



University
of Worcester
Association for
Dementia Studies

Person-Centred Dementia Studies

Part-time Postgraduate Certificate
& Expert Practice Award



VIA DISTANCE LEARNING
FULLY ONLINE

Developed by a team with a proven track record in delivering in-depth, effective evidence based programmes for care homes, hospitals, communities and housing.

**Gain the expertise to support
people to live well with dementia**

Modules available to study singly or in combination:

January 2021



Expert Practice in Delivering
Person-Centred Dementia Care



Engagement and Empowerment
in Dementia Studies



Dementia in the Family Context

The closing date for applications for courses/modules starting in January 2021 is November 30th 2020

Details available soon for the 2021 Postgraduate Certificate in Person-Centred Dementia Studies

Interested?

Visit: www.worcester.ac.uk/dementia or
www.worcester.ac.uk/dementia/pg-cert
Email: dementia@worc.ac.uk



**PLEASE NOTE THAT
APPLICATIONS FOR
THESE THREE
MODULES FROM
JANUARY 2021
CLOSE ON
30 NOVEMBER
2020**

- **Expert Practice in Delivering Person-Centred Dementia Care**
- **Engagement and Empowerment in Dementia Studies**
- **Dementia in the Family Context**

**See further information in
the attached flyers or**

Email:

Chris Russell

or c.russell@worc.ac.uk

or

dementia@worc.ac.uk

Visit:

www.worcester.ac.uk/dementia/pg-cert



University
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**Postgraduate Award in Professional Development:
Expert Practice in Delivering Person-Centred Dementia Care
(30 credits)
(MDEM4003)**



The module will run once per year across two consecutive semesters commencing:

- Part 1: January 2021 – May 2021
- Part 2: September 2021– January 2022

It will then run annually following the same pattern

To complete the Postgraduate Award in Professional Development: Expert Practice in Delivering Person- Centred Dementia Care, you are required to complete this 30 credit module:

The course delivered for this online award is one of very few evidence-based interventions to safely reduce medication and improve quality of life for people living with dementia. It has been developed from the '[Focussed Intervention Training and Support \(FITS\) into Practice](#)' course in care settings for people with dementia, complex needs and distressed behaviour.



It is specifically designed to provide dementia care practitioners from a variety of professional backgrounds with the skills, materials and know-how to deliver a practice-based programme to provide safe person-centred care with minimal use of psychotropic medication. Students undertaking this module can deliver this programme many times over and form an ongoing community of practice. The course will reflect the Tier 3 learning outcomes in the [Dementia Training Standards Framework](#).

This course is offered on a part time basis only and runs once per year across two semesters. The module starts annually in semester two (January) and ends the following January.

Students who complete the Expert Practice in Delivering Person-Centred Dementia Care module can choose to leave with this Postgraduate Award in Professional Development or use it towards the [Postgraduate Certificate in Person-Centred Dementia Studies](#).

Entry requirements

Course participants must have significant experience of delivering training, education and professional development to direct care staff and be in a position to deliver training and support to staff working in health and care organisations. They must also have either an honours degree at 2:2 level or above, or qualifications and experience considered to be equivalent. All students applying via this second route will be assessed by providing some pre-course writing to make sure that they can complete academic work at this level.

Students whose first language is not English will be expected to have reached a sufficient standard on admission to the programme (e.g. IELTS 6.5, with a minimum of 5.5 in each element, or equivalent).

Students being sponsored by their employer must provide evidence of employer approval and payment agreement. Evidence of employer approval and other supporting paperwork will be required as part of registration process.

Module Fee for 2020/21 for a 30 credit module
is £1,180 (UK and EU); £1,712 International

NB. Fees are revised annually and so if your course spans two academic years fees will vary

Closing date is 30th November 2020

Contact: Isabelle Latham is the Module Lead and is happy to answer any questions about the Award or the full Post Graduate Certificate in Dementia Studies.

Please get in touch, quoting 'Expert practice in delivering person-centred dementia care (MDEM4003)' in any email/ telephone call.

Email: i.latham@worc.ac.uk

Tel: 01905 543039 (please leave message with your contact details)





**University
of Worcester**

**Association for
Dementia Studies**

Engagement and Empowerment in Dementia Studies

(MDEM4006)



Engagement and Empowerment in Dementia Studies is an online module, provided via distance learning. It forms part of the Post Graduate Certificate in Dementia Studies, hosted at the University of Worcester (UK), but can be studied as a standalone option (with 15 Credits at Level 7).

The Module starts in January 2021, running through until May 2021. The closing date is 30th November 2020.

It will interest those working/ volunteering/ contributing within health, and social care settings, and within arts, housing/ accommodation, social prescribing, leisure and sports, advocacy, activity coordination, business and other contexts.

