

GEOGRAPHY GRADUATE CAREER PROFILES



GEOGRAPHY AT THE UNIVERSITY OF WORCESTER

- research-active but teaching focussed (so we spend more time supporting our students)
- generous contact time, typically 12–16 hours per week
- emphasis on specialist and transferable skills, helping our students develop knowledge and skills relevant to further study and employment
- assessment mostly by coursework, which reflects the practical, hands-on approach of our courses
- fieldwork included in almost every module
- study abroad option in your second year
- international year abroad option in your third year
- accredited by the Royal Geographical Society (with IBG)

100%
student satisfaction
2020 National Student Survey
Geography



ABOUT THE UNIVERSITY OF WORCESTER

- **Sustainability Institution of the Year – Winner** – 2019 Green Gown Awards
- **University of the Year – Finalist** – 2020 Times Higher Education Awards and UK Social Mobility Awards
- **Top 3 in the UK for Quality Education** – 2019 and 2020 Times Higher Education University Impact Rankings
- **Outstanding Contribution to the Local Community – Winner** – 2019 Times Higher Education Awards
- **Top 10 for Student Experience** – Times Good University Guide 2021
- **Top 10 for Sustained Employment** – Longitudinal Educational Outcomes survey (2017 and 2020)

THE AWARDS
2020





Geography degree programmes are not all the same, and the nature of the course that you choose may influence employment options following graduation.

WELCOME

In addition to being a fascinating and enjoyable subject to study at University, Geography also offers a wide range of exciting career opportunities. However, Geography degree programmes are not all the same, and the nature of the course that you choose may influence employment options following graduation.



At Worcester, our priority is teaching and the student experience. Generous contact time, plenty of fieldwork opportunities, and excellent access to up-to-date equipment allows us to offer our students a remarkably strong practical programme. This helps our students develop knowledge and skills – specialist and transferable – relevant to a wide range of occupations and further study.

This emphasis on skills development is reflected in our approach to assessment, which is mostly based around coursework activities. Depending on which modules you select, over 90 per cent of your assessment at Worcester could be in the form of coursework. We believe that coursework is the most effective way for you to demonstrate your knowledge and skills.



This approach to teaching and assessment provides our students with the foundations to be successful in the workplace, as you will see from reading the graduate profiles in this booklet. The profiles illustrate just some of the pathways followed by our Geography graduates.

We hope you find this collection of career profiles helpful.

Dr Cheryl Jones
Head of Geography



Abi Armstrong

Name: Abi Armstrong
Degree: BSc Physical Geography and Sports Studies
Job Title: Environment Officer
Employer: Environment Agency

Since November 2015 I have been training as an Environment Officer in the busy Essex Office. This job was described by David Bellamy as "the James Bond of the environment." My role includes regulating waste sites to ensure they are compliant with environmental legislation, responding to pollution incidents and promoting pollution prevention best practice. I am on a call out rota to attend pollution incidents around the clock. It is a role that can really help protect our local environment.

My degree has provided me with an in-depth understanding of geographical and environmental concepts which have been invaluable for my job. For example, when dealing with environmental pollution incidents it is important to consider the proximity to river drainage systems and map the path polluting material could take whilst considering the influence of geomorphological features. As well as this, transferable skills such as written and spoken communication, organisation, working to deadlines, research skills and problem solving skills have proved essential when dealing with situations such as breaches of legislation and identifying a plan of action to achieve the best outcome possible.

I thoroughly enjoyed my time at the University of Worcester and feel that it has provided me with a fantastic range of skills and knowledge to assist me with pursuing a career. The residential field trips are great fun and I have made lifelong friends as a result of the experience.

Name: Mark Badams
Degree: BSc Geography
Job Title: Business Analyst
Employer: V4 Services Ltd

I have been working as a Business Analyst with V4 Services since January 2014. V4 Services is a consultancy firm specialising in supporting public sector bodies in delivering transformational change, financial savings

or service improvements in a number of key areas, including health, environmental services, sport and leisure, and housing. V4 Services works with local authorities, NHS trusts, police services and other public sector organisations. As a business analyst, I work across a variety of projects, on a number of sites, within a range of sectors. My role within each project can vary greatly, depending on the needs of our clients. This makes my workload varied, but also means managing multiple projects and deadlines.

One of the great things about the Geography course at the University of Worcester is that it provides a great deal of variety, not only in the teaching and learning, but also in the ways in which you are assessed. Much of the learning is practical and field based, a great stepping stone for a career working on multiple client sites, and much of the assessment is based around report writing, data analysis and delivering presentations, all of which are key aspects of my day-to-day role. I thoroughly enjoyed my three years studying Geography at the University of Worcester and have gone on to use many of the skills and knowledge in my day-to-day working life. The course is a great platform for preparing for the world of work, and the challenges it poses.

Name: Joe Baker
Degree: BSc Geography
Job Title: Water Management Officer
Employer: North Worcestershire Water Management

We assess the flood risk and water quality of new developments in planning applications, and carry out regular inspections of watercourses to ensure they are properly maintained. Any alterations to a watercourse requires consent, and we look through the consents to see if they can be approved. We work with partner organisations and bring in funding to carry out major flood alleviation schemes as well as enforcing the *Flood and Water Management Act (2010)* and the *Land Drainage Act (1991)* to ensure proper drainage and reduce flood risk. My degree at Worcester provided me with a breadth of knowledge, particularly around the river science area, which has been invaluable to my career so far. The background knowledge

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Mark Badams

can be applied to the practical side of the job, which allows me to generate solutions for problems, complaints and queries we receive.

The fieldwork in my course has been very helpful for my background knowledge because it translates the theory to the practical side, which is relevant to work. I can relate those experiences to watercourses I am dealing with day-to-day to try to improve things on a limited budget.

We are currently working with University staff and students on a number of projects. Not only does this provide students with valuable, real-world experience but it is also really helpful to us. In particular, the specialist, up-to-date equipment that the students can access and use makes a real difference to our work.

Name: Matt Bolshaw
Degree: BSc Geography
Job Title: Graduate Transport Planner
Employer: Peter Brett Associates LLP

My current role as a Transport Planner involves advising clients on the transport issues involved in their planning applications. Projects can range from the redevelopment of a distribution warehouse to a new residential estate, and it is my job to predict what impact this will have on the existing transport network. This can include assessing the capacity of existing junctions, designing new access strategies or creating travel plans for employees or residents of the new site.

Studying Geography at the University of Worcester provided me with many of the skills I use in my job on a day-to-day basis, such as data analysis and report writing, as well as relevant knowledge from the planning-based modules. It also enabled me to get out in the field, including a residential field course in the south of France. Fieldwork helped me to understand and apply the theoretical concepts introduced in class.

Name: Janay Bromley
Degree: BSc Physical Geography
Job Title: Graduate Engineer
Employer: Jacobs Engineering Ltd

In my current role I am working on behalf of Severn Trent Water as a Solutions Engineer in their Waste Water Infrastructure Team. I currently help design solutions for sewerage networks across the Severn Trent Catchment. This includes helping to design new sewers and new pumping stations and design solutions to solve sewer flooding.

I have found that the knowledge and experienced gained from my degree course at Worcester has helped immensely! I have been able to draw upon knowledge from hydrology, geology, engineering geology, fluvial geomorphology, and fieldwork experience. There are many cases in my day-to-day role where the surrounding environment has an impact on the designs I develop, and having studied a lot of these in my degree I can factor this into my work. For example, understanding the way river systems work and react in times of storms / flooding; understanding the impact of climate change on the way in which cities / towns function and draw upon their resources and how the resources will be affected in the future; and understanding the geology for construction and stability purposes.

I really enjoyed all of my time at Worcester and every part of my degree, but the parts that stick in my mind are the experience gained on field trips and using different equipment, including levelling (which I do a lot in my current role). I really enjoyed the trips that are on offer including going to Switzerland! The modules are extremely well planned and full of useful information which can be applied to many areas and industries. The diverse knowledge that a geography degree provides is so valuable and when you have such a great team of supportive lecturers and mentors as you do at Worcester, it's priceless!



Matt Bolshaw



Janay Bromley

The diverse knowledge that a geography degree provides is so valuable and when you have such a great team of supportive lecturers and mentors as you do at Worcester, it's priceless!

Janay Bromley



Rachel Cass

Name: Rachel Cass
Degree: BSc Physical Geography
Job Title: Hostel Manager
Employer: YHA England and Wales

My current job role is Hostel Manager for the YHA. This is not a standard 9-5 job, it entails managing staff and customers and their expectations, building management, budgeting, forecasting and labour control. I am responsible for every line of our profit and loss. I am not directly using the content of the degree course I did at the University of Worcester. What I do draw upon in my day-to-day working life are the interpersonal skills I learnt and developed during my degree. I also use data analysis, presentation and report writing skills within my job. These were key skills I gained during my time in Worcester.

I really enjoyed doing Physical Geography at University as it is a subject I have always enjoyed and found fascinating. I really loved how many fieldtrips we did as I am a kinaesthetic learner and being in the field always beats a classroom!

Name: Rebecca Collins
Degree: BSc Water and Environmental Management
Job Title: Flood and Coastal Risk Management Officer
Employer: Environment Agency

My current role is focussed on identifying areas of flood risk and working with local communities and stakeholders to reduce the risk of flooding and limit the damage caused by flood waters. This involves a lot of working with GIS (Geographical Information Systems), something I had barely even heard of before beginning my course at Worcester! I am also involved in project work to design and implement flood defence schemes so must write reports that can be read by anyone from senior managers in the EA to members of the local community. Doing that in a clear and concise way is something I learned at Worcester, and I'm certain I'll continue to hone that skill throughout my career.

I am also regularly needed to present information to a variety of people. Sometimes it will be around the projects I am working on, sometimes around the data that I'm using and how it can be developed. The presentations I did as part of my degree helped to improve my comfort level while in this situation, and I am now a very confident presenter!

My course gave me all of the key skills I needed to secure the job I am in, and gave me some of the life skills that are ensuring my continued progression and development in a very competitive jobs market.

