

Teaching and Learning FdA



This course provides an in-service career pathway for teaching assistants and other support staff working in an education context. It is a school-centred programme based at institutions in Somerset, Cornwall and Devon.

The programme is a two-year full-time or three/four-year part-time course leading to a Foundation degree.

This course provides you with the skills, knowledge and insight to enable you to make a valued contribution to the educational, social and emotional well-being of children in a range of supportive contexts. We welcome applications from experienced mature students, please see the Mature Students section for details.

There are two possible pathways:

An FdA for those wishing to prepare for primary teaching, early years professional status or teaching support roles in primary and nursery settings

An FdA for those wishing to prepare for teaching support roles or secondary teaching in a range of vocational and applied subjects – contact the providers for details

[Where can I find out about funding?](#)

UCAS code

UCAS is the central organisation through which applications are processed for entry onto full-time undergraduate courses in Higher Education in the UK.

Teaching and Learning FdA XX12 G, I FdA/TL

For the latest information, check the UCAS website at www.ucas.com

Study options

Location of Study

Based in the South West of England. This course is not taught at the Worcester campus. It is run by the Learning Institute and Somerset LEA.

Get in touch

Admissions Office

01905 855111

admissions@worc.ac.uk

Cornwall – Jen Brown

01579 386123

Somerset – Nikki Passmore / Christine Pyke

60 UCAS Tariff points

A Criminal Records Bureau disclosure is required for this course

Applicants must have current experience of working in an education setting

Modules

Introduction to Study Skills

Reflective Journal

Communication & Partnership in Children's Services

Behaviour for Learning

Work-based Project

Curriculum Subjects

Introduction to Teaching & Learning in Primary Foundation Subjects

Introduction to Teaching & Learning in the Secondary Phase

Introduction to Global Education

Supporting in Early Childhood Development

Meeting the Individual Needs of Children & Young People with Specific Learning Difficulties

Planning, Assessing & Evaluating Learning

Teaching & Learning in Primary Core Curriculum Subjects

Teaching & Learning in Primary Foundation Subjects

Teaching & Learning in the Secondary Phase

Auditing & Meeting Subject Knowledge Needs

Developing Students' Functional Skills, & Principal, Additional & Generic Learning

Work-based Independent Study

Assessment

Methods of assessment on the course include: Essays, seminars, practical workshops, professional journals, projects and reports

In addition all students will be assessed on work undertaken within employment.

Hugh Somervell

University of Worcester Link Tutor

"This is a golden opportunity for those working in an educational support role to gain qualifications and study whilst continuing to work."

Academic department

[Institute of Education](#)

"Our high quality programmes and innovative teaching methods prepare and train the very best professionals. Worcester graduates have made a huge difference in the field of education."

Professor Chris Robertson, Head of Institute

Employability

This course represents a substantial step toward acquiring a full Honours degree through a one-year full-time or two-year part-time Top-up course. Successful completion allows possible progression on to the BA (Hons) Top-up degree in Professional Practice taught in the South West with equivalent top-up degree delivered at Worcester. This may subsequently provide a route into teaching through a PGCE or GTP programme.

Skills gained:

Improved understanding of learning and teaching in either a primary or secondary setting

Learn how to work more effectively with teachers, pupils and parents

Prepare for Higher Level Teaching Assistant submission

Become a more reflective and independent learner

Ability to support key aspects of the curriculum

Help to better meet the individual learning needs of pupils and manage behaviour

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Page can be found:

[Home](#) / [Discover Worcester](#) / [Academic departments](#) / [Institute of Education](#) / [Education courses](#) / [Undergraduate](#) / Teaching and Learning FdA

