

Programme Specification for LLB Law with Forensic Psychology

This document applies to Academic Year 2025/26 onwards

Table 1 programme specification for LLB (Hons) Law with Forensic Psychology

1.	Awarding institution/body	University of Worcester
2.	Teaching institution	University of Worcester
3.	Programme accredited by	N/A, see Section 16
4.	Final award or awards	LLB (Hons)
5.	Programme title	LLB (Hons) Law with Forensic Psychology
6.	Pathways available	Single
7.	Mode and/or site of delivery	Standard Taught Programme
8.	Mode of attendance and duration	Full Time & Part Time
9.	UCAS Code	M100
10.	Subject Benchmark statement and/or professional body statement	The programme outcomes are referenced to the QAA Subject Benchmark Statement for Law (2023). Additionally, curriculum design has been informed by the curriculum of the Solicitors Qualifying Exam 1 & 2.
11.	Date of Programme Specification preparation/ revision	<p>March 2017.</p> <p>August 2017 & 2018 – AQU amendments</p> <p>December 2018 – AQU amendments.</p> <p>August 2019 – AQU amendments to Section 19.</p> <p>August 2020 – AQU amendments to Section 19.</p> <p>October 2020 – New shared module PSYC1454 added. PSYC1434 withdrawn.</p> <p>Nov 2020 – Dissertation-equivalent module noted on award map (AQU).</p> <p>January 2021 – New module added LLBL3015.</p> <p>February 2021 – Dissertation-equivalent module corrected on award map.</p> <p>August 2021 – AQU amendments.</p> <p>April 2022 – Changes made to module code prefixes to Psychology shared modules at Level 5 and 6 following their course reapproval event: PSYC2540 to PSYC2546 PSYC3638 changed to PSYC3654, and module title changed. PSYC3646 changed to PSYC3667. PSYC3647 changed to PSYC3668. Section 13 mapping of module codes to LOs updated to reflect these changes.</p> <p>August 2022 – AQU amendments</p> <p>November 2022 –LLBL3010 withdrawn.</p> <p>April 2023 – CMAS – Change of module title for LLBL2003.</p> <p>July 2023 – annual updates</p> <p>November 2023 – updated module codes for ILOs</p> <p>April 2025 - Reapproval</p>

12. Educational aims of the programme

The LLB (Hons) Law with Forensic Psychology course at University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. The course is designed

to enable students to begin their education to be a solicitor or barrister. Although this is not a professional qualification in Forensic Psychology it does provide a grounding for students wishing to go on to gain professional accreditation in later postgraduate study. Through the range of intellectual, practical and transferable skills gained, graduates will also be well placed to enter a variety of fields of employment including, amongst others, the criminal justice system, education, business management and financial compliance. The degree also aims to enhance students' legal knowledge of criminal law by contextualising their studies in a wider theoretical framework.

Specific aims of the programme include:

- To provide a sound knowledge and detailed understanding of the principal institutions and procedures of the Legal System of England and Wales;
- To give students an appreciation of the major concepts and principles underpinning law;
- To deliver a number of modules covering the foundations of legal knowledge subject areas enabling students to gain exemption from the academic stage of training for the legal professions;
- To deliver a number of modules exploring the historical and scientific origins and limitations of forensic psychology;
- To offer options which enable students to study chosen areas of law and forensic psychology in depth;
- To enable students to become independent learners and researchers and to develop general critical, analytical and problem solving skills;
- To develop graduate and transferable skills relevant to employment promoting autonomous learning, enjoyment and commitment to academic and professional development.

13. Intended learning outcomes and learning, teaching and assessment methods

Table 2 knowledge and understanding outcomes for module code/s

Knowledge and Understanding		
LO no.	On successful completion of the named award, students will be able to:	Module Code/s
1.	Identify and explain key features of the Legal System of England and Wales, including its procedures, institutions and sources of law.	All Level 6 Law Modules
2.	Display a sound knowledge and understanding of concepts, theories, values, principles and rules including equality and diversity issues, operating in a range of substantive areas within the Legal System of England and Wales.	All Level 6 Law Modules
3.	Display a broad knowledge and understanding of all seven foundations of legal knowledge subjects stipulated in the Qualifying Law Degree.	All Level 6 Law Modules
4.	Demonstrate a clear understanding of the relationship between law and its institutional, ethical, social, national and global context.	All Level 6 Law Modules
5.	Demonstrate an understanding of the historical and scientific origins and limitations of forensic psychology and its role in the criminal justice system.	PSYC3667