Name: Pauline Couper
Degree: BSc Geographical Studies
Job Title: Head of Programme: Geography
Employer: York St John University

Injoyed doing geography at Worcester so much that it shaped the rest of my life! I stayed to do a PhD, aiming to becoming a geography lecturer myself one day – an aim that was fulfilled in 2002. My job now, leading the geography provision at York St John University, involves managing the geography degrees and the staff who deliver them, teaching degree students and supervising PhD students, and continuing with my own research and publication. My experience teaching in universities has reinforced my view that the Worcester Geography department is a great place for students. It is big enough to have plenty of variety, it is technically well-equipped, but most importantly, the staff are genuinely interested in the students they are teaching. The hardest part was leaving!

Name: Lev Dahl
Degree: BSc Environmental Management
Job Title: Water Team Field Officer
Employer: Wiltshire Wildlife Trust

Dealing with all aspects of river and wetland habitat in Wiltshire, the role of the Field Officer is a very interesting and varied one. Responsibilities include organising volunteer tasks, tackling non-native invasive species (such as Himalayan balsam and giant hogweed), and designing and implementing restoration projects on large sections of some of England's iconic chalk streams. There are always new challenges and opportunities!



Pauline Couper

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Pauline Couper

The main focus of the team is on river restoration and habitat enhancement. Many of Wiltshire's rivers have been declining in ecological status, due to historic dredging and mis-management. Working with statutory bodies (such as the Environment Agency and Natural England), fishing clubs, riparian landowners, local communities and a large number of volunteers, we aim to restore natural functions such as erosion and deposition, scour, riffle and pool creation, floodplain connectivity and other related processes, to enable the river to adapt to pressures such as abstraction and global climate change. Where possible, we work with volunteers using natural materials such as large tree limbs and brushwood, in order to mimic what would happen naturally. Occasionally more drastic measures, such as full channel realignment or bed raising, are necessary. This generally requires hiring specialist contractors to undertake the capital work (under our direction).

During my time at the Trust I have had to use many of the skills learned at the University of Worcester on a daily basis. These include river monitoring using flow meters, multi-probes, invertebrate sampling and identification *etc.*, topographical surveys to take river cross-sections, stakeholder identification and engagement, presentations, planning restoration projects, conducting River Habitat Surveys, creating academic posters, writing reports and much more. All of these skills were learned and developed during my time at the University of Worcester.

One of the best parts of my course was the focus on practical experience, through a lot of hands-on field and lab work. With just the right mix of theory and practical work, the course was really good preparation for the role that I am in now.

If you would like to know more about the work on the Water Team, or would like to come and join in one of our projects, email me at LevD@wiltshirewildlife.org. You can also find us on our website (www.wiltshirewildlifetrust.org).

Name: Danielle Degville
Degree: BSc Physical Geography
Job Title: Flood Risk Management Officer
Employer: Worcestershire County Council

My job entails working in partnership with district council land drainage partners, the *Environment Agency*, and *Severn Trent Water Ltd* to manage the risk of flooding in Worcestershire. The role I have in the team is mainly office based. I work with GIS to manage the vast amount of data we hold and to help fulfil several of our roles given to the County Council under the *Flood and Water Management Act 2010*, including a register of known flood locations and a register and record of flood assets. Away from GIS I have a lead role in the team of completing flood investigations after major flood events. And I have recently started working with a partner from the *National Flood Forum* to work closer with communities to ensure they know their flood risk and are in a position to manage the risk should flooding occur.

My degree at Worcester really helped me to get my job. It gave me in-depth knowledge on how to use GIS as well as background knowledge about rivers and how they function in general. Completing my degree also greatly improved my presentation skills and group working ability, both of which are highly valued skill sets in the workplace.

My favourite part of studying my degree at Worcester was the familiarity with my lecturers. I liked how approachable the lecturers were and easy to talk to about any issues I had. Knowing that I could go and talk to them if I needed really took the stress out of a big workload. I also really enjoyed the field trips and thought they were great opportunities to see geography outside of the text book as well as visit some fantastic places that I might never have otherwise seen.



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Lev Dahl





Saffron Dhillon

The skills I learnt whilst studying at the University of Worcester are vital in my role at the Environment Agency, from the hydraulics and water management modules to the technical fieldwork workshops.

Saffron Dhillon

Name: Saffron Dhillon
Degree: BSc Geography
Job Title: Flood and Coastal Risk Management Officer
Employer: Environment Agency

As a Flood and Coastal Risk Management Officer for the Environment Agency, I assess flood risk across Northern England and develop and contribute to projects which mitigate and reduce the risk of fluvial and coastal flooding. I also act as a category 1 responder, which consists of observing river levels and issuing flood warnings. As part of my role, I have been involved in a number of flood incidents across Northern England, such as the devastating floods that took place in November and December 2015. This allowed me to apply my hydraulic knowledge learnt at university to situations that matter to communities and the environment.

Whilst studying at the University of Worcester, I participated in a range of activities, including fieldtrips and presentations. Although these tasks were daunting at first – especially the presentations – the experiences were really valuable when it came to employment. I was able to reflect upon my skills, providing examples of practical and fieldwork exercises at interviews. This allowed me to gain employment at the Environment Agency within a month of leaving university. Additionally, the practical tasks and fieldwork increased my confidence in applying my knowledge to different tasks, and it was an enjoyable experience. It also made it easier to create strong friendships with other students.

I found lecturers extremely approachable, happy to help, and they provided one-to-one tutorials (something not all universities offer). This allowed me to fully understand key terms and concepts, and to fulfil my potential. The skills I learnt whilst studying at Worcester are vital in my role at the Environment Agency, from the hydraulics and water management modules to the technical fieldwork workshops.

Studying Geography has provided me with an all-round, in depth knowledge. My experience at university has increased my confidence to achieve my goals and has developed my passion for a career in flood risk management. I

would highly recommend studying Geography at the University of Worcester to anyone who wishes to learn more about the subject.

Name: Anonymous (due to sensitive nature of job)
Degree: BSc Geography
Job Title: Geospatial Analyst
Employer: Ministry of Defence

I work within the mapping department to develop and support the production of maps and the processing of geospatial information. My Geography degree incorporated two dedicated GIS modules, focussing predominantly on ArcGIS which I now use on a daily basis. These modules, together with the extensive hands-on experience throughout the course, enabled me to gain a good grounding in the basics of GIS. I have gained further expertise in my current role and there are many exciting job opportunities in this rapidly growing field.

I thoroughly enjoyed my time at Worcester with the small class sizes and the friendly, knowledgeable staff. With the strong emphasis on hands on experience, you gain valuable skills with the latest equipment, making regular use of the immediate locality for practical sessions.

Name: Leanne Fawcett
Degree: BSc Physical Geography
Job Title: Catchment Manager
Employer: Environment Agency

After completing my physical geography degree at the University of Worcester, I secured a job working for the Environment Agency. I am a Catchment Manager, which involves managing rivers, flood defences, and property development in a large area in the North East.

During my studies at the University, I particularly enjoyed flood management and this has been very useful for me, particularly in the last year as I have been involved in the recovery process from recent storms. One of my latest projects is managing the redirection of a river channel that had burst its banks in flood and was causing a significant risk to property.



Leanne Fawcett

Name: Luke Fletcher
Degree: BSc Geography
Job Title: Graduate Ambassador
Employer: University of Worcester

I currently work for the University of Worcester as a Graduate Ambassador. The role requires me to speak to post-16 students about the different Higher Education options available to them and I regularly deliver presentations on topics such as student finance, personal statements and student life to students in schools and colleges. My Geography degree has helped me develop a number of skills which I now use every day in my job, particularly delivering presentations and report writing, but also time management and organisation.

The high quality teaching and the number of field trips on the Geography course stood out for me. They helped develop my subject knowledge and were an excellent opportunity to combine theory with practice.

Name: Jack Franks
Degree: BSc Physical Geography
Job Title: Teacher of Geography
Employer: Werneth School, Stockport

I work in a secondary school teaching ages 11-16 both KS3 and GCSE content. Subject knowledge is the main strength that I have transferred from my degree to my job. In the Geography department, I am the Physical Geography specialist so guide colleagues who are more familiar with the human aspect of the subject.

I have also taken a knowledge of equipment and research projects with me into this setting. This has allowed me to create mini projects for students to research, weaving in aspects of higher education study. An example would be a year 7 project on microclimates around school.

I thoroughly enjoyed my time at Worcester. With an engaging course, providing interest and challenge, I am very happy I chose Worcester. The lecturers also made the course very enjoyable as they were easy to approach.

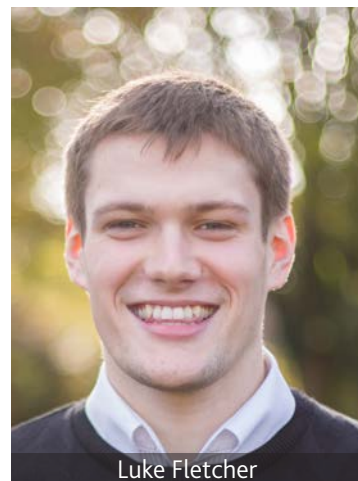
Name: Hannah Goodwin
Degree: BSc Physical Geography
Job Title: Assistant Project Manager
Employer: Enviromontel Ltd

I make all pre-site work arrangements, including health and safety, applying for permits, and interpreting plans (occasionally producing them using a GIS programme), as well as processing the data collected by our site crews, and creating graphs and reports analysing flow conditions and volumes.

My degree was a route into the company, who primarily monitor water flow through waste water pipes. Although my course focused on river systems, the knowledge and skills I acquired provided the foundations for understanding the processes and characteristics of manmade systems.

The company also carries out water sampling works. Although a lot of the samples require lab testing (something the company does not undertake itself), occasionally we carry out field testing. The tests we undertake in the field are very similar to the ones I carried out in my Independent Study at Worcester, and as such I have carried out a lot of this work – and trained others to do so as well.

I thoroughly enjoyed my time at Worcester, both in terms of the University and the city itself (I decided to stay and live here after I had completed my degree because I liked the city that much!). The staff at the University, both faculty and general staff, were all happy, helpful and friendly people, who made you feel welcome and assisted in all matters. I found that the lecturers would push me far enough for me to develop, but never so far that I felt unsupported and out of my depth. The content and choice of modules were varied enough to allow me to have a broad selection of topics, but at the same time allow me to create a focus on my own area of interest. There was also a great balance of lectures, independent and group work, classroom exercises and, of course, field trips (walking on a glacier in the Swiss Alps...amazing!).



