academies, High schools, Grammar schools and FE colleges.

Effective Support
Oftsed (2014) commended the course on ‘the high quality mentoring, pastoral care and support provided for trainees’ and as a result trainees ‘achieve well because overall training meets their individual needs’. There is experience of a variety of teaching and learning in relation to the subject as well as undertaking the wider range of responsibilities expected of a teacher, including pastoral duties. The course is designed to prepare trainee teachers to teach either 11-16 (with post-16 enhancement), or 14-19 age ranges depending on the subject specialism. The subjects offered are:

- Biology
- Business with Economics
- Chemistry
- Computer Science
- Design & Technology (Food)
- English
- Geography
- History
- Modern Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education
Teaching: Postgraduate/Professional Graduate Certificate in Education (with QTS) Secondary School Direct Training

The University of Worcester has a long and successful history of providing teacher training. This has been further enhanced through the development of close working relationships with schools offering School Direct Training. This professional partnership enables us to work together supporting and mentoring trainees. The quality of this support contributes to ensuring trainees are able to become skilled, reflective, critically-evaluative practitioners who take control of their own professional development and demonstrate the values inherent in the profession.

In 2019/20 we are working with School Direct partners in Birmingham, Dudley, Herefordshire, Warwickshire and Worcestershire to offer PGCE in the following subjects:

- Biology
- Business with Economics
- Chemistry
- Computer Science
- Design & Technology (Food)
- English
- Geography
- History
- Modern Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education

Up to 60 Masters credits are available. Masters Level (Level 7) during the PGCE year.

Masters Level
All trainees have the opportunity to work at Masters level (Level 7) during the PGCE year. Up to 60 Masters credits are available.

Developing your Subject Knowledge
There are courses available in some subjects to develop subject knowledge. You must have a place on a PGCE course to qualify. Subject Knowledge Enhancement (SKE) available at the University of Worcester are advertised on the course pages of the University website.

Part-time Route
You can apply to study this course on a part-time basis.

The part-time route runs for 4 school terms and starts in September each year. You will spend terms 1 and 2 in one school and terms 3 and 4 in a second school. In the first 3 terms you will typically spend 3 days per week in school. Term 4 will be full-time in school.

The bursary will be spread across 4 terms, and the fees will be the same as the full-time route.

What we are looking for at interview
- Potential to be a good teacher
- Good communication skills
- Good subject knowledge
- A Level of confidence
- Resilience to cope with the demands of the course
- Some knowledge of secondary schools in the UK
- Knowledge of current educational issues

Funding
- Fee loans are available
- Maintenance loans are available
- Scholarships and discretionary bursaries are available for candidates in some shortage subjects. For further information see www.education.gov.uk/get-into-teaching/

Funding is subject to change by the Department for Education.

Apprenticeships
The University of Worcester are registered training providers for Teacher Apprenticeships, therefore we are also able to offer this route for gaining Qualified Teacher Status (QTS). If you would like more details please contact apprenticeships@worc.ac.uk

Course Features
- Gain 60 Masters Credits
- Enhance your qualification with additional enhancement activities
- Experience teaching in contrasting environments

Applications
Applications are made via the UCAS website: www.ucas.com/apply/teacher-training

Requirements
Prior to entry you must have:
- Honours degree (normally 2.2 or higher)
- Grade C/4 in GCSE or equivalent in English Language and Maths
- The University of Worcester organises alternative examinations in these subjects for those without the appropriate certificates

Applications for Teacher Apprenticeships, therefore we also need a GCSE in Science

Successful interviews with both the school and the University

Passed the DfE literacy and numeracy skills tests

The DfE requires all trainee teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach and to obtain an Enhanced Disclosure & Barring Service check.

Your Career
Graduates from the Secondary PGCE at the University of Worcester are some of the most employable in the country. Each year we consistently get high employment rates of 95%. Many of these posts are in partnership schools. Newly-Qualified Teachers (NQTs) have one of the highest employment rates of all graduates and are very much in demand, especially those who have trained in a shortage subject. At the end of your PGCE course, we will advise you on suitable in-service courses for your continuing professional development as a teacher.

We are currently working with the following lead schools: President Kennedy School Academy, Hereteach Alliance Teaching School, Stourbridge Teaching School Alliance, Shires Teaching School Alliance, South Bromsgrove Teaching School, Woodrush Teaching School Alliance, The Earls High School Teaching School.
Teaching: Primary Initial Teacher Education (with QTS) BA (Hons)

Interested in making a real difference to children’s lives? Passionate about developing children’s learning? Ready to inspire the next generation of children? Designed in partnership with local primary schools to meet the requirement for Initial Teacher Education, this course enables you to develop the skills, qualities and knowledge required to become an exceptional primary school teacher.

You will follow a broad and balanced programme which addresses subject knowledge and pedagogical practices throughout the course delivered by tutors who lead research in their specialist fields. Your third year culminates in the completion of an independent study which involves specialised school-based research, investigating an element of a chosen curriculum area. At the end of the course, you will be equipped to meet the Teachers’ Standards for Professional Practice.

Requirements
A minimum of 112 UCAS tariff points from A Level qualifications or equivalent qualifications. Plus a minimum of four GCSEs at Grades C/4 or above which must include Maths, English Language and a Science equivalent qualifications will be considered.

Access to HE diploma welcome. Shortlisted applicants will be interviewed.

Interviews require all trainee teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach and to obtain an Enhanced Disclosure & Barring Service check.

Students have the option to follow the 3-7 years route or the 5-11 years route and will be equipped to meet the Teachers’ Standards for Qualified Teacher Status.

Students undertake an Access Diploma which includes a workshop and audition. If successful, they will continue to be supported through our NQT package which includes a website, CPD workshops, events and visits by tutors from University.

Assessment
There are no formal exams on this course. Various assessment methods, including assignments, presentations and the use of a profile of teaching competencies and coursework closely linked with school experience, are examples of the assessment modes we use. Students will also need to be able to demonstrate the ability to meet the Teachers’ Standards (2012) whilst on teaching placement.