6.	Through independent learning and self-reflection, show knowledge and understanding of influences within forensic psychology settings.	PSYC3667
----	---	----------

Table 3 cognitive and intellectual skills outcomes for module code/s

Cognitive and Intellectual skills		
7.	Apply knowledge and understanding to address actual or hypothetical problems to offer evidenced conclusions whilst recognising ambiguity and dealing with uncertainty in the law.	All Level 6 Law Modules
8.	Produce a synthesis of relevant doctrinal and policy issues in relation to a topic and make critical judgements of the merits of particular arguments.	All Level 6 Law Modules
9.	Reflect constructively on learning and engage with feedback.	All Level 6 Law Modules
10.	Use scientific and evidence-based systematic analysis to critically evaluate theories and research findings in Forensic Psychology.	PSYC3667
11.	Through substantial independent learning, identify and evaluate, meaningfully, significant patterns, variability and diversity in the full range of forensic behaviour, experience and functioning.	PSYC3667

Table 4 skills and capabilities related to employment outcomes for module code/s

Skills and capabilities related to employability		
12.	Demonstrate an ability to communicate in clear written and spoken English including the use of correct legal terminology and appropriate methods of referencing.	All Level 6 Law Modules
13.	Give accurate legal advice on a substantive area of law in the form of a legal opinion.	LLBL3003
14.	Undertake research by gathering, retrieving and synthesizing a range of textual, numerical and statistical data from a range of sources, making reasoned arguments and ethical judgments in the interpretation of the evidence base.	All Level 6 Law Modules
15.	Recognise the legal issues arising from situations of limited complexity and identify relevant factual data in formulating sound legal advice.	All Level 6 Law Modules

Table 5 transferable/key skills outcomes for module code/s

Transferable/key skills		
16.	Demonstrate an ability to communicate in clear written and spoken English.	All Level 6 Law Modules
17.	Learn independently and become accountable through self-reflection, the evaluation of strengths and weaknesses, self-directed study, and self and task management to meet set objectives.	LLBL3003 LLBL3014 PSYC3667
	Demonstrate willingness to acknowledge errors and an ability to	LLBL3008

Learning, teaching and assessment

The LLB (Hons) Law with Forensic Psychology programme is delivered using a variety of flexible methods across a range of relevant and interesting modules. This includes both classroom-based teaching methods such as seminars and lectures and also technologically enhanced learning by creative use of the Blackboard Virtual Learning Environment using a range of online methods including podcasts, discussion boards, group work, quizzes and directed independent study. The course team also supports and encourages students to actively engage with the legal profession outside their academic studies by such activities as visiting courts, shadowing legal professionals, work placements and professional mentoring. Assessment methods include examinations, essays and reports, case studies and court reports, interviewing and advising, moots, oral presentations, poster presentations, research projects and work/clinic based assessment.

Much of the law teaching takes place in a purpose built courtroom which is ideal for the purposes of mooting and mock trials enabling students to contextualise their studies in a simulated work based environment.

Teaching

Teaching sessions are face to face on campus. Students are taught through a combination of interactive lectures, seminars, workshops and practical courtroom exercises. Interactive lecture sessions take a variety of formats and are intended to enable the application of learning through discussion and small group activities. Seminars enable the discussion and development of understanding of topics covered in lectures, and wider activities – such as those within the mock courtroom – are focused on developing subject specific skills and graduate skills.

In addition, meetings with Personal Academic Tutors are scheduled on at least four occasions in the first year and three occasions in each of the other years of a course.

The University places emphasis on enabling students to develop the independent learning capabilities that will equip them for lifelong learning and future employment, as well as academic achievement. A mixture of independent study, teaching and academic support from Student Services and Library Services, and also the Personal Academic Tutoring system enables students to reflect on progress and build up a profile of skills, achievements and experiences that will help them to flourish and be successful.

