

Dr Shirley Evans



Senior Research Fellow - Association for Dementia Studies

Institute of Health & Society

Contact Details

email: shirley.evans@worc.ac.uk

tel: 01905 542664

Tel: 07827927204

Twitter [@shirleyevans](https://twitter.com/shirleyevans)

Shirley has worked in the field of inclusion and education, with a specialism in technology and more recently dementia care, for over 18 years on a local, regional, national and international basis and as a practitioner, manager and policy shaper.

Her main area of work at the [Association for Dementia Studies](#) is as Co-Investigator on the [MeetingDem](#) project. This involves project managing on a day to day basis across the UK partners and co-ordinating with the European partners; supporting implementation of the evaluation; preparing publications and investigating related opportunities and sustainability.

Shirley has a strong teaching and consultancy background in information and communications technology and a wealth of expertise in inclusive practice in technology and sport.

Shirley is a PhD supervisor for [Chris Russell](#), Sport, Identity & Dementia. She will also be co-supervising the new studentship in Dementia and Sports Reminiscence, Memory and Nostalgia.

Qualifications

PhD (2009), E-Learning and Blindness: evaluating the quality of the learning experience to inform policy and practice, University of Birmingham, School of Education

M Ed (2002), Equality and Diversity, Open University

PGCE (1997), Secondary (Business and Economic), University of Worcester

BSc Hons 1st (1997), Information Technology, Open University

Professional Bodies

Association for Learning Technology (ALT), Trustee and Honorary Secretary;

British Assistive Technology Association (BATA), Director/Council Member.

British Society of Gerontology, full member;

Research

Shirley is co-investigator on [MeetingDem](#), project managing on a day to day basis across the UK partners and co-ordinating with the European partners; developing evaluation documentation; supporting implementation of the evaluation; writing reports, dissemination materials and preparing publications and investigating related opportunities.

In previous roles Shirley initiated a portfolio of a wide range of projects both European and UK funded. These included projects relating to technology, inclusion and education and training packages for teachers and trainers with funding from Leonardo, Grundtvig and ESF, the Learning and Skills Council, Quality Improvement Agency, Becta and Jisc.

At Jisc TechDis one of her main roles was to develop funding calls, identify challenges, workup the brief and the documentation, assess bids and advise on the projects once awarded.

She has contributed to a large number of bids in an advisory and consultancy capacity.

Seminars

Brooker, D. & Evans, S.B. & Watts, M. (May, 2016). Pioneer workshop: Meeting Centres Support Programme. Bury Port, UK

Brooker, D. & Evans, S.B. & Watts, M. (April, 2016). Pioneer workshop: Meeting Centres Support Programme. London, UK

Brooker, D. & Evans, S.B. & Watts, M. (March, 2016). Pioneer workshop: Meeting Centres Support Programme. Hereford, UK

Brooker, D. & Evans, S.B. & Watts, M. (March, 2016). Pioneer workshop: Meeting Centres Support Programme. Brecon Theatre Wales, UK

Brooker, D. & Evans, S.B. & Watts, M. (February, 2016). Pioneer workshop: Meeting Centres Support Programme. Northampton University, UK

Publications and Conference Papers

Meiland, F., Innes, A., Mountain, G., Robinson, R., van der Roest, H., Antonio, J., Gove, D., Thyrian, R., **Evans, S.**, Dröes, R.M., Franco-Martín, M., (2017), Technologies to support community-dwelling persons with dementia: an INTERDEM position paper on issues regarding development, usability, (cost)effectiveness, implementation and ethics under review *Journal of Medical Internet Research* [online] <http://rehab.jmir.org/>, (last accessed 19th January 2017)

Brooker, D., Drees, R. M., **Evans, S.**, (2016), Framing outcomes of post-diagnostic psychosocial interventions in dementia: The Adaptation-Coping Model and Adjusting to Change. *Working with Older People*. Vol 21: Issue 1

Brooker, D., Drees, R.M., **Evans, S.**, (2015), Facilitators and barriers to opening a Meeting Centre for people with dementia and their carers in the United Kingdom. the UK Dementia Congress, Telford, November 2015

Evans, S., (2015), CMALT: recent trends in learning technology specialisms and CPD opportunities. Conference paper presented at ALT-C, Manchester, 2015

Minocha, S., McNulty, C., **Evans, S.**, (2015) Imparting digital skills to people aged 55 years and over in the UK, [online] <http://oro.open.ac.uk/44009/>, (last accessed 19th October 2015) Open University Milton Keynes, UK

Evans, S., Evans S., Bray, J., (2015), How iPads can support people with dementia living in care homes [online] <http://www.anchor.org.uk/media-centre/latest-news/study-reveals-ipads-have-substantial-potential-improve-quality-life> (last accessed 19th October 2015)

Brooker, D., and **Evans, S.**, (2015), Meeting Centres: an innovative way of supporting people with mild to moderate dementia and their families through an evidence-based, person-centred approach. Conference paper presented at the British Society of Gerontology Annual Conference, Newcastle-upon-Tyne, July 2015

Evans, S., and Minocha, S., E-learning and over 65s: designing for accessibility and digital inclusion , (2013), Conference paper to be presented at 29th Annual International Technology and Persons with Disabilities Conference, San Diego, CA, (accepted for presentation in March 2014).

