Programme Specification for BA (Hons) History with Politics

This document applies to Academic Year 2022/23 onwards

Table 1 programme specification for BA (Hons) History with Politics

1.	**Awarding institution/body**	University of Worcester
2.	**Teaching institution**	University of Worcester
3.	**Programme accredited by**	N/A
4.	**Final award or awards**	BA Honours
5.	**Programme title**	History with Politics
6.	**Pathways available**	Single Honours
7.	**Mode and/or site of delivery**	University of Worcester
8.	**Mode of attendance and duration**	Full time and part time, some modules will be delivered in the evening
9.	**UCAS Code**	VL22
10.	**Subject Benchmark statement and/or professional body statement**	History (2019); Politics and International Relations (2019)
11.	**Date of Programme Specification preparation/ revision**	May 2020. Approved ASQEC June 2020. August 2020 – AQU amendments to Section 19. Reapproved at DPR 2020/21 August 2021 – AQU amendments August 2022 – AQU amendments

12.   Educational aims of the programme

The History with Politics course offers a wide range of undergraduate modules which can be broadly classified as covering British and Irish, European, and World history and politics. Modules in British and Irish history range from sixteenth and seventeenth century religious history, to eighteenth and nineteenth century Irish political history, to nineteenth and twentieth century social, political and women's/gendered history. In addition to general European and global history and politics, non-British modules offer detailed study of the history and politics of Germany, the USA and Japan. The History with Politics curriculum, therefore, conforms to national benchmark recommendations that students study the history and politics of more than one society or culture, study the subject over an extended period of historical time, and are introduced to diverse histories and political cultures and systems.

Mandatory elements at Level 4 provide students with a broad introduction to the wide variety of debates and approaches to historical and political study. Level 5 modules are designed to allow students to focus more closely on a range of historical and politics topics, covering British, non-British, European, modern and early modern themes. Level 6 modules are designed to give students the opportunity to study in greater depth aspects of topics encountered at Levels 4 and 5. Such modules are, therefore, more specialised either chronologically or thematically. Finally, the two-module equivalent dissertation gives students the opportunity to explore in detail a topic of their own choice and to demonstrate skills working independently (with appropriate one to one supervision).

Assessment strategies at each Level are designed to encourage increasing autonomy on the part of students. Thus, at Level 4 students are given considerable structured tutor support and guidance in preparing assessments (e.g. detailed written guidance, specific sessions on types of assessment, timetabled assessment-based tutorials, annotated bibliographies, etc.). At level 5 some structured tutor support continues (e.g. written guidance about how to approach a particular exercise, timetabled assessment-based tutorials, annotated bibliographies, etc.), but students will be expected to take increasingly

more responsibility for their own learning. At Level 6 formal structured support is minimal, the expectation being that students should work essentially independently. All Level 6 modules allow students the opportunity to negotiate at least part of their diet of assessment (e.g. by devising an individual essay topic in consultation with the tutor).

Teaching strategies at each level also reflect the team's expectation that students should take more responsibility for their own learning as they progress through the programme. The number of lead lectures, for example, progressively declines at Levels 4, 5 and 6. Similarly seminars become progressively more student-centred at successive levels.

The course aims are to:
- support students to engage in personal development planning throughout the programme;
- foster an understanding of those skills associated with the search for historical and political evidence, the establishment of relevance, the organisation of information and the confidence to challenge hypotheses, the formulation of historical and political arguments, the analysis of historical and political controversies and the data on which they are based;
- enable students to undertake independent research in a range of areas;
- induce an appreciation of the concepts of anachronism and historical and political imagination and an awareness of the social function of the historian and/or political scientist;
- encourage and provide opportunities for co-operative work;
- promote an awareness of the essentially contested nature of historical and political knowledge;
- encourage the development of a range of subject-specific and transferable skills and qualities (e.g. in research, analysis and communication) which support students in academic study, graduate employment and/or postgraduate study;
- encourage student reflection on their own learning and enable them to aspire to be autonomous learners.

13. Intended learning outcomes and learning, teaching and assessment methods

Learning, teaching and assessment

Teaching sessions are normally face to face on campus. Individual and small group tutorials will typically be arranged online as this has proven to be convenient and popular with students.

