Annual Report by Link Tutor – 2022/23

The Link Tutor has a dual role of assisting and guiding staff in the partner institution and providing assurance to the University that the partnership is operating in accordance with the Partnership Agreement and course approval. Guidance on the role of the Link Tutor can be found [here](http://www.worc.ac.uk/partners/657.htm), and should be used to complete this report. The Link Tutor should draw on their Mid-Year Link Tutor report in completing this annual report.

This report is written for the following:

1. Partner course leader.
2. Partner HE Manager (or equivalent).
3. School Senior Leadership Team.
4. Head of Collaborative Programmes.

**Reports should therefore be completed electronically and sent to the above.**

The Link Tutor report contributes to the Course Annual Evaluation Report and should highlight aspects of good practice and/or any actions that should be taken to mitigate risks or enhance opportunities, and actions to be reflected in the course enhancement plan.

The report should utilise the following template:

**School/Department:**

**Name of Link Tutor:**

**Date of report:**

**Partner institution:**

**Course taught at the partner:**

1. **Approximate time devoted to the Link Tutor role over the year:**
2. **Brief report on visits to partner institutions over the year:**

*Please append any relevant action plans or reports*

1. **Brief report on other activities undertaken and commentary on the nature of support provided to the Partner HE Manager and/or Partner course leader and team:**

*Examples could include involvement in induction, staff development, activities to support and encourage progression, internal periodic review or any additional support recommended by QA&E processes (e.g., course planning and approval)*

1. **Evaluation of the effectiveness of arrangements for Student: Staff Liaison Committees, including student representation, meetings, minutes, consideration of annual monitoring matters, student feedback, etc:**
2. **Evaluation of the effectiveness of arrangements for assessment and examination boards, including verification, standardisation and internal and external moderation, attendance at the Board, process and outcomes, response to external examiner comments, etc:**
3. **Confirm that all information about the course on the partner’s and UW website is accurate.**

*Please include confirmation that the course title is accurate, the nature of the partnership and provision is indicated correctly, the partnership is identified using logos and/or references in the text, and there is no contradiction between web-based information and the programme specification. This check should be carried out by 31 July.*

1. **Identification of any strengths or areas of good practice in the delivery of the course by the partner, in the course management or in the partnership arrangements:**

*Please include examples of good practice to support recruitment, retention, and progression*

1. **Identification of any risks or areas of weakness which if not addressed may impact on the quality or future viability of the course:**
2. **Please identify any planned developments or actions necessary to address identified weaknesses or mitigate risk as appropriate:**

*This section should be used to inform the Course Annual Evaluation Report enhancement plan*