

# Dementia in the Family Context

This module provides in-depth understanding of the experience, needs, interventions and outcomes of family carers of persons with dementia.

Family carers are recognised as having their own, often unmet needs which require meeting in the interests of their own health and wellbeing and to enable them to be more resilient carers. Whilst family carers are becoming less hidden, interventions to respond to their needs for more information, skills to manage challenges and to cope with the experience of someone with a degenerative condition, are often underdeveloped or researched. There are a number of carers who do not fit with traditional stereotypes and may be young or in paid employment, presenting additional challenges which may include not being recognised, and therefore supported, as carers.

Students will develop a knowledge-base and skills specific to their own sphere of influence to enable family carers to attain optimum health and wellbeing.

## Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critically analyse current evidence relevant to experiences, needs, interventions and outcomes of family carers of persons with dementia
2. Evaluate barriers and facilitators to meeting the support needs of family carers of those living with dementia at different stages and within a diversity of contexts
3. Design and assess strategies for enhancing support for family carers in a range of settings
4. Critically explore the opportunities and challenges that a changing future societal, environmental and technological landscape may bring to the role of caring

## MDEM4007

### Module Leader

Professor Tracey Williamson

### Mode of Delivery

This is a fully distance learning module which will be delivered using the University's online learning platform in one semester. More information can be found in the [Module Specification](#).

### Module Level and Credits

15 credits at Level 7

### Dates

This module will be delivered in one semester, starting in January 2021 (Semester 2-2020/21).

### Module Status

This module can be studied on a standalone basis or students can use it towards the [Postgraduate Certificate in Person-Centred Dementia Studies](#).

### To Apply

An online application form is available [here](#).  
The closing date for the January 2021 module is 30 November 2020.

### For enquiries about registering for the Module

Postgraduate Admissions Office  
[pg-admissions@worc.ac.uk](mailto:pg-admissions@worc.ac.uk)  
01905 855111

### For general enquiries about the content:

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