Table 2 knowledge and understanding outcomes for module code/s

Knowledge and Understanding		
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1.	demonstrate expertise in the historian's methods and techniques, an awareness of the varieties of history and those influences which shape historical understanding;	HIST2101, HIST3002
2.	understand contemporary and historical political philosophies, systems and challenges within the context of political research, methodologies, and scholarship;	POLP2107, POLP3107
3.	apply knowledge, understanding and technique to engage in independent study;	HIST2101, HIST3002, POLP3107
4.	demonstrate knowledge of a wide range of historical periods and political events, ranging from early modern to contemporary, and across British, European and global contexts;	HIST3002, POLP3107

5.	reflect critically on the nature of history and politics, their social functions, theoretical approaches, and the contested nature of the disciplines;	HIST3002, POLP3107
6.	critically interpret a range of historical and political sources (documents, film, artefacts, texts, data, etc.) and demonstrate an awareness of the context in which they arose;	HIST2101, POLP2107, and all Level 6 HIST and POLP modules
7.	synthesise material, evaluate and challenge accepted opinion	All Level 6 HIST and POLP modules

Table 3 cognitive and intellectual skills outcomes for module code/s

Cognitive and Intellectual skills		
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1.	communicate findings in a lucid and economic form, verbally and in writing, through a range of written assignments, seen and unseen tests, assessed seminar presentations, oral contributions in seminar, and independent study;	HIST2101, POLP2107, and all HIST and POLP Level 6 modules
2.	exchange views with others in a constructive and open-minded context;	All Levels 5 and 6 HIST and POLP modules
3.	respond positively to feedback and defend personal opinions;	HIST2101, HIST3002, POLP3107
4.	formulate appropriate questions and collaborate formatively with fellow students	HIST2101, POLP2107, POLP3107

Table 4 skills and capabilities related to employment outcomes for module code/s

Skills and capabilities related to employability		
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1.	practise time management skills through preparing work to meet predetermined deadlines;	All HIST and POLP modules
2.	develop and acquire research skills through searching and critically evaluating relevant historical and political evidence;	HIST2101, POLP2107
3.	work co-operatively with students from diverse backgrounds;	All HIST and POLP modules
4.	develop an independent, organised approach to learning	HIST2101, HIST3002, POLP3107

Table 5 transferable/key skills outcomes for module code/s

	Transferable/key skills	
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1.	acquire a range of transferable skills, graduate attributes and personal qualities, an increased awareness of a personal approach to study, and the ability to apply successful approaches autonomously;	HIST3002, POLP3107
2.	enhance self-awareness, confidence, responsibility and independence;	HIST3002, POLP3107
3.	demonstrate skills relating to digital literacy and virtual learning	POLP2107, POLP3107
4.	tolerate and value the views and opinions of others	All HIST and POLP modules

Learning, teaching and assessment
Modules are delivered through a combination of lectures, seminars, workshops, tutorials and directed learning. Lectures introduce students to the relevant historiography and/or political research/data and identify appropriate learning materials. Seminars encourage students to discuss their views on topics introduced in lectures, supplemented by the additional research they have undertaken. Staff are available throughout the semester for individual tutorials.

Assessment takes a variety of forms - essays, document analyses, oral presentations, book, article and film reviews, portfolios, examinations, research proposals, projects, reports, and a dissertation. Assessments are carefully devised to provide students with the opportunity to practise and improve a range of skills in written and oral communication, research and analysis, and presentation.

Teaching
Modules are delivered through a combination of lectures, seminars, workshops, tutorials and directed learning. Lectures introduce students to the relevant historiography and/or political research/data and identify appropriate learning materials. Seminars encourage students to discuss their views on topics introduced in lectures, supplemented by the additional research they have undertaken.

In addition, meetings with personal academic tutors are scheduled on at least four occasions in the first year and three occasions in each of the other years of the course.

The History with Politics work project module offers students the opportunity to gain work experience with a range of local employers including the George Marshall Medical Museum, Mercian Regimental Museum, the Commandery, Hartlebury Castle, Worcestershire Yeomanry Museum and the Archive and Archaeology Service at the Hive. Moreover, the Politics team enjoys links with local councillors, MPs, and parties. In the past, students have gained valuable work experience across a range of political parties and campaigns, including working at a local level with the Labour, Lib Dem, Green, and Conservative parties, campaigning in the last General Election, and more generally helping MPs on a day-to-day basis in their constituency offices and Parliament.

Contact time
In a typical week, students will have around 12 contact hours of teaching. The precise contact hours will depend on the optional modules selected and in the final year there is normally slightly less contact time in order to do more independent study.

Typically, class contact time will be structured around class contact time will be structured around lectures (1 hour) and seminars/group work (2 hours).

Independent self-study
In addition to the contact time, students are expected to undertake around 25 hours of personal self-study per week. Typically, this will involve directed reading in preparation for the following week's seminars and independent researching and writing upcoming assessments.

