



## **7<sup>th</sup> International Teaching Games for Understanding (TGFU) Conference**

**28<sup>th</sup> – 30<sup>th</sup> July 2020, University of Worcester, UK.**

### **CALL FOR ABSTRACTS**

On behalf of the organising committee of TGfU2020, we are delighted to invite abstracts of papers to be presented at the conference. There are several ways to present your work at TGfU2020 and the various options available to you are outlined here. Your abstract must be aligned either to one of the three major themes and/or to one of the four sub-themes which together form the focus areas of the conference.

The three major themes are inclusion, integration and implementation.

#### **Inclusion:**

Inclusion is a universal human right and compels individuals and institutions to embrace all people irrespective of, for example, disability, gender, race or religion. At the heart of an inclusive practitioner lies the desire to give equal access, parity of opportunity and to eliminate discrimination at all levels. Inclusion represents one of the most pressing contemporary challenges for practitioners across the globe and is particularly pertinent in the fields of physical education and sport.

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#### Integration:

Integration necessitates consideration of how TGfU and Games-Centred Approaches (GCA) can be helpful models across different contexts and cultures. This theme explores how TGfU and GCA models have been integrated into established systems such as formal coach education provision and into ever increasingly diverse cultural applications. This theme explores how such approaches have been put into operation, the benefits which have been enjoyed and the challenges involved with embedding what are often quite radical changes to pedagogic practice. This theme considers how these models have been applied and further suggests how the reach and influence of TGfU and GCA might continue to grow across the global sports pedagogy community.

#### Implementation:

The implementation of TGfU and GCA continues to feature strongly within the pedagogic literature. This theme builds on two areas of contemporary work which have resonated strongly across the discipline in recent years. The first addresses the connection between complexity thinking, ecological systems and TGfU/GCA. The second area considers the increasing focus on the cognitive, affective and physical activity-related benefits of deploying a TGfU/GCA approach. The global shift towards physical education and competitive sport as a medium through which to enhance participant mental health and tackling the widespread deficit in physical activity ensure that such areas of focus will grow substantially in the coming years.

In addition to these major themes, the sub-themes for the conference comprise:

- Scientifically-informed approaches
- Technologically-advanced practice
- Teacher and coach education
- Cross-cultural domains

In order to submit your abstract, please complete the relevant TGfU2020 submission form including an abstract of up to 500 words and email to [tgfu2020@worc.ac.uk](mailto:tgfu2020@worc.ac.uk) by 3pm on Monday 3<sup>rd</sup> February 2020.

Following submission, each abstract will be peer-reviewed by two members of the scientific committee and you will subsequently be notified by email of our decision as to whether to accept your submission.

Reviewing criteria for all types of submission:

- Clarity of the focus of the research
- Originality of the research
- Rigour of the research
- Significance of the research for TGfU/GCA practice, policy or theory

## **Types of abstract submission:**

### 1. Traditional oral presentation

Oral presentations will feature a 15 minute delivery followed by up to five minutes of questions from the audience. The focus on a traditional oral presentation is normally to disseminate the results of a single research project. Each oral presentation will be organised into a theme strand of two or three other papers to form a parallel session. Each parallel session will be chaired by a member of the TGfU2020 scientific committee.

### 2. Symposium or workshop

Proposals are invited to host a symposium or workshop comprising a number of contributing presenters. The focus of a symposium or workshop could, for example, be to disseminate a body of work from a research team or bring-together related work from diverse international contexts. Each symposium or workshop is limited to 75 minutes and a minimum of four presenters must contribute. The symposium or workshop could feature either practical and/or theoretical elements. There is no maximum number of presenters. Each symposium or workshop will be chaired by a member of the TGfU2020 scientific committee.

### 3. Practical workshops

A small number of abstracts will be accepted to deliver practical workshops. The focus of practical workshops should be to showcase new practical ideas and should strongly reflect one of the conference's main themes of inclusion, integration or implementation. Practical workshops will run for 75 minutes and should be led by at least two presenters.

### 4. Video library submission

Earlier in 2019, the TGfU SIG launched a video library project aimed at providing practitioners with high quality audio-visual material to enhance teachers' and coaches' understanding of TGfU and GCA. TGfU2020 welcomes video library project submissions to be presented at the conference and which will be subsequently published on the TGfU SIG website. Video submissions of 5-10 minutes which demonstrate a novel approach to TGfU or GCA are welcomed. Video submissions should feature an 'unlisted' YouTube link to your work. All video library project submissions will be shown in a bespoke extended seminar at the conference during which your video will be made available to delegates and you will be available to answer any subsequent questions.

For further information, see: <https://tgfinfo.weebly.com/video-project-proposal.html>

## 5. Five slides in five minutes

This is another new addition to the TGfU conference and features quick-fire dissemination of your research. As the title suggests, you will deliver a five minute presentation supported by a maximum of five PowerPoint slides. The presentation will be followed by a maximum of two minutes of questions from the audience. The 'five slides in five minutes' presentations will be coordinated by a member of the TGfU2020 scientific committee. Following the presentations, an extended discussion and networking time will be facilitated to enable further explorations of the studies presented.

Processes and timescales:

Task	Deadline
Close of call for abstracts	3pm, Monday 3 <sup>rd</sup> February 2020.
Emailed receipt of abstract	Within two working days of submission
Authors notified of decision	<ol style="list-style-type: none"> <li>1. Friday 24<sup>th</sup> January 2020 (for early submissions)</li> <li>2. Friday 14<sup>th</sup> February 2020</li> </ol>
Early bird registration opens	January 2020
Early bird registration closes	Monday 9 <sup>th</sup> March 2020
Presenting authors to be registered	Friday 24 <sup>th</sup> April 2020
Provisional programme announced	Friday 8 <sup>th</sup> May 2020
Delegate registrations close	Friday 12 <sup>th</sup> June 2020