Luke Fletcher

The high quality teaching and the number of field trips on the Geography course stood out for me. They helped develop my subject knowledge and were an excellent opportunity to combine theory with practice.

Luke Fletcher



Hannah Goodwin



Simon Grubb

Name: Paul Grayston
Degree: BSc Geography
Job Title: Trainee Train Planner
Employer: Govia Thameslink Railway

Working as a train planner includes planning future timetables and also arranging the trains and crew so the timetable can work. I work as a short term planner, which means that when Network Rail wish to do some work on the track I must plan the train service around that, be it with replacement buses or using other tracks.

Time management is a key skill that I learnt at university which I now use in my job. Any delays in this industry incurs a cost, so it is very important that deadlines are met. I also learnt how to handle vast amounts of data; in my independent study I had to sort approximately 9000 pieces of data into graphs and results that are easy to understand. I now have to do the same in my new role, condensing the timetables and diagrams so that they can be easily read.

The greatest thing about the geography course at the University of Worcester is the amount of field trips. I find it a lot easier to learn by doing, rather than listening and reading all the time. The lecturers are genuinely passionate about their subjects, which really shines through and makes it so much easier to learn from them.

Name: Simon Mark Grubb
Degree: BSc Geography & IT
Job Title: Principal Environmental Consultant
Employer: TRC Companies Ltd

I am a Principal Environmental Consultant, specialising in environmental air quality, noise and vibration. My primary duties include undertaking air and noise assessments for planning applications, as well as deriving mitigation measure to protect both human and ecological receptors from any adverse impacts that may result from a development. My job involves fieldwork, data analysis, presentations and report writing. The foundation of this skill set was made during my first degree. Through a mixture of assessments and group work it has given me the ability to progress and build a successful career of which I can be proud.

Name: Alex Jones
Degree: BSc Geography
Job Title: Drainage and Flood Risk Officer
Employer: Woking Borough Council

I am part of a two-person *Drainage and Flood Risk Team* within the council and together we look after the ordinary watercourses in the borough. One of my main jobs is to inspect the watercourses to ensure they are being correctly maintained and are not increasing flood risk to residents. Other aspects of my job include assessing drainage strategies within planning applications and mapping various features for my team and other teams within the council using GIS.

My Geography degree from Worcester was extremely helpful in getting me into this career. Without a degree in Geography it would have been very difficult to get the role I currently have. The *Hydrological Monitoring, River Processes, and River Conservation and Management* modules were especially helpful and all developed my understanding of rivers and watercourses, which has proven very useful in my day-to-day routine at work. University developed certain skills that I use most days, including report writing and presenting but it also introduced me to new things such as GIS, which I now use at work every day.

I find it difficult to explain how much I enjoyed my time at Worcester! It is a fantastic university and the Geography degree was excellent. The lecturers were great and they were always willing to help. The trips were an amazing experience and something I will remember for a very long time. Overall, Worcester is an amazing place to live and study and I would recommend it to anyone.



Alex Jones

It is a fantastic university and the geography degree was excellent. The lecturers were great and they were always willing to help.

Alex Jones

Name: Jessica Jones
Degree: BSc Geography
Job Title: Environmental Scientist
Employer: Atkins

I work for one of the world's most respected design, engineering and project management companies as an Environmental Scientist within the Contaminated Land and Hydrogeology team, having joined their Graduate Development Programme in 2015.

I undertake desk-based studies, ground investigations and interpretive reports for a wide range of clients, including local authorities, housing developers and large landowners. The sites I work on are predominately brownfield, and former uses include MoD, gas works, petrol stations, factories and landfills.

As my career progressed I began to write more technical reports and specifications, including Land Quality Statement, Earthworks Specifications, Remediation and Reclamation Strategies, Verification Reports and Material Management Plans. I now scope and manage ground investigations, supporting junior members of staff during site works and reporting. I task manage projects and attend both technical and progress client meetings regularly. I am currently progressing my chartered application with CIWEM.

My degree at the University of Worcester made all this possible. I developed report writing skills and the ability to analyse data which are paramount to my day-to-day job and it gave me a broad understanding of the environmental sector in which I now work. There was a particular module which sparked my passion for what I do today - Environmental Geology with Dr Cheryl Jones. I found the module really interesting and it largely set me up for the role I do today.

I thoroughly enjoyed my time at the University of Worcester, and I feel the degree gave me well rounded knowledge of the environmental sector which has assisted me in many avenues of my career. My highlights included the field trip to the Alps and Environmental Geology Module.

Name: Sarah Massey
Degree: BSc Geography
Job Title: Environmental Analyst
Employer: Frith Resource Management

My role in *Frith Resource Management* (FRM) as an Environmental Analyst involves the analysis of data and statistics, modelling, project management supports, conducting surveys, research work and report writing. FRM is a waste management consultancy, working both nationally and internationally to provide sustainable resource and waste management solutions to a range of clients including central government, waste management contractors and local authorities. FRM has written numerous municipal waste management strategies and strategy updates for local authorities and also provide advice on waste treatment and energy technologies.

Undertaking a Geography degree at the University of Worcester helped me to develop a platform of core skills which I use on a daily basis in consultancy. The key research, data analysis and writing skills gained through the undergraduate programme have been invaluable transitioning into the workplace, specifically those modules tailored to scientific projects and data analysis. I have been able to transfer these skills into my role at FRM to gather key waste statistics and performance information as part of projects to drive improvements in recycling and waste reduction in accordance with national and international targets, policy documents and wider themes such as the circular economy.

The ability to illustrate project work and showcase an Independent Study provided evidence of my research and independent learning abilities to my employer. To date, I have been involved in a wide range of projects including stakeholder survey projects, facilitation workshops, risk workshops, appraisal reports and waste strategy documents, each using the skills and attributes developed at Worcester. I am also directly involved in an environmental reporting initiative, *Credibly Green*. This includes project management, customer liaison, marketing and networking with key players from a variety of industries using wider, secondary skill sets



Jessica Jones

I thoroughly enjoyed my time at the University of Worcester, a highlight of which was the Alps trip. I believe that the staff and the course that is offered, with the wide range of modules, helped me to attain my dream job.

Jessica Jones



Sarah Massey



Joe McGovern

developed during my time at Worcester such as team work, time management and communication.

Themes of environmental management, and core scientific processes covered specifically in the physical geography modules of my degree, provided me with a good understanding of themes covered within both my FRM and Credibly Green roles; specifically those drawing on the sensitive relationship between people and the environment. I thoroughly enjoyed my time at Worcester, and would recommend Geography as an excellent degree path for like-minded undergraduates who are interested in pursuing a career in Environmental Management and are looking to strike a good balance between human and physical geography themes, whilst considering their natural, unavoidable influence over one another.

Name: Abbie McCarthy
Degree: BSc Physical Geography
Job Title: Geotechnical Support and Document Controller
Employer: WSP Parsons Brinkerhoff

I work at WSP Parsons Brinkerhoff, which is a civil engineering consultancy. The first role I had there was as geotechnical support where I worked on the Smart Motorways project. I joined the Environmental Team at WSP Parsons Brinkerhoff, Birmingham, on a temporary contract in December 2014 in order to assist with data inputting for a major project within the Geotechnical team. This job required the use of gINT v8i for the purpose of inputting borehole data, and AutoCAD for producing drawings for a variety of different projects to show differing layers of geology as well as elevations, and checking co-ordinates of boreholes exported from the gINT system.

My contract was continuously extended due to my hard, efficient work and ease at learning the software. I was then brought in on meetings for the Contaminated Land and Remediation team, enabling me to develop my experience further as I worked on different projects within this sector as well as continuing with the geotechnical project. ArcGIS was useful for this role, and I was able to apply and develop the knowledge and skills acquired

from studying GIS at university.

I now work for the Building Services Team, where I work alongside the CAD Manager issuing drawings to clients to deadlines, and maintaining overall document control for the team. I liaise with employees across the company, both nationally and internationally, and play an important role in the delivery of the work for this team. Within this role I am continuously developing my AutoCAD skills, as well as broadening my skills and knowledge by using new forms of software such as Revit, 4Projects, Asite and Buzzsaw.

Name: Joe McGovern
Degree: BSc Geography
Job Title: Graduate Financial Adviser
Employer: Lift Financial Limited

Financial planning is the main role of the financial adviser. It involves meticulously assessing a client's current financial situation and catering advice accordingly dependant on whether they want to buy a house or save for a pension.

I am on the first stage of the graduate programme which is client support. In this role I am attached to an adviser and I liaise with his clients, organise meetings, paperwork, and all manner of general administrative tasks. I also attend client meetings and corporate events to represent the company. I should be a Chartered Financial Planner within the next 3-5 years.



Abbie McCarthy

Name: Natalie Moreland
Degree: BA Human Geography
Job Title: Teacher of Geography
Employer: Education Central Multi Academy Trust, Wolverhampton

My degree was a requirement for teaching and I have been a qualified teacher for almost 2 years now. I work in a school in an inner city area and it is tough but really rewarding! I was lucky enough to have sole responsibility for A level students in my first year, which was a challenge but I really enjoyed it - the subject knowledge I gained at Worcester helped me hugely in being able to teach my year 13 students with very little support! I found my modules with Dave Storey particularly interesting as we covered lots on globalisation and sovereignty which has given me a much better awareness of global trade and development and I am constantly noticing things around me and thinking about where they came from or why they are the price they are! Having this skill is really useful in teaching as I am constantly seeing things that inspire me to teach a lesson. I also really enjoyed Countryside Conservation and Agricultural Change as I learnt a lot about how the EU works.

I have been the only subject specialist in my school since starting but I feel the skills I gained on my degree have helped me hugely — in particular learning to write reports which we did a lot of at university. I am really interested in working with special educational needs children and am considering becoming an educational psychologist further into my career!

