

ARC AUDIT TOOL Viewing and Completing a Placement Audit

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INTRODUCTION

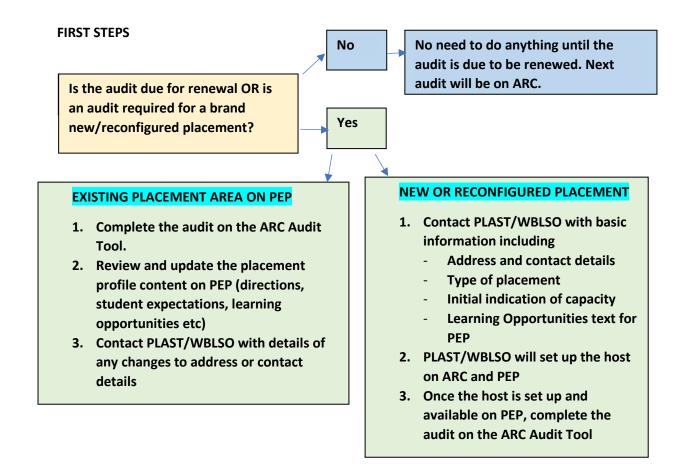
The ARC audit tool replaces the MS Word/paper version of the Learning Environment Profile (LEP) used for programmes within the Three Counties School of Nursing and Midwifery. The LEP contained two different elements – the 'profile' information such as contact names and learning opportunities, and the quality assurance aspects such as the standards, CQC rating etc.

The audit and the placement profile information are now SEPARATE. The profile information is held in PEP and can be updated at any time. The contact information is pulled through directly from the main ARC database and cannot be amended through PEP or the audit tool. Contact amendments should be requested via the Placement Support Team/WBLSO.

Method	Contents	Located
'Old' Learning	Address and contact details	On the LEP
Environment Profile	Standards	
	Placement Capacity	
	Practice Assessors/Supervisors	
	Insurances (PIVO sector)	
	Essential Standards	
	Student Evaluations	
	Action plan	
	Names of auditors/contributors	
ARC Audit Tool	Standards	ARC Audit Tool
	Placement Capacity	
	Practice Assessors/Supervisors	
	Insurances (PIVO sector)	
	Essential Standards	
	Student Evaluations	
	Action Plan	
	Names of auditors/contributors	
	Learning Opportunities	PEP
	Recommended Reading	
	Useful information: shifts, facilities,	
	expectations.	
	Linked documents (trust and/or	
	placement level)	
	Address and contact details	Via Placement Support
		Team/WBLSO directly into
		main database

The transition period from using the LEPs to the ARC audit tool will be gradual. Each placement area (known as 'hosts') will be audited via ARC audit tool when it next is due to be updated. All new areas/reconfigured services will also be populated on the ARC audit tool. As this is a new system, an audit may not exist on ARC Audit tool, but may exist in the 'old' LEP format and this can be consulted to help you populate the ARC audit tool/update the profile information on PEP.

All the ARC functions – PEP, POW, and the Audit tool – are managed by the Placement Support Team – Nursing, Midwifery, and Allied Health (formerly the Work Based Learning Support Office). The Placement Support Team (PLAST) control the ARC placement records and are the system administrators.



If the host has been audited previously using the LEP, have the LEP document to hand when you are completing the audit. You will also need:

- Report from the most recent student evaluations
- CQC findings
- Insurance details (PIVO sector only)

We recommend that wherever possible the audit tool is populated with placement area colleagues present either in person or via Teams/Zoom etc.

HOW TO ACCESS THE AUDIT TOOL

To access the audit tool, you will need to have a PEP account and the correct permission levels. PLAST/WBLSO are the system administrators and can give access/upgrade permission levels.

Open your web browser and go to https://worc.arcwebonline.com/audit

Using your normal PEP username and password, log in to the audit tool.

University Placemen of Worcester Audit Too	it Area I
	Username: s.ashford@worc.ac.uk Password:
	Log On

HOW TO VIEW AN AUDIT ON ARC

You will see all of the placement areas – known as 'hosts' – to which you have access.

SEARCHING FOR A HOST

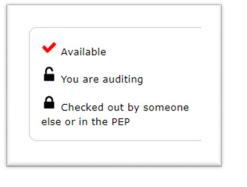
You can search by several different variables including the host name, NHS Trust (or independent sector), active or de-active placement areas, and whether the audit is being completed by you or by someone else.

