

Nursing BSc (Hons) (Adult, Children & Mental Health)



Preparation for clinical practice: Through integration of theory and practice the degree programme will provide you with the knowledge, skills and competence required of qualified nurses.

During your first year, you will develop both core and field of practice specific nursing skills and knowledge through the study and application of a range of subjects including; anatomy and physiology, pharmacology, psychology, sociology, health and disease, law and ethics. These core and specific skills and knowledge will be further developed during your second and third year of study to enable you to support people to achieve their health and social targets in order to achieve their optimum quality of life.

Nursing is a practice-based, academic and professional discipline. At its core is the principle of transformational learning, by supporting you to become proactive at delivering safe, effective, high quality care in diverse, rapidly changing, complex healthcare environments across the health-illness continuum. Furthermore, it ensures that the public are safeguarded by developing responsible, accountable and autonomous professionals.

Your programme will develop professional, flexible and responsive nursing graduates, who are caring and compassionate, but also self-aware, reflective practitioners who have the ability to think critically. Furthermore, as a registered nurse, you will be politically astute and innovative, with excellent communication and interpersonal skills, who will seek to work in partnership with and empower service users and their families and are motivated to take a lead in quality healthcare developments and initiatives.

Your programme aims to produce excellent future nurses, who are fit for purpose and able to meet the key nursing needs of all patient groups. Additionally, it will develop practitioners who are exceptional at meeting the complex and co-existing nursing and healthcare needs of service users and their families from their chosen field of practice.

Download the [Health Update newsletter for Nursing](#) We regret we are unable to consider applicants who do not meet the specific residency criteria to qualify for the NHS bursary. Consideration will only be given to those applicants who are eligible for that bursary.

See bursary eligibility criteria information on the [NHS student bursaries website](#).

Enrolled to Registered Nursing Diploma in Higher Education and RN: Please note that the above course is **no longer taking enquiries or offering opportunities** to Enrolled Nurses to gain the above award at the University of Worcester.

Fields of practice

Adult nursing - B740

The adult nursing field of practice modules focus on the needs of adults with a diverse range of health and dependency needs, including physical and emotional care requirements, particularly addressing the needs of the ageing population. Adult field of practice nurses will be articulate, flexible, decision makers able to promote health and well-being, prioritise effective care and implement evidence-based nursing practice. They will work collaboratively with the inter-professional team, service users and their families, respecting their rights, choices and wishes. The emphasis is on providing a high quality experience for all service users, in a wide range of healthcare settings.

Children's nursing - B730

Meeting the specific needs of children, young people and their families is at the core of children's nursing. The programme aims to produce safe and responsive practitioners who can work effectively across traditional boundaries in a collaborative way, providing high quality child and family centred care that meets the demands of integrated child health and social care provision. Future children's nurses need to be able to empower each child and their family to receive individualised care, enabling each child to reach their full potential.

Mental health nursing - B760

The mental health nursing field of practice recognises the inclusion of service users and carers as an integral part of the delivery of the programme. This will ensure that person-centred recovery processes are addressed throughout the programme in the development of the student. The mental health field of practice modules will be further informed by critical engagement with current mental health agendas and developments.

Study options

- Three years full-time
- No university tuition fees
- Two intake dates each year for Adult nursing (September and February)
- One intake in September for Children's and Mental Health nursing
- Opportunities to undertake an overseas placement

Get in touch

Sally Carvalho

01905 855079

s.carvalho@worc.ac.uk

Admissions Office

01905 855111

admissions@worc.ac.uk

Shortlisted candidates will be invited to attend for interview, and will be expected to demonstrate that they have an understanding of the requirements of nursing. NHS regulations require student nurses to obtain a satisfactory health clearance and an enhanced Criminal Records Bureau Disclosure. You may also be required to register with the Independent Safeguarding Authority.

The University will consider each application on its individual merits and will recognise a range of qualifications not currently included in the Tariff, including Access courses, European Baccalaureate and pre-2002 qualifications such as GNVQ. If you do not meet the minimum entry requirements outlined above, please contact the Admissions Office for advice.

Further information about the UCAS Tariff can be obtained from www.ucas.com

* We do not consider applications for recommencement of Nurse Training programmes onto any point of the programme, Years 1, 2 or 3.

* Programme/transcripts of education/academic reference and evidence of practice hours completed can be provided. Transfer applications can only be made through UCAS onto years 2/3 only when evidence of successful completion of Common Transfer applications can only be made through UCAS onto years 2/3 only when evidence of successful completion of Common Foundation Programme/transcripts of education/academic reference and evidence of practice hours completed can be provided.