Name: Michael Murray
Degree: BSc Geography (major) / Sports Studies (minor)
Job Title: Head of Geography
Employer: AET Academies Trust — Four Dwellings Academy

I am currently Head of Geography at Four Dwellings Academy in Quinton. I work in a socially deprived area and part of my job is introducing young students to the world. One of the best parts of my job is organising trips to places like Carding Mill Valley. Many of my students have never been out of Birmingham

so to experience river fieldwork in the countryside with lots of sheep is fantastic! The Geography department at Worcester helped me to realise the importance of fieldwork. I look back fondly on our many field trips, discovering different cultures and places. Seeing Geography first hand is vital to our young students.

The Geography department at Worcester provided a really good learning environment, with a great mix of people all interested in the world. Amongst other things, studying at Worcester helped me develop my communication and social skills — which have been so important in my working life. I can also recommend Worcester as a fantastic city in which to live and study. In fact, I liked it so much I never left!

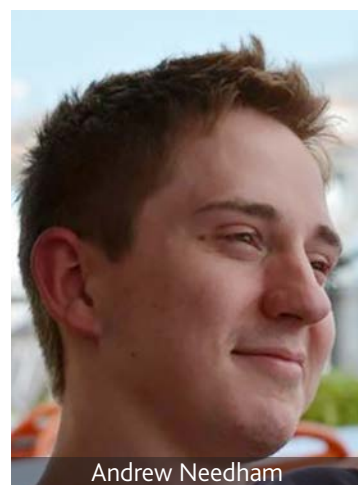
Name: Andrew Needham
Degree: BSc Geography
Job Title: Assistant Development Officer
Employer: Kettering Borough Council

My job involves assisting in the preparation of Planning Policy documents for Kettering Borough Council. As part of this process, there is a wide range of tasks and projects that I am involved with as an Assistant Development Officer.

My time at the University of Worcester helped me develop as a person as well as a geographer. My confidence and people skills developed significantly, as well as my ability to apply knowledge and skills to various tasks and projects. It also sparked my interest in planning, particularly in the Town and Country Planning module in the final year which ultimately determined my career path after leaving Worcester, through my Masters course and now at Kettering Borough Council. However, the aspect of university life that was the most significant was the people around me during my university life, both lecturers and fellow students, all of whom were passionate about the course. I developed friendships, and a good working relationship with the lecturers. On the whole, I felt I was a changed person when I left Worcester.



Michael Murray



Andrew Needham

My time at the University of Worcester helped me develop as a person as well as a geographer. My confidence and people skills developed significantly, as well as my ability to apply knowledge and skills to various tasks and projects.

Andrew Needham



Katie Peterson

Name: Katie Peterson
Degree: BSc Physical Geography
Job Title: Flood Risk Mapping & Modelling Officer
Employer: Natural Resources Wales

My current job entails creating, adapting and reviewing 1D and 2D computer models showing potential maximum flood extents. These can be used to inform the public to allow them to prepare for a flood event, as well as assisting consultants and individuals to meet planning regulations regarding building in a flood risk area. All of our model outputs are also used to update the Flood Map in Wales, providing an overview of the risk to an area in the 1 in 100 and 1 in 1000 year flood events. ArcMap and other GIS packages are used as a basis to create, review and display the results of the models, with each model being accompanied by a comprehensive report. These reports take on a very similar format to many which were written throughout my degree at Worcester.

Over the coming months, I will be assisting other teams within the organisation using equipment such as the Acoustic Doppler Current Profiler (ADCP) and monitoring stations to record river levels and flows. Accurate flows are essential as they form the basis of all work undertaken by the Flood Risk teams, providing us with real-time information on river levels. These in turn allow the hydrology teams to decide when abstractions are allowed and the flood responders to have an accurate picture of the rate in which rivers are rising in a flood event. My Independent Study utilised an ADCP and monitoring stations, providing me with both the background knowledge and hands on experience to use the equipment.

The Physical Geography degree was exactly what I had hoped for from visiting Worcester on open days, with small class sizes meaning hands-on use of equipment and plenty of field trips to put the theory into practice. I have many fantastic memories and friends for life from the course!

The Physical Geography degree was exactly what I had hoped for from visiting Worcester on open days, with small class sizes meaning hands-on use of equipment and plenty of field trips to put the theory into practice. I have many fantastic memories and friends for life from the course!

Katie Peterson



Hannah Pollard

Name: Hannah Pollard
Degree: BSc Geography
Job Title: Administration & Social Media Executive
Employer: County Air Ambulance Trust

My role at County Air Ambulance Trust (CAAT) is essentially to assist the Charity's fundraising team to achieve success in raising awareness and funds for the HELP Appeal. The day-to-day role of my job here at CAAT involves general administration for the charity. Alongside the administration work I maintain the social media requirements primarily over three platforms, Facebook, Twitter & Linked In. More recently I have also been involved with the planning and over-seeing of a few highly successful charity events, the latest being the Charity Race Day at Ludlow Racecourse which saw the Charity raise £85,000 with a gala lunch and auction followed by the afternoon races.

My time at Worcester and on the Geography course in particular has enabled me to progress through my career with a solid foundation of problem solving and with the confidence to put my thoughts and ideas forward in the work place. Being able to participate in committee meetings, writing effective pieces to connect with the general public, reporting on Helipad statistics and successfully planning and executing fundraising events have been aspects of my role that have been helped by my time at Worcester. In previous jobs, I have had direct experience working in a field linked to my degree and again having my qualifications enabled me to progress through the company.

Being part of the University of Worcester was special to me, and my time on all the field trips and modules like River Conservation and Management (where you are out in the field putting what you've learnt into practice) has not only been invaluable but also given me some great memories to look back on!

Name: Tom Pooler
Degree: BSc Geography
Job Title: Advisor and Internal Consultant
Employer: Abu Dhabi Police, Ministry of Interior, United Arab Emirates

I work in a unique role advising and supporting the police officers and civilian staff of Abu Dhabi Police in their pursuit of strategic and operational excellence. My six years of experience in corporate development in a UK police force opened up this wonderful and life changing opportunity.

The technical skills which I learned at the University of Worcester allowed me to apply for my first role in a UK police force. The role contained analytical elements for which my study at Worcester had prepared me for. I built on these core technical and research skills and became a senior analyst some years later, and after time in a strategic road safety partnership I embraced the opportunity of a lifetime to work overseas.

I fondly remember the opportunities to study new topics within a much loved subject which the University of Worcester offered. I particularly enjoyed the human geography modules related to globalisation and migration, which opened my eyes to the possibilities for, and impact of, people, goods, services and information to flow around the world.

At Worcester we often discussed the 'geography of everything' and how the interaction of people and places is a theme which flows through every aspect of life. I am constantly reminded of this as I meet people from all over the world and I travel to new places.

For me the study of geography did not end when I finished my degree, it was only just starting and for that I thank the University of Worcester.

Name: Steve Price
Degree: BSc Geography
Job Title: Countryside and Commons Officer
Employer: Spelthorne Borough Council, Surrey

Going to university was the best decision I ever made and I can't talk highly enough of Worcester as a place to both study and live.

As a discipline, Geography is a broad subject ranging from population migration to natural hazards; this can offer a wide-ranging platform which can then be narrowed into a specific area later in your studies. For example, due to my personal interests, I focussed my second and third year module choices on hydrological and environmentally based themes.

The lecturers within the department were fantastic, knowledgeable and very approachable. The residential field trips are fantastic, with the trip to the Swiss and French Alps a true highlight; such experiences also lead to lifelong friendships.

Within 3–4 months of leaving the University of Worcester I gained employment at Spelthorne Borough Council, Surrey. My role as Countryside and Commons Officer encompasses the environmental management of areas of ecological interest within the borough. The varying river and freshwater based modules undertaken at Worcester gave me core knowledge on the processes surrounding river systems; this has allowed me to take such practices into the field via restoration proposals and undertake macroinvertebrate sampling.



Steve Price

Going to university was the best decision I ever made and I can't talk highly enough of Worcester as a place to both study and live.

Steve Price



Tom Pooler



Emily Pugh

I would recommend studying Physical Geography at Worcester because it gave me a great start to my career in planning, teaches many transferable skills and is intellectually challenging and stimulating.

Emily Pugh

Name: Emily Pugh
Degree: BSc Physical Geography
Job title: Planning Enforcement Officer
Employer: Tewkesbury Borough Council

The main responsibilities of the job are to identify breaches in planning control, according to the national planning policy framework directive, and to seek remediation for such breaches through negotiation or enforcement action.

Studying physical geography has given me a grasp of the importance of protecting the landscape and the people within it (specifically AONB, green belt, SSSI's, national parks, conservation areas and flood zones). In general, university has helped me in this role directly through specific knowledge learned, as well as indirectly through researching skills and report writing skills acquired during my time there.

I really enjoy my job – particularly because I know I am making a long-term difference to protecting the British countryside and allowing it to develop appropriately through planning.

I would recommend studying Physical Geography at Worcester because it gave me a great start to my career in planning, teaches many transferable skills and is intellectually challenging and stimulating. The knowledge that I obtained, and experiences I went through, allowed me to get to where I am now and develop as the professional that I have always aspired to be.

Name: Hannah Ross
Degree: BSc Geography
Job title: Project Manager
Employer: Worcestershire County Council

After graduating from the University of Worcester in 2013, I travelled to South East Asia and fell in love with Vietnam's vibrant capital, Hanoi. Curious about the landscape, people and culture, I decided to apply for a job teaching English. My degree helped me to secure a well-paid job in a reputable international school. Since 2020 I have been working for Worcestershire County Council, managing projects in their Public Sector Energy Efficiency Programme.



Hannah Ross

My time studying geography at the University of Worcester encouraged me to explore more of the world, opening my eyes to different people and places. As I walk around the streets of Vietnam, I am reminded of much I learnt during my degree. I now live in a rapidly developing nation with an ever widening gap between the wealthy and the poor. I see first-hand much of what I studied, and feel much richer experiencing these things as a geographer. A degree in Geography teaches you so much, but most importantly, it presents you with a unique way of looking at the world.

Name: Mike Rake
Degree: BSc Physical Geography
Job Title: Police Constable

I am currently undertaking training to become a police constable. Knowledge from my degree is not required in my current employment, but was utilised in my previous job as a graduate GPS surveyor; GIS and data collection skills were used.

