











 UNIVERSITY of WORCESTER <small>Institute of Education</small>		Date and Time of Session:		Number of Children:		Age Range:	
 Learning Objective				 Success Criteria			
 EYFS Links				 Common Misconceptions			
 Prior Knowledge and Experience				 Vocabulary and English Language Teaching			
 Resources to prepare				 Enhanced Continuous Provision			
 Timings	 Teaching and Learning Input (teacher-led, whole group, focused activities) (Use ' Prompts for Planning ' for planning maths).				 Adaptive Teaching Approaches	 Assessment of and for Learning	