Independent learning is supported by a range of excellent learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources.

Teaching staff
Students will be taught by a highly qualified and experienced teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. Most teaching is directly related to the research and publications of the lecturers. Moreover, 66% of course lecturers have a higher education teaching qualification and are Fellows of the Higher Education Academy.

Assessment
The History with Politics course provides opportunities to test understanding and learning informally through the completion of practice or 'formative' assignments. Each module has one or more formal or 'summative' assessments which are graded and count towards the overall module grade.

Assessment takes a variety of forms - essays, document analyses, oral presentations, book, article and film reviews, portfolios, examinations, research proposals, projects, reports, discussion papers, and a dissertation. Assessments are carefully devised to provide students with the opportunity to practise and improve a range of skills in written and oral communication, research and analysis, and presentation.

The precise assessment requirements for an individual student in an academic year will vary according to the mandatory and optional modules taken, but a typical formal summative assessment pattern for each year of the course is:

Year 1
2 document analyses
3 essays
2 examinations
1 portfolio
2 reports
1 discussion paper

Year 2
3 essays
1 book review
1 document analysis
2 examinations
1 presentation
1 research proposal
1 political discourse analysis
1 report

Year 3
1 dissertation
1 student-led seminar
2 essays

1 political discourse analysis
1 presentation
2 examinations

Students will receive feedback on practice assessments and on formal assessments undertaken by coursework. Feedback on examination performance is available upon request from the module leader. Feedback is intended to support learning and students are encouraged to discuss it with personal academic tutors and module tutors as appropriate.

We aim to provide students with feedback on formal course work assessments within 20 working days of hand-in.

14. **Assessment strategy**

A variety of assessment strategies is consciously utilised in order to provide the opportunity for students to acquire as wide a range of transferable skills as possible. Assessments include essays, document analysis, oral presentations, in-class tests, literature reviews, portfolios of work, reports, examinations and research projects.

Progression on the part of students is encouraged by differentiated levels of tutor support between levels 4, 5 and 6. At Level 4, students are given considerable structured tutor support, at Level 5 students are encouraged to become more independent learners in preparation for the Dissertation and more research focussed teaching at Level 6. Word limits on assessment increases at each level of study. Mandatory modules at all levels include an explicit element of formative assessment and opportunities for a range of formative feedback are incorporated in all modules.

Advice about assignments is presented in the module outline at the commencement of each module and full direction is given within the context of teaching sessions. Teaching, group tasks and workshops are also designed to provide formative opportunities to develop the skills, competencies and understanding that will be demonstrated in the summative assessment tasks.

Staff feedback is given electronically with additional feedback, oral or annotated on the submitted work. On the return of work, students are encouraged to discuss feedback with tutors.

15. **Programme structures and requirements**

The award map is available at Appendix 1.

16. **QAA and professional academic standards and quality**

This award is located at Level 6 of the FHEQ. The curriculum and the learning, teaching and assessment strategies of the History undergraduate programme have been designed to align with the History and Politics Subject Benchmark Statements and the QAA Quality Code.

The curriculum conforms to the QAA criteria for content and approach in designing a programme of undergraduate study for History. Time depth is secured by covering periods from the sixteenth to the twentieth century. Geographical range is offered by the inclusion of modules on, for example, the history of Britain, Europe, Japan and the USA. The design of assessments ensures that students both engage in the study of contemporary sources and develop critical awareness. The curriculum is designed to ensure that students encounter a *diversity of specialisms* in social, political, gender, and cultural history. All History with Politics students produce an extended piece of written work in the form of an 8-10,000-word dissertation in their final year. Similarly, the curriculum is in line with the QAA Benchmark Statements for Politics in that the modules demonstrate 'the breadth and diversity of politics and international relations.' This is secured by analysing politics,

political philosophy, and movements in the UK, U.S., Europe, China, Israel, Russia, etc., as well as by focusing down on identity politics, diverse political campaigns, and populist and anti-establishment politics. Moreover, 'the nature and extent of politics and international relations' is covered through in-depth analysis of diverse Westminster, European and global political systems, constitutional, domestic and foreign policy considerations, and associated political parties in the context of political research and extant statistical data. Politics modules compliment the History curriculum by helping students apply research approaches associated with the study of History to 'core knowledge' and scholarship indicative of Politics and International Relations.

17.   **Support for students**
The History with Politics course team is committed to ensuring that all students are given consideration and support throughout their time at the University of Worcester.

Students' transition into University life is assisted by an initial short, one week's induction programme which through a range of activities introduces students to their course, the staff who will be teaching them and the School of Humanities. Students are, for example, invited to attend induction week activities.