Trust: ✓ Available Checked out by someone else or in the PEP	University Placement Area of Worcester Audit Tool			s.ashford@worc.ac.uk
else or in the PEP	Practice Environment Name:			
	Trust: Hospital:		· e	Checked out by someone lse or in the PEP
		Someone Else		

If you wish to clear the results from your search, click on the *Clear* button

ICONS

There are several possible icons you will see against the host name. The open padlock is shown when you are auditing a specific host. The closed padlock means that someone else in the network is auditing the host or that someone is editing the PEP content.





HOW TO VIEW A PLACEMENT AUDIT

To familiarise yourself with the layout of the audit, please start by viewing an audit. In the example below, I have searched for a 'dummy' placement area called Aardvark House. You can also search by trust, hospital, and status.

Type the host name in the Practice Environment Name box ar	d click Search.
--	-----------------

Practice							
aardvar	environment Name:					🗸 Avai	
Juraval						G You	are auditing
Trust:					~	Che	cked out by someone in the PEP
Hospital	:				~	else or i	In the PEP
Status: Audit St	Active O De-Active Atle All O Being Audited All O Being Audited All Al	By You 🔿 Being Audited By Someone					
		Search	Cle	ear			

If there is a date in the right-hand *Next Audit Date* column, this means that an audit has already been completed within ARC.

This will take you into the audit area for the specific placement area. If there has never been an audit on ARC, the eye icon will not be present.

STRUCTURE OF THE AUDIT TOOL

The audit has 10 main components:

- Introduction page giving some brief guidelines and information
- Details page gives brief details about the placement area, contact details and audit date.
- Insurance page. This page is for private and independent sector hosts only. NHS trusts do not need to complete this section.
- Practice Assessors brief information about the number of practice assessors.
- Practice Supervisors brief information about the number of practice supervisors.
- Capacity. States the placement capacity available at the host at the time of audit.

- Standards contains the NMC nursing and midwifery standards, against which the auditor makes a judgement, notes evidence sources, and chooses a risk rating. Actions towards rectifying issues are added here, which generates an action plan.
- Essential Standards of Quality and Safety. CQC inspection findings are added here.
- Student Evaluation. Results of the most recent student evaluations for the host.
- Declarations page where key personnel in the process electronically sign off the audit.

You can return to any of the sections by using the left-hand menu bar but <mark>always remember to save</mark> any entries you have made before you do so.

Audit Group: Donald	Duck Ward TEST
Donald Duck W	
Live Audit Sequence: 14	
Introduction	Introduction
Details	he aim of this audit is to provide information about the quality of the resources available to support students. It contributes to the process of monitoring and developing the quality of the practice learning placement, student support and assessment of practice. The imprmation gained from this audit will normally be reviewed at regular intervals. For professional nursing, midwifery, and nurse
Insurance	associate courses the NMC require that as a minimum this is bi-annually.
Practice Assessors	Where different hosts are clustered together as part of an audit group, please ensure you complete the information for EACH HOST WITHIN THE AUDIT GROUP by clicking on the name of each host and working through the questions.
Practice Supervisors	If the host was formerly known by a different name on the last audit, or has merged with other hosts, please email this information to wblso@worc.ac.uk
Capacity	KET LEARNING OPPORTUNITIES do not form part of the audit document but please check and update the Learning Opportunities section on PEP once you have completed the audit.
Standards	The University Risk Assessment Form for Placement Learning and the Placement Provider's Health and Safety Form are
Essential Standards of Quality and Safety	separate from the audit, and are normally undertaken for the whole organisation, rather than one per placement area. For independent and voluntary sector providers it may still be necessary to complete one Risk Assessment per placement area unless it covers more than one site within the organisation.
Student Evaluation	The forms and updated risk assessment guidelines can be found in the Placement and Work Based Learning section of the Policy and Regulatory Framework section of the University website: https://www2.worc.ac.uk/aqu/658.htm
	Please note: the Placement Provider's Health and Safety Questionnaire MUST be completed by the placement

Starting at the *Introduction* page, work down each section reading the information as needed.

When you get to the *Standards* page you can also view the action plan, by clicking on the **Action Plan button.**

udit Group: Donald I	Duck Ward TEST		
Donald Duck Wa	rd TEST 🗸		
ive Audit Sequence: 14			
Introduction	Standards Copy Standar S Action Plan		
Details	Action Plan		
Insurance	This section lists the outstanding actions for all hosts within this group.	Print	
Practice Assessors			
Practice Supervisors	✓ Action Completed: click for further information		
Capacity			
Standards	Donald Duck Ward TEST		
Essential Standards	2 There are student induction packs / handbook /resource packs available to all students. PLT and placement to quality and currency of information provided.	review	
of Quality and	Action Achievement date		
Safety	There has not been a regular review of the handbook and this will be so $17/12/2021$		
Student Evaluation	Person Responsible A.N. Other		
Declarations	4 b		

When you have finished viewing the audit, click on the *Home* button to return to the main screen.

