University of Worcester

Institute of Sport & Exercise Science
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Overview of Presentation

Project One:
Snoezelen Sports Club

Project Two:
Sign Circle
What social sustainability means to us

Social Development

Community Development <-> Social Support
<table>
<thead>
<tr>
<th>What is Snoezelen?</th>
<th>What is our role?</th>
<th>How has it developed us?</th>
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<td>- Multi-sensory leisure centre for people with disabilities.</td>
<td>- Coach multisports sessions to the members.</td>
<td>- Academically.</td>
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<td>- Originated in Holland, with very few centres across the UK.</td>
<td>- Conducted a research project within the sessions.</td>
<td>- Socially.</td>
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<td>- Local Worcester Snoezelen was used.</td>
<td>- Support the development of disability sports within UoW.</td>
<td>- Professionally.</td>
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<td>- Sharing good practice with peers and International audience.</td>
<td>- Community Links.</td>
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<td>- Opportunity based for students and centre members.</td>
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<td>- Career prospects</td>
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Evidence of the Development

- Academic poster
- Research for the community
- Personal development

- Innovative ideas
- Involve the community
- Providing opportunities
- Sustainable eggs

- Peer Support
- Members
- Supporting a local charity
Sign Circle

• What is Sign Circle?
A group of students learning Deaf Awareness and basic British Sign Language, with the hope they will take their skills and use them in their schools/ community/ sports settings.

• Why a Circle?
• Courses offered
What is Our Role?
How it has Developed Us

Community Development

- Extended volunteering opportunities.
- Direct links to deaf community.
- Raise deaf awareness amongst community.
- Sign Circle network.

Social Development

- Confidence in using skills in public.
- Joint teaching and planning.
- Reflection of practice.
- Interpersonal skills.
Evidence of Development

• Numbers attending – 70 students, 15 staff.
• Meeting both staff and students around the university and practiced signing.
• Request for informal BSL conversation group for staff group to continue.
• Information of what has been achieved will be put on public Inclusion Club site.
• Students sharing they had a summer job where they would be using BSL.
To conclude

**Sign Circle**

Internally: Further interest university from other departments wanting tailored BSL courses:
- Physiotherapy
- Occupational therapy
- Nursing

Externally: Would like to see our students take BSL into schools etc and create more awareness and modules on BSL within the school setting

**Snoezelen**

Impact, enjoyment and development of the centre and those involved.

-
‘Great session, would recommend it to anyone within following years, wish it was set up sooner!’

‘The teachers revised topics so it made it easier to remember.’

‘The teachers were obviously passionate about what they were doing and seemed to enjoy teaching sign, these classes have inspired me to look into doing BSL qualifications’.

‘I liked the fact it was run by fellow students not lecturers’.