

Continuing Professional Development Department for Children and Families

Including refugee and asylum seeking children into your setting

**Date:**

Monday, 28th June 2021 (10am—3pm)

Venue: University of Worcester

Fee: £90 per delegate

The seminar is delivered by Janet Harvell and Alison Prowle.

Janet and Alison are both senior lecturers within the Department for Children and Families. They have been involved in a collaborative learning and teaching project linked to refugee children and their families in North France. This has involved working closely with the family centre at Grande Synth refugee camp, Dunkirk. Janet and Alison draw upon their own extensive professional practice in education, family support, early years, international experience and community development to examine the implications for welcoming refugee and asylum seeking children into your settings.

The number of globally forcibly displaced people topped 70 million at the end of 2018. This number includes almost 26 million refugees, 3.5 million asylum seekers, and over 41 million internally displaced persons (United Nations, 2019).

Many of these people have been children and families fleeing warzones, hostile regimes and poverty. This may be followed by weeks, months or years in refugee camps. The impact on children's health, safety, education and wellbeing is significant.

Many settings are now preparing to welcome refugee and asylum seeking children and their families.

Purpose of training:

- To understand some of the experiences of refugee and asylum seeking families who have arrived in the UK, and the ongoing issues they may face.
- To consider the experiences and support needs of refugee children and the implications of these for practitioners in helping them to flourish.
- To explore the impact of trauma on the brain, and to consider strategies to support children and families who have experienced trauma.
- To reflect upon the importance of practitioner self-care when supporting families who have experienced trauma.

Book This Course

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