HOW TO COMPLETE AN AUDIT

Returning to your *Home* screen search for the name of the host you wish to audit. You may be the first person to start the audit, or someone else in the audit chain may have already audited some content.

		₿					
Univers of Word	sity cester	Placement Audit Tool	Area				Home Log (
Practice Environment N	ame:					✓ Ava	ilable
donald duck							are auditing
Trust:					~		ecked out by someone
						else or	in the PEP
Hospital:					~		
Status: Ac	tive 🔿 Deactive						
Audit Status: () All	O Being Audited	By You O Being Audited By Someone	e Else				
				Class			
	l.	Search		Clear			
							Number of host
	ment Name	Checked Out For Audit To	View	Start Audit	Undo Audit	Check In	Next Audit Date
Practice Environ	/ard TEST						03/10/2022

If an audit has previously been undertaken on the ARC audit tool, you can copy across the content to speed up the editing process by clicking *Copy Previous Audit*. If it hasn't been completed on ARC yet, you will not see the prompt and it will take you directly into the audit screen.

Univ of V	Would you like to copy the standards and capacities from the current audit to the new audit? Cancel Copy Previous Audit Start Blank Audit	
	Audit check-out undone successfully. [X]	
	Audit check-out undone successfully. [X]	

In the example below, the previous audit content has been copied across for editing but if you are entering the audit for the first time, you will need to populate each area from scratch.

Go through each section of the audit tool, populating the content and saving each screen.

INTRODUCTION PAGE

This is for information only. Read through the content and go to the next section.

Introduction	Introduction
Details	The aim of this audit is to provide information about the quality of the resources available to support students. It contributes to the process of monitoring and developing the quality of the practice learning placement, student support and assessment of practice. The information gained from this audit will normally be reviewed at regular intervals. For professional nursing, midwifery, and nurse
Insurance	associate courses the NMC require that as a minimum this is bi-annually.
Practice Assessors	Where different hosts are clustered together as part of an audit group, please ensure you complete the information for EACH HOST WITHIN THE AUDIT GROUP by clicking on the name of each host and working through the questions.
Practice Supervisors	If the host was formerly known by a different name on the last audit, or has merged with other hosts, please email this information to wblso@worc.ac.uk
Capacity Standards	KEY LEARNING OPPORTUNITIES do not form part of the audit document but please check and update the Learning Opportunities section on PEP once you have completed the audit.
Essential Standards of Quality and	The University Risk Assessment Form for Placement Learning and the Placement Provider's Health and Safety Form are separate from the audit, and are normally undertaken for the whole organisation, rather than one per placement area. For independent and voluntary sector providers it may still be necessary to complete one Risk Assessment per placement area placement area in the sector providers it may still be necessary to complete one Risk Assessment per placement area placement and sector providers it may still be necessary to complete one Risk Assessment per placement area placement and sector placement area in the sector placement area placement and the sector placement area placement and the sector placement area placement and sector placement area placement area placement area placement area placement area placement area placement area p
Safety	area unless it covers more than one site within the organisation.
Student Evaluation	The forms and updated risk assessment guidelines can be found in the Placement and Work Based Learning section of the Policy and Regulatory Framework section of the University website: https://www2.worc.ac.uk/aqu/658.htm
Declarations	Please note: the Placement Provider's Health and Safety Questionnaire MUST be completed by the placement organisation, and not by a member of the university.

DETAILS SECTION

The Trust/Organisation, address, telephone number will automatically appear on the **Details** page. As the auditor, you can currently choose from either a Self -Assessment audit or a Face-to-Face but for the first sets of audits **please select the Face-to-Face option.**

Work through the screen populating the boxes/selecting from drop down boxes.

Always ensure you complete the Next Audit Date. This should be in 2 years' time.

Introduction	Audit Details	
Details	Trust/Organisation	TEST NHS TRUST
-	Placement Address	Anytown Hospital
Insurance		Town Street Anytown
Practice Assessors		Anytown
Practice Supervisors		
Generality		ZZZZ 567
Capacity		
Standards	· · · · · · · · · · · · · · · · · · ·	
Essential Standards	Current Audit Type	Face-to-face 🗸
of Quality and	Next Audit Date	03/10/2022
Safety		03/10/2022
Student Evaluation	Type of setting e.g.	Orthopaedics
Declarations	hospital/community/hospice	:/scho
Declarations	Type of provision reviewed	Adult nursing, Nursing Associate 🗸
Reports	Name of Baland Band'	
	Name of linked Practice Facilitator	
Logs	Name of University Link	
		vie this section. Places contact while Quere as up if any cont

Click on the *Type of Provision Reviewed* box and tick all the disciplines offering a placement at the host. The screen also shows all linked contacts for the host, and the name of any linked practice facilitator if it is listed on PEP.