Evans, S., (2013), Enable – a European Network on ICT to Support Lifelong Learning by Disabled Students. Conference paper to be presented at 29th Annual International Technology and Persons with Disabilities Conference, San Diego, CA, (accepted for presentation in March 2014).

Evans, S., Hersh S., and Ball, S., (2013), Enable Network on ICT to Support Lifelong Learning by Disabled Students. Abstract in: ALT-C 2013 Building New Cultures of Learning, 11-13 September 2012, University of Manchester, UK.

Evans, S., and Minocha, S., (2013), Accessibility, usability and safety of online environments: the implications for designing e-learning for older people. Abstract in: ALT-C 2013 A confrontation with reality, 11-13 September 2012, University of Manchester, UK.

Ball, S., **Evans, S.**, and Lofffield, A., (2013) Discover Jisc: Promoting Inclusive Learning and Teaching in the Further Education and Skills Sector. In the proceedings of International Conference on Using New Technologies for Inclusive Learning, Enable 2013, M.A. Hersh (ed.).

Evans, S., and Featherstone, L., (2013), In-Folio: an easy to use e-portfolio for learners with learning difficulties or disabilities. In the proceedings of International Conference on Using New Technologies for Inclusive Learning, Enable 2013, M.A. Hersh (ed.).

Evans, S., and Lofffield, A., (2013), The Jisc TechDis Toolbox and Voices and the SBRI Assistive Technology Competitions. In the proceedings of International Conference on Using New Technologies for Inclusive Learning, Enable 2013, M.A. Hersh (ed.).

Hartnett, E., Minocha, S., Palmer, J., Petre, M., **Evans, S.**, Middup, C. P., Dunn, K., Murphy, B., Heap, T., and Dave Roberts (2013). Older People and Online Social Interactions: An Empirical Investigation. In the proceedings of 18th UKAIS Conference on Information Systems.

Minocha, S., Hartnett, E., Dunn, K., **Evans, S.**, Heap, T., Middup, C. P., Murphy, B., and Roberts, D., (2013) Conducting Empirical Research with Older People. In the proceedings of HCI 2013, 27th April 2013, Paris, France.

Evans, S., and Ball, S., (2012), Accessibility Maturity of TEL in UK HE: JISC TechDis lifts the lid on a decade of progress. In proceedings of: 7th International Blended Learning Conference, University of Hertfordshire.

Evans, S., McNaught, A., (2012), JISC TechDis Voices for learners - bringing synthetic speech to the mainstream. Abstract in: ALT-C 2012 a confrontation with reality, 11-13 September 2012, University of Manchester, UK.

Evans, S., Featherstone, L., (2012), JISC TechDis Toolbox - digital resources to enhance employability skills for disabled students. Abstract in: ALT-C 2012 a confrontation with reality, 11-13 September 2012, University of Manchester, UK.

Evans, S., Taylor, J., Berkley, V., Wilder, B., Featherstone, L., (2012), E-Safety and Vulnerable Learners: a cross-sectoral approach to developing resources. Abstract in: ALT-C 2012 a confrontation with reality, 11-13 September 2012, University of Manchester, UK.

Evans, S., (2011), Evaluating a Higher Education Inclusive Practice and Learning Scheme in the UK. Abstract presented at 27th Annual International Technology and Persons with Disabilities Conference, San Diego, CA.

Evans, S., (2011), In-Folio: an accessible e-portfolio for students with disabilities. Abstract presented at 27th Annual International Technology and Persons with Disabilities Conference, San Diego, CA.

McNaught, A., **Evans, S.**, and Ball, S., (2010), E-Books and Inclusion: Dream Come True or Nightmare. In proceedings of: Computers Helping People with Special Needs, 12th International Conference, ICCHP 2010, Vienna, Austria, July 14-16, 2010. Proceedings, Part I

Evans, S. (2009), E-learning and Blindness: evaluating the quality of the learning experience to inform policy and practice. <http://theses.bham.ac.uk/321/> (last accessed 1st March 2014) Ph.D. thesis, University of Birmingham.

Evans, S., and Douglas, G., (2008). E-Learning and Blindness: A Comparative Study of the Quality of an E-Learning Experience. *Journal of Visual Impairment and Blindness*. 102, 2, pp. 77-88

Sales, A., **Evans, S.**, Musgrove, N., and Homfray, R., (2006), Full-screen magnification on a budget: Using a hardware-based multi-display graphics card as a screen-magnifier, *British Journal of Visual Impairment*, September; vol. 24, 3: pp. 135-140

Evans, S., (2002), Using a Virtual Learning Environment to deliver transitional skills at the Royal National College for the Blind. *British Journal of Visual Impairment*, September 2002; vol. 20, 3: pp. 101-104.

External Responsibilities

Shirley is Honorary Secretary of the [Association for Learning Technology](#) (ALT). The purpose of the Association is ensuring that use of learning technology is effective and efficient, informed by research and practice, and grounded in an understanding of the underlying technologies, their capabilities and the situations into which they are placed. Shirley plays a key role in the Certified Membership ([CMALT](#)) scheme, acting as a lead assessor and delivering webinars for candidates and new assessors.

Shirley is a co-founder and Secretary of [Dementia Friendly Leominster](#) which is a coalition of organisations and individuals who are committed to enabling people to live well with dementia in their community

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<http://www.worcester.ac.uk/discover/shirley-evans-ads.html>