Studying physical geography at Worcester also developed my personal skills, which helped me through the application process and in my day-to-day work. For example, compiling reports and essays throughout my degree has assisted in my crime reports and writing of structured, accurate statements. Furthermore, being able to communicate and work effectively with colleagues in a team to problem solve has enhanced my ability in dealing effectively with situations in my current employment.

The vast amount of fieldwork and residential trips were the real highlight of studying at Worcester. The hands-on experiences using equipment helps you stand out from other candidates in interviews.

Name: Reiss Sadler
Degree: BSc Geography
Job Title: Planning Officer (Policy)
Employment: Wychavon District Council

I work as an officer in the Planning Policy team at Wychavon District Council, and have done since gaining employment in October 2014.

The principal role of a local authority planning policy team is to produce an up-to-date Local Plan made up of strategic and development management policies, with the South Worcestershire Development Plan adopted in February 2016 following independent examination in 2015 (covers Malvern Hills, Worcester City and Wychavon Districts). My day-to-day roles include getting involved with major planning applications with development management colleagues, housing and employment land monitoring, and supporting Parish Councils in the process of producing a Neighbourhood Plan.

My Geography degree at Worcester was not only key in helping me get into Planning Policy as part of the job specification requirements, but has also helped me with the skills I need to do my job effectively, including report writing, presentation giving and data gathering and analysis. Also, the third year module on Town and Country Planning was pivotal in me deciding that planning was the career I wanted to get into, and the information provided during that module gave me a solid base of knowledge which impressed at the job interview.

Looking forward, I now hope to go on and do Masters in Planning in Built and Natural Environments at Birmingham City University over the coming few years, funded by the District Council. This will allow me to gain RTPI membership and progress through the ranks here at the Council.

Name: Jack Smith
Degree: BSc Geography
Job Title: Principal Transport Planner
Employer: Stantec

As a transport planner, much of my work involves looking at the impact of transport issues on the public. This includes large scale projects, for example assessing the impact of a village bypass proposal, or smaller jobs like developing road safety measures outside a school.

Since becoming a Transport Planner I have undertaken tasks such as:

- simulating transport problems using computer models to work out solutions
- forecasting the impact of new residential developments, shopping centres and football stadiums
- studying accident 'black spots' and existing traffic flow to design road and urban realm improvements
- writing transport assessments, statements and strategies to support planning applications

Geography at Worcester has supported me tremendously along the pathway to where I am now in my career. The course has taught me to appraise situations and issues from different angles using the evidence bases available to me, and also to reflect on my own work. This is very important in the work I do now as the recommendations I make in my reports and designs need to be grounded by evidence and benefit local communities and the environment.

The course gives you an exposure to all facets of geography so that you leave Worcester knowing that you are able to apply your skills in various industries. Exposure to geographical issues in different locations on field trips also broadens your geographical mind, especially if it involves a trip to a Scottish whiskey distillery or French vineyard!



Reiss Sadler



Jack Smith

Geography at Worcester has supported me tremendously along the pathway to where I am now in my career. The course has taught me to appraise situations and issues from different angles using the evidence bases available to me, and to reflect on my own work.

Jack Smith



Laura Sutton

Name: Laura Sutton
Degree: BSc Geography
Job Title: Graduate Ambassador/MRes in River Science
Employer: University of Worcester

I absolutely loved my three years studying Geography at Worcester, and that's why I chose to continue my studies here. I decided to do a Research Masters in River Science, as I thoroughly enjoyed the extensive fieldwork I was able to participate in as an undergraduate student, and I felt the support from the lecturers was outstanding. My lecturers were inspirational, and made sessions engaging and enjoyable – and I still experience this as a postgraduate student! In my final year I was employed as a research assistant, which involved travelling to Slovenia with academic staff. From this I gained valuable experience using high-tech equipment, such as a drone and a terrestrial laser scanner, which I am now using for my current Masters research.

My role as a Graduate Ambassador involves talking to prospective students about Higher Education, and telling them about my own experiences. I was able to get involved so much in my course and in the Geography Society, so I love to share these experiences from my time as a student to inspire others.

Name: Sally Thompson
Degree: BSc Physical Geography
Job Title: Communications & Marketing Campaigns Officer (Previously: Water Management Officer, North Worcestershire Water Management)
Employers: Veganuary & VegFund

My role with North Worcestershire Water Management (June 2012 – April 2014) involved working within a small team supporting flooded communities in the North part of the Worcestershire region, developing land drainage plans to solve the issues they were experiencing. This work involved informing the public about flooding issues, through educational resources, property visits and meetings with various partners, including Highways, County Council, Parish Councils and Local Flood Groups. I also carried out regular river and catchment investigations, as well as surveying local land drainage. Our

main aim was to work with these partners to come up with sustainable holistic solutions to flooding and land drainage issues. Tasks included report writing and mapping using CADCORP and ArcGIS. I also carried out land surveys using the accurate leveller.

So many aspects of my degree, particularly the practical parts, were of great use in this role. I utilised software and equipment that we had been taught to use during our studies. The academic content of the course proved very helpful in terms of holistic river and water management when working alongside civil engineers and people who had been working in the industry for years and looking to implement more sustainable approaches.

My current job is split between two not-for-profit organisations. At present I work 3 days per week for the Veganuary campaign and around 30-40 hours per month for VegFund. Veganuary focuses on helping people to learn more about plant-based living for the animals, environment and personal health and VegFund focuses on supporting vegan activists worldwide with their outreach efforts, from food sampling events to film screenings and veg fests. Both of my roles focus on communications and marketing. These roles utilise in particular the research, writing, workload prioritisation and time management skills that I developed during my studies.

My time at Worcester was very positive! I was provided with a friendly and supportive team of tutors who were education focused alongside their research. We had a diverse but respectable group of peers who worked well together and the course content was fascinating. I loved pretty much every module! We covered some absolutely fascinating stuff and learnt many useful skills along the way, including how to use and apply commonly used geographical equipment and software. The level of flexibility in module options and the diversity of modules available made it great for getting a good overview of the course subject, or to specialise in some depth, depending on your preference. It also provided the insight required to take more progressive ideas and approaches to organisations looking to move in a more sustainable environmental management direction.

I'd say the Physical Geography course at Worcester gets the balance right in terms of what I was looking for in a university. The campus size is large enough to be diverse, but small enough to allow for that level of one-to-one time between students and tutors. It is situated in a lovely location, surrounded by the Malvern Hills and Cotswolds, close to the South West and Welsh borders and not far from cities such as Bristol and Birmingham, so there's plenty to explore outside of studying and the university bubble!

Name: Ben Warren
Degree: BSc Physical Geography
Job title: Hydrometric data technician
Employer: Hydro-Logic Services

Much of my job requires the analysis and presentation of hydrometric data. The data sometimes need to be 'tidied up' to remove anomalous results which have occurred due to equipment errors. Once the data are in a presentable condition, they are then imported into reports which are then presented to the client.

I am sometimes required to go and collect the data, which allows me to apply many of the hydrometric techniques which I have learned through my university degree. These include the use of water quality probes, current meters, and gauging methods. I also have to work to deadlines when collecting data and writing reports, which requires me to manage my time effectively — as I had to whilst at University!

Studying Physical Geography at the University of Worcester had many positives, but the one that stands out the most for me is the contact time students have with their lecturers — both academically and socially. The small lecture sizes really allow lecturers to get to know their students and understand their needs.

Name: Daniel Walker
Degree: BSc Physical Geography
Job Title: Operations Manager (North England)
Employer: Hydro-Logic Services

My role as an Operations Manager entails the day-to-day running of the Bromyard office, planning the programme, winning work, meeting and liaising with clients, and writing and checking reports.

I started off working as a field technician in February 2013. I was promoted to Data Manager in October 2014, and then to Operations Manager in December 2015. I believe this would not have been possible without studying at Worcester. My lectures and assignments helped me a great deal with report writing and data analysis. However, the main help was the field trips. I remember current meter gauging in the Scottish Highlands and ADCP gauging on the Laugharne Brook. Without these field trips, I would not have known about jobs available in Hydrometry. One of the more memorable field trips was to Arolla and Chamonix, where we studied glaciology and fluvial geomorphology.

I would like to add that I thoroughly enjoyed my three years at university studying Physical Geography and living in Worcester.



Daniel Walker

My lectures and assignments helped me a great deal with report writing and data analysis. However, the main help was the field trips. I remember current meter gauging in the Scottish Highlands and ADCP gauging on the Laugharne Brook.

Daniel Walker



Alicia Snook

The University of Worcester provided me with some incredible opportunities during the three years including a variety of fieldtrips, work experience and the Worcester Award - all memories for life.

Alicia Snook

Name: Alicia Snook
Degree: BA Human Geography
Job Title: Assistant Planner
Employer: Chichester District Council

I graduated with a first class degree in Human Geography and now I work in the Development Management Team of Chichester District Council, providing planning advice to the general public while also managing a caseload of varied planning applications and supporting the department in achieving quality development. The University of Worcester helped me get into Town Planning through modules like Town and Country Planning, Work Placement and Urban Geography. The modules stimulated my interests in Town Planning, helped me significantly during the interview process when I was asked planning specific questions, and provided background knowledge which I apply in my day-to-day working life.

I really enjoyed my time at the University of Worcester and believe the variety of modules and fieldtrips have supported both my academic knowledge and career in Town Planning.

Name: Charlotte Davis
Degree: BSc Geography
Job Title: Head of Year and Teacher of Geography
Employers: North Birmingham Academy School

Throughout my time at Worcester I was very aware of how my subject knowledge would have to be balanced with human and physical geography topics, and I found the choice at Worcester was perfect for me. Even now, I am using the knowledge taught to me in my A Level teaching, and I always recommend my students consider courses at the University of Worcester course.

I loved how every lecturer knew me by name, and from the very first day I knew that they were accessible and always happy for me to pop by their offices with questions on assignments, or just University life in general. The best part was how small the groups were, I was never a face in a crowd, but a valued member of the Geography cohort. The fieldtrip

memories will always be a highlight of my time at Worcester, and I still use those techniques in my teaching today. The equipment we used on a regular basis and the assignments we completed were all relevant to Geography jobs - from town planning to river restoration schemes - and I know that should I ever leave teaching, I have the skills and qualifications needed to pursue a range of different careers in Geography.