Contact time

In a typical week you will have around 12 contact hours of teaching. Typically, class contact time will be structured around:

One 2-hour lecture per 30 credit Law module
One 1-hour seminar per 30 credit Law module

Independent self-study

In addition to contact time, you are expected to undertake around 25 hours of personal self-study per week. Typically, this will involve completing online activities, reading journal articles and books, working on individual and group projects, undertaking research in the library and online, preparing coursework assignments and presentations, and preparing for examinations.

Independent learning is supported by a range of learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources.

Teaching staff

You will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes senior academics and legal practitioners with professional experience.

Teaching is informed by research and consultancy, and the great majority of course lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy.

Assessment

Assessment methods include essays, problem questions and presentations. The course embeds and prioritises authentic assessment methods (such as mooting and client interviewing) as a means of preparing students for legal practice and employment.

On this course, students will undertake two summative assessments per 30 credit module. The precise assessment requirements for an individual student in an academic year will vary according to the mandatory and optional modules taken, but a typical formal summative assessment pattern for each year of the course is:

Year 1:

- 2 written assignments (essay and problem-based)
- 3 formal examinations of 2 hours duration
- 1 presentation
- 1 multiple choice test
- 1 Portfolio, to include a moot/advocacy exercise

Year 2:

- 3 written assignments (essay, problem-based or research)
- 1 presentation
- 4 examinations of 2 hours duration
- 1 interviewing and advising
- 1 moot

Year 3:

- 6 written assignments (essay or problem-based)
- 3 examinations of 2 hours duration
- 1 report to a select committee
- 2 interviewing and advising
- 1 multiple choice test
- 1 case study and letter of advice
- 1 research project
- 1 presentation
- 1 reflective portfolio

14. Assessment strategy

The assessment strategy is designed with reference to the [University of Worcester Assessment Policy](#), and the learning, teaching and assessment statement from the [QAA 'Subject Benchmark](#)

[Statement' for 'Law' \(2023\)](#). The course provides opportunities to test understanding and learning informally through the completion of practice or 'formative' assignments. Each module also has one or more formal or 'summative' assessments (the latter being formally graded and counting towards the overall module grade).

A mixed assessment strategy is designed to ensure the assessment of the various learning outcomes on the course. For example, examinations are employed often to assess a number of skills ranging from knowledge and understanding whereas a written coursework may often be employed to demonstrate skills of critical analysis, evaluation and synthesis. Portfolio preparation in the Legal Systems and Skills module (LLBL1004) demonstrates skills of organisation and time management and this is further reflected in PSYC3667 Forensic Psychology in Practice. Preparation for mooting demonstrates an ability to work within a team. Formative assessment opportunities are available in all modules on the LLB giving students a further opportunity to engage with feedback, reflect upon their own learning and feed-forward into later summative assessments.

The assessment strategy also incorporates a gradual development from knowledge, understanding and application in level 4, with these outcomes being further developed and complemented by skills of legal research in level 5 (which is also a feature of the Legal Systems and Skills module in level 4). Level 6 modules build on these earlier outcomes and also require students to demonstrate skills of analysis, evaluation and synthesis that are commonly most associated with level 6 study. The assessment of research skills and independent research skills is evident at all stages of the degree, but is most prominent at the upper levels, involving a close interaction with the outcomes of evaluation, synthesis and critical analysis. In addition, although skills of critical evaluation and analysis do not feature prominently in the learning outcomes of level 4 courses – the generic assessment guidelines anticipate that excellent students at the top end may well have already demonstrated these skills and are rewarded accordingly.

Assessment guidance and marking criteria are provided to students for each item of assessment. This guidance refers to separate generic law marking criteria for Levels 4, 5 & 6, reflecting the staged development throughout the Programme. Each assessment item is specifically linked to the Learning Outcomes for the module contained with the module outline and is graded according to the relevant assessment criteria for each level of study.

15. Programme structures and requirements

Table 6 heading for course title

Course Title: LLB (Hons) Law with Forensic Psychology
--

Table 7 award map for level 4

Level 4			
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))
LLBL1001	Law of Contract	30	M
LLBL1002	Public Law	30	M
LLBL1004	Legal Systems & Skills	30	M
PSYC1437	Introduction to Studying Psychology	15	M
PSYC1454	Applied Psychology 2: Forensic and Therapeutic Settings	15	M

Single Honours Requirements at Level 4

All modules outlined above are mandatory at Level 4. All Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

Table 8 award map for level 5

Level 5				
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	Exclusions
LLBL2002	Law of Torts	30	M	None
LLBL2003	European Union Law in Context	30	M	None
LLBL2007	Criminal Law	30	M	LLBL1003
PSYC2546	Applied Psychological Science	30	M	None

Single Honours Requirements at Level 5

Single Honours students must take 120 credits in total, all of which must be drawn from the table above.