Your Career
Our Newly-Qualified Teachers (NQTs) have one of the highest employment rates of all graduates. There are excellent employment opportunities and good promotion prospects alongside job security. At the end of the course you will be advised about suitable in-service courses to follow in your teaching career, as part of your continuing professional development. Once qualified you will continue to be supported through our NQT package which includes a website, CPD workshops, events and visits by tutors from University.

Direct Entry Route
If you have a Foundation degree or equivalent in an area related to education, it may be possible to enter the programme in Year 1. You would also need GCSE English, Maths and Science at Grade C/4 or above and have some recent experience in a primary classroom. Shortlisted candidates will be interviewed.

Non-Standard Entrance
Students undertaking an Access Diploma will need to demonstrate subject knowledge in a National Curriculum area. If candidates require further information about appropriate study, they may request advice.

Consider these...
- Early Childhood in Society (Professional Practice) BA (Hons) p90
- Education Studies BA (Hons) p94
- Integrated Working with Children & Families BA (Hons) Top-up Degree p122
- Postgraduate Certificate in Education (PGCE) Primary (with QTS) p175
- Postgraduate Certificate in Education (PGCE) Secondary (with QTS) p177
- Primary & Outdoor Education BA (Hons) p156
- Professional Practice BA (Hons) Top-up Degree p158

All programmes subject to government funding or requirements are subject to government changes.

Touring Theatre MTheatre

The integrated Masters in Touring Theatre is a unique course, there is currently no other like it in the country. The course is a four-year programme, you will progress through undergraduate to Masters level projects, and graduate with a Masters of Theatre in Touring Theatre, enabling you to stand out in the competitive theatre industry. This course is designed to help you set up your own theatre company, or establish yourself as a solo practitioner, with a body of work ready to take on tour on completion of the four years. The integrated Masters in Touring Theatre will run in parallel with the BA Drama & Performance over the first two years, offering a full range of optional modules in different aspects of theatre practice, but introducing some tailor-made learning experiences in touring theatre. The third year will specialise in hands-on experiences of touring theatre and related business, financial and marketing skills, with the final year focusing on creating new performance work for a range of venues, organisations, communities, festivals and public events.

The course has been planned and will be delivered in collaboration with theatres, venues, touring networks, companies, directors and producers throughout the West Midlands region. Throughout the course you will be assisted in developing professional networks that will help in your career as a performer, playwright, director, producer or arts administrator. Most students will qualify for student loan support for all 4 years of the course. Please see the fees pages of our website for further information.

Course Content
Year 1
- Making Performance
- Staging Plays
- Performing Contemporary Britain
- Acting & Performance Practices
- Theatre & Communities
- Production & Meaning

Year 2
- Public Performance Project
- Applied Theatre Project and/or Devised Theatre Project
- Practice & Research in Touring Theatre
- Theatre & Digital Media
- Physical Theatre
- Playwriting
- Dance Composition
- Making Theatrical Space
- Theatre, Real Lives & History

Year 3
- Touring Theatre (Festival Project)
- Solo & Duo Performance
- Professional Practice
- Scenography
- Site-specific Performance
- New Voices in British Theatre
- Writing for Performance
- Theatre for Young Audiences
- Theatre & Education
- Dance Styles

Year 4
- Collaborative Project
- Performance Lecture
- Independent Touring Performance

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

Assessment
Performances supported by portfolios, reviews, essays and arts administration tasks such as project proposals, fundraising applications, publicity material, blogs.

Course Features
- Solo and Duo Performances
- Professional Practice
- Scenography
- Site-specific Performances
- New Voices in British Theatre
- Writing for Performance

Your Career
Successful completion of this course will place you in an excellent position to set up your own independent theatre company, or as a freelance practitioner, you’ll gain employability skills in theatre education or arts co-ordination and administration.

Consider this...
Drama & Performance BA (Hons) p18
This degree will enable you to study the fundamentals of web development so that you can function effectively in the web industry where skill sets change rapidly. You will explore all the fascinating aspects of the web including the aesthetics of design, the underlying technical knowledge required and the importance of a sound, user-focused systems approach.

A hands-on practical course taught by experienced website designers and developers, you will develop the job-ready career skills required of a web professional, with a focus on cutting-edge web design, current technologies and an entrepreneurial spirit. You will have lots of opportunity to engage with and showcase your work to employers as well as having access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will have the opportunity to take a paid placement year after Year 2 which may help improve your final year grades and may even lead to a job offer when you graduate. You can also choose to spend some time studying abroad.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers), BCS (British Computer Society) and ACM (Association for Computing Machinery) Curriculum Development Committee.

**Course Content**

**Year 1**
- Foundations of Computing
- Introduction to Object Oriented Programming
- Web Technologies
- Creative Computing
- IT Systems Fundamentals

**Year 2**
- Systems Analysis & Design
- Web Applications Development
- Interaction Design
- Computing options

**Year 3**
- Advanced Web Application Development
- Web Development project
- Computing options

You can also choose from optional modules such as:
- Mobile Application Development
- Digital Business
- Social Commerce
- Applied Drone Technologies
- Distributed Systems
- Data Mining
- Robotics
- Advanced Creative Computing
- Object Orientation Design & Development
- Applied Software Engineering
- Digital Content Systems & E-Commerce
- Digital & Social Media Marketing
- Machine Learning
- Internet of Things

**Assessment**

Assessment will include a mix of practical activities, projects, artefacts and the development of portfolios of work, as well as presentations, reports, case studies, quizzes and research.

**Course Features**

- Single Honours
- Opportunity to take a one-year paid work placement
- Access to our Media Lab, our student-led software house
- Flexibility to change to an alternative computing course after Year 1

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.
The University offers a range of information, support and advice to help you make the most of your life as a student and achieve your potential in your academic studies.

### Careers & Employability
97% of Worcester graduates are in work or further study within six months of leaving. We can help you to find part-time work through our job bulletins, and our Worcester Award can help to show employers some of the skills you have gained. When you graduate, our Advisers will help you to plan for the future.

### Chaplaincy
Our multi-faith Chaplaincy Service is available to provide spiritual support to all our students and staff, of all faiths and none. We offer pastoral support and can help you make contact with a local faith community. The University provides Prayer and Quiet Rooms with adjacent washing facilities.