I really cannot sing Worcester's praises enough and even now, five years on from graduating, I know that the Geography lecturers are still there for me if I need them!

Name: Chris Green
Degree: BSc Geography
Job Title: Project Manager
Employer: Amey PLC

After a 2 year graduate scheme, I now work for Amey's Intelligent Mobility Team. We aim to be able to make the future of transport work; bridging the gap between what we need, when we need it, and what's standing in our way to be able to get there.

My time with Geography at the University of Worcester has really helped me adapt to the way of working in these areas and the expectations of my employer. From day one my work was underpinned by the theory and practice we learned about in modules such as Town and Country Planning, Countryside Conservation and Heritage Management. This has really helped me stand out from other graduates. The breadth of learning and experience has allowed me to contribute and apply myself to so many projects, and hopefully many more in the future!



Charlotte Davis

I love how every lecturer knew me by name.

Charlotte Davis

Name: Chris Cracknell
Degree: BSc Geography
Job Title: Systems Planner
Employer: Thames Water

Speaking to friends that have studied Geography at other universities, it is clear that Worcester is unique. The Alps trip was an amazing opportunity and the vast amount of fieldwork was a great way of learning outside of lectures. By the end of the course, my list of skills on my CV was very full. GIS is definitely a selling point, along with experience of using statistics programmes and physical surveying techniques.

Whilst going through the interview process for my job at Thames Water, I had to do two presentations of 60 minutes each. It was clear that my presentation skills were a big contribution to my success in getting the job. The employer did not even know my degree grade when they made their decision (even though I graduated with a first class degree!). Jobs in Asset Planning or Town Planning have a heavy emphasis on presenting findings and ideas, so my extensive presentation experience at Worcester was a big help.

Name: Hebe Adams
Degree: BA Human Geography
Job Title: Internal Communications Officer
Employer: Rural Payments Agency

I loved my time at the University of Worcester where I gained so much confidence and feel both the University and course prepared me with the skills I needed to enter the professional workplace. My time at the University of Worcester showed me that hard work and ambition are key to achieving your goals. You will come across challenges but you will learn to adapt and be resilient in order to excel and succeed. Also, there were some fantastic field trips on the Human Geography course - especially Provence which was beautiful. I would encourage anyone to choose Geography at Worcester as it is a perfect place to learn and grow as well as make friends and relationships you will treasure and remember fondly!

Name: Connor Sheffield
Degree: BA Human Geography
Job title: Assistant Strategic Planning Officer
Employer: Buckinghamshire County Council

My current role is focussed on identifying areas of flood risk and working with local communities and stakeholders to reduce the risk of flooding and limit the damage caused by flood waters. This involves a lot of working with GIS, something I had barely even heard of before beginning my course at Worcester! I am also involved in project work to design and implement flood defence schemes so must write reports that can be read by anyone from senior managers in the EA to members of the local community. Doing that in a clear and concise way is something I learned at Worcester, and I'm certain I'll continue to hone that skill throughout my career.

I am also regularly required to present information to a variety of people. Sometimes it will be around the projects I am working on, sometimes around the data that I'm using and how it can be developed. The presentations I did as part of my degree helped to improve my comfort level while in this situation, and I am now a very confident presenter!

My course gave me all of the key skills I needed to secure the job I am in, and gave me some of the life skills that are ensuring my continued progression and development in a very competitive jobs market.



Connor Sheffield

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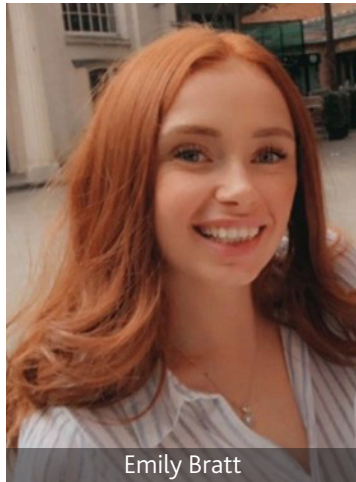
Connor Sheffield



Chris Cracknell

The course was very enjoyable, rewarding and much more unique than the typical lecture-heavy Geography courses elsewhere.

Chris Cracknell



Emily Bratt

Name: Emily Bratt
Degree: BSc Geography
Job Title: Innovation Lead and Community Manager
Employer: DronePrep

Why did you apply to do Geography at Worcester?

I applied to do Geography BSc at Worcester because it was clear to me that it was a student-focused course. With their 'open door' policy and being assigned a Personal Academic Tutor they are extremely invested in their students, wanting them to achieve the best grade possible through incredible amounts of support. Another key point was that I do not excel in exams. The course suited me due to the amount of flexibility. You can pick from a variety of modules each year which are both interesting and coursework focused.

What did you enjoy the most about your course?

There is too much to choose from, but without a doubt the best part of the course was the field trips. Straight away in first year you go to the Lake District, this allows you to get to know other people on your course very quickly, setting you up for some great friendships for the next three years. Additionally, most modules incorporate fieldwork, travelling locally so you are never just learning out of textbooks, the course really puts theory into practice. Despite all this, the best trips are the ones you travel far for, especially the Alps. Learning in a new and dynamic environment, experiencing something like never before with your friends is something to cherish forever.

Another aspect I really enjoyed and took advantage of was all of the extracurricular opportunities. The geography course is far more than just getting a degree, the lecturers want you involved. Key examples for me included Student Academic Partnerships (SAPs) and Learning and Teaching Projects (L&T) which bring lecturers and students together to work on developing Geography resources. In the latter I got to travel to the Swiss Alps to collect drone imagery and survey data, which was then used in practical classes in 2nd year modules. This work included identifying new sites to be used and flying the

reach with Phantom 4 Pro (drone) as well as helping design practical session guides for the upcoming second year students. The project has also been used to generate a school liaison project.

How has geography provided you with the skills for future employability/ post graduate study?

I think Geography at Worcester has given me a competitive edge. The course allows all Geography students (physical and human) to get hands on with the kit - meaning it's not just for show, you really get to use it! For myself this was extra special; I developed a passion for UAVs (Unmanned Aerial Vehicles) during my second year fieldwork, and I was able to apply my practical learning experiences during my final year dissertation. I had contact time and was trusted with one of the university's drones in many dynamic environments as well as processing the photogrammetry datasets in Metashape; this is something that not many students from universities at this academic level have achieved.

What did you do for your work placement, and what skills did you develop for your future career?

Employers want practical experience as well as a degree, and by choosing the Work Placement module I got all this in one! The module allowed me time to reflect about what I wanted to do after leaving university, which I otherwise would not have considered. It definitely gave me the push I needed.

I undertook my placement at a Land Surveying firm in West Sussex. From doing this it not only confirmed that I want to pursue my passion of UAVs in the real working world, but it opened a door for me as I was offered a job after just two weeks with the company. This experience really enhanced the skills I'd developed on my course and increased my self-confidence.

I undertook my placement at a Land Surveying firm in West Sussex. I was offered a job after just two weeks with the company.

Emily Bratt

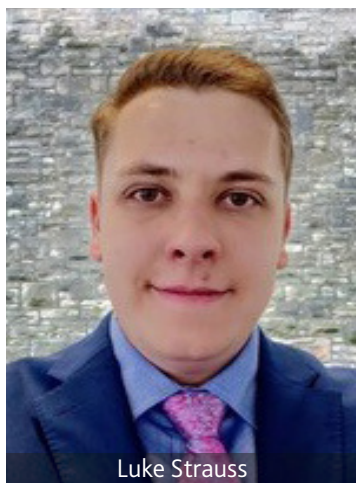




James Farrow

Name: James Farrow
Degree: BSc Geography
Job Title: Survey Manager
Employer: Arch Drainage Services

I have been working for Arch Drainage Services for three years, in both a field and office-based work setting. I am responsible for the development of new technical services. For topographical surveys I use equipment such as the Trimble Total Station, while for utility mapping I am responsible for finding all utility services such as electric cables, water, gas, BT, telecoms with a CAT and Genny. I also use drones to identify open culverts and provide clients with up to date aerial imagery. I manage all the surveys myself before then processing the data using LSS and AutoCAD software.



Luke Strauss

My degree helped me in many ways. First, it gave me the confidence to talk to clients in a way that has secured contracts for the company. Secondly, I used the Trimble equipment during my fieldwork practicals at Worcester, and thirdly, the modules I studied gave me all the appropriate skills and knowledge needed for this job – for example studying GIS and mountain landscapes. By being able to combine both Physical and Human Geography I was able to vary my knowledge more and get a better understanding of the subject overall.

You will make great friends here, achieve new highs, and learn about yourself and the world around you!

Luke Strauss

Name: Luke Strauss
Degree: BA Human Geography
Job Title: Director of Business Development
Employer: Capex Procurement Ltd

Choosing to study Human Geography at the University of Worcester was an easy choice for me back in 2014. Initially drawn in by exciting field trips, small class sizes and enthusiastic staff, I knew that this would be the place where I wanted to learn.

Human Geography at the University of Worcester helped me develop a number of skills that were not only useful throughout the course but also in my career too. Skills such as teamwork, problem-solving, data presentation and analytics, communication, and critical thinking all developed during the Human Geography degree, and all of these are desirable in the workplace.

It's not just soft skills that you'll pick up though. The specialised subject knowledge that you learn is 'grade A', so if you are looking to further your academic studies then the course will give you an excellent springboard. Combining this with staff who want you to succeed and will support you, the University of Worcester really helps you achieve your potential.

Through the knowledge I gained from my studies I have been able to develop my career since graduation in 2017. One example is when I worked for a multi-national renewables firm on a global IT project. The skills and knowledge I'd gained at Worcester helped me better understand and appreciate what the project barriers could be in terms of social, economic, environmental and political factors. Thinking in this way helped drive useful conversations among the project stakeholders, and helped us manage risk accordingly.

This is just one example, but if there is one piece of advice I can give to prospective students it would be to study at this fantastic university that really supports you.