Table 9 award map for level 6)

Level 6				
Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	Exclusions
LLBL3003	Equity and Trusts (Dissertation equivalent module)	30	M	None
LLBL3014	Land Law	30	M	LLBL2001
PSYC3667	Forensic Psychology in Practice	30	M	None
LLBL3004	Company Law	30	O	None
LLBL3005	Employment Law in Context	30	O	None
LLBL3006	Law of Evidence	30	O	None
LLBL3007	Family Law	30	O	None
LLBL3009	Medical Law and Ethics	30	O	None
LLBL3011	LLB Project	30	O	None
LLBL3012	Work Based Placement	30	O	None

Single Honours Requirements at Level 6

Single Honours students must take 120 credits from the table above. 90 credits must include LLBL3003 Equity and Trusts Law, LLBL3014 Land Law and PSYC3667 Forensic Psychology in Practice. The remaining 30 credits may be selected from any of the optional modules listed.

16. QAA and professional academic standards and quality

This award is located at Level 6 of the [OfS sector recognised standards](#). The [QAA benchmark statement for Law \(2023\)](#) articulates the knowledge, skills and categories of achievement to be expected of successful Honours graduates in the field. These, together with the contextual statement and the [QAA 'Subject Benchmark Statement' for 'Psychology' \(2023\)](#), have been used to craft module learning outcomes and content as well as the learning, teaching and assessment strategies of all modules.

Professional Requirements

Since 2022, when the Qualifying Law Degree system finished, there is no longer any direct professional involvement with this course. Routes to qualification have been de-regulated and there are no longer any professional requirements in relation to the form and content of an LLB course.

The Solicitors' Regulation Authority (SRA) has moved from regulating pathways to the profession (with the Bar Standards Board via the 1999 Joint Statement) to being outcomes-focused. The Solicitors' Qualifying Exam is an entrance examination not a qualification route and can be accessed with [any UK degree or equivalent Level 6 qualification](#).

However, the Bar Standards Board (BSB) does require students wishing to become barristers to have studied the Foundations of Legal Knowledge (FLK) subjects [within their academic stage](#) which are listed below. These subjects must be included within LLB study alongside the skills associated with graduate legal work. The FLK subjects are covered across the LLB award map, at Levels 4 – 6 as outlined below.

The Foundations of Legal Knowledge

The subjects required by the Solicitors Regulation Authority and Bar Standards Board as foundations of legal knowledge are:

- Public Law, including Constitutional Law, Administrative Law and Human Rights;
- European Union Law in Context;
- Criminal Law;
- Obligations 1 – Contract
- Obligations 2 – Tort
- Property Law; and
- Equity and the Law of Trusts.

These are taught in this Programme in the mandatory modules on the LLB:

Table 10 Foundations of Legal Knowledge

Foundation Legal Knowledge (FLK)	Equivalent LLB Module
Obligations 1	Law of Contract LLBL1001
Obligations 2	Law of Torts LLBL2002
Criminal Law	Criminal Law LLBL1003
Public Law	Public Law LLBL1002
European Union Law in Context	European Union Law in Context LLBL2003
Property Law	Land Law LLBL2001
Equity and the Law of Trusts	Equity and Trusts LLBL3003

In addition, students are expected to have received training in legal research. These are taught pervasively throughout the Programme. Therefore, by passing all mandatory modules within the LLB programme, students fulfil the requirements of FLK study by the SRA and BSB.. On the University of Worcester scale this means that they must gain D- or above in the module as a whole. The [Taught Courses Regulatory Framework](#) does not allow for condonation or compensation of modules.

17. Support for students

The LLB team is committed to ensuring that all students are given consideration and support throughout their time at the University of Worcester.

Students' transition into University life is assisted by an initial short, one week's induction programme which through a range of activities introduces students to their course, the staff who will be teaching them and the School. Students are for example invited to attend the Institute of Arts and Humanities Welcome Party in induction week.