### Counselling and Mental Health
Our professional practitioners offer a free service to all students. You can talk confidentially about a wide range of emotional or psychological difficulties that may be preventing you from living life to its full potential. We can support you if you have a pre-diagnosed, or emerging, mental health condition, or emotional difficulties which significantly affect your daily life.

### Disability and Dyslexia
We offer support and advice if you have any disability, long-term medical condition or specific learning difficulty like dyslexia. We can help you to access funding, facilitate reasonable adjustments and provide guidance on what additional assistance might be useful. We also have an assessment service for dyslexia, dyscalculia and dyspraxia.

### Firstpoint
Our friendly team is the first point of contact for all your student enquiries, offering advice and guidance on academic and pastoral issues, as well as providing a range of services. If you need more specialist support or information, firstpoint Advisers can arrange this for you.

### IT Services
The IT helpdesk is located on the first floor of the Peirson Study and Guidance Centre, and is your main point of contact for any IT or audio-visual queries.

### International Experience
Our team supports incoming international students with pre-arrival information, a meet and greet service and an international induction. It also supports all students interested in study abroad opportunities and works with the Students’ Union, services and institutes to provide opportunities for UK and international students to integrate socially and academically.

### Money Advice
We can offer advice, guidance and support, both before you start your course and during your studies at Worcester. We can help with any queries about student finance, welfare benefits, debt management and budgeting.

### Student Achievement
We provide a range of materials, resources, information and support to ensure that you have all the study skills you need to succeed in your academic course.

### Student Support & Wellbeing
The team is here to encourage you to have an enjoyable experience throughout your time at University, to offer support and guidance, and to promote positive health and wellbeing. We will support you through the transition into student life and community living to make it as effortless as possible.

### Unitots Nursery
Unitots, on the St John’s Campus, takes children of students, staff and local residents from three months up to school age, and is rated as ‘Outstanding’ by Ofsted (2014). The Nursery is self-contained and has extensive outside space, as well as access to facilities on the campus such as the gym, sports centre and nature walks. For more information contact firstpoint@worc.ac.uk or 01905 542351.
THE STUDENTS’ UNION

The Students’ Union (SU) is an independent, democratic organisation run by students for the benefit of students. Full-time officers are elected every year by the student body, and they work in partnership with the University to enhance the student experience and help all students make the most of their time at Worcester.

Representation

The SU supports elected student officers who represent a variety of groups and issues, and make sure that students have the opportunity to influence the development of the University. Elected officers champion the rights, welfare, and diversity of Worcester students, speaking out on the issues that really matter to them.

TeamWorc

The SU is responsible for all the student clubs and societies that make up TeamWorc. There are more than 70 clubs and societies covering a wide range of interests and they offer one of the best ways to get involved and meet other students who share your interests. From arts and culture to sport and recreation, there’s something for everyone.

Help & Advice

The Help & Advice service offers independent, confidential, and non-judgemental advice to all students studying at Worcester. Advisers can help with a range of issues and offer support for any problems you may experience during your time at University.

Entertainment

The Hangar is the SU bar and the place to go on campus to relax and unwind. The Hangar is the home of our weekly quiz night, club and society socials, Funky Friday, and live sports. We also hold student-run events throughout the year, from open mic nights to Halloween scare walks to the Harry Potter-themed Yule Ball.

Welcome Week

Welcome Week is the chance for new students to get to know the University and Worcester. The SU runs a number of events to help you meet new people and explore everything we have to offer. There’s something for everyone during Welcome Week, whether it’s picking up freebies at the Welcome Fair, taking part in clubs and society ‘give it a go’ sessions, or enjoying our range of evening and night-time events. This is your chance to have some fun and settle into your new home before term begins.

TUITION FEES AND FINANCE

Learn about the different options available to help you cover your costs while you study at Worcester.

Tuition Fees

Please see our website www.worcester.ac.uk/fees for the latest information on tuition fees.

Loans and Grants

Student loans are available to fund tuition fees and help towards the cost of living. Full details of loans and grants available can be found at www.gov.uk/student-finance

Tuition fee loans

The undergraduate tuition fee loan covers your annual tuition fees. The Student Finance Company pays this, on your behalf, directly to the University of Worcester for each year of your study. The loan will be reduced by any fee waiver you have been awarded.

Maintenance loans

You can also apply for a maintenance loan for day-to-day living expenses such as accommodation and food. This will be paid into your bank account at the start of each term, once you’ve registered on your course. The exact amount depends on your household income. If you are on benefits you may also be eligible for a loan enhancement.

Extra student funding

Some extra funding is available for students with dependants or with disabilities. Full details, including how much you are eligible for, can be found on the gov.uk website.

Part-time students

Loans for tuition fees are available to eligible part-time undergraduate degree students who complete a minimum of 25 per cent of the full-time course load per year (30 credits or more).

Postgraduate students

A loan scheme for postgraduate Masters study is available from the Government. Full details can be found at www.gov.uk/postgraduate-loan

PGCE bursaries

Some trainee teachers, dependent on the subject studied and previous qualification, will receive a PGCE bursary. Full details are available on the Department of Education website www.getintoteaching.education.gov.uk

EU students

The UK Government has confirmed that EU students commencing study in the 2019/20 academic year will continue to be eligible for ‘home fee status’, which means they will be charged the same tuition fees as UK students. They will also be able to access financial support for the duration of their course on the same basis as is available today. Please see www.worcester.ac.uk/fees for more information.

To find out about scholarships and additional support offered at the University visit our website at www.worcester.ac.uk/scholarships
We have a long history of positive partnership working. We believe in increasing the range of opportunities for people to study at a higher level and have developed alliances with colleges or other organisations to broaden access to higher education across the region and beyond.

The University is strongly committed to its educational partnerships with colleges and other training and educational providers, locally, regionally and further afield. For students this means a clear pathway from local Access, GCE A and AS Levels, BTEC Nationals and other Level 3 qualifications, which promotes participation in higher education and extends the range and level of programmes and qualifications offered. This includes courses in the areas of health and social care, sport and sports coaching, early years, learning support, learning and teaching, horticulture, the arts, leadership and management.

