

Child & Adolescent Mental Health FdSc

This course is suitable for anyone working or wanting to work to improve the mental health and psychological well-being of children and young people and to work with their families and carers in a range of settings.

It is an exciting, innovative, relevant and practical course for those who want to increase their knowledge and understanding of child and adolescent mental health issues and to improve the mental health and psychological well-being of children and young people.

This course is suitable for anyone working or wanting to work to improve the mental health and psychological well-being of children, young people and families, and to work with them and in a range of environments including education, health and children's social care settings.

The course develops knowledge and skills that employers are looking for across the spectrum of child and adolescent mental health. It is a recognised qualification in its own right, contributing to personal and career development, and has been developed with local and regional employers.

The course has a strong vocational focus and prepares you for work to support and promote child and adolescent mental health and well-being in the health, social care and education sectors, both statutory and non-statutory. A significant component of the course (minimum of 200 hours each year) consists of work-based learning.

UCAS code

UCAS is the central organisation through which applications are processed for entry onto full-time undergraduate courses in Higher Education in the UK.

Child & Adolescent Mental Health FdSc L514 FdSc/CAMH

For the latest information, check the UCAS website at www.ucas.com

Study options

It can be studied full-time over two years. The taught component of the course will normally be delivered on one day a week across two semesters per year. A significant component of the course consists of work-based learning.

Applicants who are not currently employed in an environment working with children or young people will need to secure a placement in a suitable setting; equating to one day a week for the duration of the course or 200 hours in each year.

Get in touch

Admissions Office

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60 UCAS Tariff points.

If you do not have any of the above qualifications your application is welcomed. We take into account your previous knowledge and life experiences, both inside and outside employment.

Shortlisted applicants will be invited for interview.

Enhanced Criminal Records Bureau disclosure check required.

Modules

Year 1 (Core)

Introduction to Study Skills
Interpersonal Skills & Therapeutic Communication
Values, Attitudes & Inequalities
An Integrative Approach to Safeguarding Children & Young People
Mental Health Promotion Strategies with Children, Young People & Families
Child & Adolescent Development
Integrating Theory & Practice (200 hours work placement)

Year 2 (Core)

Children & Young People's Mental Health
Interventions with Children, Young People & Families
Social Research Methodologies, Methods & Processes
Literature Review Contract
Group Work with Children, Young People & Families
Individual Project (double module 200 hours work placement)

Assessment

A wide variety of assessment types are used, including: coursework assignments, reflective practice and portfolio work, individual and group presentations, case studies, reports and practical assessment.

Neil Donnell

Child & Adolescent Mental Health FdSc graduate, now studying for Nursing BSc (Hons) (Mental Health)

"The course has enabled me to gain a specialist understanding and valuable experience in working with children and young people with mental health problems, their families, carers and professionals by learning relevant theory and linking it to practice through placements. I really enjoyed this challenging course as it pushed me out of my comfort zone. Having no prior experience in this field, placements were vital in helping me gain relevant experience, develop excellent communication and people skills, and boosting my confidence overall."

Academic department

[Institute of Health & Society](#)

"The University is a leading innovator in the fields of health and social care. Unique appointments such as the UK's first professors of perinatal education and tissue viability demonstrate our commitment to research excellence."

Louise Jones, Head of Institute

Employability

Graduates can expect greater employability and enhanced promotion prospects. There should be opportunities open to you in the health and caring professions and in statutory, voluntary and private organisations.

Alternatively, you may choose to go onto further study at degree level. On completion, you will be eligible to apply for direct entry to the third year of the Undergraduate Modular Scheme at the University of Worcester on the Social Welfare BA (Hons) and other Health related Top-up degrees.

Skills gained:

Practical skills developed through work-based learning
Values, knowledge and skills relevant to working in child and adolescent mental health services
Assess, plan, implement and make sound judgements in care delivery
Develop skills and strategies necessary for working in partnership with a range of service users and their families, services, professionals and groups across the education, health & social care settings
Evaluation and application of research
Wide variety of personal and transferable skills including assessing and planning, problem solving and decision making, mental health promotion, interdisciplinary working and interpersonal skills
Reflective practice

Health & Society News

- [University's Health Leader Takes on Two Influential Roles](#) - Tuesday, 22 May 2012

- **[Nursing Students Receive Vital Training in Working with People Living with Dementia - Wednesday, 25 April 2012](#)**

First year nursing students at the University of Worcester are to take part in a one-day conference about working with people living with dementia.

- **[Student Nurses Walk Five Miles Between University and Hospital for Cancer Research UK - Monday, 23 April 2012](#)**

Seven student nurses from the University of Worcester undertook a five mile charity walk after being inspired by their studies.

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<http://www.worcester.ac.uk/journey/child-adolescent-mental-health-fdsc.html>