# PhD Opportunity

The impact of extended waiting times for treatment and investigation in people Long-term conditions

# Supervisory team

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Research Group: Living Well with Lon-Term Conditions Research Group

# The PhD Opportunity

Waiting lists for hospital treatment have steadily increased since 2016 (2016 was the last time that the 18-week treatment target was met by the NHS). Waiting times have risen at a faster pace from 2020/2021 (Pope 2023). The number of people on a waiting list for hospital treatment rose to a record of 7.2 million in January 2023 (NHS England 2023), this figure is likely to continue to increase over the coming years as services manage backlogs, deal with increased demand and address workforce issues.

Multiple studies have investigated the impact of delays in access to care, and historically the delay between referral and treatment has not been a concern (e.g., Koo et al 2020, Stack et al 2019, Stack et al 2012). However, as waiting times increase, the concern about delay during this period is also increasing (Mathew 2022, Salisbury et al 2023). People with long-term conditions are increasingly likely to face delays when referred for further investigation and treatment and it is vital that the impact of waiting time delay is investigated.

Of particular concern is the increased levels of psychological distress, unmanaged pain, increased long-term disability and the need to access additional health services while waiting for treatment (Mathew 2022). This requires further investigation alongside the way that people cope with and manage their long-term condition while waiting for treatment. There are also concerns that there may be inequalities in the experience of waiting times between different communities, for example, some regions offer greater choice about treatment location, and on an individual level social economic factors may make faster private healthcare an option for the management of some aspects of healthcare (Moscelli et al 2023).

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#### Aims

The aim of this PhD is to investigate how people with long-term conditions cope with extended waiting times, and the strategies they use to manage delay while waiting for treatment. The PhD will investigate coping, wellbeing and the impact of extended waiting list delay on other services (NHS, public, charity and private). The PhD student may choose to focus on a sub-set of conditions or referrals in a specialist area.

#### Methods

- 1. Local population data analysis to understand local inequalities in waiting time management. To understand local waiting times, and of public health data for Herefordshire and Worcestershire region in collaboration with the integrated care board. The ISC are keen to identify where inequalities exist, therefore, the analysis will involve a local inequality impact analysis.
- 2. Qualitative interviews with people on waiting lists. Interviews will be focused on coping strategies, concerns related to delay (e.g., worsening prognosis, pain etc) and the way other services are access while waiting.
- 3. Data from the interviews will be used to construct the content of a questionnaire to be sent to a larger population of people who have been waiting for a year for treatment. The questionnaire is likely to be focused on coping and services accessed while on waiting lists.

#### References

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Mathew, R. (2022). Rammya Mathew: Long and uncertain waiting times are leading to poorer health outcomes. *bmj*, 379.

Moscelli, G., Gravelle, H., & Siciliani, L. (2023). The effect of hospital choice and competition on inequalities in waiting times. *Journal of Economic Behavior & Organization*, 205, 169-201.

NHS England (2023). Consultant led referral to treatment times https://www.england.nhs.uk/statistics/statistical-work-areas/rtt-waiting-times/

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Salisbury, L., Baraitser, L., Catty, J., Anucha, K., Davies, S., Flexer, M. J., ... & Osserman, J. (2023). A waiting crisis?. *The Lancet, 401*(10375), 428-429.

Stack, R. J., Shaw, K., Mallen, C., Herron-Marx, S., Horne, R., & Raza, K. (2012). Delays in help seeking at the onset of the symptoms of rheumatoid arthritis: a systematic synthesis of qualitative literature. *Annals of the rheumatic diseases*, *71*(4), 493-497.

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## **Application Process**

To begin the application process please go to

https://www.worcester.ac.uk/courses/medical-sciences-mphilphd and click on 'How to Apply' in the top menu. This PhD could be caried out on a part time or full-time basis so please select the relevant application link. On the application form, please make it clear that you are applying for one of our advertised projects so we can direct it straight to the relevant people.

#### The Interview

All successful applicants will be offered an interview with the proposed Supervisory Team. You will be contacted by a member of the Research School Team to find a suitable date. Interviews can be conducted in person or over Microsoft Teams.

# **Funding your PhD**

For information about Doctoral Loans please visit: <a href="https://www.worc.ac.uk/study/fees-and-finance/doctoral-loans.aspx">https://www.worc.ac.uk/study/fees-and-finance/doctoral-loans.aspx</a>

During your PhD you can access the Research Student Support Scheme to support dissemination costs associated with your research, up to £500 a year.

## Research at the University of Worcester

Research is central to the University's mission to make a difference in everything that we do. We are committed to delivering excellent research which extends the boundaries of human knowledge but which also improves people's lives by enabling better health outcomes, improving food security, developing environmentally sustainable solutions for crop production and socially sustainable solutions to our ageing population, enhancing public knowledge and understanding of the past and present.

The University hence focuses its research around five high-level challenges facing society, locally, nationally and globally:

- Human Health and Wellbeing
- Sustainable Futures
- Digital Innovation
- Culture, Identity and Social Exclusion
- Professional Education

The success of our research is reflected in our continuous improvement in external research assessment processes. In the most recent Research Excellence Framework, REF 2021, the University saw a near 50% increase in the scale of its research and 12% increase in quality, building on its performance in REF 2014 when it was the UK's most improved university in terms of Research Power, a combination of scale and quality.

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## **Research Degrees at Worcester**

Our research students are central to our overall mission for research. They are working at the cutting edge of their disciplines and driving forward the quality of our research whilst enriching our research culture. We are looking to increase our research student numbers as a strategic imperative.

Our commitment to our students is reflected in the results of the Postgraduate Research Experience Survey 2023 in which we ranked 3<sup>rd</sup> for overall research student satisfaction nationally. Key to our success in his area is the Research School, a focal point for all our research students.

#### It provides:

- day-to-day support for our students, both administrative and practical, through our dedicated team
- a Research Student Study Space with both PCs and laptop docking station
- a comprehensive Researcher Development Programme for students and their supervisors
- a programme of student-led conferences and seminars

## **Living Well with Long-Term Conditions Research Group**

Approximately 15 million people in England, representing 1 in 4 adults, have one or more long-term conditions (LTCs). A LTC is an illness that cannot be cured but may be controlled with medicines or other treatments. People living with LTCs face considerable challenges around the management of their long-term physical and mental health.

The 'Living Well with Long-Term Conditions' Research Group aims to facilitate the development and implementation of high-quality research and knowledge exchange, targeted at helping people with long-term conditions and their families to live well.

#### **Widening Participation**

As part of its mission statement the University is committed to widening participation for its higher degrees. Although most candidates will have an undergraduate and/or a Masters degree, the University is happy to accept applications from candidates with relevant professional qualifications and work related experience.

**For further information** or an informal discussion on this project, please contact Prof Rebecca Stack (Director of Studies) via email at <a href="mailto:r.stack@worc.ac.uk">r.stack@worc.ac.uk</a>