The University also has well developed workplace links with schools, hospitals, trusts, local businesses and professional organisations, which enables students to gain first-hand experience of the world of work and gain valuable employment skills.

We value and work closely with our partners in providing and supporting high quality courses, professional development and vocational progression opportunities into and within higher education. We also work collaboratively with a wide range of organisations both in the UK and internationally. To find out more visit our website at www.worcester.ac.uk

The University of Worcester International College (UWIC) was set up in 2017 to offer international students who do not currently qualify for direct entry, the opportunity to graduate with a degree from the University of Worcester via an undergraduate or postgraduate pathway. UWIC offers undergraduate pathways in six subject areas, which lead onto a choice of over 50 degrees. The Premasters provides a pathway to a diverse range of postgraduate qualifications at the University. UWIC students are also eligible for University of Worcester scholarships of up to £3,000 when they progress onto their degrees. For details on UWIC courses, including fees, entry requirements and our three intakes visit worcester.ac.uk/discover/uwic-international-college

Partner Organisations with whom we work include:
1. Barr Beacon SCITT*
2. Birmingham Metropolitan College #
3. Cirencester College#
4. Coleg Gwent #*
5. Dudley College#
6. Gloucestershire Hospitals NHS Foundation Trust #
7. Halesowen College #
8. Heart of Worcestershire College **
9. Hereford College of Arts#
10. Hereford Sixth Form College#
11. Herefordshire and Ludlow College #
12. Iron Mill College #
13. Kidderminster College #*
14. NCT #*
15. Prince Henry SCITT*
16. Shrewsbury College#
17. Somerset Centre for Integrated Learning #
18. St Michael’s Hospice#
19. St Richard’s Hospice #
20. The Learning Institute#
21. Walsall College #
22. Warwickshire College Group #*
23. Worcester Sixth Form College#

---

* Collaborative provision: courses are developed jointly and then delivered by the partner locally.

* Approved provision: Courses are approved by the University and lead to a University of Worcester award. The students apply directly to the organisation for these courses.

* The partner works with University of Worcester to raise aspirations and promote progression into higher education.
APPLYING TO A PARTNER COLLEGE

To complete the application form, you will need to mention the name and code of the university and course you plan to apply for.

The University of Worcester’s designated code is WORCS, W80. If choosing a course to be studied at one of our partner organisations listed here, you will need to enter the appropriate partner (campus) code in the relevant section of the application form.

You can find out more about our Partner Institutions on p188 or on our website. All UCAS codes can be found on the course search section of www.ucas.com.

If you have any queries with your application please call the Admissions Office on 01905 855111.

To study at the University of Worcester, you must normally be at least 18 by the time you start the course. If by that date you are under 18, but at least 17, you can still study at the University. However, in that case, we will need your parents or guardians to agree to some extra safeguards because you are still legally a minor. You must also satisfy the entry requirements of the course you wish to study. All applicants will need to demonstrate that they have the maturity and personal skills to study and live independently in a higher education environment.

Eligibility for courses

To study at the University of Worcester, you must normally be at least 18 by the time you start the course. If by that date you are under 18, but at least 17, you can still study at the University. However, in that case, we will need your parents or guardians to agree to some extra safeguards because you are still legally a minor. You must also satisfy the entry requirements of the course you wish to study. All applicants will need to demonstrate that they have the maturity and personal skills to study and live independently in a higher education environment.

General entry requirements

There are a wide range of acceptable entry qualifications and the following list is by no means exhaustive. It is designed to provide a sample of some of the main qualifications that applicants present for entry. Applicants are advised to contact the Admissions Office if they have any specific questions about qualifications that do not appear on this list. Further information can be found on the relevant course pages at www.worcs.ac.uk. Each course has specific entry requirements, expressed in terms of the UCAS tariff, although qualifications not currently in the tariff will be considered. Candidates may offer qualifications in combination to achieve the required total.

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Location Code</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birmingham Metropolitan College [Matthew Boulton Campus]</td>
<td>D</td>
<td>0121 3555671</td>
</tr>
<tr>
<td>Birmingham Metropolitan College [Stourbridge Campus]</td>
<td>S</td>
<td>01384 344344</td>
</tr>
<tr>
<td>Birmingham Metropolitan College [Sutton Coldfield Campus]</td>
<td>J</td>
<td>0121 4464545</td>
</tr>
<tr>
<td>Coleg Gwent</td>
<td>H</td>
<td>01495 333777</td>
</tr>
<tr>
<td>Halesowen College</td>
<td>B</td>
<td>0121 6027777</td>
</tr>
<tr>
<td>Heart of Worcestershire College*</td>
<td>Not applicable</td>
<td>01905 725555</td>
</tr>
<tr>
<td>Herefordshire and Ludlow College [Hereford Campus]</td>
<td>C</td>
<td>01432 352235</td>
</tr>
<tr>
<td>Iron Mill College</td>
<td>A</td>
<td>01382 219200</td>
</tr>
<tr>
<td>Kidderminster College</td>
<td>K</td>
<td>01562 820811</td>
</tr>
<tr>
<td>Pershore College (part of WCG)*</td>
<td>Not applicable</td>
<td>0300 4560047</td>
</tr>
<tr>
<td>Somerset Centre for Integrated Learning</td>
<td>C</td>
<td>01823 348268</td>
</tr>
<tr>
<td>The Learning Institute</td>
<td>I</td>
<td>01579 386123</td>
</tr>
</tbody>
</table>

*Approved provision: courses are approved by the University and lead to a University of Worcester award; applications should be made directly to the College.

OCR Nationals

Considered either on their own (Diploma or Extended Diploma) or in combination with other qualifications (Certificate).

Access to HE Diploma

Successful completion of a relevant QAA-recognised Access Diploma is acceptable (60 credits with at least 45 at Level 3). Some courses may require the achievement of some Level 3 credits at Merit or Distinction. This is indicated on the relevant subject page on the website.

Welsh Baccalaureate

Tariff point requirements can be met through the achievement of the Welsh Baccalaureate, including Core, and will be counted at the appropriate tariff.