Name: James Mason
Degree: BA Human Geography
Job Title: Assistant Town Planner
Employer: Dudely MBC

My current role as an assistant town planner is to work as part of a team to determine potential large housing development sites and to handle my own individual case load of householder planning applications. My studies at the University of Worcester were beneficial in allowing me to explore themes of sustainable development, ideas of place and the historical importance of town planning, which I have been able to apply in my everyday working life. A personal highlight of my three years at the University of Worcester was the trip to Provence, where I was able to identify how commodification can influence a place and its identity.

Name: Euan Morrison
Degree: BSc Geography with History
Job Title: Student Voice and Advocacy Co-ordinator
Employer: University of Wales Trinity Saint David Students' Union

My current role has two main parts to it: as an independent advisor to university students I help them with issues that could affect their studies, and secondly I coordinate the Academic Representation System across the university that ensures all students have their voices heard and feel represented.

This is my second role working for a Students' Union. Since graduating I have been elected twice as Vice President Education at Worcester Students' Union where I was the lead representative on academic affairs for over 10,000 students, as well as being a Trustee of the Union and Governor to the University.

In between my two roles at the Students' Union, I studied a Masters in The Netherlands in International Development Studies after enjoying the modules in the Worcester Geography course so much! During this time, I took up an Internship in India looking at equitable access to urban mobility infrastructures. While I was there, I also completed my research into the accessibility of public transport for persons with a disability.

I hope to work in the Development sector in the future and I can say with certainty that this would not have been the case if I had not had the opportunity to take the development modules at Worcester. The field course to Malawi was a particular highlight, but all the field courses I attended were brilliant. The fieldwork throughout my course really helped me to apply theory to the real world, and I felt like the course really enabled me to become more analytical about issues – a skill I use every day at work.

The Geography cohort at Worcester was a close-knit group and you got to know your classmates and lecturers really well over the three years. It's a fantastic environment for the 'student experience', and along with the range of opportunities and skills you develop it's a great course and place to study!

Name: Iain Walker
Degree: BSc Geography
Job Title: Measured Building and Land Surveyor
Employer: Ruxton Surveys Ltd

My time at the University of Worcester made me a confident and assured individual which has prepared me perfectly for a career after University. I want to highlight that the careers team were fantastic during my time as a student and their support even after graduation is invaluable. A highlight of the course for me were the brilliant field trips - in particular the Swiss and French Alps. I would recommend this University to anyone looking to grow as a person and gain the knowledge and skills required to make their way in the professional world.



James Mason



Euan Morrison

The Geography cohort at Worcester was a close-knit group and you got to know your classmates and lecturers really well over the three years.

Euan Morrison



Iain Walker



Amy Fowler

Name: Amy Fowler
Degree: BSc Geography
Job Title: Sustainable Drainage Officer
Employer: Buckinghamshire Council

My job as a sustainable drainage officer means that on a day-to-day basis I review flood risk and drainage assessments submitted as part of planning applications for new developments, as well as providing advice to the Local Planning Authority on SuDS schemes. No day is the same and it is really exciting to be able to input into larger development plans.

My time at the University of Worcester allowed me to gain so many crucial skills, not only in my working life but personal life too. The time spent on presentations to my peers has proven to be invaluable, giving me the confidence in both my work and skills. The variety of modules that BSc Geography allowed me to choose between helped me to gain a well-rounded understanding of both physical and human geography. The GIS and fieldwork modules have helped immensely in not only securing my job but for my day-to-day work. I felt the class sizes were perfect, allowing me to get to know my lecturers and gain the most from their knowledge. The field trips and experiences were such good fun and I really wouldn't trade my time at Worcester studying geography for anything; the course and the lectures are truly wonderful.

Name: Zuzka Majcova
Degree: BA Human Geography
Job Title: Executive Coordinator
Employer: Global Canopy

When I finished my degree at Worcester I was not quite ready to leave the place behind so I stayed on working for the University in international recruitment for nine months. However, I missed learning and wanted to continue with a masters degree in International Development to follow up on all the interesting things I learned in Alan's modules. First, I felt that I needed more relevant experience so I joined the International Citizen Service (ICS) programme and spent three months volunteering in Tanzania with Raleigh International, providing basic entrepreneurship

training in a remote village with a group of other volunteers. It was a powerful experience, I definitely learned more than I was able to give, and it cemented my decision to study further at Sheffield. Knowledge and fieldwork skills from Worcester were very useful in informing the field trips on my masters degree.

Since I finished my masters, I've been working at Global Canopy, a small data-driven organisation focusing on the drivers of tropical deforestation. My role is a bit of a hybrid, it combines supporting the director, the wider leadership team, working in fundraising and communications and project management of everything in between. It's given me a great insight into what it takes to run an NGO, from fundraising, grant management, and daily operations to recruitment and reporting. Although it is in many ways an administrative role, having the knowledge and understanding of the work we do helps me daily as I am able to input in discussions, review papers, draft reports and speak to others about our work. I've had a few opportunities to dip my toes into more research and data collection as well, but have decided that I am on the whole more interested in working with people and enabling them to do their work better.

I think what impressed me the most during my time studying Geography at Worcester was the teaching approach, which I found so much more engaging than my previous experiences. I felt academically challenged and really enjoyed all the modules I took, particularly the fieldwork, and of course our trip to Provence. The time and support I received from all the staff was so helpful to my learning, and I don't think I would be able to achieve what I did at other universities where there are many more students and less time available for each as a result. Worcester was my first home in England and much of it was down to the wonderful group of lecturers at the University who made me feel welcomed from day one.



Zuzka Majcova

Worcester was my first home in England and much of it was down to the wonderful group of lecturers at the University who made me feel welcome from day one.

Zuzka Majcova

Name: Megan Robertson
Degree: BSc Geography
Job Title: Environmental Scientist
Employer: Wessex Water

I completed my BSc Geography degree at the University of Worcester in 2018, and after finishing my MRes in River Science (also at UW) I landed a job as Environmental Scientist at Wessex Water in August 2019. My role is mainly focussed on aiding the delivery of the Chemical Investigations Programme for Wessex Water.

I visited several universities when trying to choose where to study for my undergraduate degree, including a couple of Russell Group institutions. However I chose Worcester because it was the only one I could see myself studying at. This was due to a combination of factors: the character of the university and city appealed to me, they felt right, and I didn't feel too overwhelmed when visiting either of them. The smaller class sizes were also a positive for me as it meant more one-to-one learning which can be really beneficial.

One of the great things about my BSc Geography degree at UW was that there was a lot of opportunity to customise my learning to what I am passionate and interested in. In my first year I chose an equal mix of human and physical modules. In my second and third year I realised I enjoyed physical geography more and I was able to choose more physical modules from the wide range of options and tailor them to the kind of career I wanted. Some examples of the modules I chose include: River Conservation and Management, Geographical Information Systems (GIS), Natural Hazards, Geographies of Development, Political Geography and many more diverse topics.

Linked to this, a big draw of Worcester was the opportunities for fieldwork, both local and abroad. This was important for me because I wanted to get practical experience in the field as opposed to sitting in a classroom week in week out. The Mountain Environments field course to the European Alps was one of my favourite weeks during my time at Worcester!

I use the skills and experience I gained during my degree every day in my job at Wessex Water. Practical skills such as flow gauging, macroinvertebrate sampling, environmental data handling and analysis, GIS mapping skills, health and safety awareness and risk assessment. I also use a lot of soft skills I honed during my studies such as project management, critical thinking, problem solving, scientific report writing, communicating clearly and effectively through presentations and group work... the list goes on! I built on some of these skills during my Masters degree (as well as developing new ones) but I would not be where I am today without having created a strong geographical foundation during my BSc degree at the University of Worcester.

Name: Rebecca Bakewell
Degree: BSc Geography
Job Title: Graduate Planning Officer
Employer: Wychavon and Malvern Hills District Councils

I work within the Development Management section of the Planning Department. My day-to-day job involves assessing live planning applications ranging from commercial to domestic. The job involves a mix of office work and site visits. The main aspect to my role is writing logical reports in a succinct manner, and assessing proposals against all the applicable planning policies. The job involves a lot of communication with the public and elected members, and on occasion involves presenting applications at Planning Committee.

My degree at Worcester helped equip me with report writing and presenting skills that now use in my job. It was the work placement module that helped me get the job I have today as the work experience distinguished myself from other graduates and showed I already had some experience in working for a local government organisation.



Megan Robertson

One of the great things about my BSc Geography degree at UW was that there was a lot of opportunity to customise my learning to what I am passionate and interested in.

Megan Robertson



Rebecca Bakewell



Name: Elizabeth Bisp
Degree: BSc Geography
Job Title: Urban Planning MA student
Employer: UWE

Why did you apply to do Geography at Worcester?

The first time I visited Worcester I knew it was the university I was going to study at. I loved the relaxed and homely atmosphere of the campus and I felt instantly comfortable. Immediately after meeting lecturers I could see their passion for the subject and that teaching would be interesting and engaging. I also chose to study at Worcester because it's a smaller university and I knew that smaller class sizes would suit me.

What did you enjoy the most about your course?

I took part in several field trips and fieldwork. As a human geographer, it would be possible (and easier) for lecturers just to lecture, however by running fieldwork in nearby areas, such as Worcester and the Cotswolds, and longer trips including the Lake District, the Scottish Highlands, and even Provence, it has enhanced my learning and overall experience. Having spoken to friends who have studied geography at different universities, I have realised what a unique experience this was and how much I have benefitted from various field trips. The smaller course allows for a good relationship amongst students as well as between lecturers and students. This means that lectures remain relatively relaxed and means group discussions can take place. This keeps everything interesting and engaging and it differed from my expectations of silent lecture theatres, with a formal atmosphere. This relationship between lecturers and students can really help the transition into university as well as being able to talk to someone when needed. Lecturers have also always been available for academic help whenever I have needed it.

I am currently studying Urban Planning at masters level. During my Geography course at Worcester, I was provided with many real-world opportunities and experiences of place rather than just a taught experience, and I believe this increased my passion and knowledge of the built environment as well as

making me stand out within the application process. It also helped me develop important skills such as oral communication skills and the ability to present information effectively. Whilst I am going into a career directly related to geography, it is clear that many of the skills developed during my time at Worcester would be easily transferred into a career within any sector. However, I really believe that one of the most important skills gained from my time at Worcester is confidence in my own abilities and the belief that I will be successful.

