

Enabling Environments for People with Dementia

MDEM4005

Module Leader

Teresa Atkinson

Mode of Delivery

This is a fully distance learning module which will be delivered using the University's online learning platform in one semester. More information can be found in the [Module Specification](#).

Module Level and Credits

15 credits at Level 7

Dates

This module will be delivered in one semester, starting in September 2020 (Semester 1 -2020/21).

It will then run annually.

Module Status

This module can be studied on a standalone basis or students can use it towards the [Postgraduate Certificate in Person-Centred Dementia Studies](#).

To Apply

An online application form is available [here](#).

The closing date for applications for the September 2020 module is 20 July 2020.

For enquiries about registering for the Module

Postgraduate Admissions Office
pg-admissions@worc.ac.uk
01905 855111

For general enquiries about the content:

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In a more inclusive world for people with dementia, attention must be given to the physical and built environment, as well as the social environment.

Understanding how opportunities and constraints in any given environment can impact on people with dementia is important to supporting well-being and the citizenship of people living with dementia regardless of where they reside.

This module examines the creation of dementia friendly communities, enabling environments in the home and health care settings, as well as the contribution of the person-environment fit to well-being, autonomy and preservation of self and identity.

Students will explore the environments in which people with dementia live and experience the world. They will examine ways to assess different types of environments and prioritise the findings of assessments in relation to creating opportunities and minimising constraints across different settings.

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify the ways in which people with dementia experience and manage the opportunities and constraints of their environmental conditions
2. Critically analyse the research literature relevant to enabling environments for people with dementia in community and care settings
3. Critically apply the principles of enabling environments to maximise autonomy and facilitate the development and maintenance of relationships
4. Critically assess different types of environments for their ability to provide a safe, familiar place to engage in activities of everyday life
5. Integrate environmental assessment information and research evidence to develop options for improving environments for people with dementia

