

Student Associates Scheme: School based experience (SBE)

SAS requires students to spend 15 days in schools.

1. What is SBE's purpose?

School Based Experience (SBE) gives our students first hand experience of schools and schooling. SBE is a crucial part of the SAS scheme – it enables them to develop their own understanding of the realities of working with teachers and children in every-day situations.

2. What does SBE involve?

- Students work in schools under the supervision of teachers. The teacher(s) in charge of the student is asked to complete a short report upon the student's progress.
- SAS provides the schools with support.

3. How much do SBE students do?

The programme requires our students to spend 15 days, in Local Authority Secondary schools within England. This School Based Experience enables them to relate the taught part of the course to what they find in schools, and also to develop the professional expertise and understanding towards achieving some Qualified Teacher Status Standards.

4. When is SBE done?

SBE usually takes place outside the university terms, i.e. at Christmas, Easter, before or after the school summer holidays.

NB. In some cases students can undertake the SBE by attending a school for a day or more a week over a period of time

- Students will have a Log for the school to sign to record attendance, i.e. this is the evidence we need to pay the school and our students.
- Participation in teaching and learning means that the students will work under teacher supervision with individual children, pairs and small groups.

It is not anticipated that students will teach whole classes although there may be some occasions when they will teach episodes of lessons in conjunction with the teacher.

- Assignments. During SBE students will undertake a number of tasks.

To complete these tasks students may ask the school to arrange for them to undertake specific exercises and meet particular members of staff.

- SBE will involve our students, we hope, in the following. We stress that the student programme depends upon the individual school circumstances; there will be infinite variety.

Observation of teaching and learning;

Learning about aspects of schools and schooling;

Taking part in lessons and teaching pupils on an individual, pair and small group basis;

Social and pastoral care;

The preparation of resources and materials as appropriate;
General involvement in various aspects of school life and extra-mural activities;
Keeping a log of the time spent in school - the school counter-signs the log to ensure that students and the school receive their SAS payment!