It is about:

- Understanding how citizenship for people with dementia can be realised and sustained throughout life.
- Understanding what engagement and empowerment really mean for people with dementia, for example, within 'dementia friendly' contexts and communities – wherever they may be.
- Being able to comprehend better how people's aspirations and hopes for the future can be realised.



Students will gain:

- Enhanced ability to understand and support the priorities of people with dementia and family carers
- Increased competence and confidence in helping lead positive change to realise these priorities within the places and disciplines they have influence.

People living with dementia and family carers have helped play a leading role in the design of the Module and contribute to its content.

Assignments link with what students are doing in their workplace, or as volunteers. The first assignment is a 1500 word critical review of approaches used to promote engagement and empowerment for people with dementia. Later, there is a 2000 word reflective assignment on contributing to leading positive change within the area/discipline of the student, using learning from the Module.

In summary you will:

- Understand how aspiration and hopes for the future of people with dementia and family carers can be realised through citizenship approaches.
- Learn what engagement and empowerment mean for people with dementia and families. For example, in relation to a 'dementia friendly community/ context', be that in the context of a hospital, residential/ nursing home, theatre, leisure centre, gallery, museum, library, community neighbourhood etc.
- Determine how you can help lead meaningful, positive change.
- Understand better how the insights of people with dementia, and family carers are paramount in directing good outcomes.
- Utilise learning opportunities, including original personal accounts, law and policy, literature, theory, and examples of best practice, to contribute to leading positive change.

Module Fee for 2020/21 is £590 (UK & EU Students); £856 (International)

Closing date is 30th November 2020

Contact: Chris Russell is the Module Lead and is happy to answer any questions about the Module or the full Post Graduate Certificate in Dementia Studies.

Please get in touch, quoting 'Engagement and Empowerment in Dementia Studies (MDEM4006)' in any email/ telephone call.

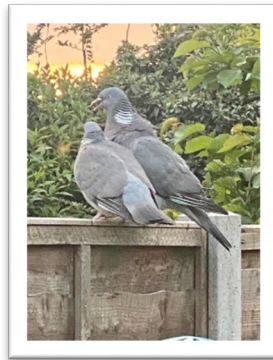
Email: c.russell@worc.ac.uk

Tel: 01905 542531 (please leave message with your contact details)



Dementia in the Family Context

(MDEM4007)



Dementia in the Family Context is an online module, provided via distance learning. It forms part of the Post Graduate Certificate in Dementia Studies, hosted at the University of Worcester (UK), but can be studied as a standalone option (with 15 Credits at Level 7).

The module starts in January 2021, running through until May 2021. The closing date for applications is 30th November 2020.

This module will interest those working/ volunteering/ contributing within academia, health, and social care settings, and within arts, housing/ accommodation, social prescribing, leisure and sports, advocacy, activity coordination, business and other contexts.

It is about:

- Grasping concepts to do with self and identity as a family carer including culture, diversity and stigma
- Considering different contexts as they affect family carers including global, national and local policy and environments including design and technology-related issues



- Examining concepts of resilience, burden, coping and wellbeing and strategies that may support carer resilience and wellbeing and better equip them to care for persons/s living with dementia
- Caring for people with different types of dementia and changes over time
- Understanding issues concerning relationships and social networks and transitions family carers may undergo and how these affect carer experience including end of life and post bereavement.

Students will gain:

- A deep understanding of issues faced by family carers of people living with dementia
- Awareness of their own role in supporting family carers to live their own lives as well as possible

Family carers have contributed to the design of the module and will support its delivery.

Assignments will link with activities students are doing in their workplace, or as volunteers. The first assignment will involve the development of a poster that will be peer-assessed by other module students. The poster will illuminate a strategy to address a contemporary or future support need of family carers. The second assignment is a 2000 word report investigating an aspect of family carer experience or support from the student's own practice or personal experience. Students will be expected to demonstrate the evidence base for the chosen issue.

In summary students will:

- Critically analyse current evidence relevant to experiences, needs, interventions and outcomes of family carers of persons with dementia
- Evaluate barriers and facilitators to meeting the support needs of family carers of those living with dementia at different stages and within a diversity of contexts
- Design and assess strategies for enhancing support for family carers in a range of settings
- Identify opportunities and challenges that a changing future societal, environmental and technological landscape may bring to the role of caring

Module fee for 2020/21 is £590 (UK & EU Students); £856 (International)

Closing date is 30th November 2020

Both Tracey Williamson (Module Lead) and Teresa Atkinson (Co-Module lead) are happy to answer any questions about the Module.

Please get in touch, quoting 'Dementia in the Family Context' (MDEM4007) in any email/ telephone call.

Email: T.Williamson@worc.ac.uk or T.Atkinson@worc.ac.uk

Tel: 01905 542557/ 542530 (please leave message with your contact details)

