

# MA / PG Cert Mentoring and Coaching for Leadership in Education

The aim of this programme is to explore and develop the complex skills and qualities needed for effective mentoring and coaching. It is now widely recognised that professionals need to support each other's learning, assuming at times the role of mentor or coach, and at others, that of mentee and learner.

The MA/PG Cert aims to equip participants with the knowledge, skills and understanding to meet this need. The programme is designed to allow participants time to review the theory of coaching as a model for school or organisational improvement and offers them the opportunity to practise coaching skills and plan for the integration of coaching into structured professional development in their workplace. Completing the full MA award will allow participants to broaden and deepen their knowledge and understanding through further applying their new knowledge and skills and through a shared reflective approach to professional learning. The course aligns with the National Framework for Mentoring and Coaching developed by CUREE (see <http://www.curee-paccts.com/resources/publications/national-framework-mentoring-and-coaching>). Course leader, Shaun Hughes, is a member of the European Mentoring and Coaching Council. The University of Worcester has an association with the Institute of Educational Coaching.

**Final opportunity for  
teachers to access  
funding support**

## Bespoke Delivery

We can offer the course tailored specifically to the needs of your organisation if numbers are sufficient. For more information please contact Alison Clarke, CPD Coordinator for Education on 01905 855056 or at [a.clarke@worc.ac.uk](mailto:a.clarke@worc.ac.uk).

## The Modules:



**Mentoring and Coaching (MEDD4064)** develops your knowledge and understanding of the current context and principles underpinning mentoring and coaching. It seeks to develop the interpersonal, practical and managerial skills of the coach or mentor, as well as an understanding of appropriate ethical practice. The module aligns with the National Framework for Mentoring and Coaching. Successful completion of the module entitles each participant working in higher education to recognition as a fellow of the Higher Education Academy. This module is taught in the Autumn term.

**Performance Management (MEDD4024)** deals with the challenges of effectively motivating and improving the performance of people in organisations.

This module is taught in the Spring term.

**Negotiated Learning (MEDD4007)** is a small-scale, practice-based investigation into an aspect of supporting professional development, which is relevant to your role and context.

This module is taught in the summer term.

**If you choose to progress to the full MA Mentoring and Coaching for Leadership in Education, further modules are:**

**The Practice of Mentoring and Coaching (MEDD4067):** This module explores and critiques key ideas in theory and practice in relation to the development of personal skills. Through structured experiences and interactive workshops students will be supported in broadening and deepening their skills as mentor and coach and in developing their practice reflectively. This module is taught in the Autumn term.

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**Approaches to Educational Research (MEDD4001)** looks at the issues concerning the planning, processes and procedures required to carry out an extended enquiry or dissertation through educational research. The module is a compulsory element for all Masters students. Students may choose to take it at any point in their study programme. It is taught twice yearly at the University of Worcester campus in the autumn and spring terms. A distance learning option is available in each academic term.

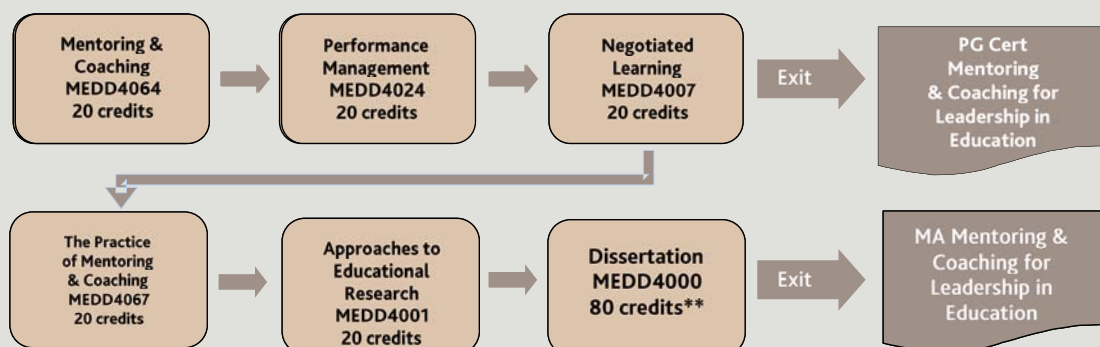
## How much will it cost?

Each module normally costs £420. For a limited period only, until July 2011, the university is able to offer one module (20 credits) of subsidised study\* to teachers with Qualified Teacher Status who register for the full MA or for a 60 credit Postgraduate Certificate and who have not previously accessed this funding. Teachers are warmly encouraged to take up this final opportunity for this financial support with their Masters level work, which is being withdrawn nationally from all providers at end of this academic year.

\*subject to TDA funding. Please check when you apply.

## Progression routes

If you complete the first three modules you will be awarded a PG Cert in Mentoring and Coaching for Leadership in Education. This award, worth 60 level 7 credits, can be accrued towards a Masters degree at the University of Worcester or elsewhere. Participants who continue their studies may progress to achieve a full MA in Mentoring and Coaching for Leadership in Education, as shown below.



\*\*Participants may opt to study either a total of six 20 credit modules (or equivalent) plus a three module dissertation or five 20 credit modules (or equivalent) plus a 4 module dissertation.

School-based groups may be established by negotiation with the Course Leader. For further details, please contact Shaun Hughes: email [shaun.hughes@worc.ac.uk](mailto:shaun.hughes@worc.ac.uk)

For further information and details about how to apply, contact:

Alison Clarke, CPD Coordinator, Institute of Education  
email [cpdeducation@worc.ac.uk](mailto:cpdeducation@worc.ac.uk) or telephone 01905 855056

For information about other University of Worcester courses visit  
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