Transfer applications can only be made through UCAS into year 2 of our programme and are subject to Accreditation of Prior Learning (APL) processes. Evidence will be required to demonstrate successful completion of:

- First year of programme through transcripts of education
- Module/ course learning outcomes completed
- Academic reference
- Evidence of practice hours completed

Candidates applying for BSc (Hons) Adult, Mental Health or Child Nursing will need to demonstrate the following entry requirements:

BSc (Hons) Nursing - Child

-280 UCAS Tariff points (*unfortunately we do not accept NVQs at level 2 or 3*)

-Access to Higher Education Diploma - 60 credits, including 45 at Level 3, with a minimum of 18 Level 3 credits at Merit or Distinction

-Evidence of recent academic study (within 5 years)

-GCSE English Language & Maths grade C or above, or an acceptable equivalent

-IELTS 7.0 (if English is not your first language)

BSc (Hons) Nursing - Adult and Mental Health

- 260 UCAS Tariff points (*unfortunately we do not accept NVQs at level 2 or 3*)
- Access to Higher Education Diploma - 60 credits, of which 45 at Level 3, of which 9 credits must be achieved at Merit or Distinction
- Evidence of recent academic study (within 5 years)
- GCSE English Language & Maths grade C or above, or an acceptable equivalent
- IELTS 7.0 (if English is not your first language)

If your qualifications are not listed, please contact the Admissions Office for advice. All applications are considered on individual merit. If you are considering a career in nursing, but have different qualifications to those listed above, please contact the Admissions Tutor for Nursing.

If you are currently at school or college they will be able to guide you through the online application process. If you are not currently studying at a school or college you should visit www.ucas.com

Modules

Both on placement and at University, you should expect to work a 37.5 hour week, 45 weeks of the year. This can include antisocial hours and bank holidays, following the usual practice for the nursing profession.

Nursing and Midwifery courses run over a 45 week period. This is split into two terms of study of 22.5 weeks.

Holiday periods are fixed throughout the whole three years. Over the nursing year, 7 weeks of annual leave are incorporated into the timetable, which includes bank holidays.

Download the [Health Update newsletter for Nursing](#)

Assessment

There are about 75 teaching and support staff involved in the provision of the Nursing course. This means that there is a wide range of knowledge, skills and experience amongst the Lecturers, Clinical Facilitators and Personal Tutors ranging from subjects such as Clinical Assessment and Health Informatics to Health Promotion and Substance Abuse.

Even before you start the Course we begin our student support systems by asking you to complete an IT skills evaluation so that we know just how much help you will need during the Course. When you start on the Course you will be allocated a Personal Tutor who provides general help and support in your studies and personal aspects of student life. At the end of each Semester you present your Portfolio to your Personal Tutor so that the two of you can identify your learning needs for the coming Semester. Each Semester you will also have some Unit/Module Leaders. These are Senior Lecturers who run the Units/Modules of study you will be undertaking that Semester and as such they provide support for you specific to that Unit.

On Clinical Placements, as well as your Unit/Module and Personal Tutors, you will be supported by a Mentor and an Assessor. Although you are supernumery to the Clinical Placement staff, whilst in the Placement you will follow the same working patterns as qualified staff, including shifts and anti-social hours. This enables your Mentor and the person who assesses your work to provide continuous supervision, teaching and support.

We are committed to providing student centred learning and are keen to produce new learning experiences for our students that will help them to develop into self directed learners and effective and efficient professionals. In order to support these aims we provide a range of assessment forms which include, Continuous assessment of practice, Coursework, Written Assignments, Web-based assignments, Seminar presentations, Examinations and Vivas. Honours degree students also complete a dissertation as their final written assessment.



Karen Oxley

Hometown: Worcester

"I was married when I was 20 years old and then had two children, so I'd never had the chance to undertake Higher Education. Once my kids were both in school, I decided the time had come to take a Nursing qualification, something I've always wanted to do. We've

had lots of guest speakers and placements, which helps to give you a clear idea about what nursing is really like. I hope that one day I will be a MacMillan Nurse."

Academic department

[Institute of Health & Society](#)

"The University is a leading innovator in the fields of health and social care. Unique appointments such as the UK's first professors of perinatal education and tissue viability demonstrate our commitment to research excellence."

Louise Jones, Head of Institute

Download the [Health Update newsletter for Nursing](#)

Employability

Fifty per cent of the programme takes place in the practice setting where you will experience a range of challenging and exciting placements.

Adult placements include: medical and surgical areas, critical care settings, individuals' homes, and older people's services and primary care.

Mental Health placements include: the acute setting, caring for older people, individuals recovering from mental health problems, community services and specialist placements including substance misuse, child and adolescent mental health services.

