

# Postgraduate Award in Professional Development: Expert Practice in Delivering Person Centred Dementia Care

## 30 credits

To complete a Postgraduate Award in Professional Development: Expert Practice in Delivering Person-Centred Dementia Care you are required to complete this 30 credit module:

Module Code	Module Title and Module Lead	Starting	Credits
MDEM4003	<a href="#">Expert Practice in Delivering Person-Centred Dementia Care</a> Isabelle Latham	January 2020 (over 2 semesters)	30

The course delivered for this online award is one of the very few proven evidence-based interventions to safely reduce medication and improve quality of life and has been developed from the [‘Focussed Intervention Training and Support \(FITS\) into Practice’](#) course in care settings for people with dementia, complex needs and distressed behaviour.

It is specifically designed to provide dementia care practitioners from a variety of professional backgrounds with the skills, materials and know-how to deliver a practice-based programme to provide safe person-centred care with minimal use of psychotropic medication. Students undertaking this module can deliver this programme many times over and form an ongoing community of practice. The course will reflect the learning outcomes in the [Dementia Training Standards Framework](#).

This course is offered on a part time basis only and runs once per year across two semesters. The module starts annually in semester two (January), and ends the following January.

Students who complete the Expert Practice in Delivering Person-Centred Dementia Care module can choose to leave with this Postgraduate Award in Professional Development or use it towards the [Postgraduate Certificate in Person-Centred Dementia Studies](#).

### Entry requirements

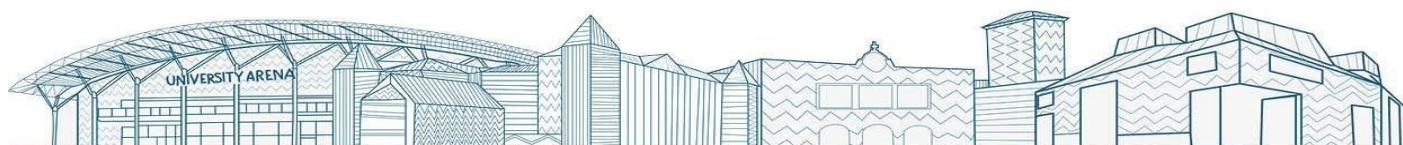
Course participants must have significant experience of delivering training, education and professional development to direct care staff and be in a position to deliver training and support to staff working in health and care organisations and have either an honours degree at 2:2 level or above or qualifications and experience considered to be equivalent to the above. All students applying via this second route will be assessed by providing some pre-course writing to make sure that they can work at this level.

Students whose first language is not English will be expected to have reached a sufficient standard on admission to the programme (e.g. IELTS 6.5, with a minimum of 5.5 in each element, or equivalent).

Students being sponsored by their employer must provide evidence of employer approval and payment agreement. Evidence of employer approval and other supporting paperwork will be required prior to commencement.

For more information please visit: <https://www.worcester.ac.uk/courses/professional-development-expert-practice-in-delivering-person-centred-dementia-care-pg-award> or Email: [dementia@worc.ac.uk](mailto:dementia@worc.ac.uk): Tel: 01905 542531

190830 edition



# Expert Practice in Delivering Person-Centred Care

## MDEM4003

### Module Leader

Isabelle Latham

### Mode of Delivery

This is a fully distance learning double module which will be delivered using the University's online learning platform across two semesters. (This module runs across academic years so that students can benefit from the additional time given by the summer break as students are required to deliver training and support and reflect on it as part of the module) More information can be found in the [Module Specification](#).

### Module Level and Credits

30 credits at Level 7

### Dates

The module will run once per year across two consecutive semesters commencing in January 2020 (Semester 2-2019/20) and finishing in January 2021 (Semester 1-2020/21). It will then run annually following the same pattern

### Module Status

This module can be studied on a standalone basis and students who complete it can choose to leave with a [Postgraduate Award in Professional Development](#) or use it towards the [Postgraduate Certificate in Person-Centred Dementia Studies](#).

### To Apply

An online application form is available [here](#). The closing date for applications for the January 2020 module is 29 November 2019

### For enquiries about registering for the Module

Postgraduate Admissions Office  
[pg-admissions@worc.ac.uk](mailto:pg-admissions@worc.ac.uk)

01905 855111

### For general enquiries

**about the content:** *Isabelle Latham*

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[dementia@worc.ac.uk](mailto:dementia@worc.ac.uk): 01905 542326

This module will enable participants to implement the Focussed Intervention Training and Support (FITS) programme for people with dementia who have complex needs and distressed behaviour. This is an evidence-based training and support intervention that improves psychosocial care and thus reduces the use of restrictive interventions such as anti-psychotic prescribing. Click [here](#) for more details of evidence base:

It is applicable to practitioners from multi-disciplinary professional backgrounds in health and social care. As part of the module participants will deliver one cohort of FITS into Practice within their own organisation/s.

Successful completion of this module will enable participants to become a Dementia Practice Development Coach (DPDC) for their own organisation and implement the programme into practice across settings.

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critique the FITS into Practice model, its evidence base, purpose and structure
2. Critically explore the practical implementation of the FITS into Practice model within relevant organisations
3. Critically analyse the impact of integrating the model within their current role through recruitment, teaching and support of staff selected to experience the programme as part of their direct care role
4. Critically assess the facilitators and barriers to implementing the model in relevant care organisations and how their role as a DPDC can affect this
5. Apply the FITS model to their own organisation and critically reflect on their planning and practice of implementation