During this initial induction week and in the first Progress Week students are involved in a range of activities which support them in developing an understanding of the expectations of their course, undergraduate study and the University's systems and services. They have talks or tours, for example, which introduce them to the Library and IT facilities, Media Services, the Careers and the Counselling Service.

In addition, the School of Humanities monitors attendance closely in first year and provides support for first year students through the Personal Academic Tutor (PAT) system. All students are allocated an academic tutor who will advise them on issues related to their course throughout their study at the University and who monitors their progress. Academic tutor sessions usually take one of two forms: either one-to-one sessions where notes are taken and stored on SOLE, or group-based sessions where general points and issues relating to the course are dealt with. Students are invited to meet their academic tutor twice a semester. At Levels 4, 5, and 6 academic tutorials are embedded within the mandatory modules.

The student-run History Society also organises events which support first year students, in particular, in the transition to university. Moreover, students will be able to attend and engage in the Politics masterclass series, which provides introductory-level and research-specific insights into contemporary political challenges, as well as the opportunity for students to publicly present on a political topic of their own choosing (see below).

Staff teaching students on modules support students through one-to-one and small group tutorials and provide students with clear indications of when they will be available to see them either on their office door, via email or in module outlines.

Students are further supported through a range of online support, most commonly via email. All modules are supported through the virtual learning environment accessed through Blackboard. The Course Handbook is also available online. Generic information and support materials are made available via a course Blackboard site.

Furthermore, the course team liaises with a range of centrally provided support services to ensure that students access all appropriate channels of support, these include for example:

- The Disability and Dyslexia Service within Student Services offers specialist support on a one to one basis.
- Writing support from the Royal Literary Fund Writers in Residence.
- Writing support for international and EU students from the Language Centre.

- The Students' Union which as an independent charity is devoted to the educational interests and welfare of all students studying at the University and represents student views within the University.

18. **Admissions**

Admissions policy
The admissions policy for History with Politics seeks to be inclusive, and the course is committed to widening participation to include all groups in society.

Entry requirements
The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications).

The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website https://www.worc.ac.uk/journey/a-z-of-courses.html.

See Admissions Policy for other acceptable qualifications.

Recognition of Prior Learning
Details of acceptable level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages. Information on eligibility for recognition of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111).

Admissions procedures
Full-time applicants apply through UCAS VL22
Part-time applicants apply directly to University of Worcester (UW)

Admissions/selection criteria
The UCAS application form is used to ensure that the applicant has sufficient academic qualifications and experience to be able to engage with the course. Applicants may be invited to interview to explore any aspect of their application that may require further clarification.

19. **Regulation of assessment**
The course operates under the University's Taught Courses Regulatory Framework.

Requirements to pass modules
- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items
- Students who submit course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 7 days (one week) of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations see Taught Courses Regulatory Framework.

Retrieval of failure
- Students are entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Progression
- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.
- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.

Requirements for Awards

Award	Requirement
CertHE	Passed 120 credits at Level 4 or higher.
DipHE	Passed a minimum of 240 credits with at least 90 credits at Level 5 or higher.
Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including the mandatory modules for Level 5 and Level 6 of the award (not the Dissertation module) as specified on the award map.
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6.

Classification
The honours classification will be determined by whichever of the following two methods results in the higher classification:
- Classification determined on the profile of the 120 credits attained at Level 5 and 120 credits at Level 6. Level 5 and Level 6 grades are weighted on a ratio of 1:2 OR

- Classification determined on the profile of the 120 credits attained at Level 6 only

- Classification will be based on the weighted average grade together with a requirement for at least half of the Level 6 grades to be in the higher class.

For further information on honours degree classification, see the Taught Courses Regulatory Framework

Please Note: The above methods apply to students entering Level 4 of three or four year degree programmes who commence Level 4 from September 2022.

20.   **Graduate destinations, employability and links with employers**

Graduate destinations
History graduates from Worcester have progressed in recent years to a diverse range of careers, including accountancy, law, media, local government, police, retailing, administration, marketing, teaching and management. A growing number of graduates have embarked on postgraduate research in History both at the University of Worcester and at other universities. Several graduates have obtained employment as lecturers in higher education. Likewise, graduates also have a range of opportunities available to them that are associated with studies in Politics. The majority of graduates in this field go on to work in public services, management, pressure groups, voluntary organisations, charities, community work and consultancy, media, journalism, publishing, librarianship, advice work, research, and business (e.g. self-employment, management, administration, and marketing/public relations).