Scotland

Four higher grade passes at Grade C are regarded as the minimum entry requirements, but all qualifications within the tariff will be considered.

Irish Leaving Certificate

Four to five higher honours grade passes at Grade C are required, as a minimum condition of entry.

ENTRY REQUIREMENTS

The University considers all aspects of your application, not simply your qualifications and grades. We look at your personal statement, reference and any relevant experience (particularly for professional courses where this may be required) as well as your academic background and performance. Your application is your opportunity to demonstrate your commitment, motivation, enthusiasm and evidence that you can benefit from study at higher education level.

The tariff requirements for specific courses can be found on the relevant course page in the prospectus. Our entry requirements are subject to change. For the latest information, you should refer to our website www.worcs.ac.uk.

Minimum entry requirements for degree courses

4 GCSEs plus 48 tariff points from 3 A Levels or equivalent Level 3 qualifications.

Minimum entry requirements for HND/FD courses

4 GCSEs plus 32 tariff points from a minimum of 3 A Level or equivalent Level 3 qualifications.

Acceptable qualifications

GCE Advanced Levels and Advanced Supplementary

Normally a minimum of two GCE A Level passes. Advanced Supplementary (AS) Level achievements may be counted towards the tariff requirement but applicants will not be disadvantaged if they do not take them. All A Level subjects are normally acceptable including General Studies. However, subjects should be distinct and not have overlapping content.

BTEC Qualifications (QCF)

Considered either on their own (Extended Diploma or Diploma) or in combination with other qualifications (Subsidiary Diploma or Certificate) to meet the tariff requirements.
International Qualifications

International students will need to demonstrate evidence of study at a level equivalent to the general entry requirements.

Other Qualifications and Mature Students

We welcome applicants who hold alternative qualifications/experience different from those shown in this section who can demonstrate the ability to benefit from the course and show their potential to complete the course successfully. Although recent preparatory study at an appropriate level (e.g. an Access course) is recommended, students may be considered on the basis of prior evidenced professional/ work experience and/or other assessment procedures, and the assessment of personal suitability.

University Admissions staff will be able to offer information, advice and guidance on this process.

English Language Requirements for International Students

The following qualifications satisfy the English Language requirements for admission to undergraduate courses at the University, although some courses may require higher scores. We would consider other equivalent English qualifications; please email the international recruitment office international@wor.ac.uk and we can check your qualification.

The International English Language Testing System (IELTS) – 6.0 with a minimum of 5.5 in each component

• Cambridge First Certificate in English or Certificate in Advanced English - score of 169 or above and no less than 160 in any part

• Pearson Test of English (Academic) – An overall score of 59 or above, with not less than 51 points in any of the 4 skills (listening, reading, speaking and writing)

Although you’ll need the correct level of English to study here we do offer additional language support and pre-sessional courses.

Previous Study or Experience

Students with relevant previous study at HND or degree level or extensive experience may be considered eligible for Accreditation of Prior Learning. Entry may be possible to Year 2 or 3 of the course, depending upon the qualifications or experience gained. Credit can also be given for individual modules.

Equivalent or Lower Qualifications (ELQs)

Students studying for qualifications equivalent, or lower than, a qualification they already hold are no longer funded by HEFCE.

The University reserves the right to charge higher tuition fees for such students.

Similarity detection

The University makes use of the UCAS/UTT Similarity Detection service. For more information on the service, see www.ucas.com

Details of the University’s policy can be found at www.wor.ac.uk/registry/services/documents/AdmissionsPolicy.pdf

Offer policy

The University aims to encourage applications from the widest range of educational, social and ethnic backgrounds. We work with a number of schools and colleges to ensure that students who have the potential to benefit from and to succeed in studying at Worcester have the opportunity to do so.

To support this aim the University can use discretion to vary entrance requirements and in cases where the general requirement cannot be met but where it considers that an applicant possesses the necessary attributes to undertake undergraduate or other study, admission may be made at the discretion of the Assistant Registrar (Recruitment & Admissions) and relevant academic colleagues.

Criminal convictions

On the application form, you will be asked whether you have a ‘relevant’ conviction. If you do, we will write to you for more information about your offence(s) and this information will be carefully considered in the context of the University’s duty of care to its students and staff. Depending on the course, we may also need to consider if you meet professional standards requirements.

The information you provide will be treated in strict confidence.

If you are living overseas and have never been a resident of the UK, any offer of a place will be subject to the equivalent of a DBS check, normally a satisfactory check from your local police station (sometimes referred to as a Certificate of Good Conduct).

Requests for deferrals after a place has been confirmed will be considered on an individual basis.

Course Accreditations

Details of course accreditations can be found on our website course pages at www.wor.ac.uk

Some accreditations and exemptions can be dependent on module choice, please see our course webpages for the latest information.
MAKING YOUR APPLICATION

First steps
First, you need to research university destinations and courses using the UCAS website and the University of Worcester website or prospectus. You will need to note the unique institution and course codes for your chosen universities and courses to include on your UCAS application form. All the information you need about applying to the University can be found on the UCAS website at www.ucas.com.

Applications for full-time study
Applications for full-time undergraduate degrees, sandwich degrees, DipHEs, HNDs and Foundation degrees, are made via the UK’s Universities & Colleges Admissions Service (UCAS).

Applicant types
School or College Students
All UK schools and colleges (and a small number of overseas institutions) are registered with UCAS to manage their students’ applications. Advice is available from your teacher or a careers adviser at your school or college. You fill in the online application and submit it to UCAS. You pay online using a credit card or debit card. You may also be able to pay through your school or college.

Independent applicants (UK)
Other UK applicants who are not at school or college should apply online independently. It is likely that you are a mature applicant who, unlike school and college students, cannot readily seek advice from your teacher but can instead consult with various careers organisations (such as the National Careers Service and UCAS). You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

International Applicants (EU and Worldwide)
Except for those whose school or college is registered with UCAS, individuals from the EU (excluding the UK), and the rest of the world, apply online independently. Advice is available from British Council offices and other centres overseas, such as your school or college. You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

UCAS apply
Using the form, you will tell UCAS details including which courses and institutions you are applying to, your qualifications or projected qualifications, employment experience, personal details and a personal statement making your case for entry. You will receive an applicant number and password for UCAS’ follow-up enquiry service, ucastrack, and will receive communication confirming these details.