Child Health placements include: the acute setting, experience with school nurses and health visitors, the Community Children's Nursing Team, caring for new-born babies and children with learning and physical disabilities.

Placements will be within Herefordshire and Worcestershire. However, in the final year of the programme you will have the opportunity to go overseas or to a specialist placement within the UK. Additional funding may be available for placements within the European Union.

On completing the course you will have the opportunity to work as a registered nurse in a variety of settings and specialities, like those mentioned above, in the UK and overseas. Furthermore, you will have the opportunity to advance your academic study.

Are you worried that your disability or physical or mental health problem will affect your application to nurse/midwifery training?

The Disability Rights Commission (2007) identify that applicants to higher education have a statutory duty to disclose information about disabilities or long-term health conditions for entry to nursing courses across Britain. Although the Nursing and Midwifery Council (NMC) says that "you may not be fit to practice for reasons of conduct, health or competence" (NMC 2008) it's not straight forward and we would not want you to be deterred from applying.

If you have a disability, physical or mental health problem the above legislation and professional guidelines do not prevent you from applying to this University to undertake Nurse/ Midwifery training. In accordance with the Disability Discrimination Act 1995 reasonable adjustments can be considered and put in place, as appropriate, to support and enable you to undertake your studies effectively.

We would like to encourage you to contact us to discuss your individual concerns. For example, if you are wondering whether you would be suitable for selection or if you can cope with the programme or carry out the specific skills required in performing the job book an appointment to come and talk to us.

Please contact:

Midwifery, Sarah Snow (01905) 855406 email sarah.snow@worc.ac.uk

Or University admissions (01905) 855111 email admissions@worc.ac.uk

You could also contact the Disability and Dyslexia Service at the University of Worcester. If you suspect that your disability will impact on your learning experience we urge you to contact the Service to discuss the nature and range of adjustments that may be necessary for you. Please feel free to get in contact before or after your application.

Please note: This is an additional option to the requirement to disclose on the Pre-Enrolment Health Questionnaire

We have included an [advice booklet](#) written by a student nurse for students with Dyslexia on clinical placements

Please contact the Disability and Dyslexia Service on 01905 85 5531 email: disability@worc.ac.uk

What is a taster session?

It is an opportunity for you to gain more understanding of what a nurse does (in relation to your chosen field of practice). You will have the opportunity to meet lecturers and nurse students and ask any question related to the course. You will have the opportunity to find out at first hand what the students experience is of the course.

You will be encouraged to get involved in a practical session, whereby you will gain a deeper understanding of the specific field of practice within nursing. It is a unique opportunity for you to decide if you have the requirements to be able to join the specific nursing course.

The taster session is a 'closed' session and you have to book a place prior to attending. The reason for this is, so you feel comfortable taking part in the practical session and are free to ask any course related question without interruptions.

If you are unsure about which branch of nursing you are interested in, you will have the opportunity of attending more than one taster session, during the 3 hour taster event.

How will the taster session help me?

The taster session will help you through presentations and discussions that provide you with information about the course and the professional aspect of being a nurse (specific to each field of practice).

You will be able to ask questions to lecturers and students about the course.

By being involved in a short group activity session, you will have more understanding of what a nurse does

You will gain an understanding of the theory and practical elements of the course:

- * Theory Elements, such as written assignments, group work, self directed study, Problem Based Learning
- * Practice Elements, such as, Variety of clinical placements, types of patients/clients, continual assessment of practice, gaining practical experience with clinical support

Refreshments will be provided during the event.

As you will appreciate, due to the popularity of the Taster Session, places can only be allocated to applicants wishing to consider the nursing programme. Therefore, unfortunately friends and family cannot accompany you to the Taster Session Evening. If you would like friends and family to accompany you, perhaps you should attend an [Open Evening or Open Day](#).

Click to [book a place](#) on the next nursing taster session.

You need to indicate which session you wish to attend.

Please note: You can attend 2 taster sessions during the event.

The Main Session commences at 5.30 (evening events) or 1.00 (afternoon events)

The First Session finishes at approximately 7.15 (evening events) or 3.15 (afternoon events)

The Second Session finishes at approximately 8.30 (evening events) or 4.00 (afternoon events)

A confirmation email will be sent out nearer the date with location details, directions and any further information you require.

© University of Worcester Henwick Grove, WR2 6AJ Tel: 01905 855000 - Last reviewed: Thursday, 24 May 2012

Page can be found:

[Home](#) / [Discover Worcester](#) / [Academic departments](#) / [Institute of Health and Society](#) / [Health and Society courses](#) / [Undergraduate](#) / Nursing BSc (Hons) (Adult, Children & Mental Health)

<http://www.worcester.ac.uk/journey/nursingbschons.html>