Student employability
The History with Politics programme has been designed in order to support students in the acquisition of a wide range of transferable skills (e.g. research and analytical, verbal and written communication, independent thinking, teamwork) which will serve them well in the world of employment. Careers advice is provided throughout students' period of study via academic tutorials and careers sessions. Students have the opportunity to acquire experience of the workplace through the Level 5 Work Experience module and through voluntary work with a range of local historical organisations including for example: The Worcestershire County Museum Service, Tudor House Museum, The George Marshall Medical Museum, Worcestershire Archives and Archaeological Service and The Worcestershire Regimental Museum. Moreover, students are encouraged to get involved in the Politics masterclass series to develop employability, digital literacy, and oral presentation skills; the masterclass series includes introductory and research-specific lectures, as well as opportunities for students to present on their own research-interests. The masterclasses are held at the Hive Studio, the St. John's Campus, and online, and offer students the chance to publicly present on key political issues to fellow students, staff, and members of the public.

Links with employers
Students are encouraged to take up course related volunteering opportunities which are regularly advertised. The History work project module offers students the opportunity to gain work experience with a range of local employers including the George Marshall Medical Museum, Mercian Regimental Museum, the Commandery, Hartlebury Castle, Worcestershire Yeomanry Museum and the Archive and Archaeology Service at the Hive. Moreover, the Politics team enjoys links with local councillors, MPs, and parties; in the past, students have gained valuable work experience across a range of political parties and campaigns, as well as working in local constituencies and Parliament.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in associated course documentation e.g. course handbooks, module outlines and module specifications.

Appendix 1 Award Map

Table 6 heading for course title

Course Title: History with Politics

Table 7 award map for level 4 BA (Hons) History with Politics

Level 4					
Module Code	**Module Title**	**Credits**	**Status** (Mandatory (M) or Optional (O))	**Pre-requisites** (Code of Module required)	**Co-requisites/ exclusions and other notes**
HIST1109	Britain from the Age of Faith to the Rise of Class	30	M	None	None
HIST1110	Studying and Reconstructing the Past	30	M	None	None
HIST1104	Ideology and Conflict in Europe, 1789-2000.	30	M	None	None
POLP1107	Westminster Politics	30	M	None	None

Single Honours Requirements at Level 4
Single Honours students must take 120 credits in total drawn from the table above to include all mandatory modules.

Table 8 award map for level 5 BA (Hons) History with Politics

Level 5					
Module Code	**Module Title**	**Credits** (Number)	**Status** (Mandatory (M) or Optional (O))	**Pre-requisites** (Code of Module required)	**Co-requisites/ exclusions and other notes**
HIST2101	Historical Research	30	M	None	None
HIST2103	The American Century, 1917-2001	30	O	None	None
HIST2108	Conflict, Stability and Change: Twentieth Century Britain	30	O	None	None
HIST2111	The German Empire, 1862-1918	15	O	None	None
HIST2114	History Work Experience Module	15	O	None	None
HIST2117	Japan's World, 1854-1951	15	O	None	None
HIST2118	Politics, Religion and Society in Ireland, 1690-1848	15	O	None	None
POLP2107	European Politics	30	M	None	None
CODExxxx	Optional modules offered by the Language Centre/School of Education (codes LANG or UGTU)	15/30	O	None	None

Single Honours Requirements at Level 5
Single Honours students must take 120 credits in total drawn from the table above to include all mandatory modules HIST2101 and POLP2107 and optional modules - which can include up to 15/30 credits drawn from a range of Language Centre modules in: Academic English for native and non-native speakers of English, and Teaching English as a Foreign Language (TEFL) and modules in Tutoring. Details of the available modules can be found here [hyperlink to new page to follow]

Table 9 award map for level 6 BA (Hons) History with Politics

Level 6					
Module Code	**Module Title**	**Credits** (Number)	**Status** (Mandatory (M) or Optional (O))	**Pre-requisites** (Code of Module required)	**Co-requisites/ exclusions and other notes**
HIST3002	Dissertation	30	M	None	None
HIST3104	The Atlantic Slave Trade	15	O	None	None
HIST3105	The Good War: The USA and World War Two	30	O	None	None
HIST3109	Nazi Germany	15	O	None	None
HIST3113	Witchcraft and the Devil	30	O	None	None
HIST3115	Research Experience Module	15	O	None	None
HIST3120	British Imperialism *c.* 1784-1972	30	O	None	None
POLP3107	Global Politics	30	M	None	None

Single Honours Requirements at Level 6
Single Honours students must take 120 credits from the table above to include the mandatory modules HIST3002 and POLP3107.