

## About the awards

The aim of this programme is to explore and develop the complex skills and qualities needed for effective mentoring and coaching. It is now widely recognised that professionals need to support each other's learning, assuming at times the role of mentor or coach, and at others, that of mentee and learner.

The MA/PG Cert aims to equip participants with the knowledge, skills and understanding to meet this need. The programme is designed to allow participants time to review the theories and models of mentoring and coaching for organisational, personal and professional improvement. It offers the opportunity to practise these skills and to plan for the integration of mentoring and coaching into structured professional development in their workplace. Completing the full MA award will allow participants to broaden and deepen their knowledge and understanding through further applying their new knowledge and skills and through a shared reflective approach to professional learning. The course will be of interest to all education professionals.

The course aligns with the National Framework for Mentoring and Coaching developed by CUREE (see <http://www.curee-paccts.com/resources/publications/national-framework-mentoring-and-coaching>). Course leader, Shaun Hughes, is a member of the European Mentoring and Coaching Council. The University of Worcester has an association with the Institute of Educational Coaching.



## Bespoke Delivery

We can offer the course tailored specifically to the needs of your organisation if numbers are sufficient. For more information please contact Alison Clarke, CPD Coordinator for Education on 01905 855056 or at [a.clarke@worc.ac.uk](mailto:a.clarke@worc.ac.uk).

## The Modules:

**Mentoring and Coaching for Leadership in Education (MEDD4064)** develops your knowledge and understanding of the current context and principles underpinning mentoring and coaching. It seeks to develop the interpersonal, practical and managerial skills of the coach or mentor, as well as an understanding of appropriate ethical practice. The module aligns with the National Framework for Mentoring and Coaching. Successful completion of the module entitles each participant working in higher education to recognition as a fellow of the Higher Education Academy. *Dates: 24 September, 09:30 - 12:30 for new MA and PG Cert. students, plus 8 October, 19 November, 10 December 2011—09:30 - 15:00; University of Worcester, St John's Campus.*

**Performance Management (MEDD4024)** deals with the challenges of effectively motivating and improving the performance of people in organisations.

*Dates: 18 & 25 February, 10 March—09:30 - 16:30; University of Worcester, St John's Campus.*

**Negotiated Learning (MEDD4007)** is a small-scale, practice-based investigation into an aspect of supporting professional development, which is relevant to your role and context. This module is taught in the summer term.

*Date: 22 April 2012, 09:30—13:00; University of Worcester, St John's Campus.*

# MA / PG Cert Mentoring and Coaching for Leadership in Education

If you choose to progress to the full MA Mentoring and Coaching for Leadership in Education, further modules are:

**The Practice of Mentoring and Coaching (MEDD4067):** This module explores and critiques key ideas in theory and practice in relation to the development of personal skills. Through structured experiences and interactive workshops students will be supported in broadening and deepening their skills as mentor and coach and in developing their practice reflectively. Dates: MA Mentoring and Coaching for Leadership in Education students will normally progress to this module in their second year of study. *Dates for 2012: 14 January, 4 February, 24 March 2012 - 09:30 - 15:00; University of Worcester, St John's Campus.*

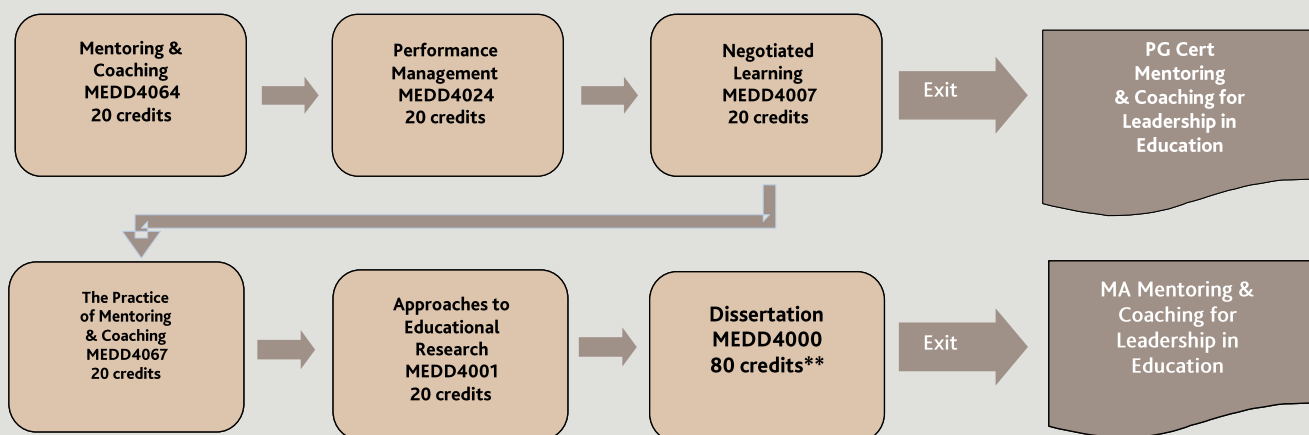
**Approaches to Educational Research (MEDD4001)** looks at the issues concerning the planning, processes and procedures required to carry out an extended enquiry or dissertation through educational research. The module is a compulsory element for all Masters students. Students may choose to take it at any point in their study programme. It is taught twice yearly at the University of Worcester campus in the autumn and spring terms. A distance learning option is available in each academic term.

## How much will it cost?

Each 20 credit module costs £430.

## Progression routes

If you complete the first three modules you will be awarded a PG Cert in Mentoring and Coaching for Leadership in Education. This award, worth 60 level 7 credits, can be accrued towards a Masters degree at the University of Worcester or elsewhere. Participants who continue their studies may progress to achieve a full MA in Mentoring and Coaching for Leadership in Education, as shown below.



\*\*Participants may opt to study either a total of six 20 credit modules (or equivalent) plus a three module dissertation or five 20 credit modules (or equivalent) plus a 4 module dissertation.

School-based groups may be established by negotiation with the Course Leader. For further details, please contact Shaun Hughes: email [shaun.hughes@worc.ac.uk](mailto:shaun.hughes@worc.ac.uk)

For further information and details about how to apply, contact:

Alison Clarke, CPD Coordinator, Institute of Education  
email [cpdeducation@worc.ac.uk](mailto:cpdeducation@worc.ac.uk) or telephone 01905 855056

[cpdeducation@worc.ac.uk](mailto:cpdeducation@worc.ac.uk)  
01905 855056/855257/542064



Institute of Education