During this initial induction week, students are involved in a range of activities which support them in developing an understanding of the expectations of their course, undergraduate study and the University's systems and services. They have talks or tours, for example, which introduce them to the Library and IT facilities, Media Services, the Careers and the Counselling Service.

Students are also provided with a brief induction into their second and third year. Direct entry students are also provided with a brief and informal induction. Online support is also provided through Twitter, Facebook and email within 24 hours during the semester although the response time may be longer during the summer holidays.

All students are allocated a Personal Academic Tutor (PAT) who will advise them on issues related to their course throughout their study at the University and who monitors their progress. Personal Academic Tutor sessions usually take one of two forms: either one-to-one sessions where notes are taken and stored on SOLE, or group based sessions where general points and issues relating to the course are dealt with. Students are invited to meet their academic tutor twice a semester. New students will have 4 timetabled appointments with their Personal Academic Tutors in their first semester.

Personal Academic Tutors fulfil a multi-faceted role in giving students advice on any issues that may affect a student's time at University. This can involve consultations on:

- Academic issues including study skill development, revision techniques and module choices.
- Employability – advice concerning Training Contract or Pupillage Applications, Work Placements or Mentoring Schemes, CV advice
- Pastoral support for students with issues outside the course that are affecting their studies, these can involve decisions as to whether to interrupt or withdraw from their studies due to ill health or other reasons.

The Personal Academic Tutor arrangements at Level 4 are embedded within the Legal Systems and Skills module (LLBL1004).

Staff teaching students on modules support students through individual and small group tutorials, and provide students with clear indications of when they will be available to see students either on their office door, via email and/or in module outlines.

Students are further supported through a range of online support, for example via email or online tutorials. All modules are supported through the Virtual Learning Environment accessed through Blackboard and other online platforms such as MS Teams. The Course Handbook is also available online.

Furthermore, the Course team liaises with a range of centrally provided support services to ensure that students access all appropriate channels of support, these include for example:

- The Disability and Dyslexia Service <https://www2.worc.ac.uk/disabilityanddyslexia/> within [Student Services](#) provide specialist support on a one to one basis.
- Writing support from the Royal Literary Fund Writers in Residence.
- Writing support for international and EU students from the Language Centre. <http://www.worcester.ac.uk/your-home/humanities-language-centre.html>
- The Students' Union which as an independent charity, devoted to the educational interests and welfare of all students studying at the University it represents student views within the University.

18. Admissions

Admissions policy

The course seeks to recruit students leaving School, Sixth Form College or FE College, also adults in work, international students including those from the European Union. In line with the University's admissions policy the LLB aims to provide fair and equal access to a university education to all those who have the potential to succeed or benefit from it. Students with few formal or less conventional qualifications will be encouraged to apply. All applications will be assessed by the Course Leader or LLB Admissions Tutor, with the option to discuss entry requirements and expectations with any potential applicants.

Entry requirements

The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications). All students must have GCSE English (or equivalent) at Grade C or above. The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website <https://www.worcester.ac.uk/courses/law-llb-hons>.

See [Admissions Policy](#) for other acceptable qualifications. International students whose education has been in a language other than English must have at least 6.5 IELTS or the equivalent in another accepted certification. Details of acceptable Level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages.

Information on eligibility for recognition of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111). Further information on Recognition of Prior Learning can be found at <http://www.worcester.ac.uk/registryservices/941.htm>

Admissions procedures

All applications are sent by admissions for an academic decision by the LLB Course Leader and LLB Admissions Lead. The Course Leader then decides whether to make an offer or reject the application.

All UK students who are offered a place will be invited to a University offer-holder day event. International students will be offered an online meeting with a member of the Law team.

Full-time applicants apply through UCAS: M100

Part-time applicants apply directly to University of Worcester (UW)

Admissions/selection criteria

The UCAS application form is used to ensure that the applicant has sufficient academic qualifications and experience to be able to engage with the course. The two principal requirements are that students demonstrate evidence of academic ability and a desire to study law at University. In most cases these criteria will be met by the academic grades and the personal statement on the UCAS application. In situations where either of these criteria is in doubt, applicants will be encouraged to apply and their application considered through the route of a sample task followed by an interview to explore any aspect of their application that may require further clarification.