You cannot amend contact names	or details. If any names are incorrect then please contact the
Placement Support Team/WBLSO.	

clarations	Type of provision reviewed	Adult nursing, Nu	ursing Associate 🗸	
ports	Name of linked Practice Facilitator	 Midwifery Adult nursing 		
gs	Name of University Link	Children's Nu	-	
	Contacts for all disciplines ap	pear in th	hworc.ac.uk if any contac	ts require amending.
	Name	Job Title	Email	Telephone No
	Lord Kenneth Skeletor	Ward Manager (Nursing)	skelken@outlook.com	01905 540000
	Plt Test 1	Test Practice Liaison Team	pretend1@pretendmail.com	
	Pf Test 3	Test Practice Facilitate	pretend3@pretendmail.com	
	Does the student need to I car driver to be allocated?			

Click *SAVE* before moving to the next section.

INSURANCE SECTION

Ignore this section if the host is from an NHS trust. The insurance information is gathered outside of this process, so proceed to the next section.

If the host is from the private, independent, or voluntary sector (including GP practices) click on the *Independent sector placement including GP practices* tab.

ew Audit Sequence: 16	
Introduction Details	Please disregard this page if you are an NHS Trust as this information will be collected directly by Placement Supp Team
Insurance Practice Assessors	Employers Liability Insurance Public Liability Insurance Independent sector placement including GP Practices
Practice Supervisors Capacity	Please indicate here if you have amended or added new insurance information on this audit:
Standards Essential Standards	Please confirm you have professional indemnity insurance (including clinical negligence) and that this medical negligence cover has been extended to cover our students whilst on placement for all activities approved, authorised or supervised by you.
of Quality and Safety	Yes; our professional indemnity insurance (including clinical negligence e.g. medical malpractice) cover has been extended to include students on placement with us.
Student Evaluation	 No - our medical negligence cover has not been extended to include students on placement with us (Please refer back to WBLSO)
Declarations	

This page requires you to complete information about the insurance cover at the placement area, including scrolling down to the insurance policy area and entering the details in the box, as prompted.

Standards	Voice Staff Portal Home B https://webmail.wo OneDrive for Busin Please confirm you have professional indemnity insurance (including clinical negligence) and that this medical negligence cover has been extended to cover our students whilst on placement for all activities
Essential Standards	approved, authorised or supervised by you.
of Quality and Safety	Yes; our professional indemnity insurance (including clinical negligence e.g. medical malpractice) cover has been extended to include students on placement with us.
Student Evaluation	 No - our medical negligence cover has not been extended to include students on placement with us (Please refer back to WBLSO)
Declarations	
Reports	If you have answered yes to this question, please answer the following question.
Logs	Please give details:
	Name of Insurers:
	Policy Number:
	Indemnity Limit:
	Expiry Date:
	Save

Click *Save* when finished and move to the next section.

PRACTICE ASSESSORS SECTION

Complete this section showing the number of assessors, registered staff etc.

Introduction	Practice Assessors		
Details	Number of Practice Assessors available with experience in:	Adult RN	3
Insurance		Children's RN	1
Practice Assessors		Mental Health RN	0
Practice Supervisors		Midwifery	0
Capacity		Registered Nursing Associate	2
Standards			
Essential Standards of Quality and Safety	Arrangements for the allocation of Practice Assessors when there is no one in the setting	to be discussed with practice facilitators	
Student Evaluation	identified as a Practice Assessor		
Declarations	Number of registered staff which had appropriate practice	6	
Reports	assessor preparation, either by attending a University workshop or received a mentor		
Logs	to practice assessor transition		

Click *Save* when finished and move to the next section.

PRACTICE SUPERVISORS SECTION

Complete this section showing the number of supervisors.

Donald Duck W			
New Audit Sequence: 16			
Introduction	Practice Supervisors		
Details	Number of Practice Supervisors available with experience in:	Registered nurses	4
Insurance		Registered nursing associate	2
Practice Assessors		Registered midwives	0
Practice Supervisors		Independent prescribers	0
Capacity		Physician associates	0
Standards		Nurse/ midwifery specialists (specify type)	0
Essential Standards of Quality and Safety			
Student Evaluation		Other (specify)	Students may also be
Declarations			supervised by

Click *Save* when finished and move to the next section.