You can use ucastrack to find out what decisions institutions have made in response to your application.

Completing the form
To fill in the application form you need:
• the University’s code, W80
• the University’s code name, WORCS

Applications for part-time study and postgraduate courses
Part-time and postgraduate applications should be made directly to the University of Worcester using the online application form on the course web page. Applications can be made throughout the year.

Applying for PGCE/ School Direct
All applications for a PGCE must be made through the UCAS Teacher Training (UTT). For further details, please contact: www.ucas.com/how-it-all-works/teacher-training
You are advised to apply as early as possible for courses beginning the following autumn.

Terms and conditions
The University’s terms and conditions govern the contract between the University and its students. It is important that you read and understand them because any offer of a place to study at the University is made subject to your acceptance of them. If you are made an offer, you will automatically receive a copy of the full terms and conditions, but in order to make an informed decision about your study options, we recommend that you review them before you apply.

You can see the full terms and conditions at worcester.ac.uk/terms.

When you apply through UCAS, all the information relating to fees, entry requirements and course details is exposed to the University. We recommend that you visit worcester.ac.uk/coursefinder to find the latest information about the University, including information relating to fees, entry requirements and course details.

Some courses have professional body accreditation, which may expire during the lifetime of this publication. To check the latest information, please see the online full course entry at worcester.ac.uk/coursefinder.

Where changes to the prospectus constitute changes to your relationship with the University or the programme of study, you will be notified as soon as reasonably practicable.

Data protection
The University, as a data controller, complies with its obligations under data protection legislation (GDPR and the Data Protection Act 2018) as set out in its Data Protection Policy. The University will need to process your personal data (whether supplied by you or by third parties) in relation to your application and it will form part of your student record. By entering into the contract with us, you are consenting to the University to hold and process your personal data including some sensitive personal data. We will process your personal data in accordance with data protection legislation, and our policies which are available on the University website. A detailed statement of how we process your personal data is set out in the Student Privacy Notice which is available on the University website https://www.worcester.ac.uk/informationassurance/privacynotices.html and also in the full terms and conditions.
ADMISSIONS POLICY

Principles
The admission of students is based on the reasonable expectation that the applicant will be able to fulfill the objectives and achieve the standard required for the award for which they are registered.

Entry requirements should be explicit in identifying the knowledge, skills and competencies required at admission and relating these to content, mode of delivery and outcomes of the award.

Selection criteria should set out the standards and means by which an applicant will be judged.

The University is committed to widening access to and participation in higher education by raising awareness and expectations in the pre-university community in order to increase the pool of qualified candidates who can benefit from the provision on offer.

No student will be subjected to less favourable treatment on grounds of race, ethnic or national origins, colour, gender, age, sexuality, parental status, marital status, disability status, creed, political belief or social or economic background.

Support for disabled students can be negotiated through the Disability Co-ordinator who works for the Disability and Dyslexia Service.

Early contact is advisable to ensure appropriate levels of support from the outset of the student’s course.

The University recognises the importance of the provision of accurate and appropriate pre-entry information and support to prospective students in order to ensure that all applicants will be given every opportunity to choose courses in an informed manner and to be admitted to a suitable course.

Constant monitoring and review of admissions practices and procedures is necessary to effect improvements as required and to respond to any changes in the institutional mission and external factors including changing patterns in the applicant market.

Complaints
If you are unhappy about the way your application is handled, then in the first instance you should contact the Assistant Registrar (Recruitment and Admissions).

This can be done informally, in person, by telephone or via email. If you wish to make a formal complaint, you should put your concerns in writing.

You can expect a reply within 15 working days. If you are not satisfied with the response, you have the right to appeal to the Academic Registrar, who will investigate accordingly.

The University of Worcester reserves the right to make academic judgements on the suitability and potential of an applicant.

Distance contracts regulations
The admissions process falls under legislation that regulates ‘contracts formed at a distance’. The contract that is created when you accept an offer either through UCAS or GTTR, or directly to the University of Worcester, is binding on the University. The University of Worcester must admit you if you satisfy all the conditions specified in the offer.

You can withdraw at any time and without penalty after accepting an offer; the ‘distance contracts’ regulations simply reinforce your rights. The same regulations also require us to clarify that the services with which we will provide you, should you accept an offer from us, are as set out in the sections of this prospectus that detail the content and duration of our courses of study (subject to the caveats regarding withdrawal or variation of courses).

Criminal records
When an applicant reveals a criminal record on an application form, the University of Worcester will ask the applicant to declare information about ‘unspent’ convictions, unless the course of study is likely to bring the student into contact with children or vulnerable adults where information will be sought regarding all convictions and cautions.

The University of Worcester is a registered body with the Disclosure and Barring Service (DBS) and uses its services to assist with the admission decisions to courses of study that involve working with children or vulnerable adults e.g. applications for teaching and nursing. As a registered body, the University of Worcester complies with the DBS Code of Practice and undertakes to treat all applicants fairly and consistently.

Having a criminal record will not necessarily prevent an applicant from being admitted to a course of study at the University of Worcester. The decision will depend upon the course of study and the circumstances and background of the offences.

The University also reserves the right to refuse admission (or cancel registration) to any applicant (or student) who has misrepresented information in their application.

The University of Worcester is a registered body with the Disclosure and Barring Service (DBS) and uses its services to assist with the admission decisions to courses of study that involve working with children or vulnerable adults where information will be sought regarding all convictions and cautions.

The University of Worcester is duty bound to report on attendance to the UK Home Office.

The full policy can be found at: www.worcester.ac.uk/registrieservices/documents/AdmissionsPolicy.pdf
Glossary

Universities, like many large organisations, use special words and phrases. Here is an explanation, in alphabetical order, of some of the key terms that you may come across.

