

Person-Centred Leadership: The VIPS Approach

MDEM4001

Module Leader

Professor Dawn Brooker

Mode of Delivery

This is a fully distance learning module which will be delivered using the University's online learning platform which will include both synchronous (scheduled) and asynchronous content plus guided independent study and preparation of assessments. Typically you will have 2 hours per week of directed activities and undertake 7-8 hours of independent study each week. More information can be found in the Module Specification.

Module Level and Credits

15 credits at Level 7

Dates

The module will run from January to June 2020 (Semester 2-2019/20). It will run once a year from September to January (Semester 1) in future years.

Module Status

This module can be studied on a standalone basis but will be mandatory for the Postgraduate Certificate in Person-Centred Dementia Studies. For further information please visit [here](#):

To Apply

An online application form is available [here](#). The closing date for applications for the January 2020 module is 29 November 2019

For enquiries about registering for the Module

Postgraduate Admissions Office

pg-admissions@worc.ac.uk

01905 855111

For general enquiries:

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Director of the Association for Dementia Studies

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This module is designed to provide in-depth understanding of leadership required to facilitate person-centred living for people with dementia and their families. Utilising a person-centred perspective, students will develop skills necessary to lead evidence-based ways of improving the provision of support and services to maintain the personhood of people with dementia. Students will develop a knowledge base and skills specific to evaluating their own and organisational practice, create strategies for supporting practice improvement and teamwork. The structure of the content and assessment is based on the VIPS framework which underpins NICE 2018 Dementia Guideline and many dementia strategies internationally.

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- 1 - Critically analyse current evidence relevant to leading an organisational culture that supports a person-centred approach towards people living with dementia and their care partners
- 2 - Evaluate personal leadership skills and analyse their utility for supporting the development of a culturally sensitive, person-centred workforce
- 3 - Apply the VIPS framework (Brooker & Latham, 2016) and critically analyse the results within their area of influence
- 4 - Design and assess quality improvement strategies for promoting positive change within organisations providing care and support to people affected by dementia
- 5 - Develop approaches for working with people living with dementia and their care partners that ensure inclusion



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