CAPACITY

The *Capacity* page enables the auditor to populate and amend student capacity. The screen lists all the programmes currently on offer in the two academic schools supported by the Placement Support Team/WBLSO. Currently the audit tool is open only to nursing, nursing associate, midwifery and return to nursing.

The capacity page enables the auditor to stipulate the maximum number of students at any one time, and by year of study.

There are two tabs – if an audit has previously been completed on ARC it will show on the **Previous Recorded Capacity** tab for information.

To populate the new capacity information, click on the *Current Capacity* tab.

Introduction	Capacity By Field Of	Practice						
Details	The audit questions will be contact Practice Facilitators							to completing the audit please
insurance	capacity should not be n							
ractice Assessors								
ractice Supervisors	Previous recorded capa	city Current capacity)				
apacity								
tandards	If this is the first time the a the LEP for this information		on ARC	Audit Too	ol, but the	e area ha	d a LEP I	last time, you will need to refer to
ssential Standards f Quality and afety								
tudent Evaluation	Number of students the	placement can suppo	rt at any	one tim	e in the	coming	year: 3	
eclarations								
Penorts		Max No. Regular						
Reports	Field		YR 1	YR 2	YR 3	YR 4	YR 5	Comments

This will bring up a whole list of courses. ALWAYS POPULATE THE **NUMBER OF STUDENTS THE PLACEMENT CAN SUPPORT AT ANY ONE TIME**.

You can then move on to the individual disciplines and years. Continue down the list populating all those disciplines who can be placed. You can also add brief comments in the comments box.

Adult Nursing Pield Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments Adult Nursing 2 1 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Quality and ety Number of students the placement can support at any one time in the coming year: 3 Ident Evaluation Max No. Ident Evaluation Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments s ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0	anuarus	the LEP for this information							
fety Number of students the placement can support at any one time in the coming year: 3 ports Max No. gs Field ADULT NURSING 2 BSc MIDWIFERY 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0	Address Max No. Image: Constraint of the placement can support at any one time in the coming year: 3 3 Intractions Max No. Regular YR 1 YR 2 YR 3 YR 4 YR 5 Comments s Field Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments s ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0									
udent Evaluation Number of students the placement can support at any one time in the coming year: 3 ports Max No. Regular Basis gs Field ADULT NURSING 2 BSc MIDWIFERY 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0	dent Evaluation Max no. Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments Field Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments BSC MIDWIFERY 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0									
Image: Second	dent Evaluation darations norts s Field Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments S ADULT NURSING 2 1 1 0 </th <th>rety</th> <th>Number of students the placem</th> <th>ont con cuppo</th> <th></th> <th>one tim</th> <th>a in the</th> <th>coming</th> <th></th> <th></th>	rety	Number of students the placem	ont con cuppo		one tim	a in the	coming		
ports Field Max No. Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	Max No. Max No. Regular YR 1 YR 2 YR 3 YR 4 YR 5 Comments s ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	udent Evaluation	Number of students the placem	ent can suppo	t at any	one tim	e in the	coming	year:	
Field Max No. Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	Max No. Max No. Regular YR 1 YR 2 YR 3 YR 4 YR 5 Comments s ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	clarations								
Field Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments JB ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	Field Regular Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments s ADULT NURSING 2 1 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0			Max No.						
Field Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments ADULT NURSING 2 1 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	Field Basis YR 1 YR 2 YR 3 YR 4 YR 5 Comments ADULT NURSING 2 1 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	oorts								
ADULT NURSING 2 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0	ADULT NURSING 2 1 1 1 0 0 mixture of semesters please to be included in BSc MIDWIFERY 0 0 0 0 0 0 0 BSc OCCUPATIONAL THERAPY 0 0 0 0 0 0 0 DSc DIMODENDALY 0 0 0 0 0 0 0		Field	Basis	YR 1	YR 2	YR 3	YR 4	YR 5	Comments
BSc MIDWIFERY 0 <	BSC MIDWIFERY O O O O O O O O O O O O O O O O O O O	js 🚺	ADULT NURSING			•				mixture of competers
BSc OCCUPATIONAL THERAPY 0 <td>BSc OCCUPATIONAL THERAPY 0<td></td><td></td><td>2</td><td></td><td></td><td></td><td>0</td><td></td><td></td></td>	BSc OCCUPATIONAL THERAPY 0 <td></td> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>			2				0		
BSc OCCUPATIONAL THERAPY 0 <td>BSc OCCUPATIONAL THERAPY 0<td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td>	BSc OCCUPATIONAL THERAPY 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
			BSc MIDWIFERY	0	0	0	0	0	0	
							_			
	BSc PHYSIOTHERAPY O		BSc OCCUPATIONAL THERAPY	0	0	0	0	0	0	
	BSC PHYSIOTHERAPY 0									
	BSC PHYSIOTHERAPY									

Scroll down to the bottom of the screen and enter additional information as appropriate.

