**Formal Lesson Observation Form**
*To be used by General Mentor, Professional Mentor and Lead Mentor for all lesson observations.* A s*eparate lesson observation form is available for Phonics.*

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| Trainee Teacher: |  | Programme:*(Please circle)* | BA PEd / BA PITE/ BA TIPE / PGCEFull Time / Part Time |
| Date: |  | School: |  | Year Group: |  | Group Size: |  |
| Observer(s): |  | Subject/ Area and Learning Objective: |  |

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| --- | --- |
| SHARP targets from mentor meeting:*Trainee to complete in advance* | Review of targets: |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Evidence of PROGRESS from the Observer: ***Circle the areas that you have commented on:***

|  |  |  |  |
| --- | --- | --- | --- |
| Professional Behaviours | Supporting Pupil Behaviour | Pedagogy | Curriculum |
| Assessment | Critical Thinking | Inclusion and Adaptive Teaching | Resilience and Wellbeing |

 | Questions for the post-lesson discussion |
| Key strengths: |
|    |
| Areas for development from this observation*(These should feed into your mentoring meeting and may inform SHARP targets)* | UW Curriculum Area |
|  |  |
| *Mentors should keep a copy of this form for their records. A copy must be given to the trainee* ***within one day*** *of the observation. This must be uploaded to PebblePad for review.*  |