The course operates under the University's Taught Courses Regulatory Framework

Requirements to pass modules

- Modules are assessed using a variety of assessment activities which are detailed in module specifications.
- The minimum pass mark is D- for each module.
- A student is required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items

- A student who submits course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- A student who submits work later than 7 days (one week) will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations please see the Taught Courses Regulatory Framework.

Retrieval of failure

- A student is entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Progression

- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.
- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be

required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.

Requirements for Awards

Award	Requirement
Certificate of Higher Education Cert HE	In order to be eligible for the exit award of Certificate in Higher Education in the named subject/area of study, a student must have passed at least 120 credits in total including the mandatory modules for Level 4 of the award as specified on the award map.
Diploma of Higher Education DipHE]	In order to be eligible for the exit award of Diploma in Higher Education in the named subject/area of study, a student must have passed at least 240 credits in total including the mandatory modules for Level 4 and Level 5 of the award as specified on the award map.
Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including the mandatory modules for Level 5 and Level 6 of the award (not the Dissertation/Project module) as specified on the award map.
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6, as specified on the award map.

Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification.

- Classification determined on the profile of the 120 credits attained at Level 5 and 120 credits at Level 6. Level 5 and Level 6 grades are weighted on a ratio of 1:2. OR
- Classification will be based on the weighted average grade together with a requirement for at least half of the Level 6 grades to be in the higher class.

For further information on honours degree classification, see the [Taught Courses Regulatory Framework](#).

20. Graduate destinations, employability and links with employers

Graduate destinations

After graduating students wishing to train as solicitors undertake the Solicitors Qualifying Examination. Students wishing to become barristers undertake the Bar Course and apply for a pupillage. In addition to careers in private practice in a firm of solicitors or a set of chambers there are a number of other areas of employment where solicitors and barristers can work. These include working “in-house” in a company, with the Crown Prosecution Service or in the Government Legal Services. Many graduates also go on to a wide range of alternative graduate

destinations including business management, the criminal justice system, banking and financial and regulatory compliance.

Although this is not a professional Psychology qualification, graduates can also go onto postgraduate study that can enable them to enter one of the psychology professions.

These include:

- Clinical psychology
- Counselling psychology
- Educational psychology
- Forensic psychology
- Health psychology
- Occupational psychology
- Research and teaching

For international students, or students wishing to relocate to other jurisdictions upon completion of their LLB course, it is imperative that any national requirements for legal education, professional qualifications or work experience are researched by the student. The likelihood of transferability is increased if a graduate moves to another common law jurisdiction but this LLB may well not provide a direct entry route to the profession.

Student employability

The employability strategy on the LLB is multi-faceted in that it consists of a combination employability skills embedded within the modules taught, work placement opportunities within the curriculum and also extra-curricular opportunities available to students.

The central feature of the employability provision is the Legal Advice Clinic. This run by a practising Solicitor and will enable students on the LLB to give free legal advice to the local community. Local solicitors will be invited to also act pro bono in the Clinic. This interaction will mean that students gain valuable skills in the Clinic and also meet members of the legal profession. The Clinic's work is supported by the Institute of Arts and Humanities Student Employability Manager.

Within the curriculum, advice is given to students on the development of transferable skills such as commercial awareness, teamwork and problem solving which are highly prized in the legal profession. The Law School has a dedicated Employability Team who promote opportunities, organize events and offer a Careers Café once a month. Information relating to access to areas of the legal profession – for example, in relation to SQE and Pupillage applications, support is given in LLBL1004 and also through discussions with the Personal Academic Tutors and the Employability Leads.

Links with employers

The Law team view employability as a key component of the LLB and links with the legal community form a major part of both the curricula and extra curricula activities. A Law Advisory Forum of legal professionals is being founded to provide employability opportunities for LLB students. These opportunities will include placements, mentoring and interview evenings.

Legal professionals have committed to providing work placements, mentoring and other employability advice and guidance to students on the LLB. There is an established community of industry professionals, including solicitors, barristers, legal executives and members of the judiciary who are directly involved in the life of the Law School. Through these connections, students have many opportunities to better understand – and plan for – legal practice and life after graduation.

In addition to the employability provision above, students are encouraged to take up volunteering opportunities, and internships, offered through the Students' Union and with local employers.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in associated course documentation e.g. course handbooks, module outlines and module specifications.