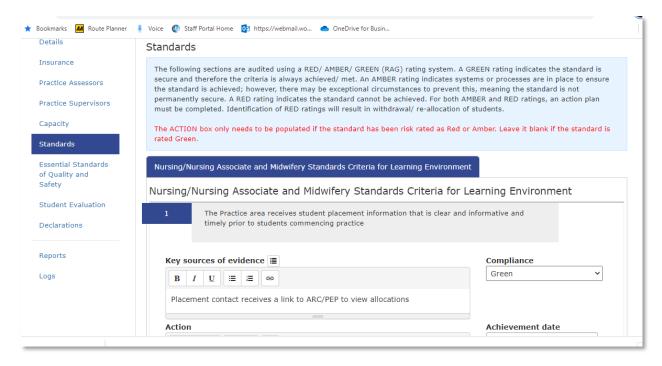
Then click on the *Set Blanks to Zero* box – this will fill in all blank boxes with a zero. You cannot progress the audit without completing this.

RETURN TO NURSING	0	0	0 0	0	0	
If there is a difference in values, please provide a rational here and contact the Practice Facilitators:						
Please identify other students on placement who require structured support or supervision. Type of Student; Number; Institution UoW; other universities:						

Now click *Save* and move to the next section.

STANDARDS

In this section you need to complete each Standard. If you have opted to transfer the content from the previous ARC audit, these will show in the content already.



Each Standard needs to be populated with some narrative and evidence sources listed, and a Compliance rating. Only those standards rated Amber or Red need an action, achievement date and person responsible populated on the form.

Starting with **Standard 1**, complete each of the questions on the page ensuring that you include your source of evidence. If the audit has never been completed on ARC before, or if you haven't selected the *Copy Values* option, no details will be present and will need to be populated from scratch.

Populating the Evidence Content

nt Audit Tool - Stan 🗙 🕂					
> A https://word	.arcwebonline.com/test/audit/Standards/Standards/47044/New		×4 ×4	Ē	(
itandards	Standards				
ractice Assessors	This section lists the standards for the hosts within this audit group.				
apacity					
eclarations	Standard 1 Standard 2 Standard 3 Standard 4				
eports	Standard 1 : Student progression and achievement				
ogs	1.1 The practice placement area has a process in place to recognise and prom cause for concern related to student's performance/progression	ptly address any			
	Evidence	Level Met			
	B / U ∷ ≔ ∞	Excelling		~	
	Policies and procedures				
	Action	Action Revie	ew Date		
	B I U = 2 00	Responsibil	itv		
			•		

Evidence 🔳

Evidence 🔳
Suggested Sources of Evidence
Policies and procedures Student Evaluations
Handbooks and other documents
Data reports
Copy To Evidence

Tick however many are relevant and click on *Copy to Evidence,* then close the dialogue box by clicking on the X in the top right-hand corner.

Selecting the Compliance Level

Green

Not Applicable

You need to select the extent to which each standard has been met. Click on the *Level Met* **dropdown arrow** and you will see several options.

Compliance	
Amber	
Red	
Amber	

You need to choose one for each of the sub-standards. If you click on **At Risk** or **Not Met**, you will need to complete the **Action** box with the recommended action to rectify the issue and enter a review date and the name of the person responsible for completing the action. This will generate an action plan.

021-22 Student Risk Assessmen 🗙 🕰 ARC Placement Audit Tool - Stan 🗴 🕂	C	-
.com/audit/Standards/Standards/49328/New	☆ 🗊	* 🤇
🖡 Voice 🕼 Staff Portal Home 🔯 https://webmail.wo 📥 OneDrive for Busin		_
2 There are student induction packs / handbook /resource packs available to all students. <i>PLT</i> and placement to review quality and currency of information provided.		
Key sources of evidence Image: Compliance B I Image: Compliance Amber Amber	~	
The student handbook can be downloaded by the students when viewing the information on ARC, a hard copy is also available.		
Action Achievement date		
$\begin{array}{c c} B & I & \underline{U} & \vdots \\ \hline \end{array} & \overleftarrow{\Box} & \overleftarrow{\Box} & \overleftarrow{\Box} & \hline \end{array} \\ \hline 17/12/2021 \\ \hline Person Responsible \\ \hline \end{array}$		
There has not been a regular review of the handbook and this will be scheduled for December 2021.	\square	

Scroll down and complete all the standards.