What did you enjoy about your time at Worcester?

My years at Worcester have been amazing and have given me both professional and personal skills that will benefit me for the rest of my life. I have made life-long friends and have had an unforgettable experience, achieving things I would never have believed three years ago.

I have also had the opportunity to work in a number of different places within the university, so I've been able to earn money alongside studying, as well as meeting more students from other courses and years. I also became involved in a 'Student as an Academic Partner' project, developing videos as study support tools for first-year students. I have even been a named author on a journal article – all whilst being paid! This has really enhanced my CV.

Can you tell us about your work placement?

I wanted to work within urban planning but most jobs require a master's degree, therefore I wanted to have some experience within the built environment before I began a master's. The work placement module was perfect as I was able to learn more about the role of planning and planners as well as building relationships with those in the profession, all whilst counting towards my final degree. My work experience helped me to recognise the differences between the work environment and my university experience such as the structure of the day, the need to adapt as well as differences in communication and writing. There are few other modules where the direct outcome and future career impact is so clear.



Elizabeth Bisp

Having spoken to friends who have studied geography at different universities, I have realised what a unique experience this was and how much I have benefitted from various field trips.

Elizabeth Bisp



Stin Ytterli

As an international student I truly appreciated the frequent meetings with lecturers to discuss my progress, as it improved my confidence and enabled me to achieve the results I wanted.

Stin Ytterli

Name: Stin Ytterli
Degree: BA Human Geography
Job Title: Sustainable Planning MA student
Employer: University of Hertfordshire

I thoroughly enjoyed the learning environment on the Human Geography course at Worcester as the classes are small, which allows for interactive and groupwork orientated classes. The lecturers were also exceptionally accommodating, and I was always able to stop by their office to ask questions and discuss my assignments. As an international student I truly appreciated the frequent meetings with lecturers to discuss my progress, as it improved my confidence and enabled me to achieve the results I wanted.

Studying at Worcester has given me a range of skills and experiences. Groupwork and discussions have increased my communication, conversational and teamwork skills, which are crucial skills to possess in my future career as a city planner. Furthermore, I got the opportunity to do a work placement which allowed me to experience a professional working environment and get a first-hand insight into how city planners work. I believe having experience in a field before graduating will make me stand out from the crowd when I apply for jobs.

Research, critical reading, independent learning and time management skills are all important attributes that I learned at Worcester University. My time at Worcester has equipped me with valuable skills that I am frequently applying in my current postgraduate course.

Name: Olivia Wilson
Degree: BSc Geography
Job Title: Junior Data Analyst
Employer: Gaist

I applied to do Geography at Worcester because out of 10 universities I went to look at, Worcester was the only one I really liked and could see myself at. It had the best geography course because the modules looked interesting and the course had the most fieldwork compared to other courses I looked at. What I enjoyed the most about the course has been all the field trips, both in the UK and abroad. I enjoyed putting what we learnt in

lectures into practice in the field.

Doing geography has provided me with key employability skills such as report writing and using specialist software like ArcMap. Throughout the course I also built up my skills and knowledge in GIS. I realised I wanted a career in this field so decided to do the work placement module to gain experience. I had one placement with Ordnance Survey and another with Gaist (an international highways and mobile mapping company). As a result of this I was offered a job with Gaist.

During my time at Worcester I've also met lots of new people through the clubs and societies I've been involved with.

Name: Jackie Spencer
Degree: BSc Geography
Job Title: Senior Advisor Incident Management and Resilience
Employer: Environment Agency

I work for the Environment Agency in the Incident Management and Resilience team. Currently I am working on a project to create a new state of the art Flood Forecasting System which is used to predict floodwater levels in rivers for incident response.

I graduated with a degree in Geography specialising in flooding and hydrology modules. After graduating I initially went to work for a small water consultancy using the skills I had gained at Worcester in river monitoring and data analysis to create hydraulic models and compile reports. I then studied for an MSc in Environmental Water Management before getting a job at the Environment Agency in the Flood Forecasting team. Two years ago I joined a project to help create a new flood forecasting system which involved working very closely with national and international experts in the field.

All of the above started with my degree at Worcester. The hands-on skills gained in river monitoring in particular make Worcester students very popular at both consultancies and within the public sector. I also met some lifelong friends at Worcester, including my husband.



Olivia Wilson



Field course destinations

Here at Worcester we believe that you learn more by doing, and what really sets our Geography courses apart from others is the practical, hands-on emphasis throughout. As a student at Worcester, you will enjoy a generous UK and overseas fieldwork programme - in fact, **fieldwork is included in almost every module!**

Please see our Geography Applicant Guide for more details.



Access to the latest technology

Our commitment to a hands-on, practical approach in our modules is supported by investment in the latest technology. Our Terrestrial Laser Scanner (TLS), for example, uses a laser beam emitted from a light source to obtain fast, accurate and ultra-high resolution 3D surveys of the landscape. It is used within fieldwork practicals and student research projects.



Name: Jamie Westgarth
Degree: BA Human Geography & History
Job Title: Commercial Air Diver
Employer: Self Employed

I am a Commercial Air Diver. Some of my work involves the construction, maintenance and decommissioning of structures underwater. In this role I work with a wide range of hydraulic, pneumatic and hand tools as well as videography and scientific equipment to conduct surveys, install parts and remove them. I work in a variety of locations and conditions around the UK, from power stations to canals and everything in between. I am also involved in media diving, and work in Pinewood Studios which is one of the world's leading destinations for the makers of film, television, commercials and video games. I am a safety diver and underwater rigger for U-stage (the only permanently-filled underwater filming stage in the world) and have worked as part of the dive team on multimillion pound movies, such as the recent James Bond film, Spectre, and the new Star Wars movies and smaller productions, such as some of ITV's Christmas Drama's.

My degree, although not directly applicable to the industry I find myself a part of, has without a doubt helped me to get to where I am. I use the interpersonal skills I learned from the fieldwork and in-class debates that I participated in as part of my Human Geography modules on a daily basis to help get the job done. Another skill is the concept of critical thinking, in the sense that for a lot of the work that I do I'm the first person to see a structure or component for sometimes ten years, and it is up to me to relay this information back to those who plan what must be done next. Furthermore, whilst studying I learnt the importance of independent thinking and not to just blindly follow instructions. This is applied to my industry as blindly following instructions can literally result in death if I do not personally assess every environment that I enter.

Upon reflection I have taken a lot away from my time at University and can wholeheartedly say that the Institute of Science and the Environment, and particularly the Human Geography course, made me the person I am

today. The staff made the course interesting and challenging whilst maintaining what felt like a very personal and passionate attitude towards students and assignments in general.

Finally, my advice to any prospective students is to take full advantage of any opportunities that the University can give you as you never know who you'll be in the future.

Name: Liam Wright
Degree: BA Human Geography with Sociology
Job Title: Geography Teacher
Employer: Secondary School in North-West London

I am currently a secondary school Geography teacher, and I teach students from the ages of 11-18. My responsibilities involve teaching the Geography National Curriculum at Key Stage Three, and the exam syllabuses at GCSE and A-Level. I am responsible for creating schemes of work at all levels, and I am currently a joint leader of the Duke of Edinburgh Award scheme at my school.

The University of Worcester, and the topics that I studied, have definitely helped me in the career that I am in today. The topics that are covered in school strongly relate to what I studied during my time at University, and I frequently get questions from mainly GCSE and A-Level students, asking about what Geography can offer if studied at a higher level.

I really enjoyed my time at the University, specifically the modules that were on offer to me, and the flexibility that I was given to choose the modules that best suited my main interests. I am very grateful for what was excellent support from my lecturers, who have a wide breadth of knowledge, and reinforced my excitement for the subject, and I would whole-heartedly recommend (and have done already!) the University of Worcester.



Jamie Westgarth



Liam Wright

I am very grateful for what was excellent support from my lecturers, who have a wide breadth of knowledge, and reinforced my excitement for the subject, and I would wholeheartedly recommend (and have done already!) the University of Worcester.

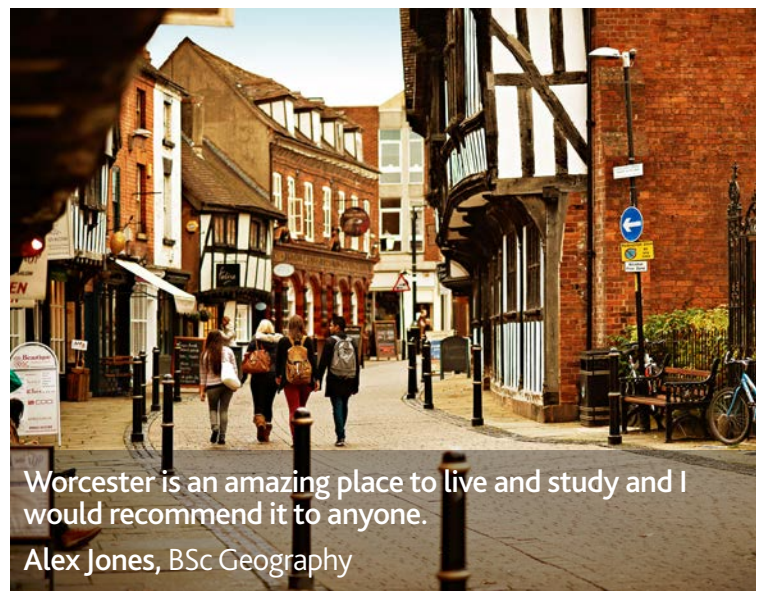
Liam Wright

EMPLOYABILITY IS NOT THE ONLY FACTOR TO CONSIDER WHEN CHOOSING WHERE TO STUDY GEOGRAPHY...



Going to university was the best decision I ever made and I can't talk highly enough of Worcester as a place to both study and live.

Steve Price, BSc Geography



Worcester is an amazing place to live and study and I would recommend it to anyone.

Alex Jones, BSc Geography



My favourite part of studying my degree at Worcester was the familiarity with my lecturers. I liked how approachable the lecturers were and easy to talk to about any issues I had.

Danielle Degville, BSc Physical Geography

