

Gareth Jones

Associate Head of ISES (Curriculum Development)

Institute of Sports & Exercise Science

Contact Details

email: g.jones@worc.ac.uk

tel: 01905 85 5259

MSc (Sports Science)
Postgraduate Certificate of Education – PE
BSc (Hons) PE Sports Science & Geography (Joint Hons)

Teaching & Research

Professional Interests

Sports Coaching Science
Performance analysis
Sport Psychology: Group dynamics and team cohesion; Participation motivation

Research Interests

Group dynamics and team cohesion; The role of perceived social loafing in collective efficacy and performance in sports teams

Professional Bodies

BASES
HEA

Publications

Jones, G. (2010). Team Culture, In: Kidman, L. (ed). *Athlete-centred Coaching: Developing decision makers*, 2nd Edition, London: IPC Press, 2010, pp.115-137

Jones, G. (2009). Sand, Soccer and Skill. *Sport IQ*, (9), pp.47-50

Høigaard, R., Jones, G.W. & Peters D.M. (2008). Preferred coach leadership behaviour in elite football in relation to success and failure. *International Journal of Sports Science & Coaching*, 3(2), 241-250

Peters, D.M., Jones, G.W. & Peters, J.D. (2008). Preferred 'learning styles' in students studying sports related programmes in Higher Education in the United Kingdom. *Studies in Higher Education*, 33(2), 155-166.

Jones, G. (2008). TEAM: Together Everyone Achieves More. *Sport IQ*, (5), pp.36-40

Peters, D.M., Jones, G.W. & Peters, J.D. (2007). Approaches to studying, academic achievement and autonomy in students on sports related programmes in higher education. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 6(2), 16-28

Donovan, M., Jones, G.W. and Hardman, K. (2006). Physical Education and Sport in England: Dualism, Partnership and Delivery Provision. *International Journal of Fundamental and Applied Kinesiology*, volume 8 (1)

Jones, GW, Mackay, KS. & Peters, D.M. (2006). Participation motivation in martial artists in the west midlands region of England. *Journal of Sports Science & Medicine, Combat Sports Special Issue*, 28-34

Peters, D.M., Jones, G.W. & Peters J.D. (2005) 'Learning Styles' and 'Approaches to Studying' in Sports-Related Programmes: Relationships to Academic Achievement and Implications for Successful Learning, Teaching and Assessment. Project Report Summary for the Higher Education Academy, Hospitality, Leisure Sport & Tourism Network, http://www.hlst.heacademy.ac.uk/projects/peters_summary.pdf

Jones, G.W., Peters D.M. & Donovan, M. (2004). Critical evaluation of the impact of the 'bonus point' scoring system on the final pool positions in the 2003 Rugby World Cup. Manuscripts of the World Congress of Performance Analysis of Sport VI. ISBN:1 901288 00 9

External Responsibilities

External examiner – University of Brighton (SDC)
Ofsted / Estyn inspector (Physical Education)

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