WHEN YOU HAVE FINISHED POPULATING/AMENDING ALL OF THE STANDARDS ON THE PAGE, CLICK THE SAVE BUTTON.

Viewing the Actions

Scroll back to the top of the screen and click of the *Action Plan* tab. This will show all the actions listed against the audit.

Once the audit has been 'Checked In', you cannot amend the action plan from within the audit tool. This is to protect the integrity of the original audit. Action plan progress needs to be recorded via the PEP screen.

Donald Duck V	/ard TEST 🏽			
New Audit Sequence: 16				
Introduction	Standards	Copy Standard Action Plan		
Details	Action Plan			
Insurance	This section I	ists the outstanding actions for all hosts within this group.		Print
Practice Assessors				
Practice Supervisors	2	nald Duck Ward TEST There are student induction packs / handbook /resource packs availa ality and currency of information provided.	able to all students. PLT and placement to	review
Capacity		tion	Achievement date	
Standards	т	here has not been a regular review of the handbook and this will be	17/12/2021	
Essential Standards			Person Responsible A.N. Other	
of Quality and Safety	4	•		

ESSENTIAL STANDARDS OF QUALITY AND SAFETY

Click on the *Essential Standards of Quality and Safety* section. Populate the section with the relevant CQC information and then click **SAVE.**

Introduction	Essential Standards of	Quality and Safety		
Oetails Insurance Practice Assessors	safety and publish findings wh Is it caring? Is it responsive? I	ich include performance r s it well-led?	services to make sure they meet fundamental standar atings. Ask the same 5 questions of every service: Is re-do-our-job/how-we-do-our-job	
Practice Supervisors	Date of last CQC inspection:	13/12/2019		
Standards	Date of last CQC report:	20/02/2020		
Essential Standards of Quality and Safety	Please insert appropriate CQC finding relevant to this inspection	Is it safe? Is it effective?	Good Requires Improvement	~
Student Evaluation		Is it caring?	Good	~
Declarations		Is it responsive?	Good	~
Reports		Is it well led?	Requires Improvement	~
_ogs	Where a Trust or organisation has been			

STUDENT EVALUATIONS

Click on the *Student Evaluations* section. Unless the host is brand new and hasn't placed our students previously, please consult the most recent student evaluation survey for the host in order to populate this section and click **SAVE**. Disregard this section if the host is brand new.

Donald Duck Wa	ard TEST 🔀	
New Audit Sequence: 16		
Introduction	Student Evaluation	
Details	Date of the most recent evaluation:	25/05/2021
Insurance		
Practice Assessors	Please identify any areas of concern arising from students' evaluations:	Feedback was very positive and no issues were raised
Practice Supervisors		
Capacity	Is there currently an evaluation action plan in	🔿 Yes 💿 No
Standards	place?	
Essential Standards of Quality and Safety		Save
Student Evaluation		
Declarations		

You can now move to the final section.

DECLARATIONS

This section is the electronic sign off page. Three signatures are required before the audit can be 'Checked \ln' – but one person can be the signatory for more than one area.

Declaration Box	To be completed by
Audit Completed by	Whoever has completed the online audit
University Academic Lead/Practice Liaison Team	Person in the university who has checked the completed audit. This may be the same person who completes the <i>Audit Completed by</i> declaration.
Organisation Placement Lead	Generally, a practice facilitator/educator or equivalent but can be the same as the <i>Placement Area Representative</i>

The audit can be undertaken in any order by those in the process.

There is also a free text box at the top of the page if you wish to add the names of any other colleagues who were involved in the audit.

This screenshot shows the free text box and the area for the auditor to complete.

ractice Assessors		volved in this audit: 0	 	
ractice Supervisors				
apacity				
tandards	1. Audit Completed B	у	Yes	No
contial Standards	The practice assessor R	egister is current / has been reviewed	0	0
sential Standards Quality and	The practice assessor R The capacity numbers a	-	0	0

This screen shot shows the other two signatory boxes.

2. University Academic Lead/Practice	Liaison Team	1		Y	es	No
I confirm that I have completed this audit true representation of this placement area			nest and	(C	0
I agree with the Action Plan(s) as identified	d (if necessary)		(С	0
The capacity numbers are correct				(С	0
Name:	Time:		Date:			

3. Organisation	Placement Lead			Yes	No
	ve completed this audit and the n of this placement area as it ex		ation provided here is an honest and lay	0	0
I agree with the A	ction Plan(s) as identified (if ne	cessary))	0	0
The capacity numb	pers are correct			0	0
Name:	Time:		Date:		

Save

Depending upon your role in this process, complete each box as required, ticking the YES or NO boxes and clicking SAVE. **ARC will automatically complete your name and the date when you click on SAVE.**

The audit tool is coded so that colleagues with particular role designations (which are coded into the system) will receive an automated email alerting them that the audit has been saved on the Declarations page and inviting them to view/amend the audit.

