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**Lesson Observation**

*To be used by Class Teacher, Mentor and SE Tutor for all lesson observations (at least 1 per week).*

(*Separate lesson observation form is available for Phonics*).

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| Trainee Teacher:  | School:  | Date:  |
| Observer(s):  | Lesson:  | Year Group:  |
| Group Size:  |
| BA (QTS) / University based PGCE / School based PGCE | **SE1 / SE2 / SE3** |
| **Targets from weekly review(s)** |
| **Observer’s comments and questions for discussion: please refer to UW formative progress descriptors and make links to impact on pupils’ progress** |
| **UW curriculum: Professional Behaviours and Behaviour Management*****Consider how the trainee’s professional behaviours contributed to the lesson?***  |
| **UW Curriculum: Curriculum and Pedagogical knowledge:*****Discussion to include subject specific feedback. (Please refer to UW subject booklet)*** |
| **UW Curriculum: Inclusion, Diversity and Global Citizenship:*****Consider how the trainee has adapted their practice to meet the needs of all pupils and incorporates diversity and global citizenship within their teaching. Consider specifically how children with a SEND need and children with EAL are supported.***  |
| **UW Curriculum: Assessment:** ***What assessment strategies were used during the lesson?*** |
| **Summary of post-lesson discussion to include:*****Consider how the trainee is showing critical thinking skills and resilience and wellbeing for all.*** |

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| **Feedback on targets** |
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| **Summary of key strengths:**  |
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| **Areas for development** - these should feed into the weekly reviews | **Suggestions for addressing the areas for development** refer to the building, enriching and thriving descriptors where appropriate) |
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| Mentors should keep a copy of this form for their records. A copy must be given to the trainee **within one day** of the observation. This must be uploaded to PebblePad for review. One formal observation is needed per week. |