

Learning Disabilities FdSc



This course provides a career pathway for those employed within Learning Disability services or those interested in developing a career in this field.

The course will enable you to look more deeply into issues concerning people with learning disabilities. It gives you the chance to focus your studies working with individuals with a range of learning disabilities, autistic spectrum disorders and challenging behaviours.

Work-based learning forms a significant part of the course and discussions with visiting tutors and wider reading will enable you to link theory to the workplace. During the programme, you will spend time studying with other students undertaking different Foundation degrees. There is also significant service user and carer involvement in the course.

You can study either full or part-time over a minimum of two years and a maximum of five years. The taught component of the course will normally be delivered on one day a week across two semesters per year. A significant component of the course consists of work-based learning. Applicants who are not currently employed in an environment working with people who have learning disabilities will need to secure a placement in a suitable setting; equating to one day a week for the duration of the course or 200 hours in each year.

This course is also taught at Herefordshire College.

UCAS code

UCAS is the central organisation through which applications are processed for entry onto full-time undergraduate courses in Higher Education in the UK.

Health & Social Care (Learning Disabilities) FdSc L512 FdSc/LD

For the latest information, check the UCAS website at www.ucas.com

Study options

Chance to progress to a relevant Top-up degree and postgraduate study
Can be studied part-time

A significant component of the course consists of work-based learning. Applicants who are not currently employed in an environment working with people who have learning disabilities will need to secure a placement in a suitable setting; equating to one day a week for the duration of the course or 200 hours in each year
Interprofessional learning and vocational learning

Get in touch

Admissions Office

01905 855111

admissions@worc.ac.uk

60 UCAS tariff points.

Shortlisted applicants will be invited for interview

Enhanced Criminal Records Bureau disclosure check required

Modules

Examples of modules:

Introduction to Study Skills

Interpersonal Skills & Therapeutic Communication

Understanding Health

Improving Service Quality

Politics, Policy & Empowering Practice in Learning Disability

Values, Attitudes & Inequalities

Theory into Practice

Work-based Learning

Research, Process & Epistemology

Team Working & Enabling Others

Experiences of Learning Disability & Associated Conditions

Interventions in Learning Disability & Associated Conditions

Negotiated Contract Module

Assessment

The course is designed to develop knowledge, skills, and attitudes for health and social care, therefore a variety of teaching, learning and assessment approaches will be used and will emphasise the relationship between theory and real life issues and experiences in practice. Assessment methods include coursework assignments, reflective practice and portfolio of work, individual and group presentations, case studies, group work and project planning, reports and practical assessment.

The course consists of 16 modules in total: eight modules in Year One and eight modules in Year Two.

At least twenty five percent of the course is assessed in the work place.

Debbie Morris

Learning Disabilities FdSc

“Working with young children who have autism is a challenging career. The University of Worcester gives students the confidence and skills needed to work in this field.”

Academic department

[Institute of Health & Society](#)

“The University is a leading innovator in the fields of health and social care. Unique appointments such as the UK’s first professors of perinatal education and tissue viability demonstrate our commitment to research excellence.”

Louise Jones, Head of Institute

Employability

Graduates can expect greater employability and enhanced promotion prospects. The course is for individuals looking to progress within the Learning Disability services or for those interested in developing a career in this field.

Alternatively, you may choose to go on to further study at degree level. On completion, you are eligible to apply for direct entry to the Top-up year of the Social Welfare BA (Hons) and Health related Top-up degrees.

Health & Society News

- [**University's Health Leader Takes on Two Influential Roles - Tuesday, 22 May 2012**](#)

The Head of the University of Worcester’s Institute of Health and Society has been appointed to two important external roles.

- [**Nursing Students Receive Vital Training in Working with People Living with Dementia - Wednesday, 25 April 2012**](#)

First year nursing students at the University of Worcester are to take part in a one-day conference about working with people living with dementia.

- **[Student Nurses Walk Five Miles Between University and Hospital for Cancer Research UK - Monday, 23 April 2012](#)**

Seven student nurses from the University of Worcester under took a five mile charity walk after being inspired by their studies.

© University of Worcester Henwick Grove, WR2 6AJ Tel: 01905 855000 - Last reviewed: Thursday, 24 May 2012

Page can be found:

[Home](#) / [Discover Worcester](#) / [Academic departments](#) / [Institute of Health and Society](#) / [Health and Society courses](#) / [Undergraduate](#) / Learning Disabilities FdSc

<http://www.worcester.ac.uk/journey/learning-disabilities-fdsc.html>