A
Alumni – Former students of the University. The Alumni Association provides a structure for the development and maintenance of links between former students and the University. You can contact the Worcester Alumni Association at alumni@worc.ac.uk

Assessment – The academic work that you will need to complete in order to receive a grade and pass a module, which is part of your course. You may be required to do a group/individual presentation, report, essay, artwork, campaign or exam.

B
Bachelor Degrees – A higher education degree that lasts three years if studied full-time or four years with a year in work placement or studying abroad.

BA (Bachelor of Arts degree) – The BA degree is awarded to students who successfully complete their course in an Arts subject.

BSc (Bachelor of Science degree) – The BSc degree is awarded to students who successfully complete their course in a Science subject.

Blackboard – A virtual learning environment, which provides you with information (i.e. module documentation, slides and seminar tasks) uploaded by your module tutors for you.

Buzzword – You need the Buzzword when you sign up to your UCAS registration so that you are linked to the correct school/college. Each school/college has its own unique buzzword.

C
Clearing – Clearing is the final stage of each year’s admissions process to University and is another chance of securing a place to start in September. It is a period when universities fill up the remaining undergraduate places they have available and it’s effectively your last chance to find a university place this year.

Conditional Offer – A conditional offer is an offer made by a university that you chose in your application. It has certain conditions that you have to meet in order to secure this place, e.g. achieve certain grades at A Levels.

Course Reps – A system facilitated and supported by the SU. Each course from all levels elects a student, who represents the students on their course. They act as a communication channel between the students, the SU and the University.

Credits – Each module awards you a certain amount of credits. To obtain a degree from the University of Worcester, you need to collect 360 credits (180 ECTS) in total (120 credits/60 ECTS each year). Single modules will give you 15 credits (7.5 ECTS), whereas double modules will give you 30 credits (15 ECTS).

CPD – Continuing Professional Development – a qualification that is designed for experienced candidates who would like to develop their professional knowledge and skills.

D
Deferral – An agreement made between the University and the student for a delay in starting their course until the following year.

DSA (Disabled Students’ Allowance) – Money awarded to help students with disabilities to meet some of their costs while doing their higher education course.

Dissertation/Independent Study – This is a final-year project that you will have to complete. It is usually between 5,000 and 20,000 words on a topic chosen by you and related to your course. It normally shows the result of research carried out by you and other academic studies in the subject.

Double Module – An academic module that runs both semesters and awards 30 credits (15 ECTS).

Earn As You Learn – A University of Worcester scheme that is open to its current students. It is designed to help you gain work whilst studying. A number of job opportunities are available throughout the year: jobs at the University, and at some University partner organisations, direct link to Job Centre Plus and Jobs Zone for local jobs.

E
Employability & Achievement Week – A week of events related to enhancing students’ employability skills. It is open to Worcester Business School students.

Erasmus – A European funded programme to facilitate mobility of staff and students between international partner universities.

EU Students – Students who are EU nationals (or children of an EU national) and have lived in the EU, EEA or Switzerland for at least three years.

Extra – The system which allows students who have already made their five choices on their UCAS application, but are not holding any offers, to apply for another course. This process takes place before Clearing.

F
Firm Offer – The offer for a course place which the student has accepted as a first choice.

Foundation Degree – A qualification that combines practical, work-based learning with classes on the academic theory. It is a two-year, full-time course, which equips you with the skills and knowledge to progress in the workplace or go on to further study. You can top-up the qualification to a BA or BSc with an additional year of study.

Full-time Course – A full-time course is a course that usually takes three or four years to complete the degree. Teaching sessions are held each week in the semester.

Gap Year – A year-long break that you can choose to do between leaving school and starting further education or leaving further education and going to university.

Graduate – A student who has been awarded a degree from a higher education institution.

H
Halls of Residence – The University-managed accommodation available to students.

Home Students – A home student is a student who has no restricted right of residence in the UK and has been in the country for purposes other than full-time education at university.

HNC (Higher National Certificate) – A modular part-time course which can be topped up to a HND course.

HND (Higher National Diploma) – A modular full-time course which can be topped up with one or two more years of study to graduates with a BA or BSc (Hons). It is the equivalent of the second year of an undergraduate full-time course.

Homeworks Degree – A qualification awarded by a higher education institution after the successful completion of a full-time/part-time study on a degree course.

Induction Week – Induction week is the first week of the academic year for newly-registered students. During the induction week, students register at the University, attend a number of carefully-designed compulsory sessions related to student life on campus and attend their first introductory sessions related to their courses. International induction runs for three days before the main induction week and is specially designed to help EU and overseas students to adjust to a new climate and culture.

Insurance – The offer for a place on a course which the student has accepted as their second choice.

Integrated Masters – A four-year full-time programme (for five years where a placement year is included) integrating undergraduate honours level study with one year of study at level 7, leading to a single Masters degree.

International Baccalaureate – The International Baccalaureate Diploma (IB) is an internationally-recognised qualification, which is equivalent to A Levels.

Joint Honours – A degree in more than one subject. See p42 for the University of Worcester’s Joint Honours options.

Deferral – An agreement made between the University and the student, who elects a student, who represents the students on their course. They act as a communication channel between the students, the SU and the University.

Assessment – The academic work that you will need to complete in order to receive a grade and pass a module, which is part of your course. You may be required to do a group/individual presentation, report, essay, artwork, campaign or exam.

Bachelor Degrees – A higher education degree that lasts three years if studied full-time or four years with a year in work placement or studying abroad.

BA (Bachelor of Arts degree) – The BA degree is awarded to students who successfully complete their course in an Arts subject.

BSc (Bachelor of Science degree) – The BSc degree is awarded to students who successfully complete their course in a Science subject.

Blackboard – A virtual learning environment, which provides you with information (i.e. module documentation, slides and seminar tasks) uploaded by your module tutors for you.

Buzzword – You need the Buzzword when you sign up to your UCAS registration so that you are linked to the correct school/college. Each school/college has its own unique buzzword.

Clearing – Clearing is the final stage of each year’s admissions process to University and is another chance of securing a place to start in September. It is a period when universities fill up the remaining undergraduate places they have available and it’s effectively your last chance to find a university place this year.