If you have clicked NO for any areas, this does not prevent the audit from being signed off and Checked In. It can be checked in OR colleagues can discuss the issue and return to the Declarations section when the issue is resolved. IMPORTANT: Always SAVE the Declarations page once you have populated your Declaration box, BUT DO NOT CHECK IN THE AUDIT UNTIL EVERYONE HAS SIGNED THE DECLARATION BOX AND YOU ARE HAPPY TO CHECK IN AND PUBLISH THE AUDIT. If you want to work on the audit another day, but have populated content, as long as you have SAVED each page you can return to the audit by clicking the *Start Audit* icon.

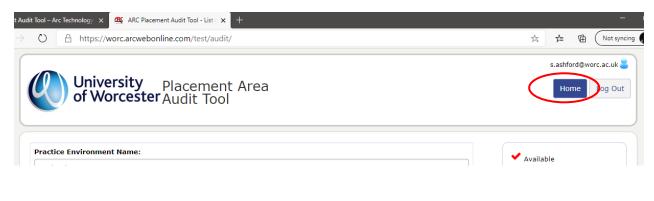
HOW TO CHECK IN THE AUDIT

There are two ways of Checking In the audit.

Firstly, you can Check In from the Declarations section. Click on the Check In Audit button.

5. Organisati	ion Placement Lead				Yes	No
	I have completed this audit ation of this placement area		nation provided here is an hone day	est and	0	0
I agree with th	ne Action Plan(s) as identifie	d (if necessary	/)		0	0
The capacity r	numbers are correct				0	0
		~.				
Name:		Time:)ate:		
/ARNING: CHE		NALISE AND L	CK THE AUDIT AND IT CANNOT do not check in the audit until y	BE EDITEI		

Alternatively, you can check in from the Home screen.





R	University Place of Worcester Audi	ement Area t Tool					s.ashford@worc.ac.uk 🛢
Practice I aardvark Trust: Hospital:					·	≙ _{Che}	ilable are auditing cked out by someone in the PEP
Status: Audit Sta	Active De-Active	All You O Being Audited By Someone Search	Else	Clear			
Pra	octice Environment Name	Checked Out For Audit To	View	Start Audit	Undo Audit	Check In	Number of hosts: 1 Next Audit Date
	Aardvark House (Test)	You	****	∂-	*		16/08/2020

You cannot check in the audit if the audit hasn't been fully completed and signed off. You will see the following message and will need to return to the audit to complete the missing sections/the Declaration page.

University of Worcest	er Placement Area Audit Tool
Audit Group: Donald Du	ick Ward TEST
Donald Duck Ward	I TEST 🚯
New Audit Sequence: 16	
Introduction	The audit for Donald Duck Ward TEST has not been fully signed off.
	All declarations for this audit need to be signed off before the audit can be closed.
Details	
Details	
	The declarations can be signed off in the Declarations section.

Once checked in, the Home screen will look like this:

Practio	ce Environment Name:					🖌 🖌 Ava	ilable
donal	d duck					🔓 You	are auditing
Tust.						Che	cked out by someone in the PEP
lospit	tal:				~		
Status Audit !		By You 🔿 Being Audited By Someone	Else				
			Else	Clear			Number of hos
Audit :		By You 🔿 Being Audited By Someone	Else	Clear Start Audit	Undo Audit	Check In	Number of hos

Other colleagues with access to the audit tool (but who may not have editing rights) can now view the completed audit and can see the next audit date.

UPDATING/POPULATING THE PROFILE CONTENT IN PEP

We recommend that as part of the audit process colleagues update the host information on PEP – including any useful information about the placement area, and the Learning Opportunities.

Please contact the Placement Support Team/WBLSO **if the host is a brand-new area**. The team will be able to help populate the content.

TROUBLESHOOTING

The Start Audit icon will not open the audit when I click on it.

This is either because you do not have the correct editing permissions OR someone has Checked Out the PEP record. The audit cannot be completed if the PEP record is Checked Out.

Contact the Placement Support Team/WBLSO for help with either of these issues. You may also be able to Check In the PEP record so that you can start the audit in the audit tool.

I have populated sections of the audit. When I returned to the audit the changes had disappeared.

Always make sure you click on SAVE on **each page** before moving to the next page or logging out.