Conditional Offer – A conditional offer is an offer made by a university that you chose in your application. It has certain conditions that you have to meet in order to secure this place, e.g. achieve certain grades at A Levels.

Course Reps – A system facilitated and supported by the SU. Each course from all levels elects a student, who represents the students on their course. They act as a communication channel between the students, the SU and the University.

Credits – Each module awards you a certain amount of credits. To obtain a degree from the University of Worcester, you need to collect 360 credits (180 ECTS) in total (120 credits/60 ECTS each year). Single modules will give you 15 credits (7.5 ECTS), whereas double modules will give you 30 credits (15 ECTS).

CPD – Continuing Professional Development – a qualification that is designed for experienced candidates who would like to develop their professional knowledge and skills.

Deferral – An agreement made between the University and the student for a delay in starting their course until the following year.

DSA (Disabled Students’ Allowance) – Money awarded to help students with disabilities to meet some of their costs while doing their higher education course.

Dissertation/Independent Study – This is a final-year project that you will have to complete. It is usually between 5,000 and 20,000 words on a topic chosen by you and related to your course. It normally shows the result of research carried out by you and other academic studies in the subject.

Double Module – An academic module that runs both semesters and awards 30 credits (15 ECTS).

Earn As You Learn – A University of Worcester scheme that is open to its current students. It is designed to help you gain work whilst studying. A number of job opportunities are available throughout the year: jobs at the University, and at some University partner organisations, direct link to Job Centre Plus and Jobs Zone for local jobs.
Lecture – A teaching class at university led by a lecturer, who presents and talks through the topic for the session. Students are expected to take notes and ask questions at the end of the lecture.

Loan – Two types of student loans are available to Home/EU students: Tuition Fee Loan, which covers the amount of money that has to be paid to cover the university fee and Maintenance Loan, which helps with covering living costs. These loans do not have to start being repaid until the student is working and earning a certain amount of money each year.

Major/Minor Course – Students doing joint honours can decide if they want one of the subjects to be the major subject, meaning that there will be more modules from that subject and less from the minor one.

Masters Degree – A higher level degree that can be taken once an undergraduate course is successfully completed. It is an example of a postgraduate qualification.

Modular Course – The courses at the University of Worcester are modular, meaning that each course is built up from a number of modules, altogether awarding 120 credits (60 ECTS) per year (for full-time study). You will need to take eight 15 credit (7.5 ECTS) or four 30 credit (15 ECTS) modules each year to complete your degree in three years.

Some of your modules will be compulsory (this means that they are a fixed part of your programme), whereas others will be optional (you can choose particular modules to complement your compulsory modules).

PhD (Doctor of Philosophy) – A qualification that can be taken after the completion of a Masters degree. It is the culmination of years of research, study and writing which is assessed. The holder of a PhD can use the title of Doctor.

Portfolio – In order to apply for a course, especially the creative arts courses, students may need to prepare a portfolio with a collection of their best work. Usually, admissions tutors will set a number of requirements for the content of the portfolio.

Postgraduate Courses – Higher level courses, which can be taken after the successful completion of an undergraduate degree. Postgraduate study can lead to a Masters degree or a Postgraduate Certificate or Diploma.

Programme Advisor – University member of staff who advises students on module selection and course pathway selection.

QTS (Qualified Teacher Status) – QTS is required in England and Wales to become and to continue being a teacher.

RQTs (Qualified Teacher Status) – QTS is required in England and Wales to become and to continue being a teacher.

Residential Household Income – Family’s Residential Household Income is calculated by taking the gross income of the parents/guardians and taking off allowances for a pension scheme and superannuation payments that qualify for tax relief if a child is dependent on them.

RQTs (Qualified Teacher Status) – QTS is required in England and Wales to become and to continue being a teacher.

Society – Student organised and led interest clubs, run by the Students’ Union. Students can join any society or set up their own.

SOLE Page – Part of the students’ online environment, the SOLE page provides information on module timetables, results, contact details and a wide range of online resources.

Student Services – The department within the University that provides a wide range of student support including Disability & Dyslexia, Careers Advice, Money Advice Service, Accommodation and Counselling.

Students’ Union – Student led and independent, the SU represents and champions the voice of students. It runs societies, sports clubs, volunteering, RAG (fundraising), School and Course Reps, campaigns, and advice and support. The SU’s bar and social space, The Hangar, provides a weekly programme of good-value entertainment. The SU is here to help you get the most out of University life, meet new people, and expand your horizons. You will automatically be a member.

Study Abroad – Opportunity provided by the University for a student to spend either a semester or a year abroad with an overseas partner university or to take up a short tutor-led study tour abroad.

UCAS (Universities and Colleges Admissions Service) – The majority of students use the UCAS application system to apply for higher education courses in the UK – www.ucas.com

Undergraduate Student – A student who is currently enrolled on an undergraduate course.

Vice Chancellor – The Chief Executive of the University. The Vice Chancellor of the University of Worcester is Professor David Green CBE.

Track – The process of tracking the progress of the student application in the UCAS system, receiving information on offers made and replying to these.

Tuition Fee – The amount of money charged by universities for their courses. See p187 for more information.

Tutorial – A discussion session with the module tutor on your work or any issues with the course. It can be a one-to-one individual tutorial, or a small group tutorial.
GET IN TOUCH

University of Worcester
St John's Campus
Henwick Grove
Worcester
WR2 6AJ
01905 855000
study@worc.ac.uk
www.worcester.ac.uk

City Campus Reception
WR1 3AS
01905 542444

Admissions: 01905 855111
admissions@worc.ac.uk

Accommodation: 01905 855300
accommodation@worc.ac.uk

International: +44 (0)1905 542640
international@worc.ac.uk

KEY

KEEP UP WITH WHAT’S HAPPENING
Discover the latest from the University of Worcester on Facebook, Twitter and Instagram.
worcester.ac.uk/follow-us

KEEP UP WITH THE NEXT STEP?
BOOK YOUR PLACE AT AN OPEN DAY

worcester.ac.uk/opendays

This prospectus was printed in the UK using vegetable-based inks and FSC® certified paper.